

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-16-00-01-0015  
 School Name : North Junior High School  
 Principal: Mr. Ronald Jackson

Grade Range : 7-9

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	285	331	333
Eighth	287	270	311
Ninth	249	294	266
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	67	73	71
<b>Total K-12 Enrollment</b>	<b>888</b>	<b>968</b>	<b>981</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	25	2.8%	26	2.7%	25	2.5%
Black (Not Hispanic)	294	33.1%	295	30.5%	289	29.5%
Hispanic	155	17.5%	179	18.5%	197	20.1%
White (Not Hispanic)	414	46.6%	468	48.3%	470	47.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	1.1%	15	1.5%	9	0.9%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	21	24
Math Grade 8	22	21	26
Science Grade 8	22	23	24
Social Studies Grade 8	23	21	24
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	12

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
26	All schools in this group are middle level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		91.0%		91.2%
Student Suspensions	210	21.9%	90	10.1%	225	23.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	40.1%	34.6%	36.9%
Reduced Lunch	8.2%	6.8%	8.4%
Public Assistance	11-20%	1-10%	11-20%
Student Stability	91-100%	99%	92%

## Staff Counts

Staff	2000-01
Total Teachers	75
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
0	0	0%	0	0	0%	0	0	0%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.4%	2	0.6%	0	0.0%
Entered GED program*	2	0.7%	4	1.3%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	24	92%	20	80%
German	0	0%	0	0%	0	0%
Italian	19	89%	13	100%	23	65%
Latin	59	93%	38	100%	24	100%
Spanish	100	75%	97	100%	135	70%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	197	75%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	50%	10	60%
Science	NA	NA	8	0%	17	41%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math I</b>						
Number Tested	140	311	0	0	28	0
Number scoring 55 to 100	127	150	0	0	4	0
Number scoring 65 to 100	118	120	0	0	3	0
Number scoring 85 to 100	47	50	0	0	1	0
Percentage of Tested Scoring 55-100	91%	48%	0%	0%	14%	0%
Percentage of Tested Scoring 65-100	84%	39%	0%	0%	11%	0%
Percentage of Tested Scoring 85-100	34%	16%	0%	0%	4%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	283	0	0	0	283
2000	314	0	0	0	314
2001	289	0	0	0	289

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	39	0	0	0	39
2000	36	0	0	0	36
2001	45	0	0	0	45

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	283	314	289	39	36	45
<b>Comprehensive Spanish</b>						
Number Tested	0	1	2	0	0	0
Number scoring 55 to 100	0	#	#	0	0	0
Number scoring 65 to 100	0	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of AGE Tested	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	30	22	34	0	0	0
Number scoring 55 to 100	29	22	32	0	0	0
Number scoring 65 to 100	26	22	29	0	0	0
Number scoring 85 to 100	4	13	12	0	0	0
Percentage of AGE Tested	11%	7%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	7%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	7%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	100%	85%	0%	0%	0%

(Form – K)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	283	314	289	39	36	45
<b>Math II</b>						
Number Tested	50	68	72	0	0	0
Number scoring 55 to 100	49	62	69	0	0	0
Number scoring 65 to 100	47	56	63	0	0	0
Number scoring 85 to 100	29	28	37	0	0	0
Percentage of AGE Tested	18%	22%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	20%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	18%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	9%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	82%	88%	0%	0%	0%
<b>Math III</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	283	314	289	39	36	45
<b>Earth Science (last administered January 2001)</b>						
Number Tested	62	83	0	0	1	0
Number scoring 55 to 100	61	80	0	0	#	0
Number scoring 65 to 100	60	74	0	0	#	0
Number scoring 85 to 100	30	30	0	0	#	0
Percentage of AGE Tested	22%	26%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	22%	25%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	21%	24%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	10%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	89%	0%	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			104			0
Number scoring 55 to 100			102			0
Number scoring 65 to 100			97			0
Number scoring 85 to 100			42			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55-100			35%			0%
Percentage of AGE Scoring 65-100			34%			0%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			93%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	62	156	0	0	5	0
Number scoring 55 to 100	62	133	0	0	4	0
Number scoring 65 to 100	59	103	0	0	3	0
Number scoring 85 to 100	20	30	0	0	1	0
Percentage of AGE Tested	22%	50%	0%	0%	14%	0%
Percentage of AGE Scoring 55-100	22%	42%	0%	0%	11%	0%
Percentage of AGE Scoring 65-100	21%	33%	0%	0%	8%	0%
Percentage of AGE Scoring 85-100	7%	10%	0%	0%	3%	0%
Percentage of Tested Scoring 65-100	95%	66%	0%	0%	60%	0%
<b>Chemistry</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	283	314	289	39	36	45
<b>Living Environment (first administered June 2001)</b>						
Number Tested			157			0
Number scoring 55 to 100			148			0
Number scoring 65 to 100			129			0
Number scoring 85 to 100			30			0
Percentage of AGE Tested			54%			0%
Percentage of AGE Scoring 55-100			51%			0%
Percentage of AGE Scoring 65-100			45%			0%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			82%			0%
<b>Physics</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)