

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-16-00-01-0016
 School Name : South Junior High School
 Principal: Mr. Ronald Zuckerman

Grade Range : 7-9

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	272	321	286
Eighth	244	281	331
Ninth	277	249	274
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	75	78	72
Total K-12 Enrollment	868	929	963

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	1.4%	15	1.6%	16	1.7%
Black (Not Hispanic)	296	34.1%	300	32.3%	301	31.3%
Hispanic	260	30.0%	282	30.4%	299	31.0%
White (Not Hispanic)	300	34.6%	332	35.7%	347	36.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
51	5.9%	56	6.0%	78	8.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	24	21
Math Grade 8	24	24	23
Science Grade 8	28	30	22
Social Studies Grade 8	23	27	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
27	All schools in this group are middle level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		91.0%		90.0%
Student Suspensions	184	19.1%	72	8.3%	242	26.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	53.5%	49.7%	50.8%
Reduced Lunch	6.8%	7.7%	9.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	92%	92%

Staff Counts

Staff	2000-01
Total Teachers	78
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	18
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
0	0	0%	0	0	0%	0	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.6%	1	0.4%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	94%	17	100%	37	84%
German	0	0%	0	0%	0	0%
Italian	13	38%	0	0%	36	44%
Latin	0	0%	0	0%	0	0%
Spanish	87	79%	87	100%	99	65%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	2	#	0	0%
Science	193	64%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	0	0%
Science	NA	NA	12	58%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math I						
Number Tested	170	226	0	0	14	0
Number scoring 55 to 100	117	150	0	0	0	0
Number scoring 65 to 100	88	120	0	0	0	0
Number scoring 85 to 100	23	55	0	0	0	0
Percentage of Tested Scoring 55-100	69%	66%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	52%	53%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	24%	0%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	288	0	0	0	288
2000	283	0	0	0	283
2001	303	0	0	0	303

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	0	0	0	34
2000	44	0	0	0	44
2001	45	0	0	0	45

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	288	283	303	34	44	45
Comprehensive Spanish						
Number Tested	30	0	27	0	0	0
Number scoring 55 to 100	30	0	26	0	0	0
Number scoring 65 to 100	30	0	25	0	0	0
Number scoring 85 to 100	26	0	20	0	0	0
Percentage of AGE Tested	10%	0%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	0%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	0%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	0%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	93%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	288	283	303	34	44	45
Math II						
Number Tested	59	37	57	0	0	0
Number scoring 55 to 100	54	29	47	0	0	0
Number scoring 65 to 100	45	25	45	0	0	0
Number scoring 85 to 100	22	9	20	0	0	0
Percentage of AGE Tested	20%	13%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	10%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	9%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	3%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	68%	79%	0%	0%	0%
Math III						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	288	283	303	34	44	45
Earth Science (last administered January 2001)						
Number Tested	64	74	0	0	0	0
Number scoring 55 to 100	55	65	0	0	0	0
Number scoring 65 to 100	43	57	0	0	0	0
Number scoring 85 to 100	9	9	0	0	0	0
Percentage of AGE Tested	22%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	77%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			111			0
Number scoring 55 to 100			100			0
Number scoring 65 to 100			86			0
Number scoring 85 to 100			30			0
Percentage of AGE Tested			37%			0%
Percentage of AGE Scoring 55-100			33%			0%
Percentage of AGE Scoring 65-100			28%			0%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			77%			0%
Biology (last administered January 2001)						
Number Tested	124	104	0	0	3	0
Number scoring 55 to 100	104	88	0	0	#	0
Number scoring 65 to 100	68	69	0	0	#	0
Number scoring 85 to 100	10	9	0	0	#	0
Percentage of AGE Tested	43%	37%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	36%	31%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	24%	24%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	55%	66%	0%	0%	#	0%
Chemistry						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	288	283	303	34	44	45
Living Environment (first administered June 2001)						
Number Tested			110			2
Number scoring 55 to 100			109			#
Number scoring 65 to 100			97			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			36%			#
Percentage of AGE Scoring 55-100			36%			#
Percentage of AGE Scoring 65-100			32%			#
Percentage of AGE Scoring 85-100			4%			#
Percentage of Tested Scoring 65-100			88%			#
Physics						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)