

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 45-07-04-04-0000  
 School Name : Holley Central School District  
 Superintendent: Mr. Vernon Hobbs

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	101	98	100
First	125	100	95
Second	93	106	92
Third	119	103	113
Fourth	110	119	94
Fifth	97	103	114
Sixth	118	117	118
Ungraded Elementary	38	38	32
Seventh	110	117	116
Eighth	127	102	116
Ninth	115	129	107
Tenth	110	91	107
Eleventh	105	97	94
Twelfth	115	101	97
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1483</b>	<b>1421</b>	<b>1395</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	0.7%	4	0.3%	6	0.4%
Black (Not Hispanic)	17	1.1%	16	1.1%	16	1.1%
Hispanic	21	1.4%	23	1.6%	23	1.6%
White (Not Hispanic)	1435	96.8%	1378	97.0%	1350	96.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
17	1.1%	12	0.8%	4	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	19	20
Common Branch	22	21	20
English Grade 8	0	0	0
Math Grade 8	24	20	22
Science Grade 8	26	20	21
Social Studies Grade 8	25	21	22
English Grade 10	28	21	20
Mathematics Grade 10	22	21	25
Science Grade 10	26	26	28
Social Studies Grade 10	25	21	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		93.6%		94.2%
Student Suspensions	15	1.0%	22	1.5%	14	1.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.3%	15.1%	17.1%
Reduced Lunch	4.4%	7.5%	9.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	106
Total Other Professional Staff	17
Total Paraprofessionals	26
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
96	56	58%	97	61	63%	88	50	57%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	27	0	3	18	3
Percent	42%	31%	0%	3%	20%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	1	12	23

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	1.6%	5	1.2%	8	2.0%
Entered GED program*	6	1.3%	14	3.3%	5	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	98	96%	74	93%	92	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	80%	4	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	4	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	6	0%	0	0%	0	0%
US Hist & Gov't.	7	71%	1	#	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	4	#	9	100%
Science	1	#	0	0%	0	0%
Reading	9	89%	8	50%	0	0%
Writing	2	#	1	#	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	7	57%	0	0%	4	#

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	127	99	96	3	13	13
Number scoring 55 to 100	107	87	93	#	6	11
Number scoring 65 to 100	81	70	82	#	1	7
Number scoring 85 to 100	13	4	17	#	0	0
Percentage of Tested Scoring 55-100	84%	88%	97%	#	46%	85%
Percentage of Tested Scoring 65-100	64%	71%	85%	#	8%	54%
Percentage of Tested Scoring 85-100	10%	4%	18%	#	0%	0%
<b>Math I</b>						
Number Tested	133	149	108	5	27	10
Number scoring 55 to 100	80	102	74	2	12	2
Number scoring 65 to 100	62	89	58	0	9	2
Number scoring 85 to 100	22	43	16	0	2	0
Percentage of Tested Scoring 55-100	60%	68%	69%	40%	44%	20%
Percentage of Tested Scoring 65-100	47%	60%	54%	0%	33%	20%
Percentage of Tested Scoring 85-100	17%	29%	15%	0%	7%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	107	103		4	6	
Number scoring 55 to 100	92	94		#	0	
Number scoring 65 to 100	73	83		#	0	
Number scoring 85 to 100	25	32		#	0	
Percentage of Tested Scoring 55-100	86%	91%		#	0%	
Percentage of Tested Scoring 65-100	68%	81%		#	0%	
Percentage of Tested Scoring 85-100	23%	31%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		105	105		8	14
Number scoring 55 to 100		96	99		2	10
Number scoring 65 to 100		84	91		1	7
Number scoring 85 to 100		32	34		0	0
Percentage of Tested Scoring 55-100		91%	94%		25%	71%
Percentage of Tested Scoring 65-100		80%	87%		12%	50%
Percentage of Tested Scoring 85-100		30%	32%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	155	95	0	4	8	0
Number scoring 55 to 100	144	80	0	#	5	0
Number scoring 65 to 100	133	65	0	#	2	0
Number scoring 85 to 100	71	20	0	#	1	0
Percentage of Tested Scoring 55-100	93%	84%	0%	#	62%	0%
Percentage of Tested Scoring 65-100	86%	68%	0%	#	25%	0%
Percentage of Tested Scoring 85-100	46%	21%	0%	#	12%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			96			8
Number scoring 55 to 100			82			4
Number scoring 65 to 100			71			3
Number scoring 85 to 100			28			0
Percentage of Tested Scoring 55-100			85%			50%
Percentage of Tested Scoring 65-100			74%			38%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	117	102	102	102	106
2000	122	100	91	101	104
2001	110	100	95	42	87

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	10	15	7	13
2000	22	19	10	10	15
2001	20	13	16	11	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	106	104	87	13	15	15
<b>Comprehensive Spanish</b>						
Number Tested	37	39	39	0	0	1
Number scoring 55 to 100	37	39	39	0	0	#
Number scoring 65 to 100	37	39	38	0	0	#
Number scoring 85 to 100	25	26	25	0	0	#
Percentage of AGE Tested	35%	38%	45%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	38%	45%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	38%	44%	0%	0%	#
Percentage of AGE Scoring 85-100	24%	25%	29%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	106	104	87	13	15	15
<b>Math II</b>						
Number Tested	111	91	111	0	10	4
Number scoring 55 to 100	87	64	58	0	7	#
Number scoring 65 to 100	74	49	54	0	4	#
Number scoring 85 to 100	26	21	19	0	1	#
Percentage of AGE Tested	105%	88%	128%	0%	67%	#
Percentage of AGE Scoring 55-100	82%	62%	67%	0%	47%	#
Percentage of AGE Scoring 65-100	70%	47%	62%	0%	27%	#
Percentage of AGE Scoring 85-100	25%	20%	22%	0%	7%	#
Percentage of Tested Scoring 65-100	67%	54%	49%	0%	40%	#
<b>Math III</b>						
Number Tested	80	66	55	0	2	2
Number scoring 55 to 100	68	56	44	0	#	#
Number scoring 65 to 100	61	48	41	0	#	#
Number scoring 85 to 100	24	17	21	0	#	#
Percentage of AGE Tested	75%	63%	63%	0%	#	#
Percentage of AGE Scoring 55-100	64%	54%	51%	0%	#	#
Percentage of AGE Scoring 65-100	58%	46%	47%	0%	#	#
Percentage of AGE Scoring 85-100	23%	16%	24%	0%	#	#
Percentage of Tested Scoring 65-100	76%	73%	75%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	106	104	87	13	15	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	113	4	2	8	0	1
Number scoring 55 to 100	100	#	#	4	0	#
Number scoring 65 to 100	85	#	#	3	0	#
Number scoring 85 to 100	38	#	#	0	0	#
Percentage of AGE Tested	107%	#	#	62%	0%	#
Percentage of AGE Scoring 55-100	94%	#	#	31%	0%	#
Percentage of AGE Scoring 65-100	80%	#	#	23%	0%	#
Percentage of AGE Scoring 85-100	36%	#	#	0%	0%	#
Percentage of Tested Scoring 65-100	75%	#	#	38%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			95			9
Number scoring 55 to 100			93			8
Number scoring 65 to 100			86			7
Number scoring 85 to 100			35			2
Percentage of AGE Tested			109%			60%
Percentage of AGE Scoring 55-100			107%			53%
Percentage of AGE Scoring 65-100			99%			47%
Percentage of AGE Scoring 85-100			40%			13%
Percentage of Tested Scoring 65-100			91%			78%
<b>Biology (last administered January 2001)</b>						
Number Tested	85	97	2	2	14	0
Number scoring 55 to 100	83	86	#	#	12	0
Number scoring 65 to 100	70	70	#	#	8	0
Number scoring 85 to 100	10	20	#	#	0	0
Percentage of AGE Tested	80%	93%	#	#	93%	0%
Percentage of AGE Scoring 55-100	78%	83%	#	#	80%	0%
Percentage of AGE Scoring 65-100	66%	67%	#	#	53%	0%
Percentage of AGE Scoring 85-100	9%	19%	#	#	0%	0%
Percentage of Tested Scoring 65-100	82%	72%	#	#	57%	0%
<b>Chemistry</b>						
Number Tested	40	45	33	0	2	0
Number scoring 55 to 100	40	44	32	0	#	0
Number scoring 65 to 100	38	32	30	0	#	0
Number scoring 85 to 100	24	5	14	0	#	0
Percentage of AGE Tested	38%	43%	38%	0%	#	0%
Percentage of AGE Scoring 55-100	38%	42%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	36%	31%	34%	0%	#	0%
Percentage of AGE Scoring 85-100	23%	5%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	71%	91%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	106	104	87	13	15	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			92			0
Number scoring 55 to 100			92			0
Number scoring 65 to 100			90			0
Number scoring 85 to 100			28			0
Percentage of AGE Tested			106%			0%
Percentage of AGE Scoring 55-100			106%			0%
Percentage of AGE Scoring 65-100			103%			0%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			98%			0%
<b>Physics</b>						
Number Tested	17	28	17	0	0	0
Number scoring 55 to 100	17	28	17	0	0	0
Number scoring 65 to 100	17	26	16	0	0	0
Number scoring 85 to 100	4	5	3	0	0	0
Percentage of AGE Tested	16%	27%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	27%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	25%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	94%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	55	98%	59	100%	61	100%
<b>Bus Analysis/Bus Computer App.</b>	18	100%	18	100%	22	100%
<b>Health Occupations</b>	1	#	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	11	82%	17	82%	5	80%
<b>Bus Analysis/Bus Computer App.</b>	1	#	1	#	2	#
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)