

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-13-01-06-0004
 School Name : Valley Central High School
 Principal: Mr. Robert B. Klein

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	421	398	425
Tenth	414	394	402
Eleventh	314	295	348
Twelfth	325	294	359
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1474	1381	1534

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	22	1.5%	20	1.4%	30	2.0%
Black (Not Hispanic)	54	3.7%	60	4.3%	90	5.9%
Hispanic	109	7.4%	97	7.0%	107	7.0%
White (Not Hispanic)	1289	87.4%	1204	87.2%	1307	85.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.3%	4	0.3%	6	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	25	24
Mathematics Grade 10	25	24	25
Science Grade 10	26	21	24
Social Studies Grade 10	25	20	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		91.1%		90.1%
Student Suspensions	210	15.1%	113	7.7%	151	10.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.6%	7.3%	11.9%
Reduced Lunch	8.8%	4.4%	3.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	102
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	15
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
272	135	50%	264	127	48%	315	194	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	141	94	1	4	40	35
Percent	45%	30%	0%	1%	13%	11%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	1	11	29

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	35	2.4%	36	2.6%	44	2.9%
Entered GED program*	12	0.8%	21	1.5%	19	1.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	2	#	5	100%
Science	189	87%	25	80%	12	83%
Reading	26	96%	0	0%	1	#
Writing	21	90%	2	#	1	#
Global Studies	41	46%	17	59%	9	67%
US Hist & Gov't.	40	68%	47	57%	24	58%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	34	38%	37	68%
Science	NA	NA	75	52%	49	59%
Reading	NA	NA	7	71%	11	73%
Writing	NA	NA	3	#	13	85%
Global Studies	NA	NA	26	8%	22	23%
US Hist & Gov't.	NA	NA	18	44%	22	18%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	302	380	347	25	33	42
Number scoring 55 to 100	267	363	321	16	20	24
Number scoring 65 to 100	222	305	296	7	11	13
Number scoring 85 to 100	47	28	79	0	0	0
Percentage of Tested Scoring 55-100	88%	96%	93%	64%	61%	57%
Percentage of Tested Scoring 65-100	74%	80%	85%	28%	33%	31%
Percentage of Tested Scoring 85-100	16%	7%	23%	0%	0%	0%
Math I						
Number Tested	344	308	270	17	26	47
Number scoring 55 to 100	274	241	188	8	6	29
Number scoring 65 to 100	228	212	139	7	3	22
Number scoring 85 to 100	67	86	19	1	0	1
Percentage of Tested Scoring 55-100	80%	78%	70%	47%	23%	62%
Percentage of Tested Scoring 65-100	66%	69%	51%	41%	12%	47%
Percentage of Tested Scoring 85-100	19%	28%	7%	6%	0%	2%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	378	33		29	4	
Number scoring 55 to 100	325	29		12	#	
Number scoring 65 to 100	283	26		6	#	
Number scoring 85 to 100	96	1		0	#	
Percentage of Tested Scoring 55-100	86%	88%		41%	#	
Percentage of Tested Scoring 65-100	75%	79%		21%	#	
Percentage of Tested Scoring 85-100	25%	3%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		329	367		21	45
Number scoring 55 to 100		317	348		16	36
Number scoring 65 to 100		290	323		9	27
Number scoring 85 to 100		93	123		0	1
Percentage of Tested Scoring 55-100		96%	95%		76%	80%
Percentage of Tested Scoring 65-100		88%	88%		43%	60%
Percentage of Tested Scoring 85-100		28%	34%		0%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	260	368	35	7	22	2
Number scoring 55 to 100	237	321	20	6	8	#
Number scoring 65 to 100	209	277	9	3	4	#
Number scoring 85 to 100	41	92	0	0	0	#
Percentage of Tested Scoring 55-100	91%	87%	57%	86%	36%	#
Percentage of Tested Scoring 65-100	80%	75%	26%	43%	18%	#
Percentage of Tested Scoring 85-100	16%	25%	0%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			324			33
Number scoring 55 to 100			295			17
Number scoring 65 to 100			278			10
Number scoring 85 to 100			155			2
Percentage of Tested Scoring 55-100			91%			52%
Percentage of Tested Scoring 65-100			86%			30%
Percentage of Tested Scoring 85-100			48%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	400	394	295	294	346
2000	411	357	364	296	357
2001	423	367	337	350	369

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	64	50	19	29	41
2000	51	57	39	28	44
2001	60	44	40	31	44

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	346	357	369	41	44	44
Comprehensive French						
Number Tested	36	41	35	0	0	0
Number scoring 55 to 100	36	41	35	0	0	0
Number scoring 65 to 100	36	39	35	0	0	0
Number scoring 85 to 100	21	23	18	0	0	0
Percentage of AGE Tested	10%	11%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	11%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	11%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	4	0	5	0	0	0
Number scoring 55 to 100	#	0	5	0	0	0
Number scoring 65 to 100	#	0	5	0	0	0
Number scoring 85 to 100	#	0	5	0	0	0
Percentage of AGE Tested	#	0%	1%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	346	357	369	41	44	44
Comprehensive Spanish						
Number Tested	159	139	131	1	1	1
Number scoring 55 to 100	156	138	131	#	#	#
Number scoring 65 to 100	154	130	129	#	#	#
Number scoring 85 to 100	69	47	86	#	#	#
Percentage of AGE Tested	46%	39%	36%	#	#	#
Percentage of AGE Scoring 55-100	45%	39%	36%	#	#	#
Percentage of AGE Scoring 65-100	45%	36%	35%	#	#	#
Percentage of AGE Scoring 85-100	20%	13%	23%	#	#	#
Percentage of Tested Scoring 65-100	97%	94%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	346	357	369	41	44	44
Math II						
Number Tested	290	292	277	8	8	5
Number scoring 55 to 100	252	233	237	7	5	5
Number scoring 65 to 100	220	195	204	6	3	4
Number scoring 85 to 100	71	85	91	0	0	0
Percentage of AGE Tested	84%	82%	75%	20%	18%	11%
Percentage of AGE Scoring 55-100	73%	65%	64%	17%	11%	11%
Percentage of AGE Scoring 65-100	64%	55%	55%	15%	7%	9%
Percentage of AGE Scoring 85-100	21%	24%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	67%	74%	75%	38%	80%
Math III						
Number Tested	146	176	170	0	2	2
Number scoring 55 to 100	136	164	160	0	#	#
Number scoring 65 to 100	135	158	155	0	#	#
Number scoring 85 to 100	70	97	105	0	#	#
Percentage of AGE Tested	42%	49%	46%	0%	#	#
Percentage of AGE Scoring 55-100	39%	46%	43%	0%	#	#
Percentage of AGE Scoring 65-100	39%	44%	42%	0%	#	#
Percentage of AGE Scoring 85-100	20%	27%	28%	0%	#	#
Percentage of Tested Scoring 65-100	92%	90%	91%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	346	357	369	41	44	44
Earth Science (last administered January 2001)						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			189			4
Number scoring 55 to 100			188			#
Number scoring 65 to 100			178			#
Number scoring 85 to 100			105			#
Percentage of AGE Tested			51%			#
Percentage of AGE Scoring 55-100			51%			#
Percentage of AGE Scoring 65-100			48%			#
Percentage of AGE Scoring 85-100			28%			#
Percentage of Tested Scoring 65-100			94%			#
Biology (last administered January 2001)						
Number Tested	288	285	36	3	18	2
Number scoring 55 to 100	278	264	27	#	7	#
Number scoring 65 to 100	243	222	14	#	4	#
Number scoring 85 to 100	46	57	0	#	1	#
Percentage of AGE Tested	83%	80%	10%	#	41%	#
Percentage of AGE Scoring 55-100	80%	74%	7%	#	16%	#
Percentage of AGE Scoring 65-100	70%	62%	4%	#	9%	#
Percentage of AGE Scoring 85-100	13%	16%	0%	#	2%	#
Percentage of Tested Scoring 65-100	84%	78%	39%	#	22%	#
Chemistry						
Number Tested	145	210	190	0	3	4
Number scoring 55 to 100	131	203	185	0	#	#
Number scoring 65 to 100	92	175	162	0	#	#
Number scoring 85 to 100	29	60	66	0	#	#
Percentage of AGE Tested	42%	59%	51%	0%	#	#
Percentage of AGE Scoring 55-100	38%	57%	50%	0%	#	#
Percentage of AGE Scoring 65-100	27%	49%	44%	0%	#	#
Percentage of AGE Scoring 85-100	8%	17%	18%	0%	#	#
Percentage of Tested Scoring 65-100	63%	83%	85%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	346	357	369	41	44	44
Living Environment (first administered June 2001)						
Number Tested			260			29
Number scoring 55 to 100			259			29
Number scoring 65 to 100			252			26
Number scoring 85 to 100			67			1
Percentage of AGE Tested			70%			66%
Percentage of AGE Scoring 55-100			70%			66%
Percentage of AGE Scoring 65-100			68%			59%
Percentage of AGE Scoring 85-100			18%			2%
Percentage of Tested Scoring 65-100			97%			90%
Physics						
Number Tested	45	45	43	0	0	1
Number scoring 55 to 100	45	45	42	0	0	#
Number scoring 65 to 100	43	45	42	0	0	#
Number scoring 85 to 100	17	19	24	0	0	#
Percentage of AGE Tested	13%	13%	12%	0%	0%	#
Percentage of AGE Scoring 55-100	13%	13%	11%	0%	0%	#
Percentage of AGE Scoring 65-100	12%	13%	11%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	5%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	100%	98%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	51	98%	73	100%	71	100%
Bus Analysis/Bus Computer App.	8	100%	8	100%	10	100%
Health Occupations	4	#	5	100%	5	100%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	88%	15	100%	20	95%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	1	#	6	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	94%	12	100%	13	85%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	100%	7	86%	7	43%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	3	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)