

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-18-00-05-0006
 School Name : Port Jervis Senior High School
 Principal: Mr. Arnold Spadafora

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	381	382	348
Tenth	244	246	249
Eleventh	234	206	214
Twelfth	193	211	177
Ungraded Secondary	13	7	12
Total K-12 Enrollment	1065	1052	1000

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	1.0%	9	0.9%	6	0.6%
Black (Not Hispanic)	41	3.8%	35	3.3%	52	5.2%
Hispanic	56	5.3%	41	3.9%	53	5.3%
White (Not Hispanic)	957	89.9%	967	91.9%	889	88.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.3%	0	0.0%	5	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	27	20
Mathematics Grade 10	24	0	17
Science Grade 10	30	17	19
Social Studies Grade 10	25	24	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.2%		90.6%		89.6%
Student Suspensions	269	26.6%	326	30.6%	315	29.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.4%	17.4%	18.7%
Reduced Lunch	9.0%	8.0%	5.4%
Public Assistance	11-20%	1-10%	11-20%
Student Stability	91-100%	96%	100%

Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
195	89	46%	217	91	42%	181	167	92%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	56	82	0	16	25	2
Percent	31%	45%	0%	9%	14%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	8	3	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	79	7.4%	64	6.1%	56	5.6%
Entered GED program*	0	0.0%	0	0.0%	16	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	59	90%	0	0%	61	77%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	160	81%	0	0%	140	69%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	8	12%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	10	10%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	2	#	0	0%
Science	194	84%	41	71%	0	0%
Reading	3	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	71	59%	52	67%	2	#
US Hist & Gov't.	87	83%	64	75%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	34	26%	0	0%
Science	NA	NA	27	52%	29	31%
Reading	NA	NA	11	55%	2	#
Writing	NA	NA	10	70%	2	#
Global Studies	NA	NA	28	36%	10	40%
US Hist & Gov't.	NA	NA	14	14%	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	182	191	207	6	21	17
Number scoring 55 to 100	173	177	200	2	11	13
Number scoring 65 to 100	173	150	184	2	3	9
Number scoring 85 to 100	32	15	54	0	0	3
Percentage of Tested Scoring 55-100	95%	93%	97%	33%	52%	76%
Percentage of Tested Scoring 65-100	95%	79%	89%	33%	14%	53%
Percentage of Tested Scoring 85-100	18%	8%	26%	0%	0%	18%
Math I						
Number Tested	290	255	286	64	16	22
Number scoring 55 to 100	160	122	197	61	4	3
Number scoring 65 to 100	160	80	146	61	4	1
Number scoring 85 to 100	33	17	34	0	3	0
Percentage of Tested Scoring 55-100	55%	48%	69%	95%	25%	14%
Percentage of Tested Scoring 65-100	55%	31%	51%	95%	25%	5%
Percentage of Tested Scoring 85-100	11%	7%	12%	0%	19%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	158	161		1	3	
Number scoring 55 to 100	135	150		#	#	
Number scoring 65 to 100	135	150		#	#	
Number scoring 85 to 100	45	52		#	#	
Percentage of Tested Scoring 55-100	85%	93%		#	#	
Percentage of Tested Scoring 65-100	85%	93%		#	#	
Percentage of Tested Scoring 85-100	28%	32%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	225		0	18
Number scoring 55 to 100		0	206		0	11
Number scoring 65 to 100		0	182		0	7
Number scoring 85 to 100		0	61		0	1
Percentage of Tested Scoring 55-100		0%	92%		0%	61%
Percentage of Tested Scoring 65-100		0%	81%		0%	39%
Percentage of Tested Scoring 85-100		0%	27%		0%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	145	120	13	2	1	1
Number scoring 55 to 100	140	109	2	#	#	#
Number scoring 65 to 100	140	105	1	#	#	#
Number scoring 85 to 100	33	18	0	#	#	#
Percentage of Tested Scoring 55-100	97%	91%	15%	#	#	#
Percentage of Tested Scoring 65-100	97%	88%	8%	#	#	#
Percentage of Tested Scoring 85-100	23%	15%	0%	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			199			11
Number scoring 55 to 100			174			5
Number scoring 65 to 100			147			3
Number scoring 85 to 100			52			0
Percentage of Tested Scoring 55-100			87%			45%
Percentage of Tested Scoring 65-100			74%			27%
Percentage of Tested Scoring 85-100			26%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	241	229	224	188	221
2000	343	227	192	209	243
2001	324	229	202	168	231

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	33	23	13	11	20
2000	43	17	13	12	21
2001	41	36	14	16	27

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	221	243	231	20	21	27
Comprehensive French						
Number Tested	27	43	32	0	0	0
Number scoring 55 to 100	24	43	32	0	0	0
Number scoring 65 to 100	21	40	31	0	0	0
Number scoring 85 to 100	6	23	19	0	0	0
Percentage of AGE Tested	12%	18%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	18%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	9%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	93%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	221	243	231	20	21	27
Comprehensive Spanish						
Number Tested	94	56	62	1	0	0
Number scoring 55 to 100	92	55	59	#	0	0
Number scoring 65 to 100	89	53	52	#	0	0
Number scoring 85 to 100	38	11	28	#	0	0
Percentage of AGE Tested	43%	23%	27%	#	0%	0%
Percentage of AGE Scoring 55-100	42%	23%	26%	#	0%	0%
Percentage of AGE Scoring 65-100	40%	22%	23%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	5%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	95%	84%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	221	243	231	20	21	27
Math II						
Number Tested	151	159	139	1	0	2
Number scoring 55 to 100	101	95	118	#	0	#
Number scoring 65 to 100	101	80	104	#	0	#
Number scoring 85 to 100	26	21	36	#	0	#
Percentage of AGE Tested	68%	65%	60%	#	0%	#
Percentage of AGE Scoring 55-100	46%	39%	51%	#	0%	#
Percentage of AGE Scoring 65-100	46%	33%	45%	#	0%	#
Percentage of AGE Scoring 85-100	12%	9%	16%	#	0%	#
Percentage of Tested Scoring 65-100	67%	50%	75%	#	0%	#
Math III						
Number Tested	112	91	83	0	0	0
Number scoring 55 to 100	88	77	69	0	0	0
Number scoring 65 to 100	88	60	67	0	0	0
Number scoring 85 to 100	26	18	29	0	0	0
Percentage of AGE Tested	51%	37%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	32%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	25%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	66%	81%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	221	243	231	20	21	27
Earth Science (last administered January 2001)						
Number Tested	48	43	2	0	1	0
Number scoring 55 to 100	38	40	#	0	#	0
Number scoring 65 to 100	38	28	#	0	#	0
Number scoring 85 to 100	4	2	#	0	#	0
Percentage of AGE Tested	22%	18%	#	0%	#	0%
Percentage of AGE Scoring 55-100	17%	16%	#	0%	#	0%
Percentage of AGE Scoring 65-100	17%	12%	#	0%	#	0%
Percentage of AGE Scoring 85-100	2%	1%	#	0%	#	0%
Percentage of Tested Scoring 65-100	79%	65%	#	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			119			0
Number scoring 55 to 100			113			0
Number scoring 65 to 100			100			0
Number scoring 85 to 100			25			0
Percentage of AGE Tested			52%			0%
Percentage of AGE Scoring 55-100			49%			0%
Percentage of AGE Scoring 65-100			43%			0%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			84%			0%
Biology (last administered January 2001)						
Number Tested	146	171	34	0	0	1
Number scoring 55 to 100	128	132	19	0	0	#
Number scoring 65 to 100	128	109	8	0	0	#
Number scoring 85 to 100	23	18	0	0	0	#
Percentage of AGE Tested	66%	70%	15%	0%	0%	#
Percentage of AGE Scoring 55-100	58%	54%	8%	0%	0%	#
Percentage of AGE Scoring 65-100	58%	45%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	7%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	64%	24%	0%	0%	#
Chemistry						
Number Tested	109	89	67	0	0	0
Number scoring 55 to 100	106	78	66	0	0	0
Number scoring 65 to 100	92	57	65	0	0	0
Number scoring 85 to 100	27	17	34	0	0	0
Percentage of AGE Tested	49%	37%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	32%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	23%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	64%	97%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	221	243	231	20	21	27
Living Environment (first administered June 2001)						
Number Tested			230			8
Number scoring 55 to 100			226			6
Number scoring 65 to 100			210			5
Number scoring 85 to 100			33			0
Percentage of AGE Tested			100%			30%
Percentage of AGE Scoring 55-100			98%			22%
Percentage of AGE Scoring 65-100			91%			19%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			91%			62%
Physics						
Number Tested	70	48	41	0	0	2
Number scoring 55 to 100	68	47	41	0	0	#
Number scoring 65 to 100	57	42	33	0	0	#
Number scoring 85 to 100	12	11	12	0	0	#
Percentage of AGE Tested	32%	20%	18%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	19%	18%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	17%	14%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	5%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	88%	80%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	99	92%	42	100%	97	99%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	55	69%	31	87%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	56	95%	41	100%	55	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	80%	1	#	14	86%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	6	0%	4	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	5	60%	3	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)