

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-21-01-06-0002
 School Name : Warwick Valley High School
 Principal: Mr. Richard K. Phebus

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	301	335	392
Tenth	271	296	287
Eleventh	288	276	253
Twelfth	265	282	264
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1125	1189	1196

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	18	1.6%	14	1.2%	17	1.4%
Black (Not Hispanic)	64	5.7%	60	5.0%	54	4.5%
Hispanic	68	6.0%	69	5.8%	77	6.4%
White (Not Hispanic)	975	86.7%	1046	88.0%	1048	87.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	1	0.1%	5	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	22	28
Mathematics Grade 10	25	24	25
Science Grade 10	21	24	17
Social Studies Grade 10	20	24	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		90.5%		92.1%
Student Suspensions	109	10.1%	99	8.8%	86	7.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.0%	6.1%	4.1%
Reduced Lunch	2.8%	2.7%	3.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	97%

Staff Counts

Staff	2000-01
Total Teachers	73
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
249	146	59%	257	162	63%	244	158	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	135	69	4	6	25	5
Percent	55%	28%	2%	2%	10%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	2	2	13

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	1.5%	19	1.6%	6	0.5%
Entered GED program*	8	0.7%	4	0.3%	1	0.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	67%	3	#	1	#
Science	69	88%	6	83%	5	100%
Reading	10	100%	1	#	0	0%
Writing	11	82%	1	#	0	0%
Global Studies	37	73%	14	36%	3	#
US Hist & Gov't.	44	77%	16	31%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	91%	18	83%
Science	NA	NA	15	73%	18	56%
Reading	NA	NA	3	#	12	92%
Writing	NA	NA	3	#	11	91%
Global Studies	NA	NA	6	17%	4	#
US Hist & Gov't.	NA	NA	1	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	295	275	257	21	11	11
Number scoring 55 to 100	285	268	256	19	9	11
Number scoring 65 to 100	243	227	243	2	0	8
Number scoring 85 to 100	58	18	110	0	0	1
Percentage of Tested Scoring 55-100	97%	97%	100%	90%	82%	100%
Percentage of Tested Scoring 65-100	82%	83%	95%	10%	0%	73%
Percentage of Tested Scoring 85-100	20%	7%	43%	0%	0%	9%
Math I						
Number Tested	232	204	98	16	12	25
Number scoring 55 to 100	207	188	63	14	8	10
Number scoring 65 to 100	175	172	50	10	3	8
Number scoring 85 to 100	68	84	4	0	2	0
Percentage of Tested Scoring 55-100	89%	92%	64%	88%	67%	40%
Percentage of Tested Scoring 65-100	75%	84%	51%	62%	25%	32%
Percentage of Tested Scoring 85-100	29%	41%	4%	0%	17%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	283	0		21	0	
Number scoring 55 to 100	248	0		9	0	
Number scoring 65 to 100	219	0		4	0	
Number scoring 85 to 100	87	0		2	0	
Percentage of Tested Scoring 55-100	88%	0%		43%	0%	
Percentage of Tested Scoring 65-100	77%	0%		19%	0%	
Percentage of Tested Scoring 85-100	31%	0%		10%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		267	306		15	35
Number scoring 55 to 100		253	298		9	30
Number scoring 65 to 100		235	282		5	24
Number scoring 85 to 100		103	123		0	2
Percentage of Tested Scoring 55-100		95%	97%		60%	86%
Percentage of Tested Scoring 65-100		88%	92%		33%	69%
Percentage of Tested Scoring 85-100		39%	40%		0%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	241	249	5	5	9	0
Number scoring 55 to 100	230	239	3	5	8	0
Number scoring 65 to 100	210	224	1	4	6	0
Number scoring 85 to 100	90	97	0	1	0	0
Percentage of Tested Scoring 55-100	95%	96%	60%	100%	89%	0%
Percentage of Tested Scoring 65-100	87%	90%	20%	80%	67%	0%
Percentage of Tested Scoring 85-100	37%	39%	0%	20%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			250			13
Number scoring 55 to 100			240			11
Number scoring 65 to 100			228			8
Number scoring 85 to 100			145			1
Percentage of Tested Scoring 55-100			96%			85%
Percentage of Tested Scoring 65-100			91%			62%
Percentage of Tested Scoring 85-100			58%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	295	263	277	249	271
2000	325	278	261	257	280
2001	342	326	260	248	294

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	15	13	13	17
2000	38	23	18	8	22
2001	32	37	19	14	26

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	271	280	294	17	22	26
Comprehensive French						
Number Tested	45	19	86	0	0	0
Number scoring 55 to 100	45	19	86	0	0	0
Number scoring 65 to 100	43	19	84	0	0	0
Number scoring 85 to 100	28	14	38	0	0	0
Percentage of AGE Tested	17%	7%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	7%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	7%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	5%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	98%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	271	280	294	17	22	26
Comprehensive Spanish						
Number Tested	146	147	272	0	0	2
Number scoring 55 to 100	145	147	272	0	0	#
Number scoring 65 to 100	144	142	271	0	0	#
Number scoring 85 to 100	75	55	170	0	0	#
Percentage of AGE Tested	54%	53%	93%	0%	0%	#
Percentage of AGE Scoring 55-100	54%	53%	93%	0%	0%	#
Percentage of AGE Scoring 65-100	53%	51%	92%	0%	0%	#
Percentage of AGE Scoring 85-100	28%	20%	58%	0%	0%	#
Percentage of Tested Scoring 65-100	99%	97%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	271	280	294	17	22	26
Math II						
Number Tested	238	236	244	7	3	6
Number scoring 55 to 100	206	203	206	6	#	4
Number scoring 65 to 100	180	178	174	3	#	0
Number scoring 85 to 100	87	81	86	1	#	0
Percentage of AGE Tested	88%	84%	83%	41%	#	23%
Percentage of AGE Scoring 55-100	76%	72%	70%	35%	#	15%
Percentage of AGE Scoring 65-100	66%	64%	59%	18%	#	0%
Percentage of AGE Scoring 85-100	32%	29%	29%	6%	#	0%
Percentage of Tested Scoring 65-100	76%	75%	71%	43%	#	0%
Math III						
Number Tested	190	178	171	2	1	0
Number scoring 55 to 100	177	162	157	#	#	0
Number scoring 65 to 100	155	146	145	#	#	0
Number scoring 85 to 100	81	78	94	#	#	0
Percentage of AGE Tested	70%	64%	58%	#	#	0%
Percentage of AGE Scoring 55-100	65%	58%	53%	#	#	0%
Percentage of AGE Scoring 65-100	57%	52%	49%	#	#	0%
Percentage of AGE Scoring 85-100	30%	28%	32%	#	#	0%
Percentage of Tested Scoring 65-100	82%	82%	85%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	271	280	294	17	22	26
Earth Science (last administered January 2001)						
Number Tested	305	163	20	17	4	14
Number scoring 55 to 100	258	154	16	9	#	11
Number scoring 65 to 100	213	130	7	5	#	4
Number scoring 85 to 100	82	61	0	0	#	0
Percentage of AGE Tested	113%	58%	7%	100%	#	54%
Percentage of AGE Scoring 55-100	95%	55%	5%	53%	#	42%
Percentage of AGE Scoring 65-100	79%	46%	2%	29%	#	15%
Percentage of AGE Scoring 85-100	30%	22%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	70%	80%	35%	29%	#	29%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			176			14
Number scoring 55 to 100			168			11
Number scoring 65 to 100			146			4
Number scoring 85 to 100			51			0
Percentage of AGE Tested			60%			54%
Percentage of AGE Scoring 55-100			57%			42%
Percentage of AGE Scoring 65-100			50%			15%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			83%			29%
Biology (last administered January 2001)						
Number Tested	158	327	18	4	6	0
Number scoring 55 to 100	157	314	14	#	4	0
Number scoring 65 to 100	137	279	7	#	4	0
Number scoring 85 to 100	31	78	0	#	0	0
Percentage of AGE Tested	58%	117%	6%	#	27%	0%
Percentage of AGE Scoring 55-100	58%	112%	5%	#	18%	0%
Percentage of AGE Scoring 65-100	51%	100%	2%	#	18%	0%
Percentage of AGE Scoring 85-100	11%	28%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	85%	39%	#	67%	0%
Chemistry						
Number Tested	151	160	180	0	0	0
Number scoring 55 to 100	149	151	171	0	0	0
Number scoring 65 to 100	142	134	155	0	0	0
Number scoring 85 to 100	49	43	53	0	0	0
Percentage of AGE Tested	56%	57%	61%	0%	0%	0%
Percentage of AGE Scoring 55-100	55%	54%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	52%	48%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	15%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	84%	86%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	271	280	294	17	22	26
Living Environment (first administered June 2001)						
Number Tested			278			18
Number scoring 55 to 100			274			14
Number scoring 65 to 100			261			1
Number scoring 85 to 100			106			0
Percentage of AGE Tested			95%			69%
Percentage of AGE Scoring 55-100			93%			54%
Percentage of AGE Scoring 65-100			89%			4%
Percentage of AGE Scoring 85-100			36%			0%
Percentage of Tested Scoring 65-100			94%			6%
Physics						
Number Tested	71	80	74	1	0	0
Number scoring 55 to 100	71	79	73	#	0	0
Number scoring 65 to 100	68	71	66	#	0	0
Number scoring 85 to 100	28	28	18	#	0	0
Percentage of AGE Tested	26%	29%	25%	#	0%	0%
Percentage of AGE Scoring 55-100	26%	28%	25%	#	0%	0%
Percentage of AGE Scoring 65-100	25%	25%	22%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	10%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	89%	89%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	37	100%	63	98%	27	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	20	80%	5	100%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	75%	4	#	5	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)