

New York State District School Report Card Comprehensive Information Report

BEDS Code : 44-16-00-01-0000
 School Name : Newburgh City School District
 Superintendent: Dr. Richard N. Johns

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	359	346	348
Kindergarten	951	955	968
First	1011	951	1001
Second	1050	992	965
Third	960	1042	973
Fourth	924	912	1018
Fifth	831	902	920
Sixth	843	827	902
Ungraded Elementary	242	226	248
Seventh	818	874	856
Eighth	813	825	880
Ninth	798	839	819
Tenth	980	857	927
Eleventh	629	731	699
Twelfth	600	647	700
Ungraded Secondary	350	365	379
Total K-12 Enrollment	11800	11945	12255

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	233	2.0%	238	2.0%	231	1.9%
Black (Not Hispanic)	3592	30.4%	3646	30.5%	3741	30.5%
Hispanic	2915	24.7%	3069	25.7%	3334	27.2%
White (Not Hispanic)	5060	42.9%	4992	41.8%	4949	40.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1099	9.0%	1154	9.4%	1163	9.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	21	21
Common Branch	23	21	22
English Grade 8	22	22	22
Math Grade 8	22	22	24
Science Grade 8	24	25	23
Social Studies Grade 8	23	23	23
English Grade 10	20	21	20
Mathematics Grade 10	23	23	21
Science Grade 10	22	24	22
Social Studies Grade 10	22	24	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		92.6%		92.0%
Student Suspensions	1155	9.8%	687	5.8%	966	8.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	43.1%	43.2%	44.7%
Reduced Lunch	7.8%	8.1%	9.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	1013
Total Other Professional Staff	77
Total Paraprofessionals	270
Teaching out of Certification *	102
Teachers with Temporary Licenses	15

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
519	164	32%	497	158	32%	581	204	35%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	208	154	4	21	72	122
Percent	36%	27%	1%	4%	12%	21%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
34	2	18	52

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	143	4.4%	99	3.0%	156	4.6%
Entered GED program*	74	2.3%	41	1.2%	26	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	94%	41	95%	76	83%
German	0	0%	0	0%	0	0%
Italian	32	69%	13	100%	72	54%
Latin	59	93%	38	100%	24	100%
Spanish	199	78%	209	100%	354	69%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	114	83%	14	21%	7	71%
Science	662	64%	72	46%	30	53%
Reading	39	90%	0	0%	1	#
Writing	48	90%	2	#	2	#
Global Studies	253	45%	33	48%	59	41%
US Hist & Gov't.	190	57%	41	49%	92	36%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	14	86%	22	73%	76	64%
Science	118	35%	81	48%	114	29%
Reading	48	85%	0	0%	29	66%
Writing	53	85%	8	100%	29	72%
Global Studies	63	41%	28	54%	51	45%
US Hist & Gov't.	34	65%	40	50%	63	46%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	699	720	769	40	29	62
Number scoring 55 to 100	577	633	586	19	24	16
Number scoring 65 to 100	425	470	480	7	8	6
Number scoring 85 to 100	73	94	144	0	0	1
Percentage of Tested Scoring 55-100	83%	88%	76%	47%	83%	26%
Percentage of Tested Scoring 65-100	61%	65%	62%	17%	28%	10%
Percentage of Tested Scoring 85-100	10%	13%	19%	0%	0%	2%
Math I						
Number Tested	912	1553	504	24	157	30
Number scoring 55 to 100	528	585	147	5	11	4
Number scoring 65 to 100	424	451	79	3	7	2
Number scoring 85 to 100	126	168	5	1	2	1
Percentage of Tested Scoring 55-100	58%	38%	29%	21%	7%	13%
Percentage of Tested Scoring 65-100	46%	29%	16%	12%	4%	7%
Percentage of Tested Scoring 85-100	14%	11%	1%	4%	1%	3%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	851	873		18	34	
Number scoring 55 to 100	615	583		12	21	
Number scoring 65 to 100	501	453		8	8	
Number scoring 85 to 100	137	120		0	1	
Percentage of Tested Scoring 55-100	72%	67%		67%	62%	
Percentage of Tested Scoring 65-100	59%	52%		44%	24%	
Percentage of Tested Scoring 85-100	16%	14%		0%	3%	
Global History and Geography (first administered June 2000)						
Number Tested		0	960		0	112
Number scoring 55 to 100		0	697		0	84
Number scoring 65 to 100		0	582		0	75
Number scoring 85 to 100		0	141		0	0
Percentage of Tested Scoring 55-100		0%	73%		0%	75%
Percentage of Tested Scoring 65-100		0%	61%		0%	67%
Percentage of Tested Scoring 85-100		0%	15%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	570	667	19	10	9	19
Number scoring 55 to 100	454	477	4	8	4	4
Number scoring 65 to 100	356	385	0	4	0	0
Number scoring 85 to 100	95	121	0	0	0	0
Percentage of Tested Scoring 55-100	80%	72%	21%	80%	44%	21%
Percentage of Tested Scoring 65-100	62%	58%	0%	40%	0%	0%
Percentage of Tested Scoring 85-100	17%	18%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			710			28
Number scoring 55 to 100			505			12
Number scoring 65 to 100			420			8
Number scoring 85 to 100			133			0
Percentage of Tested Scoring 55-100			71%			43%
Percentage of Tested Scoring 65-100			59%			29%
Percentage of Tested Scoring 85-100			19%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	571	905	617	616	677
2000	937	846	734	709	807
2001	901	931	707	708	812

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	73	81	67	60	70
2000	142	120	72	139	118
2001	143	132	95	84	114

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	677	807	812	70	118	114
Comprehensive French						
Number Tested	28	39	30	0	0	0
Number scoring 55 to 100	24	35	29	0	0	0
Number scoring 65 to 100	23	34	28	0	0	0
Number scoring 85 to 100	12	18	18	0	0	0
Percentage of AGE Tested	4%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	87%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	43	164	64	0	0	0
Number scoring 55 to 100	38	157	51	0	0	0
Number scoring 65 to 100	34	156	51	0	0	0
Number scoring 85 to 100	21	34	29	0	0	0
Percentage of AGE Tested	6%	20%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	19%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	19%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	95%	80%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	677	807	812	70	118	114
Comprehensive Spanish						
Number Tested	321	274	314	2	3	0
Number scoring 55 to 100	285	240	281	#	#	0
Number scoring 65 to 100	266	227	269	#	#	0
Number scoring 85 to 100	144	125	173	#	#	0
Percentage of AGE Tested	47%	34%	39%	#	#	0%
Percentage of AGE Scoring 55-100	42%	30%	35%	#	#	0%
Percentage of AGE Scoring 65-100	39%	28%	33%	#	#	0%
Percentage of AGE Scoring 85-100	21%	15%	21%	#	#	0%
Percentage of Tested Scoring 65-100	83%	83%	86%	#	#	0%
Comprehensive Latin						
Number Tested	112	69	89	0	0	0
Number scoring 55 to 100	106	69	84	0	0	0
Number scoring 65 to 100	96	68	80	0	0	0
Number scoring 85 to 100	12	32	28	0	0	0
Percentage of AGE Tested	17%	9%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	9%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	8%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	99%	90%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	677	807	812	70	118	114
Math II						
Number Tested	516	773	724	7	10	9
Number scoring 55 to 100	329	301	330	4	3	0
Number scoring 65 to 100	269	221	259	2	2	0
Number scoring 85 to 100	97	78	92	0	0	0
Percentage of AGE Tested	76%	96%	89%	10%	8%	8%
Percentage of AGE Scoring 55-100	49%	37%	41%	6%	3%	0%
Percentage of AGE Scoring 65-100	40%	27%	32%	3%	2%	0%
Percentage of AGE Scoring 85-100	14%	10%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	52%	29%	36%	29%	20%	0%
Math III						
Number Tested	296	350	347	0	2	2
Number scoring 55 to 100	247	207	192	0	#	#
Number scoring 65 to 100	209	170	159	0	#	#
Number scoring 85 to 100	83	78	63	0	#	#
Percentage of AGE Tested	44%	43%	43%	0%	#	#
Percentage of AGE Scoring 55-100	36%	26%	24%	0%	#	#
Percentage of AGE Scoring 65-100	31%	21%	20%	0%	#	#
Percentage of AGE Scoring 85-100	12%	10%	8%	0%	#	#
Percentage of Tested Scoring 65-100	71%	49%	46%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	677	807	812	70	118	114
Earth Science (last administered January 2001)						
Number Tested	429	446	0	3	4	0
Number scoring 55 to 100	350	341	0	#	#	0
Number scoring 65 to 100	275	286	0	#	#	0
Number scoring 85 to 100	75	69	0	#	#	0
Percentage of AGE Tested	63%	55%	0%	#	#	0%
Percentage of AGE Scoring 55-100	52%	42%	0%	#	#	0%
Percentage of AGE Scoring 65-100	41%	35%	0%	#	#	0%
Percentage of AGE Scoring 85-100	11%	9%	0%	#	#	0%
Percentage of Tested Scoring 65-100	64%	64%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			559			3
Number scoring 55 to 100			502			#
Number scoring 65 to 100			437			#
Number scoring 85 to 100			109			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			62%			#
Percentage of AGE Scoring 65-100			54%			#
Percentage of AGE Scoring 85-100			13%			#
Percentage of Tested Scoring 65-100			78%			#
Biology (last administered January 2001)						
Number Tested	792	948	0	9	19	0
Number scoring 55 to 100	587	541	0	6	9	0
Number scoring 65 to 100	393	359	0	2	5	0
Number scoring 85 to 100	46	57	0	0	1	0
Percentage of AGE Tested	117%	117%	0%	13%	16%	0%
Percentage of AGE Scoring 55-100	87%	67%	0%	9%	8%	0%
Percentage of AGE Scoring 65-100	58%	44%	0%	3%	4%	0%
Percentage of AGE Scoring 85-100	7%	7%	0%	0%	1%	0%
Percentage of Tested Scoring 65-100	50%	38%	0%	22%	26%	0%
Chemistry						
Number Tested	309	342	274	0	1	2
Number scoring 55 to 100	280	260	233	0	#	#
Number scoring 65 to 100	214	204	203	0	#	#
Number scoring 85 to 100	73	47	58	0	#	#
Percentage of AGE Tested	46%	42%	34%	0%	#	#
Percentage of AGE Scoring 55-100	41%	32%	29%	0%	#	#
Percentage of AGE Scoring 65-100	32%	25%	25%	0%	#	#
Percentage of AGE Scoring 85-100	11%	6%	7%	0%	#	#
Percentage of Tested Scoring 65-100	69%	60%	74%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	677	807	812	70	118	114
Living Environment (first administered June 2001)						
Number Tested			777			5
Number scoring 55 to 100			608			4
Number scoring 65 to 100			486			2
Number scoring 85 to 100			52			0
Percentage of AGE Tested			96%			4%
Percentage of AGE Scoring 55-100			75%			4%
Percentage of AGE Scoring 65-100			60%			2%
Percentage of AGE Scoring 85-100			6%			0%
Percentage of Tested Scoring 65-100			63%			40%
Physics						
Number Tested	83	118	112	0	1	2
Number scoring 55 to 100	78	115	106	0	#	#
Number scoring 65 to 100	75	114	95	0	#	#
Number scoring 85 to 100	18	46	21	0	#	#
Percentage of AGE Tested	12%	15%	14%	0%	#	#
Percentage of AGE Scoring 55-100	12%	14%	13%	0%	#	#
Percentage of AGE Scoring 65-100	11%	14%	12%	0%	#	#
Percentage of AGE Scoring 85-100	3%	6%	3%	0%	#	#
Percentage of Tested Scoring 65-100	90%	97%	85%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	124	81%	220	87%	80	98%
Bus Analysis/Bus Computer App.	20	65%	9	78%	14	93%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	8	75%	5	80%
Food and Nutrition	9	67%	27	85%	7	86%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	23	100%	28	89%	27	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	37	76%	28	68%	19	84%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	2	#	0	0%	0	0%
Food and Nutrition	4	#	4	#	6	33%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	4	#	14	14%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)