

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 44-12-01-06-0000  
 School Name : Monroe-Woodbury Central School District  
 Superintendent: Mr. Terrence L. Olivo

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	469	473	499
First	454	495	494
Second	487	470	511
Third	525	519	520
Fourth	522	550	556
Fifth	506	565	585
Sixth	525	517	608
Ungraded Elementary	110	53	29
Seventh	492	546	551
Eighth	479	492	552
Ninth	496	515	560
Tenth	447	480	492
Eleventh	394	414	458
Twelfth	410	395	414
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>6316</b>	<b>6484</b>	<b>6829</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	218	3.5%	223	3.4%	242	3.5%
Black (Not Hispanic)	166	2.6%	176	2.7%	213	3.1%
Hispanic	493	7.8%	534	8.2%	640	9.4%
White (Not Hispanic)	5439	86.1%	5551	85.6%	5734	84.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
53	0.8%	62	1.0%	88	1.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	22	22
Common Branch	24	25	24
English Grade 8	23	20	23
Math Grade 8	25	22	26
Science Grade 8	26	23	26
Social Studies Grade 8	26	22	26
English Grade 10	24	27	24
Mathematics Grade 10	22	22	23
Science Grade 10	24	26	26
Social Studies Grade 10	25	25	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.9%		94.8%
Student Suspensions	145	2.4%	116	1.8%	129	2.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.9%	3.6%	3.6%
Reduced Lunch	2.8%	2.2%	2.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	465
Total Other Professional Staff	63
Total Paraprofessionals	104
Teaching out of Certification *	19
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
369	214	58%	378	225	60%	405	267	66%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	216	110	8	9	39	23
Percent	53%	27%	2%	2%	10%	6%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
38	6	6	44

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	20	1.1%	6	0.3%	6	0.3%
Entered GED program*	7	0.4%	1	0.1%	10	0.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	32	81%	41	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	65	97%	70	96%
Latin	0	0%	38	84%	41	95%
Spanish	0	0%	307	92%	357	95%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	2	#	0	0%
Latin	0	0%	1	#	0	0%
Spanish	0	0%	27	63%	31	74%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	3	#	8	100%
Science	81	91%	12	58%	19	42%
Reading	7	43%	4	#	4	#
Writing	3	#	5	80%	4	#
Global Studies	60	87%	25	52%	7	71%
US Hist & Gov't.	79	91%	54	81%	15	80%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	27	67%	31	100%	43	100%
Science	65	82%	22	64%	23	61%
Reading	31	90%	21	24%	4	#
Writing	7	86%	0	0%	4	#
Global Studies	44	77%	21	33%	15	53%
US Hist & Gov't.	38	84%	34	79%	24	54%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	397	411	457	39	46	75
Number scoring 55 to 100	389	406	451	36	42	72
Number scoring 65 to 100	341	353	426	21	21	62
Number scoring 85 to 100	104	53	172	2	0	13
Percentage of Tested Scoring 55-100	98%	99%	99%	92%	91%	96%
Percentage of Tested Scoring 65-100	86%	86%	93%	54%	46%	83%
Percentage of Tested Scoring 85-100	26%	13%	38%	5%	0%	17%
<b>Math I</b>						
Number Tested	0	2	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	60	484	621	27	80	69
Number scoring 55 to 100	29	417	496	6	50	23
Number scoring 65 to 100	12	363	432	2	35	14
Number scoring 85 to 100	0	187	245	0	7	2
Percentage of Tested Scoring 55-100	48%	86%	80%	22%	62%	33%
Percentage of Tested Scoring 65-100	20%	75%	70%	7%	44%	20%
Percentage of Tested Scoring 85-100	0%	39%	39%	0%	9%	3%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	340	0		9	0	
Number scoring 55 to 100	334	0		9	0	
Number scoring 65 to 100	322	0		9	0	
Number scoring 85 to 100	139	0		3	0	
Percentage of Tested Scoring 55-100	98%	0%		100%	0%	
Percentage of Tested Scoring 65-100	95%	0%		100%	0%	
Percentage of Tested Scoring 85-100	41%	0%		33%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		464	503		77	59
Number scoring 55 to 100		442	497		74	57
Number scoring 65 to 100		403	458		69	38
Number scoring 85 to 100		146	189		17	2
Percentage of Tested Scoring 55-100		95%	99%		96%	97%
Percentage of Tested Scoring 65-100		87%	91%		90%	64%
Percentage of Tested Scoring 85-100		31%	38%		22%	3%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	298	340	6	6	9	0
Number scoring 55 to 100	296	335	6	6	9	0
Number scoring 65 to 100	288	321	5	6	8	0
Number scoring 85 to 100	120	126	0	3	2	0
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	100%	0%
Percentage of Tested Scoring 65-100	97%	94%	83%	100%	89%	0%
Percentage of Tested Scoring 85-100	40%	37%	0%	50%	22%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			440			63
Number scoring 55 to 100			398			53
Number scoring 65 to 100			350			37
Number scoring 85 to 100			151			7
Percentage of Tested Scoring 55-100			90%			84%
Percentage of Tested Scoring 65-100			80%			59%
Percentage of Tested Scoring 85-100			34%			11%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	506	441	400	409	439
2000	508	471	395	389	441
2001	626	624	538	506	574

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	95	59	46	59	65
2000	77	78	37	45	59
2001	86	72	58	67	71

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	439	441	574	65	59	71
<b>Comprehensive French</b>						
Number Tested	26	35	35	0	0	0
Number scoring 55 to 100	26	34	35	0	0	0
Number scoring 65 to 100	26	34	35	0	0	0
Number scoring 85 to 100	15	18	25	0	0	0
Percentage of AGE Tested	6%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	48	36	57	0	0	2
Number scoring 55 to 100	47	36	57	0	0	#
Number scoring 65 to 100	44	35	57	0	0	#
Number scoring 85 to 100	9	21	36	0	0	#
Percentage of AGE Tested	11%	8%	10%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	8%	10%	0%	0%	#
Percentage of AGE Scoring 65-100	10%	8%	10%	0%	0%	#
Percentage of AGE Scoring 85-100	2%	5%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	97%	100%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	439	441	574	65	59	71
<b>Comprehensive Spanish</b>						
Number Tested	205	211	226	6	6	6
Number scoring 55 to 100	205	211	224	6	6	6
Number scoring 65 to 100	203	206	220	6	5	6
Number scoring 85 to 100	147	104	148	4	3	2
Percentage of AGE Tested	47%	48%	39%	9%	10%	8%
Percentage of AGE Scoring 55-100	47%	48%	39%	9%	10%	8%
Percentage of AGE Scoring 65-100	46%	47%	38%	9%	8%	8%
Percentage of AGE Scoring 85-100	33%	24%	26%	6%	5%	3%
Percentage of Tested Scoring 65-100	99%	98%	97%	100%	83%	100%
<b>Comprehensive Latin</b>						
Number Tested	26	28	31	0	1	0
Number scoring 55 to 100	26	28	31	0	#	0
Number scoring 65 to 100	26	28	31	0	#	0
Number scoring 85 to 100	19	23	21	0	#	0
Percentage of AGE Tested	6%	6%	5%	0%	#	0%
Percentage of AGE Scoring 55-100	6%	6%	5%	0%	#	0%
Percentage of AGE Scoring 65-100	6%	6%	5%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	5%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	439	441	574	65	59	71
<b>Math II</b>						
Number Tested	335	17	2	12	1	0
Number scoring 55 to 100	316	14	#	8	#	0
Number scoring 65 to 100	293	13	#	5	#	0
Number scoring 85 to 100	161	4	#	2	#	0
Percentage of AGE Tested	76%	4%	#	18%	#	0%
Percentage of AGE Scoring 55-100	72%	3%	#	12%	#	0%
Percentage of AGE Scoring 65-100	67%	3%	#	8%	#	0%
Percentage of AGE Scoring 85-100	37%	1%	#	3%	#	0%
Percentage of Tested Scoring 65-100	87%	76%	#	42%	#	0%
<b>Math III</b>						
Number Tested	267	294	300	0	3	10
Number scoring 55 to 100	258	264	265	0	#	10
Number scoring 65 to 100	244	249	243	0	#	7
Number scoring 85 to 100	108	124	135	0	#	2
Percentage of AGE Tested	61%	67%	52%	0%	#	14%
Percentage of AGE Scoring 55-100	59%	60%	46%	0%	#	14%
Percentage of AGE Scoring 65-100	56%	56%	42%	0%	#	10%
Percentage of AGE Scoring 85-100	25%	28%	24%	0%	#	3%
Percentage of Tested Scoring 65-100	91%	85%	81%	0%	#	70%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	439	441	574	65	59	71
<b>Earth Science (last administered January 2001)</b>						
Number Tested	69	0	39	0	0	8
Number scoring 55 to 100	69	0	25	0	0	6
Number scoring 65 to 100	69	0	8	0	0	1
Number scoring 85 to 100	39	0	0	0	0	0
Percentage of AGE Tested	16%	0%	7%	0%	0%	11%
Percentage of AGE Scoring 55-100	16%	0%	4%	0%	0%	8%
Percentage of AGE Scoring 65-100	16%	0%	1%	0%	0%	1%
Percentage of AGE Scoring 85-100	9%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	21%	0%	0%	12%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			512			69
Number scoring 55 to 100			480			50
Number scoring 65 to 100			433			35
Number scoring 85 to 100			174			6
Percentage of AGE Tested			89%			97%
Percentage of AGE Scoring 55-100			84%			70%
Percentage of AGE Scoring 65-100			75%			49%
Percentage of AGE Scoring 85-100			30%			8%
Percentage of Tested Scoring 65-100			85%			51%
<b>Biology (last administered January 2001)</b>						
Number Tested	347	331	21	8	19	3
Number scoring 55 to 100	343	325	16	7	16	#
Number scoring 65 to 100	332	303	9	6	14	#
Number scoring 85 to 100	145	124	1	1	2	#
Percentage of AGE Tested	79%	75%	4%	12%	32%	#
Percentage of AGE Scoring 55-100	78%	74%	3%	11%	27%	#
Percentage of AGE Scoring 65-100	76%	69%	2%	9%	24%	#
Percentage of AGE Scoring 85-100	33%	28%	0%	2%	3%	#
Percentage of Tested Scoring 65-100	96%	92%	43%	75%	74%	#
<b>Chemistry</b>						
Number Tested	263	316	305	4	2	10
Number scoring 55 to 100	259	307	291	#	#	10
Number scoring 65 to 100	236	275	244	#	#	8
Number scoring 85 to 100	84	85	79	#	#	0
Percentage of AGE Tested	60%	72%	53%	#	#	14%
Percentage of AGE Scoring 55-100	59%	70%	51%	#	#	14%
Percentage of AGE Scoring 65-100	54%	62%	43%	#	#	11%
Percentage of AGE Scoring 85-100	19%	19%	14%	#	#	0%
Percentage of Tested Scoring 65-100	90%	87%	80%	#	#	80%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	439	441	574	65	59	71
<b>Living Environment (first administered June 2001)</b>						
Number Tested			421			32
Number scoring 55 to 100			420			31
Number scoring 65 to 100			409			21
Number scoring 85 to 100			118			1
Percentage of AGE Tested			73%			45%
Percentage of AGE Scoring 55-100			73%			44%
Percentage of AGE Scoring 65-100			71%			30%
Percentage of AGE Scoring 85-100			21%			1%
Percentage of Tested Scoring 65-100			97%			66%
<b>Physics</b>						
Number Tested	145	158	181	0	1	1
Number scoring 55 to 100	138	154	180	0	#	#
Number scoring 65 to 100	126	140	170	0	#	#
Number scoring 85 to 100	53	40	68	0	#	#
Percentage of AGE Tested	33%	36%	32%	0%	#	#
Percentage of AGE Scoring 55-100	31%	35%	31%	0%	#	#
Percentage of AGE Scoring 65-100	29%	32%	30%	0%	#	#
Percentage of AGE Scoring 85-100	12%	9%	12%	0%	#	#
Percentage of Tested Scoring 65-100	87%	89%	94%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	238	98%	164	99%	340	99%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	53	94%	43	93%	89	96%
<b>Food and Nutrition</b>	181	98%	101	95%	144	92%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	18	94%	26	100%	64	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	46	80%	31	84%	58	90%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	4	#	9	78%	5	60%
<b>Food and Nutrition</b>	37	73%	21	76%	19	79%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	6	83%	6	67%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)