

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 46-01-02-04-0006

Grade Range : 9-12

School Name : Altmar-Parish-Williamstown High School

Principal: Mr. Bruce Amey

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	147	172	165
Tenth	140	119	126
Eleventh	110	124	103
Twelfth	116	101	117
Ungraded Secondary	0	31	0
Total K-12 Enrollment	513	547	511

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	6	1.1%	6	1.2%
Black (Not Hispanic)	4	0.8%	4	0.7%	1	0.2%
Hispanic	0	0.0%	1	0.2%	3	0.6%
White (Not Hispanic)	504	98.2%	536	98.0%	501	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	16
English Grade 10	0	0	0
Mathematics Grade 10	21	19	26
Science Grade 10	0	17	9
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		92.3%		92.7%
Student Suspensions	34	6.4%	52	10.1%	31	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.2%	21.2%	25.8%
Reduced Lunch	10.7%	10.2%	8.6%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	1%	97%

Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
108	42	39%	95	42	44%	115	39	34%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	37	12	11	20	3
Percent	28%	32%	10%	10%	17%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
20	0	0	20

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	32	6.2%	22	4.0%	23	4.5%
Entered GED program*	0	0.0%	13	2.4%	19	3.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	54	72%	28	89%	1	#
Reading	2	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	13	54%	1	#	2	#
US Hist & Gov't.	15	80%	15	53%	7	57%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	9	100%
Science	NA	NA	6	67%	2	#
Reading	NA	NA	0	0%	3	#
Writing	NA	NA	0	0%	3	#
Global Studies	NA	NA	3	#	2	#
US Hist & Gov't.	NA	NA	1	#	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	103	119	110	7	12	8
Number scoring 55 to 100	100	119	109	7	12	8
Number scoring 65 to 100	89	93	97	4	8	3
Number scoring 85 to 100	21	12	24	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	86%	78%	88%	57%	67%	38%
Percentage of Tested Scoring 85-100	20%	10%	22%	0%	0%	0%
Math I						
Number Tested	117	137	120	27	13	12
Number scoring 55 to 100	79	90	93	16	6	7
Number scoring 65 to 100	55	67	65	6	2	6
Number scoring 85 to 100	14	18	18	0	0	3
Percentage of Tested Scoring 55-100	68%	66%	78%	59%	46%	58%
Percentage of Tested Scoring 65-100	47%	49%	54%	22%	15%	50%
Percentage of Tested Scoring 85-100	12%	13%	15%	0%	0%	25%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	132	104		19	9	
Number scoring 55 to 100	119	89		16	7	
Number scoring 65 to 100	105	76		11	3	
Number scoring 85 to 100	24	28		0	0	
Percentage of Tested Scoring 55-100	90%	86%		84%	78%	
Percentage of Tested Scoring 65-100	80%	73%		58%	33%	
Percentage of Tested Scoring 85-100	18%	27%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	118		0	8
Number scoring 55 to 100		0	112		0	7
Number scoring 65 to 100		0	102		0	6
Number scoring 85 to 100		0	25		0	0
Percentage of Tested Scoring 55-100		0%	95%		0%	88%
Percentage of Tested Scoring 65-100		0%	86%		0%	75%
Percentage of Tested Scoring 85-100		0%	21%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	101	116	3	11	14	0
Number scoring 55 to 100	98	110	#	11	13	0
Number scoring 65 to 100	83	91	#	7	12	0
Number scoring 85 to 100	14	16	#	0	0	0
Percentage of Tested Scoring 55-100	97%	95%	#	100%	93%	0%
Percentage of Tested Scoring 65-100	82%	78%	#	64%	86%	0%
Percentage of Tested Scoring 85-100	14%	14%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			99			11
Number scoring 55 to 100			86			8
Number scoring 65 to 100			77			6
Number scoring 85 to 100			25			0
Percentage of Tested Scoring 55-100			87%			73%
Percentage of Tested Scoring 65-100			78%			55%
Percentage of Tested Scoring 85-100			25%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	141	132	103	113	122
2000	165	114	120	97	124
2001	156	121	103	111	123

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	17	9	10	14
2000	27	13	11	8	15
2001	29	13	11	13	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	122	124	123	14	15	17
Comprehensive French						
Number Tested	24	21	35	0	0	1
Number scoring 55 to 100	23	20	31	0	0	#
Number scoring 65 to 100	22	18	28	0	0	#
Number scoring 85 to 100	5	5	8	0	0	#
Percentage of AGE Tested	20%	17%	28%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	16%	25%	0%	0%	#
Percentage of AGE Scoring 65-100	18%	15%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	4%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	86%	80%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	122	124	123	14	15	17
Comprehensive Spanish						
Number Tested	12	26	55	0	0	0
Number scoring 55 to 100	12	25	55	0	0	0
Number scoring 65 to 100	12	20	50	0	0	0
Number scoring 85 to 100	4	3	24	0	0	0
Percentage of AGE Tested	10%	21%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	20%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	16%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	77%	91%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	122	124	123	14	15	17
Math II						
Number Tested	84	82	94	1	2	1
Number scoring 55 to 100	74	73	72	#	#	#
Number scoring 65 to 100	65	65	65	#	#	#
Number scoring 85 to 100	26	25	17	#	#	#
Percentage of AGE Tested	69%	66%	76%	#	#	#
Percentage of AGE Scoring 55-100	61%	59%	59%	#	#	#
Percentage of AGE Scoring 65-100	53%	52%	53%	#	#	#
Percentage of AGE Scoring 85-100	21%	20%	14%	#	#	#
Percentage of Tested Scoring 65-100	77%	79%	69%	#	#	#
Math III						
Number Tested	39	43	36	0	0	0
Number scoring 55 to 100	36	39	28	0	0	0
Number scoring 65 to 100	33	36	26	0	0	0
Number scoring 85 to 100	22	22	16	0	0	0
Percentage of AGE Tested	32%	35%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	31%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	29%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	18%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	84%	72%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	122	124	123	14	15	17
Earth Science (last administered January 2001)						
Number Tested	0	0	10	0	0	7
Number scoring 55 to 100	0	0	7	0	0	6
Number scoring 65 to 100	0	0	6	0	0	6
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	8%	0%	0%	41%
Percentage of AGE Scoring 55-100	0%	0%	6%	0%	0%	35%
Percentage of AGE Scoring 65-100	0%	0%	5%	0%	0%	35%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	60%	0%	0%	86%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			115			7
Number scoring 55 to 100			108			6
Number scoring 65 to 100			93			3
Number scoring 85 to 100			33			1
Percentage of AGE Tested			93%			41%
Percentage of AGE Scoring 55-100			88%			35%
Percentage of AGE Scoring 65-100			76%			18%
Percentage of AGE Scoring 85-100			27%			6%
Percentage of Tested Scoring 65-100			81%			43%
Biology (last administered January 2001)						
Number Tested	82	99	20	4	2	6
Number scoring 55 to 100	75	93	17	#	#	4
Number scoring 65 to 100	59	80	7	#	#	0
Number scoring 85 to 100	11	23	0	#	#	0
Percentage of AGE Tested	67%	80%	16%	#	#	35%
Percentage of AGE Scoring 55-100	61%	75%	14%	#	#	24%
Percentage of AGE Scoring 65-100	48%	65%	6%	#	#	0%
Percentage of AGE Scoring 85-100	9%	19%	0%	#	#	0%
Percentage of Tested Scoring 65-100	72%	81%	35%	#	#	0%
Chemistry						
Number Tested	51	33	93	0	0	0
Number scoring 55 to 100	48	31	84	0	0	0
Number scoring 65 to 100	40	20	67	0	0	0
Number scoring 85 to 100	11	2	49	0	0	0
Percentage of AGE Tested	42%	27%	76%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	25%	68%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	16%	54%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	2%	40%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	61%	72%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	122	124	123	14	15	17
Living Environment (first administered June 2001)						
Number Tested			101			11
Number scoring 55 to 100			98			11
Number scoring 65 to 100			90			6
Number scoring 85 to 100			8			0
Percentage of AGE Tested			82%			65%
Percentage of AGE Scoring 55-100			80%			65%
Percentage of AGE Scoring 65-100			73%			35%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			89%			55%
Physics						
Number Tested	26	36	20	0	0	0
Number scoring 55 to 100	25	36	19	0	0	0
Number scoring 65 to 100	21	29	14	0	0	0
Number scoring 85 to 100	8	7	1	0	0	0
Percentage of AGE Tested	21%	29%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	29%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	23%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	6%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	81%	70%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	74	95%	54	100%	115	97%
Bus Analysis/Bus Computer App.	52	75%	54	78%	53	77%
Health Occupations	3	#	2	#	7	100%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	100%	11	100%	18	94%
Bus Analysis/Bus Computer App.	4	#	3	#	4	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)