

# New York State Public School Report Card

## Comprehensive Information Report

BEDS Code : 45-01-01-06-0003  
 School Name : Albion High School  
 Principal: Mr. Gary Mix

Grade Range : 9-12

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	235	240	240
Tenth	205	197	200
Eleventh	177	196	196
Twelfth	163	168	178
Ungraded Secondary	0	0	0
Total K-12 Enrollment	780	801	814

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	1.3%	9	1.1%	12	1.5%
Black (Not Hispanic)	55	7.1%	56	7.0%	64	7.9%
Hispanic	10	1.3%	18	2.2%	18	2.2%
White (Not Hispanic)	705	90.4%	718	89.6%	720	88.5%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.6%	5	0.6%	8	1.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	4	19
Mathematics Grade 10	19	21	0
Science Grade 10	15	19	0
Social Studies Grade 10	18	25	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.4%		92.9%
Student Suspensions	123	15.3%	105	13.5%	62	7.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.7%	19.5%	19.3%
Reduced Lunch	7.7%	7.4%	4.5%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	91-100%	100%	99%

## Staff Counts

Staff	2000-01
Total Teachers	55
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
151	70	46%	148	87	59%	152	83	55%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	58	46	0	15	24	3
Percent	38%	30%	0%	10%	16%	2%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
6	0	5	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	1.4%	15	1.9%	8	1.0%
Entered GED program*	40	5.1%	39	4.9%	44	5.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	73%	0	0%	1	#
Science	5	60%	3	#	14	86%
Reading	50	88%	0	0%	0	0%
Writing	52	87%	0	0%	0	0%
Global Studies	25	48%	0	0%	2	#
US Hist & Gov't.	22	59%	15	47%	6	50%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	4	#
Science	NA	NA	3	#	6	67%
Reading	NA	NA	4	#	9	78%
Writing	NA	NA	0	0%	8	88%
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	0	0%	13	38%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	287	137	193	10	4	21
Number scoring 55 to 100	241	127	180	6	#	12
Number scoring 65 to 100	178	93	157	3	#	5
Number scoring 85 to 100	37	16	44	0	#	0
Percentage of Tested Scoring 55-100	84%	93%	93%	60%	#	57%
Percentage of Tested Scoring 65-100	62%	68%	81%	30%	#	24%
Percentage of Tested Scoring 85-100	13%	12%	23%	0%	#	0%
<b>Math I</b>						
Number Tested	249	9	0	36	0	0
Number scoring 55 to 100	199	8	0	21	0	0
Number scoring 65 to 100	180	8	0	16	0	0
Number scoring 85 to 100	59	8	0	1	0	0
Percentage of Tested Scoring 55-100	80%	89%	0%	58%	0%	0%
Percentage of Tested Scoring 65-100	72%	89%	0%	44%	0%	0%
Percentage of Tested Scoring 85-100	24%	89%	0%	3%	0%	0%
<b>Math A</b>						
Number Tested	0	91	195	0	20	16
Number scoring 55 to 100	0	75	171	0	11	14
Number scoring 65 to 100	0	49	154	0	6	10
Number scoring 85 to 100	0	1	85	0	1	1
Percentage of Tested Scoring 55-100	0%	82%	88%	0%	55%	88%
Percentage of Tested Scoring 65-100	0%	54%	79%	0%	30%	62%
Percentage of Tested Scoring 85-100	0%	1%	44%	0%	5%	6%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	202	105		15	9	
Number scoring 55 to 100	162	85		9	7	
Number scoring 65 to 100	118	78		2	6	
Number scoring 85 to 100	24	40		0	1	
Percentage of Tested Scoring 55-100	80%	81%		60%	78%	
Percentage of Tested Scoring 65-100	58%	74%		13%	67%	
Percentage of Tested Scoring 85-100	12%	38%		0%	11%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		191	171		14	15
Number scoring 55 to 100		176	163		10	12
Number scoring 65 to 100		136	140		3	6
Number scoring 85 to 100		39	61		1	0
Percentage of Tested Scoring 55-100		92%	95%		71%	80%
Percentage of Tested Scoring 65-100		71%	82%		21%	40%
Percentage of Tested Scoring 85-100		20%	36%		7%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	165	162	85	12	7	10
Number scoring 55 to 100	145	154	80	8	6	8
Number scoring 65 to 100	122	120	68	6	2	3
Number scoring 85 to 100	34	20	24	0	0	0
Percentage of Tested Scoring 55-100	88%	95%	94%	67%	86%	80%
Percentage of Tested Scoring 65-100	74%	74%	80%	50%	29%	30%
Percentage of Tested Scoring 85-100	21%	12%	28%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			89			8
Number scoring 55 to 100			73			3
Number scoring 65 to 100			60			3
Number scoring 85 to 100			28			1
Percentage of Tested Scoring 55-100			82%			38%
Percentage of Tested Scoring 65-100			67%			38%
Percentage of Tested Scoring 85-100			31%			12%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	217	195	167	153	183
2000	219	190	185	149	186
2001	211	195	178	147	183

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	19	21	10	22
2000	36	28	15	17	24
2001	29	29	23	13	24

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	183	186	183	22	24	24
<b>Comprehensive Spanish</b>						
Number Tested	48	51	50	0	0	1
Number scoring 55 to 100	46	39	47	0	0	#
Number scoring 65 to 100	44	32	42	0	0	#
Number scoring 85 to 100	11	4	16	0	0	#
Percentage of AGE Tested	26%	27%	27%	0%	0%	#
Percentage of AGE Scoring 55-100	25%	21%	26%	0%	0%	#
Percentage of AGE Scoring 65-100	24%	17%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	2%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	63%	84%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	23	27	19	0	0	0
Number scoring 55 to 100	23	27	19	0	0	0
Number scoring 65 to 100	23	27	19	0	0	0
Number scoring 85 to 100	8	19	14	0	0	0
Percentage of AGE Tested	13%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	10%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	183	186	183	22	24	24
<b>Math II</b>						
Number Tested	166	188	13	6	9	0
Number scoring 55 to 100	119	160	13	2	9	0
Number scoring 65 to 100	103	141	9	2	7	0
Number scoring 85 to 100	40	72	2	1	2	0
Percentage of AGE Tested	91%	101%	7%	27%	38%	0%
Percentage of AGE Scoring 55-100	65%	86%	7%	9%	38%	0%
Percentage of AGE Scoring 65-100	56%	76%	5%	9%	29%	0%
Percentage of AGE Scoring 85-100	22%	39%	1%	5%	8%	0%
Percentage of Tested Scoring 65-100	62%	75%	69%	33%	78%	0%
<b>Math III</b>						
Number Tested	144	116	106	2	3	5
Number scoring 55 to 100	131	97	94	#	#	5
Number scoring 65 to 100	119	82	91	#	#	4
Number scoring 85 to 100	41	42	49	#	#	2
Percentage of AGE Tested	79%	62%	58%	#	#	21%
Percentage of AGE Scoring 55-100	72%	52%	51%	#	#	21%
Percentage of AGE Scoring 65-100	65%	44%	50%	#	#	17%
Percentage of AGE Scoring 85-100	22%	23%	27%	#	#	8%
Percentage of Tested Scoring 65-100	83%	71%	86%	#	#	80%
<b>Math B (first administered June 2001)</b>						
Number Tested			1			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	183	186	183	22	24	24
<b>Earth Science (last administered January 2001)</b>						
Number Tested	107	88	20	12	6	1
Number scoring 55 to 100	81	73	15	5	4	#
Number scoring 65 to 100	60	55	12	1	0	#
Number scoring 85 to 100	11	11	4	0	0	#
Percentage of AGE Tested	58%	47%	11%	55%	25%	#
Percentage of AGE Scoring 55-100	44%	39%	8%	23%	17%	#
Percentage of AGE Scoring 65-100	33%	30%	7%	5%	0%	#
Percentage of AGE Scoring 85-100	6%	6%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	56%	62%	60%	8%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			71			7
Number scoring 55 to 100			62			5
Number scoring 65 to 100			59			4
Number scoring 85 to 100			24			1
Percentage of AGE Tested			39%			29%
Percentage of AGE Scoring 55-100			34%			21%
Percentage of AGE Scoring 65-100			32%			17%
Percentage of AGE Scoring 85-100			13%			4%
Percentage of Tested Scoring 65-100			83%			57%
<b>Biology (last administered January 2001)</b>						
Number Tested	192	159	18	16	4	0
Number scoring 55 to 100	156	135	17	4	#	0
Number scoring 65 to 100	116	110	13	2	#	0
Number scoring 85 to 100	31	24	2	0	#	0
Percentage of AGE Tested	105%	85%	10%	73%	#	0%
Percentage of AGE Scoring 55-100	85%	73%	9%	18%	#	0%
Percentage of AGE Scoring 65-100	63%	59%	7%	9%	#	0%
Percentage of AGE Scoring 85-100	17%	13%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	60%	69%	72%	12%	#	0%
<b>Chemistry</b>						
Number Tested	98	82	125	1	2	2
Number scoring 55 to 100	75	73	106	#	#	#
Number scoring 65 to 100	57	62	96	#	#	#
Number scoring 85 to 100	20	20	28	#	#	#
Percentage of AGE Tested	54%	44%	68%	#	#	#
Percentage of AGE Scoring 55-100	41%	39%	58%	#	#	#
Percentage of AGE Scoring 65-100	31%	33%	52%	#	#	#
Percentage of AGE Scoring 85-100	11%	11%	15%	#	#	#
Percentage of Tested Scoring 65-100	58%	76%	77%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	183	186	183	22	24	24
<b>Living Environment (first administered June 2001)</b>						
Number Tested			119			1
Number scoring 55 to 100			116			#
Number scoring 65 to 100			110			#
Number scoring 85 to 100			33			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55-100			63%			#
Percentage of AGE Scoring 65-100			60%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			92%			#
<b>Physics</b>						
Number Tested	59	57	37	1	2	0
Number scoring 55 to 100	44	44	32	#	#	0
Number scoring 65 to 100	31	33	27	#	#	0
Number scoring 85 to 100	7	5	8	#	#	0
Percentage of AGE Tested	32%	31%	20%	#	#	0%
Percentage of AGE Scoring 55-100	24%	24%	17%	#	#	0%
Percentage of AGE Scoring 65-100	17%	18%	15%	#	#	0%
Percentage of AGE Scoring 85-100	4%	3%	4%	#	#	0%
Percentage of Tested Scoring 65-100	53%	58%	73%	#	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	87	92%	50	96%	63	97%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	5	100%
<b>Food and Nutrition</b>	16	81%	11	100%	17	88%
<b>Housing and Environment</b>	10	80%	9	89%	9	89%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	18	56%	33	79%	8	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	3	#	5	100%
<b>Housing and Environment</b>	0	0%	1	#	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)