

New York State District School Report Card Comprehensive Information Report

BEDS Code : 44-21-15-02-0000

Grade Range :

School Name : Florida Union Free School District

Superintendent: Dr. Maureen E. Flaherty

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	61	63	74
First	62	60	67
Second	62	65	63
Third	67	60	69
Fourth	75	66	60
Fifth	66	75	64
Sixth	51	71	68
Ungraded Elementary	0	0	0
Seventh	62	43	71
Eighth	59	64	46
Ninth	61	61	67
Tenth	59	52	58
Eleventh	64	47	50
Twelfth	52	59	47
Ungraded Secondary	0	0	0
Total K-12 Enrollment	801	786	804

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	5	0.6%	9	1.1%
Black (Not Hispanic)	21	2.6%	22	2.8%	25	3.1%
Hispanic	82	10.2%	91	11.6%	93	11.6%
White (Not Hispanic)	693	86.5%	668	85.0%	677	84.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
32	4.0%	42	5.3%	34	4.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	21	25
Common Branch	21	22	22
English Grade 8	29	21	15
Math Grade 8	21	12	12
Science Grade 8	28	6	14
Social Studies Grade 8	27	0	14
English Grade 10	17	9	18
Mathematics Grade 10	18	0	0
Science Grade 10	18	0	18
Social Studies Grade 10	15	20	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.5%		94.5%
Student Suspensions	28	3.7%	52	6.5%	64	8.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.6%	10.1%	11.7%
Reduced Lunch	4.4%	2.0%	3.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	73
Total Other Professional Staff	11
Total Paraprofessionals	20
Teaching out of Certification *	14
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
40	20	50%	52	25	48%	44	23	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	14	0	0	9	0
Percent	48%	32%	0%	0%	20%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	1	0	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	4.2%	5	2.3%	6	2.7%
Entered GED program*	5	2.1%	2	0.9%	1	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	79%	25	56%	20	40%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	57%	21	81%	24	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	3	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	4	#	0	0%
Science	6	83%	0	0%	3	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	6	33%	5	80%	0	0%
US Hist & Gov't.	6	83%	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	8	38%	11	100%
Science	13	46%	8	75%	6	100%
Reading	6	100%	5	80%	4	#
Writing	6	83%	6	100%	3	#
Global Studies	11	36%	12	42%	6	67%
US Hist & Gov't.	6	67%	5	40%	3	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	60	48	42	8	7	7
Number scoring 55 to 100	49	44	38	1	3	4
Number scoring 65 to 100	43	35	33	0	0	3
Number scoring 85 to 100	8	6	7	0	0	0
Percentage of Tested Scoring 55-100	82%	92%	90%	12%	43%	57%
Percentage of Tested Scoring 65-100	72%	73%	79%	0%	0%	43%
Percentage of Tested Scoring 85-100	13%	12%	17%	0%	0%	0%
Math I						
Number Tested	70	14	12	5	1	0
Number scoring 55 to 100	47	6	6	2	#	0
Number scoring 65 to 100	33	2	4	1	#	0
Number scoring 85 to 100	8	0	0	0	#	0
Percentage of Tested Scoring 55-100	67%	43%	50%	40%	#	0%
Percentage of Tested Scoring 65-100	47%	14%	33%	20%	#	0%
Percentage of Tested Scoring 85-100	11%	0%	0%	0%	#	0%
Math A						
Number Tested	0	40	66	0	3	11
Number scoring 55 to 100	0	32	40	0	#	2
Number scoring 65 to 100	0	23	31	0	#	0
Number scoring 85 to 100	0	3	4	0	#	0
Percentage of Tested Scoring 55-100	0%	80%	61%	0%	#	18%
Percentage of Tested Scoring 65-100	0%	57%	47%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	7%	6%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	41	1		2	1	
Number scoring 55 to 100	40	#		#	#	
Number scoring 65 to 100	34	#		#	#	
Number scoring 85 to 100	11	#		#	#	
Percentage of Tested Scoring 55-100	98%	#		#	#	
Percentage of Tested Scoring 65-100	83%	#		#	#	
Percentage of Tested Scoring 85-100	27%	#		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		40	54		7	7
Number scoring 55 to 100		36	52		5	7
Number scoring 65 to 100		31	47		5	5
Number scoring 85 to 100		12	17		0	0
Percentage of Tested Scoring 55-100		90%	96%		71%	100%
Percentage of Tested Scoring 65-100		78%	87%		71%	71%
Percentage of Tested Scoring 85-100		30%	31%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	55	44	0	3	6	0
Number scoring 55 to 100	51	38	0	#	4	0
Number scoring 65 to 100	48	36	0	#	3	0
Number scoring 85 to 100	16	9	0	#	0	0
Percentage of Tested Scoring 55-100	93%	86%	0%	#	67%	0%
Percentage of Tested Scoring 65-100	87%	82%	0%	#	50%	0%
Percentage of Tested Scoring 85-100	29%	20%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			39			7
Number scoring 55 to 100			33			5
Number scoring 65 to 100			31			5
Number scoring 85 to 100			11			0
Percentage of Tested Scoring 55-100			85%			71%
Percentage of Tested Scoring 65-100			79%			71%
Percentage of Tested Scoring 85-100			28%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	57	50	57	43	52
2000	75	62	53	66	64
2001	64	56	42	45	52

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	9	7	8	9
2000	12	12	7	8	10
2001	13	10	5	7	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	64	52	9	10	9
Comprehensive French						
Number Tested	18	13	16	0	0	0
Number scoring 55 to 100	17	13	16	0	0	0
Number scoring 65 to 100	15	10	16	0	0	0
Number scoring 85 to 100	3	0	1	0	0	0
Percentage of AGE Tested	35%	20%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	20%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	16%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	0%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	77%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	64	52	9	10	9
Comprehensive Spanish						
Number Tested	23	13	18	0	0	0
Number scoring 55 to 100	23	11	18	0	0	0
Number scoring 65 to 100	23	10	17	0	0	0
Number scoring 85 to 100	12	2	5	0	0	0
Percentage of AGE Tested	44%	20%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	17%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	16%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	3%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	77%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	64	52	9	10	9
Math II						
Number Tested	59	53	4	3	4	0
Number scoring 55 to 100	25	23	#	#	#	0
Number scoring 65 to 100	18	18	#	#	#	0
Number scoring 85 to 100	3	3	#	#	#	0
Percentage of AGE Tested	113%	83%	#	#	#	0%
Percentage of AGE Scoring 55-100	48%	36%	#	#	#	0%
Percentage of AGE Scoring 65-100	35%	28%	#	#	#	0%
Percentage of AGE Scoring 85-100	6%	5%	#	#	#	0%
Percentage of Tested Scoring 65-100	31%	34%	#	#	#	0%
Math III						
Number Tested	26	20	29	0	0	2
Number scoring 55 to 100	24	13	14	0	0	#
Number scoring 65 to 100	21	9	8	0	0	#
Number scoring 85 to 100	9	2	2	0	0	#
Percentage of AGE Tested	50%	31%	56%	0%	0%	#
Percentage of AGE Scoring 55-100	46%	20%	27%	0%	0%	#
Percentage of AGE Scoring 65-100	40%	14%	15%	0%	0%	#
Percentage of AGE Scoring 85-100	17%	3%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	45%	28%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	64	52	9	10	9
Earth Science (last administered January 2001)						
Number Tested	0	5	3	0	0	0
Number scoring 55 to 100	0	2	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	8%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	3%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			45			6
Number scoring 55 to 100			44			6
Number scoring 65 to 100			36			2
Number scoring 85 to 100			14			1
Percentage of AGE Tested			87%			67%
Percentage of AGE Scoring 55-100			85%			67%
Percentage of AGE Scoring 65-100			69%			22%
Percentage of AGE Scoring 85-100			27%			11%
Percentage of Tested Scoring 65-100			80%			33%
Biology (last administered January 2001)						
Number Tested	65	67	15	5	9	4
Number scoring 55 to 100	53	54	10	3	7	#
Number scoring 65 to 100	36	35	6	1	1	#
Number scoring 85 to 100	3	2	0	0	0	#
Percentage of AGE Tested	125%	105%	29%	56%	90%	#
Percentage of AGE Scoring 55-100	102%	84%	19%	33%	70%	#
Percentage of AGE Scoring 65-100	69%	55%	12%	11%	10%	#
Percentage of AGE Scoring 85-100	6%	3%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	55%	52%	40%	20%	11%	#
Chemistry						
Number Tested	29	16	25	0	0	1
Number scoring 55 to 100	29	13	20	0	0	#
Number scoring 65 to 100	25	9	17	0	0	#
Number scoring 85 to 100	2	1	2	0	0	#
Percentage of AGE Tested	56%	25%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	56%	20%	38%	0%	0%	#
Percentage of AGE Scoring 65-100	48%	14%	33%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	2%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	56%	68%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	64	52	9	10	9
Living Environment (first administered June 2001)						
Number Tested			58			11
Number scoring 55 to 100			56			10
Number scoring 65 to 100			50			8
Number scoring 85 to 100			13			1
Percentage of AGE Tested			112%			122%
Percentage of AGE Scoring 55-100			108%			111%
Percentage of AGE Scoring 65-100			96%			89%
Percentage of AGE Scoring 85-100			25%			11%
Percentage of Tested Scoring 65-100			86%			73%
Physics						
Number Tested	12	17	15	0	0	1
Number scoring 55 to 100	9	17	15	0	0	#
Number scoring 65 to 100	8	17	12	0	0	#
Number scoring 85 to 100	2	0	5	0	0	#
Percentage of AGE Tested	23%	27%	29%	0%	0%	#
Percentage of AGE Scoring 55-100	17%	27%	29%	0%	0%	#
Percentage of AGE Scoring 65-100	15%	27%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	0%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	67%	100%	80%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	85%	11	91%	17	100%
Bus Analysis/Bus Computer App.	2	#	10	90%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	5	80%	5	100%
Food and Nutrition	6	100%	13	92%	15	93%
Housing and Environment	5	100%	3	#	1	#
Human Development	5	100%	1	#	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	4	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	4	#	0	0%
Food and Nutrition	1	#	2	#	3	#
Housing and Environment	1	#	3	#	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)