

New York State District School Report Card Comprehensive Information Report

BEDS Code : 44-11-01-04-0000
 School Name : Minisink Valley Central School District
 Superintendent: Dr. Mary P. Bonen

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	270	269	305
First	293	295	277
Second	305	305	300
Third	311	320	315
Fourth	354	323	329
Fifth	306	375	336
Sixth	343	318	384
Ungraded Elementary	0	0	0
Seventh	343	349	340
Eighth	282	341	355
Ninth	290	291	349
Tenth	319	293	302
Eleventh	268	311	282
Twelfth	274	273	308
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3958	4063	4182

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	28	0.7%	38	0.9%	39	0.9%
Black (Not Hispanic)	78	2.0%	103	2.5%	110	2.6%
Hispanic	170	4.3%	202	5.0%	231	5.5%
White (Not Hispanic)	3682	93.0%	3720	91.6%	3802	90.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
18	0.5%	34	0.8%	33	0.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	21	23
Common Branch	25	26	24
English Grade 8	24	21	22
Math Grade 8	25	21	23
Science Grade 8	27	22	24
Social Studies Grade 8	27	20	22
English Grade 10	21	24	18
Mathematics Grade 10	20	23	23
Science Grade 10	22	23	18
Social Studies Grade 10	21	21	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		93.9%		93.7%
Student Suspensions	197	5.0%	250	6.3%	240	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.1%	9.8%	8.3%
Reduced Lunch	6.2%	5.7%	4.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	291
Total Other Professional Staff	39
Total Paraprofessionals	85
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
248	120	48%	245	131	53%	262	160	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	115	109	6	2	30	0
Percent	44%	42%	2%	1%	11%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	2	4	20

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	16	1.4%	11	0.9%	8	0.6%
Entered GED program*	11	1.0%	19	1.6%	3	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	57	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	2	#	0	0%
Science	70	81%	26	100%	6	17%
Reading	17	100%	0	0%	5	100%
Writing	21	90%	0	0%	8	50%
Global Studies	72	60%	40	15%	12	58%
US Hist & Gov't.	85	69%	96	65%	23	48%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	5	60%	19	58%
Science	40	42%	17	35%	5	80%
Reading	0	0%	17	71%	1	#
Writing	9	44%	6	83%	8	25%
Global Studies	48	38%	10	30%	9	0%
US Hist & Gov't.	36	56%	6	33%	8	38%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	272	285	322	25	15	19
Number scoring 55 to 100	258	265	306	15	8	14
Number scoring 65 to 100	218	223	278	7	2	7
Number scoring 85 to 100	48	55	95	0	0	0
Percentage of Tested Scoring 55-100	95%	93%	95%	60%	53%	74%
Percentage of Tested Scoring 65-100	80%	78%	86%	28%	13%	37%
Percentage of Tested Scoring 85-100	18%	19%	30%	0%	0%	0%
Math I						
Number Tested	273	314	170	21	35	23
Number scoring 55 to 100	243	265	115	12	25	8
Number scoring 65 to 100	223	239	91	10	20	3
Number scoring 85 to 100	125	136	19	1	11	0
Percentage of Tested Scoring 55-100	89%	84%	68%	57%	71%	35%
Percentage of Tested Scoring 65-100	82%	76%	54%	48%	57%	13%
Percentage of Tested Scoring 85-100	46%	43%	11%	5%	31%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	253	263		11	18	
Number scoring 55 to 100	243	241		8	12	
Number scoring 65 to 100	225	237		6	8	
Number scoring 85 to 100	91	94		0	0	
Percentage of Tested Scoring 55-100	96%	92%		73%	67%	
Percentage of Tested Scoring 65-100	89%	90%		55%	44%	
Percentage of Tested Scoring 85-100	36%	36%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		4	286		4	23
Number scoring 55 to 100		#	276		#	16
Number scoring 65 to 100		#	253		#	13
Number scoring 85 to 100		#	120		#	0
Percentage of Tested Scoring 55-100		#	97%		#	70%
Percentage of Tested Scoring 65-100		#	88%		#	57%
Percentage of Tested Scoring 85-100		#	42%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	207	223	20	5	26	1
Number scoring 55 to 100	197	217	12	3	26	#
Number scoring 65 to 100	180	192	9	1	25	#
Number scoring 85 to 100	53	71	0	0	3	#
Percentage of Tested Scoring 55-100	95%	97%	60%	60%	100%	#
Percentage of Tested Scoring 65-100	87%	86%	45%	20%	96%	#
Percentage of Tested Scoring 85-100	26%	32%	0%	0%	12%	#
U.S. History and Government (first administered June 2001)						
Number Tested			257			35
Number scoring 55 to 100			241			24
Number scoring 65 to 100			209			9
Number scoring 85 to 100			100			0
Percentage of Tested Scoring 55-100			94%			69%
Percentage of Tested Scoring 65-100			81%			26%
Percentage of Tested Scoring 85-100			39%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	571	305	265	260	350
2000	289	282	287	274	283
2001	350	296	267	309	306

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	32	29	29	20	28
2000	28	27	25	38	30
2001	45	30	31	23	32

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	350	283	306	28	30	32
Comprehensive French						
Number Tested	18	21	19	0	0	0
Number scoring 55 to 100	18	21	18	0	0	0
Number scoring 65 to 100	18	21	18	0	0	0
Number scoring 85 to 100	14	9	8	0	0	0
Percentage of AGE Tested	5%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	350	283	306	28	30	32
Comprehensive Spanish						
Number Tested	178	142	139	0	1	0
Number scoring 55 to 100	178	141	139	0	#	0
Number scoring 65 to 100	177	136	139	0	#	0
Number scoring 85 to 100	108	80	95	0	#	0
Percentage of AGE Tested	51%	50%	45%	0%	#	0%
Percentage of AGE Scoring 55-100	51%	50%	45%	0%	#	0%
Percentage of AGE Scoring 65-100	51%	48%	45%	0%	#	0%
Percentage of AGE Scoring 85-100	31%	28%	31%	0%	#	0%
Percentage of Tested Scoring 65-100	99%	96%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	350	283	306	28	30	32
Math II						
Number Tested	234	204	189	2	18	2
Number scoring 55 to 100	195	161	155	#	17	#
Number scoring 65 to 100	180	145	143	#	17	#
Number scoring 85 to 100	77	73	80	#	9	#
Percentage of AGE Tested	67%	72%	62%	#	60%	#
Percentage of AGE Scoring 55-100	56%	57%	51%	#	57%	#
Percentage of AGE Scoring 65-100	51%	51%	47%	#	57%	#
Percentage of AGE Scoring 85-100	22%	26%	26%	#	30%	#
Percentage of Tested Scoring 65-100	77%	71%	76%	#	94%	#
Math III						
Number Tested	150	151	141	1	0	0
Number scoring 55 to 100	132	131	130	#	0	0
Number scoring 65 to 100	119	110	124	#	0	0
Number scoring 85 to 100	58	49	69	#	0	0
Percentage of AGE Tested	43%	53%	46%	#	0%	0%
Percentage of AGE Scoring 55-100	38%	46%	42%	#	0%	0%
Percentage of AGE Scoring 65-100	34%	39%	41%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	17%	23%	#	0%	0%
Percentage of Tested Scoring 65-100	79%	73%	88%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	350	283	306	28	30	32
Earth Science (last administered January 2001)						
Number Tested	235	195	6	1	2	0
Number scoring 55 to 100	226	180	5	#	#	0
Number scoring 65 to 100	211	150	5	#	#	0
Number scoring 85 to 100	86	55	0	#	#	0
Percentage of AGE Tested	67%	69%	2%	#	#	0%
Percentage of AGE Scoring 55-100	65%	64%	2%	#	#	0%
Percentage of AGE Scoring 65-100	60%	53%	2%	#	#	0%
Percentage of AGE Scoring 85-100	25%	19%	0%	#	#	0%
Percentage of Tested Scoring 65-100	90%	77%	83%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			151			5
Number scoring 55 to 100			147			3
Number scoring 65 to 100			142			0
Number scoring 85 to 100			66			0
Percentage of AGE Tested			49%			16%
Percentage of AGE Scoring 55-100			48%			9%
Percentage of AGE Scoring 65-100			46%			0%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			94%			0%
Biology (last administered January 2001)						
Number Tested	237	172	9	3	1	1
Number scoring 55 to 100	231	160	6	#	#	#
Number scoring 65 to 100	213	146	1	#	#	#
Number scoring 85 to 100	63	63	0	#	#	#
Percentage of AGE Tested	68%	61%	3%	#	#	#
Percentage of AGE Scoring 55-100	66%	57%	2%	#	#	#
Percentage of AGE Scoring 65-100	61%	52%	0%	#	#	#
Percentage of AGE Scoring 85-100	18%	22%	0%	#	#	#
Percentage of Tested Scoring 65-100	90%	85%	11%	#	#	#
Chemistry						
Number Tested	139	166	144	0	2	0
Number scoring 55 to 100	134	157	132	0	#	0
Number scoring 65 to 100	116	131	124	0	#	0
Number scoring 85 to 100	48	45	46	0	#	0
Percentage of AGE Tested	40%	59%	47%	0%	#	0%
Percentage of AGE Scoring 55-100	38%	55%	43%	0%	#	0%
Percentage of AGE Scoring 65-100	33%	46%	41%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	16%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	79%	86%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	350	283	306	28	30	32
Living Environment (first administered June 2001)						
Number Tested			323			16
Number scoring 55 to 100			317			15
Number scoring 65 to 100			295			12
Number scoring 85 to 100			64			0
Percentage of AGE Tested			106%			50%
Percentage of AGE Scoring 55-100			104%			47%
Percentage of AGE Scoring 65-100			96%			38%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			91%			75%
Physics						
Number Tested	68	81	95	0	0	0
Number scoring 55 to 100	66	80	95	0	0	0
Number scoring 65 to 100	61	75	89	0	0	0
Number scoring 85 to 100	22	36	36	0	0	0
Percentage of AGE Tested	19%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	28%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	27%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	13%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	93%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	85	100%	30	97%	24	96%
Bus Analysis/Bus Computer App.	0	0%	8	100%	0	0%
Health Occupations	3	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	12	75%	12	92%	2	#
Housing and Environment	0	0%	0	0%	1	#
Human Development	9	89%	6	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	60%	3	#	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	3	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)