

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-16-00-01-0017
 School Name : Newburgh Free Academy
 Principal: Mr. Peter Copeletti

Grade Range : 10-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	980	857	927
Eleventh	629	731	699
Twelfth	600	647	700
Ungraded Secondary	150	155	179
Total K-12 Enrollment	2359	2390	2505

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	65	2.8%	60	2.5%	52	2.1%
Black (Not Hispanic)	647	27.4%	700	29.3%	739	29.5%
Hispanic	548	23.2%	537	22.5%	587	23.4%
White (Not Hispanic)	1099	46.6%	1093	45.7%	1127	45.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
68	2.9%	74	3.1%	72	2.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	5	6	6
Math Grade 8	4	0	0
Science Grade 8	0	6	6
Social Studies Grade 8	0	6	6
English Grade 10	20	21	20
Mathematics Grade 10	23	23	21
Science Grade 10	22	24	22
Social Studies Grade 10	23	24	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.9%		89.6%		88.0%
Student Suspensions	202	8.4%	184	7.8%	75	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.9%	32.2%	33.9%
Reduced Lunch	6.2%	5.7%	7.3%
Public Assistance	31-40%	31-40%	41-50%
Student Stability	91-100%	5%	97%

Staff Counts

Staff	2000-01
Total Teachers	193
Total Other Professional Staff	28
Total Paraprofessionals	0
Teaching out of Certification *	28
Teachers with Temporary Licenses	4

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
519	164	32%	497	158	32%	581	204	35%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	208	154	4	21	72	122
Percent	36%	27%	1%	4%	12%	21%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
34	2	18	52

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	136	5.8%	95	4.0%	156	6.2%
Entered GED program*	72	3.1%	37	1.5%	26	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	114	83%	11	9%	7	71%
Science	241	57%	72	46%	30	53%
Reading	39	90%	0	0%	1	#
Writing	48	90%	2	#	2	#
Global Studies	253	45%	33	48%	59	41%
US Hist & Gov't.	190	57%	41	49%	92	36%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	63	65%
Science	NA	NA	61	52%	95	25%
Reading	NA	NA	0	0%	27	63%
Writing	NA	NA	8	100%	27	70%
Global Studies	NA	NA	28	54%	51	45%
US Hist & Gov't.	NA	NA	40	50%	63	46%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	699	720	768	40	29	61
Number scoring 55 to 100	577	633	585	19	24	15
Number scoring 65 to 100	425	470	480	7	8	6
Number scoring 85 to 100	73	94	144	0	0	1
Percentage of Tested Scoring 55-100	83%	88%	76%	47%	83%	25%
Percentage of Tested Scoring 65-100	61%	65%	62%	17%	28%	10%
Percentage of Tested Scoring 85-100	10%	13%	19%	0%	0%	2%
Math I						
Number Tested	423	702	500	24	89	26
Number scoring 55 to 100	141	108	145	5	1	2
Number scoring 65 to 100	97	63	78	3	0	1
Number scoring 85 to 100	9	6	4	1	0	0
Percentage of Tested Scoring 55-100	33%	15%	29%	21%	1%	8%
Percentage of Tested Scoring 65-100	23%	9%	16%	12%	0%	4%
Percentage of Tested Scoring 85-100	2%	1%	1%	4%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	851	873		18	34	
Number scoring 55 to 100	615	583		12	21	
Number scoring 65 to 100	501	453		8	8	
Number scoring 85 to 100	137	120		0	1	
Percentage of Tested Scoring 55-100	72%	67%		67%	62%	
Percentage of Tested Scoring 65-100	59%	52%		44%	24%	
Percentage of Tested Scoring 85-100	16%	14%		0%	3%	
Global History and Geography (first administered June 2000)						
Number Tested		0	958		0	110
Number scoring 55 to 100		0	695		0	82
Number scoring 65 to 100		0	581		0	74
Number scoring 85 to 100		0	141		0	0
Percentage of Tested Scoring 55-100		0%	73%		0%	75%
Percentage of Tested Scoring 65-100		0%	61%		0%	67%
Percentage of Tested Scoring 85-100		0%	15%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	570	667	19	10	9	19
Number scoring 55 to 100	454	477	4	8	4	4
Number scoring 65 to 100	356	385	0	4	0	0
Number scoring 85 to 100	95	121	0	0	0	0
Percentage of Tested Scoring 55-100	80%	72%	21%	80%	44%	21%
Percentage of Tested Scoring 65-100	62%	58%	0%	40%	0%	0%
Percentage of Tested Scoring 85-100	17%	18%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			708			26
Number scoring 55 to 100			504			11
Number scoring 65 to 100			419			7
Number scoring 85 to 100			133			1
Percentage of Tested Scoring 55-100			71%			42%
Percentage of Tested Scoring 65-100			59%			27%
Percentage of Tested Scoring 85-100			19%			4%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	905	617	616	713
2000	0	829	722	638	730
2001	0	918	690	691	766

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	81	67	60	69
2000	0	103	60	68	77
2001	0	119	78	67	88

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	713	730	766	69	77	88
Comprehensive French						
Number Tested	27	29	30	0	0	0
Number scoring 55 to 100	24	25	29	0	0	0
Number scoring 65 to 100	23	24	28	0	0	0
Number scoring 85 to 100	12	10	18	0	0	0
Percentage of AGE Tested	4%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	83%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	43	164	64	0	0	0
Number scoring 55 to 100	38	157	51	0	0	0
Number scoring 65 to 100	34	156	51	0	0	0
Number scoring 85 to 100	21	34	29	0	0	0
Percentage of AGE Tested	6%	22%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	22%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	21%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	95%	80%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	713	730	766	69	77	88
Comprehensive Spanish						
Number Tested	290	228	272	2	3	0
Number scoring 55 to 100	254	196	240	#	#	0
Number scoring 65 to 100	235	184	229	#	#	0
Number scoring 85 to 100	117	89	139	#	#	0
Percentage of AGE Tested	41%	31%	36%	#	#	0%
Percentage of AGE Scoring 55-100	36%	27%	31%	#	#	0%
Percentage of AGE Scoring 65-100	33%	25%	30%	#	#	0%
Percentage of AGE Scoring 85-100	16%	12%	18%	#	#	0%
Percentage of Tested Scoring 65-100	81%	81%	84%	#	#	0%
Comprehensive Latin						
Number Tested	82	47	55	0	0	0
Number scoring 55 to 100	77	47	52	0	0	0
Number scoring 65 to 100	70	46	51	0	0	0
Number scoring 85 to 100	8	19	16	0	0	0
Percentage of AGE Tested	12%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	98%	93%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	713	730	766	69	77	88
Math II						
Number Tested	356	611	540	7	9	9
Number scoring 55 to 100	179	155	165	4	2	0
Number scoring 65 to 100	131	87	103	2	1	0
Number scoring 85 to 100	14	16	13	0	0	0
Percentage of AGE Tested	50%	84%	70%	10%	12%	10%
Percentage of AGE Scoring 55-100	25%	21%	22%	6%	3%	0%
Percentage of AGE Scoring 65-100	18%	12%	13%	3%	1%	0%
Percentage of AGE Scoring 85-100	2%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	37%	14%	19%	29%	11%	0%
Math III						
Number Tested	296	350	347	0	2	2
Number scoring 55 to 100	247	207	192	0	#	#
Number scoring 65 to 100	209	170	159	0	#	#
Number scoring 85 to 100	83	78	63	0	#	#
Percentage of AGE Tested	42%	48%	45%	0%	#	#
Percentage of AGE Scoring 55-100	35%	28%	25%	0%	#	#
Percentage of AGE Scoring 65-100	29%	23%	21%	0%	#	#
Percentage of AGE Scoring 85-100	12%	11%	8%	0%	#	#
Percentage of Tested Scoring 65-100	71%	49%	46%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	713	730	766	69	77	88
Earth Science (last administered January 2001)						
Number Tested	220	224	0	3	2	0
Number scoring 55 to 100	157	132	0	#	#	0
Number scoring 65 to 100	109	98	0	#	#	0
Number scoring 85 to 100	12	9	0	#	#	0
Percentage of AGE Tested	31%	31%	0%	#	#	0%
Percentage of AGE Scoring 55-100	22%	18%	0%	#	#	0%
Percentage of AGE Scoring 65-100	15%	13%	0%	#	#	0%
Percentage of AGE Scoring 85-100	2%	1%	0%	#	#	0%
Percentage of Tested Scoring 65-100	50%	44%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			282			3
Number scoring 55 to 100			239			#
Number scoring 65 to 100			199			#
Number scoring 85 to 100			30			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55-100			31%			#
Percentage of AGE Scoring 65-100			26%			#
Percentage of AGE Scoring 85-100			4%			#
Percentage of Tested Scoring 65-100			71%			#
Biology (last administered January 2001)						
Number Tested	420	526	0	9	9	0
Number scoring 55 to 100	308	205	0	6	4	0
Number scoring 65 to 100	197	111	0	2	1	0
Number scoring 85 to 100	15	7	0	0	0	0
Percentage of AGE Tested	59%	72%	0%	13%	12%	0%
Percentage of AGE Scoring 55-100	43%	28%	0%	9%	5%	0%
Percentage of AGE Scoring 65-100	28%	15%	0%	3%	1%	0%
Percentage of AGE Scoring 85-100	2%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	47%	21%	0%	22%	11%	0%
Chemistry						
Number Tested	309	342	274	0	1	2
Number scoring 55 to 100	280	260	233	0	#	#
Number scoring 65 to 100	214	204	203	0	#	#
Number scoring 85 to 100	73	47	58	0	#	#
Percentage of AGE Tested	43%	47%	36%	0%	#	#
Percentage of AGE Scoring 55-100	39%	36%	30%	0%	#	#
Percentage of AGE Scoring 65-100	30%	28%	27%	0%	#	#
Percentage of AGE Scoring 85-100	10%	6%	8%	0%	#	#
Percentage of Tested Scoring 65-100	69%	60%	74%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	713	730	766	69	77	88
Living Environment (first administered June 2001)						
Number Tested			365			3
Number scoring 55 to 100			215			#
Number scoring 65 to 100			141			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55-100			28%			#
Percentage of AGE Scoring 65-100			18%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			39%			#
Physics						
Number Tested	83	118	112	0	1	2
Number scoring 55 to 100	78	115	106	0	#	#
Number scoring 65 to 100	75	114	95	0	#	#
Number scoring 85 to 100	18	46	21	0	#	#
Percentage of AGE Tested	12%	16%	15%	0%	#	#
Percentage of AGE Scoring 55-100	11%	16%	14%	0%	#	#
Percentage of AGE Scoring 65-100	11%	16%	12%	0%	#	#
Percentage of AGE Scoring 85-100	3%	6%	3%	0%	#	#
Percentage of Tested Scoring 65-100	90%	97%	85%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	124	81%	177	93%	80	98%
Bus Analysis/Bus Computer App.	20	65%	9	78%	14	93%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	8	75%	5	80%
Food and Nutrition	9	67%	27	85%	7	86%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	23	100%	28	89%	27	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	19	79%	15	87%	19	84%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	2	#	4	#	6	33%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	4	#	14	14%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)