

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-16-00-01-0004  
 School Name : Fostertown ETC Magnet School  
 Principal: Mrs. Deborah Bannan

Grade Range : K-6

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	72	68	73
First	97	81	84
Second	98	93	88
Third	91	96	99
Fourth	84	90	99
Fifth	70	76	95
Sixth	69	75	75
Ungraded Elementary	34	31	34
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>615</b>	<b>610</b>	<b>647</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	2.1%	12	2.0%	14	2.2%
Black (Not Hispanic)	190	30.9%	196	32.1%	202	31.2%
Hispanic	119	19.3%	118	19.3%	137	21.2%
White (Not Hispanic)	293	47.6%	284	46.6%	294	45.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
21	3.4%	40	6.6%	42	6.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	17	24
Common Branch	23	21	23
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.8%		94.5%
Student Suspensions	23	3.8%	23	3.7%	23	3.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	37.9%	38.4%	37.6%
Reduced Lunch	6.0%	5.9%	7.7%
Public Assistance	41-50%	41-50%	11-20%
Student Stability	91-100%	93%	96%

## Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)