

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-21-15-02-0001

Grade Range : 6-12

School Name : S.S. Seward Institute

Principal: Dr. Clement Ceccarelli

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	51	71	68
Ungraded Elementary	0	0	0
Seventh	62	43	71
Eighth	59	64	46
Ninth	61	61	67
Tenth	59	52	58
Eleventh	64	47	50
Twelfth	52	59	47
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>408</b>	<b>397</b>	<b>407</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	3	0.8%	2	0.5%
Black (Not Hispanic)	8	2.0%	7	1.8%	14	3.4%
Hispanic	36	8.8%	41	10.3%	37	9.1%
White (Not Hispanic)	362	88.7%	346	87.2%	354	87.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
12	2.9%	20	5.0%	2	0.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	29	21	15
Math Grade 8	21	12	12
Science Grade 8	28	6	14
Social Studies Grade 8	27	0	14
English Grade 10	17	9	18
Mathematics Grade 10	18	0	0
Science Grade 10	18	0	18
Social Studies Grade 10	15	20	14

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		93.4%		94.0%
Student Suspensions	28	7.4%	52	12.8%	64	16.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.8%	9.3%	12.3%
Reduced Lunch	4.7%	1.3%	2.9%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	98%	98%

## Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	10
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
40	20	50%	52	25	48%	44	23	52%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	14	0	0	9	0
Percent	48%	32%	0%	0%	20%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	1	0	6

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	4.2%	5	2.3%	6	2.7%
Entered GED program*	5	2.1%	2	0.9%	1	0.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	79%	25	56%	20	40%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	57%	21	81%	24	83%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	3	#	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	4	#	0	0%
Science	6	83%	0	0%	3	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	6	33%	4	#	0	0%
US Hist & Gov't.	6	83%	2	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	38%	11	100%
Science	NA	NA	8	75%	6	100%
Reading	NA	NA	5	80%	4	#
Writing	NA	NA	6	100%	3	#
Global Studies	NA	NA	11	36%	6	67%
US Hist & Gov't.	NA	NA	5	40%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	60	47	42	8	7	7
Number scoring 55 to 100	49	43	38	1	3	4
Number scoring 65 to 100	43	34	33	0	0	3
Number scoring 85 to 100	8	6	7	0	0	0
Percentage of Tested Scoring 55-100	82%	91%	90%	12%	43%	57%
Percentage of Tested Scoring 65-100	72%	72%	79%	0%	0%	43%
Percentage of Tested Scoring 85-100	13%	13%	17%	0%	0%	0%
<b>Math I</b>						
Number Tested	70	13	12	5	1	0
Number scoring 55 to 100	47	5	6	2	#	0
Number scoring 65 to 100	33	2	4	1	#	0
Number scoring 85 to 100	8	0	0	0	#	0
Percentage of Tested Scoring 55-100	67%	38%	50%	40%	#	0%
Percentage of Tested Scoring 65-100	47%	15%	33%	20%	#	0%
Percentage of Tested Scoring 85-100	11%	0%	0%	0%	#	0%
<b>Math A</b>						
Number Tested	0	39	66	0	3	11
Number scoring 55 to 100	0	31	40	0	#	2
Number scoring 65 to 100	0	23	31	0	#	0
Number scoring 85 to 100	0	3	4	0	#	0
Percentage of Tested Scoring 55-100	0%	79%	61%	0%	#	18%
Percentage of Tested Scoring 65-100	0%	59%	47%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	8%	6%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	41	0		2	0	
Number scoring 55 to 100	40	0		#	0	
Number scoring 65 to 100	34	0		#	0	
Number scoring 85 to 100	11	0		#	0	
Percentage of Tested Scoring 55-100	98%	0%		#	0%	
Percentage of Tested Scoring 65-100	83%	0%		#	0%	
Percentage of Tested Scoring 85-100	27%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		40	54		7	7
Number scoring 55 to 100		36	52		5	7
Number scoring 65 to 100		31	47		5	5
Number scoring 85 to 100		12	17		0	0
Percentage of Tested Scoring 55-100		90%	96%		71%	100%
Percentage of Tested Scoring 65-100		78%	87%		71%	71%
Percentage of Tested Scoring 85-100		30%	31%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	55	44	0	3	6	0
Number scoring 55 to 100	51	38	0	#	4	0
Number scoring 65 to 100	48	36	0	#	3	0
Number scoring 85 to 100	16	9	0	#	0	0
Percentage of Tested Scoring 55-100	93%	86%	0%	#	67%	0%
Percentage of Tested Scoring 65-100	87%	82%	0%	#	50%	0%
Percentage of Tested Scoring 85-100	29%	20%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			39			7
Number scoring 55 to 100			33			5
Number scoring 65 to 100			31			5
Number scoring 85 to 100			11			0
Percentage of Tested Scoring 55-100			85%			71%
Percentage of Tested Scoring 65-100			79%			71%
Percentage of Tested Scoring 85-100			28%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	57	50	57	43	52
2000	74	61	52	63	63
2001	64	56	42	45	52

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	9	7	8	9
2000	12	11	7	7	9
2001	13	10	5	7	9

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	63	52	9	9	9
<b>Comprehensive French</b>						
Number Tested	18	13	16	0	0	0
Number scoring 55 to 100	17	13	16	0	0	0
Number scoring 65 to 100	15	10	16	0	0	0
Number scoring 85 to 100	3	0	1	0	0	0
Percentage of AGE Tested	35%	21%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	21%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	16%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	0%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	77%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	63	52	9	9	9
<b>Comprehensive Spanish</b>						
Number Tested	23	13	18	0	0	0
Number scoring 55 to 100	23	11	18	0	0	0
Number scoring 65 to 100	23	10	17	0	0	0
Number scoring 85 to 100	12	2	5	0	0	0
Percentage of AGE Tested	44%	21%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	17%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	16%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	3%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	77%	94%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	63	52	9	9	9
<b>Math II</b>						
Number Tested	59	53	4	3	4	0
Number scoring 55 to 100	25	23	#	#	#	0
Number scoring 65 to 100	18	18	#	#	#	0
Number scoring 85 to 100	3	3	#	#	#	0
Percentage of AGE Tested	113%	84%	#	#	#	0%
Percentage of AGE Scoring 55-100	48%	37%	#	#	#	0%
Percentage of AGE Scoring 65-100	35%	29%	#	#	#	0%
Percentage of AGE Scoring 85-100	6%	5%	#	#	#	0%
Percentage of Tested Scoring 65-100	31%	34%	#	#	#	0%
<b>Math III</b>						
Number Tested	26	20	29	0	0	2
Number scoring 55 to 100	24	13	14	0	0	#
Number scoring 65 to 100	21	9	8	0	0	#
Number scoring 85 to 100	9	2	2	0	0	#
Percentage of AGE Tested	50%	32%	56%	0%	0%	#
Percentage of AGE Scoring 55-100	46%	21%	27%	0%	0%	#
Percentage of AGE Scoring 65-100	40%	14%	15%	0%	0%	#
Percentage of AGE Scoring 85-100	17%	3%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	45%	28%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	63	52	9	9	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	4	3	0	0	0
Number scoring 55 to 100	0	#	#	0	0	0
Number scoring 65 to 100	0	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of AGE Tested	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			45			6
Number scoring 55 to 100			44			6
Number scoring 65 to 100			36			2
Number scoring 85 to 100			14			1
Percentage of AGE Tested			87%			67%
Percentage of AGE Scoring 55-100			85%			67%
Percentage of AGE Scoring 65-100			69%			22%
Percentage of AGE Scoring 85-100			27%			11%
Percentage of Tested Scoring 65-100			80%			33%
<b>Biology (last administered January 2001)</b>						
Number Tested	65	67	15	5	9	4
Number scoring 55 to 100	53	54	10	3	7	#
Number scoring 65 to 100	36	35	6	1	1	#
Number scoring 85 to 100	3	2	0	0	0	#
Percentage of AGE Tested	125%	106%	29%	56%	100%	#
Percentage of AGE Scoring 55-100	102%	86%	19%	33%	78%	#
Percentage of AGE Scoring 65-100	69%	56%	12%	11%	11%	#
Percentage of AGE Scoring 85-100	6%	3%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	55%	52%	40%	20%	11%	#
<b>Chemistry</b>						
Number Tested	29	16	25	0	0	1
Number scoring 55 to 100	29	13	20	0	0	#
Number scoring 65 to 100	25	9	17	0	0	#
Number scoring 85 to 100	2	1	2	0	0	#
Percentage of AGE Tested	56%	25%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	56%	21%	38%	0%	0%	#
Percentage of AGE Scoring 65-100	48%	14%	33%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	2%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	56%	68%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	63	52	9	9	9
<b>Living Environment (first administered June 2001)</b>						
Number Tested			58			11
Number scoring 55 to 100			56			10
Number scoring 65 to 100			50			8
Number scoring 85 to 100			13			1
Percentage of AGE Tested			112%			122%
Percentage of AGE Scoring 55-100			108%			111%
Percentage of AGE Scoring 65-100			96%			89%
Percentage of AGE Scoring 85-100			25%			11%
Percentage of Tested Scoring 65-100			86%			73%
<b>Physics</b>						
Number Tested	12	17	15	0	0	1
Number scoring 55 to 100	9	17	15	0	0	#
Number scoring 65 to 100	8	17	12	0	0	#
Number scoring 85 to 100	2	0	5	0	0	#
Percentage of AGE Tested	23%	27%	29%	0%	0%	#
Percentage of AGE Scoring 55-100	17%	27%	29%	0%	0%	#
Percentage of AGE Scoring 65-100	15%	27%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	0%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	67%	100%	80%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	20	85%	11	91%	17	100%
<b>Bus Analysis/Bus Computer App.</b>	2	#	10	90%	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	5	80%	5	100%
<b>Food and Nutrition</b>	6	100%	13	92%	15	93%
<b>Housing and Environment</b>	5	100%	3	#	1	#
<b>Human Development</b>	5	100%	1	#	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	4	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	4	#	0	0%
<b>Food and Nutrition</b>	0	0%	2	#	3	#
<b>Housing and Environment</b>	0	0%	3	#	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)