

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-12-01-06-0006
 School Name : Monroe Woodbury High School
 Principal: Mrs. Hasna Muhammad

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	496	515	560
Tenth	447	480	492
Eleventh	394	414	458
Twelfth	410	395	414
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1747	1804	1924

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	63	3.6%	70	3.9%	83	4.3%
Black (Not Hispanic)	54	3.1%	58	3.2%	67	3.5%
Hispanic	136	7.8%	146	8.1%	173	9.0%
White (Not Hispanic)	1494	85.5%	1530	84.8%	1601	83.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	0.6%	16	0.9%	19	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	27	24
Mathematics Grade 10	22	22	23
Science Grade 10	24	26	26
Social Studies Grade 10	25	25	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		96.1%		93.1%
Student Suspensions	99	5.8%	87	5.0%	100	5.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.0%	2.2%	2.0%
Reduced Lunch	1.8%	1.5%	1.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	95%

Staff Counts

Staff	2000-01
Total Teachers	129
Total Other Professional Staff	20
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
369	214	58%	378	225	60%	405	267	66%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	216	110	8	9	39	23
Percent	53%	27%	2%	2%	10%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
38	6	6	44

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	20	1.1%	6	0.3%	6	0.3%
Entered GED program*	7	0.4%	1	0.1%	2	0.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	10	70%	11	91%
Spanish	0	0%	51	82%	44	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	15	53%	8	75%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	3	#	8	100%
Science	81	91%	12	58%	19	42%
Reading	7	43%	4	#	4	#
Writing	3	#	5	80%	4	#
Global Studies	60	87%	25	52%	7	71%
US Hist & Gov't.	79	91%	54	81%	15	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	31	100%	43	100%
Science	NA	NA	22	64%	23	61%
Reading	NA	NA	21	24%	4	#
Writing	NA	NA	0	0%	4	#
Global Studies	NA	NA	21	33%	15	53%
US Hist & Gov't.	NA	NA	34	79%	24	54%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	397	411	457	39	46	75
Number scoring 55 to 100	389	406	451	36	42	72
Number scoring 65 to 100	341	353	426	21	21	62
Number scoring 85 to 100	104	53	172	2	0	13
Percentage of Tested Scoring 55-100	98%	99%	99%	92%	91%	96%
Percentage of Tested Scoring 65-100	86%	86%	93%	54%	46%	83%
Percentage of Tested Scoring 85-100	26%	13%	38%	5%	0%	17%
Math I						
Number Tested	0	2	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Math A						
Number Tested	60	484	621	27	80	69
Number scoring 55 to 100	29	417	496	6	50	23
Number scoring 65 to 100	12	363	432	2	35	14
Number scoring 85 to 100	0	187	245	0	7	2
Percentage of Tested Scoring 55-100	48%	86%	80%	22%	62%	33%
Percentage of Tested Scoring 65-100	20%	75%	70%	7%	44%	20%
Percentage of Tested Scoring 85-100	0%	39%	39%	0%	9%	3%
Global Studies (last administered January 2000)						
Number Tested	340	0		9	0	
Number scoring 55 to 100	334	0		9	0	
Number scoring 65 to 100	322	0		9	0	
Number scoring 85 to 100	139	0		3	0	
Percentage of Tested Scoring 55-100	98%	0%		100%	0%	
Percentage of Tested Scoring 65-100	95%	0%		100%	0%	
Percentage of Tested Scoring 85-100	41%	0%		33%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		464	503		77	59
Number scoring 55 to 100		442	497		74	57
Number scoring 65 to 100		403	458		69	38
Number scoring 85 to 100		146	189		17	2
Percentage of Tested Scoring 55-100		95%	99%		96%	97%
Percentage of Tested Scoring 65-100		87%	91%		90%	64%
Percentage of Tested Scoring 85-100		31%	38%		22%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	298	340	6	6	9	0
Number scoring 55 to 100	296	335	6	6	9	0
Number scoring 65 to 100	288	321	5	6	8	0
Number scoring 85 to 100	120	126	0	3	2	0
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	100%	0%
Percentage of Tested Scoring 65-100	97%	94%	83%	100%	89%	0%
Percentage of Tested Scoring 85-100	40%	37%	0%	50%	22%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			440			63
Number scoring 55 to 100			398			53
Number scoring 65 to 100			350			37
Number scoring 85 to 100			151			10
Percentage of Tested Scoring 55-100			90%			84%
Percentage of Tested Scoring 65-100			80%			59%
Percentage of Tested Scoring 85-100			34%			16%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	494	431	386	386	424
2000	508	471	395	389	441
2001	626	624	538	506	574

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	86	53	38	53	58
2000	77	78	37	45	59
2001	86	72	58	67	71

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	424	441	574	58	59	71
Comprehensive French						
Number Tested	26	35	35	0	0	0
Number scoring 55 to 100	26	34	35	0	0	0
Number scoring 65 to 100	26	34	35	0	0	0
Number scoring 85 to 100	15	18	25	0	0	0
Percentage of AGE Tested	6%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	48	36	57	0	0	2
Number scoring 55 to 100	47	36	57	0	0	#
Number scoring 65 to 100	44	35	57	0	0	#
Number scoring 85 to 100	9	21	36	0	0	#
Percentage of AGE Tested	11%	8%	10%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	8%	10%	0%	0%	#
Percentage of AGE Scoring 65-100	10%	8%	10%	0%	0%	#
Percentage of AGE Scoring 85-100	2%	5%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	97%	100%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	424	441	574	58	59	71
Comprehensive Spanish						
Number Tested	205	211	226	6	6	6
Number scoring 55 to 100	205	211	224	6	6	6
Number scoring 65 to 100	203	206	220	6	5	6
Number scoring 85 to 100	147	104	148	4	3	2
Percentage of AGE Tested	48%	48%	39%	10%	10%	8%
Percentage of AGE Scoring 55-100	48%	48%	39%	10%	10%	8%
Percentage of AGE Scoring 65-100	48%	47%	38%	10%	8%	8%
Percentage of AGE Scoring 85-100	35%	24%	26%	7%	5%	3%
Percentage of Tested Scoring 65-100	99%	98%	97%	100%	83%	100%
Comprehensive Latin						
Number Tested	26	28	31	0	1	0
Number scoring 55 to 100	26	28	31	0	#	0
Number scoring 65 to 100	26	28	31	0	#	0
Number scoring 85 to 100	19	23	21	0	#	0
Percentage of AGE Tested	6%	6%	5%	0%	#	0%
Percentage of AGE Scoring 55-100	6%	6%	5%	0%	#	0%
Percentage of AGE Scoring 65-100	6%	6%	5%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	5%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	424	441	574	58	59	71
Math II						
Number Tested	335	17	2	12	1	0
Number scoring 55 to 100	316	14	#	8	#	0
Number scoring 65 to 100	293	13	#	5	#	0
Number scoring 85 to 100	161	4	#	2	#	0
Percentage of AGE Tested	79%	4%	#	21%	#	0%
Percentage of AGE Scoring 55-100	75%	3%	#	14%	#	0%
Percentage of AGE Scoring 65-100	69%	3%	#	9%	#	0%
Percentage of AGE Scoring 85-100	38%	1%	#	3%	#	0%
Percentage of Tested Scoring 65-100	87%	76%	#	42%	#	0%
Math III						
Number Tested	267	294	300	0	3	10
Number scoring 55 to 100	258	264	265	0	#	10
Number scoring 65 to 100	244	249	243	0	#	7
Number scoring 85 to 100	108	124	135	0	#	2
Percentage of AGE Tested	63%	67%	52%	0%	#	14%
Percentage of AGE Scoring 55-100	61%	60%	46%	0%	#	14%
Percentage of AGE Scoring 65-100	58%	56%	42%	0%	#	10%
Percentage of AGE Scoring 85-100	25%	28%	24%	0%	#	3%
Percentage of Tested Scoring 65-100	91%	85%	81%	0%	#	70%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	424	441	574	58	59	71
Earth Science (last administered January 2001)						
Number Tested	0	0	39	0	0	8
Number scoring 55 to 100	0	0	25	0	0	6
Number scoring 65 to 100	0	0	8	0	0	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	7%	0%	0%	11%
Percentage of AGE Scoring 55-100	0%	0%	4%	0%	0%	8%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	1%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	21%	0%	0%	12%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			403			69
Number scoring 55 to 100			371			50
Number scoring 65 to 100			324			35
Number scoring 85 to 100			109			6
Percentage of AGE Tested			70%			97%
Percentage of AGE Scoring 55-100			65%			70%
Percentage of AGE Scoring 65-100			56%			49%
Percentage of AGE Scoring 85-100			19%			8%
Percentage of Tested Scoring 65-100			80%			51%
Biology (last administered January 2001)						
Number Tested	347	331	21	8	19	3
Number scoring 55 to 100	343	325	16	7	16	#
Number scoring 65 to 100	332	303	9	6	14	#
Number scoring 85 to 100	145	124	1	1	2	#
Percentage of AGE Tested	82%	75%	4%	14%	32%	#
Percentage of AGE Scoring 55-100	81%	74%	3%	12%	27%	#
Percentage of AGE Scoring 65-100	78%	69%	2%	10%	24%	#
Percentage of AGE Scoring 85-100	34%	28%	0%	2%	3%	#
Percentage of Tested Scoring 65-100	96%	92%	43%	75%	74%	#
Chemistry						
Number Tested	263	316	305	4	2	10
Number scoring 55 to 100	259	307	291	#	#	10
Number scoring 65 to 100	236	275	244	#	#	8
Number scoring 85 to 100	84	85	79	#	#	0
Percentage of AGE Tested	62%	72%	53%	#	#	14%
Percentage of AGE Scoring 55-100	61%	70%	51%	#	#	14%
Percentage of AGE Scoring 65-100	56%	62%	43%	#	#	11%
Percentage of AGE Scoring 85-100	20%	19%	14%	#	#	0%
Percentage of Tested Scoring 65-100	90%	87%	80%	#	#	80%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	424	441	574	58	59	71
Living Environment (first administered June 2001)						
Number Tested			421			32
Number scoring 55 to 100			420			31
Number scoring 65 to 100			409			21
Number scoring 85 to 100			118			1
Percentage of AGE Tested			73%			45%
Percentage of AGE Scoring 55-100			73%			44%
Percentage of AGE Scoring 65-100			71%			30%
Percentage of AGE Scoring 85-100			21%			1%
Percentage of Tested Scoring 65-100			97%			66%
Physics						
Number Tested	145	158	181	0	1	1
Number scoring 55 to 100	138	154	180	0	#	#
Number scoring 65 to 100	126	140	170	0	#	#
Number scoring 85 to 100	53	40	68	0	#	#
Percentage of AGE Tested	34%	36%	32%	0%	#	#
Percentage of AGE Scoring 55-100	33%	35%	31%	0%	#	#
Percentage of AGE Scoring 65-100	30%	32%	30%	0%	#	#
Percentage of AGE Scoring 85-100	12%	9%	12%	0%	#	#
Percentage of Tested Scoring 65-100	87%	89%	94%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	238	98%	163	99%	340	99%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	53	94%	43	93%	89	96%
Food and Nutrition	181	98%	101	95%	144	92%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	18	94%	25	100%	64	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	30	83%	58	90%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	9	78%	5	60%
Food and Nutrition	1	#	21	76%	19	79%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	5	80%	6	67%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)