

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 46-05-00-01-0000  
 School Name : Fulton City School District  
 Superintendent: Mr. Michael J. Egan

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	324	315	312
First	360	341	344
Second	313	293	298
Third	311	300	296
Fourth	278	307	310
Fifth	273	282	322
Sixth	256	294	284
Ungraded Elementary	102	112	83
Seventh	310	301	304
Eighth	357	308	288
Ninth	321	339	298
Tenth	366	322	322
Eleventh	306	324	284
Twelfth	276	294	321
Ungraded Secondary	0	0	33
<b>Total K-12 Enrollment</b>	<b>4153</b>	<b>4132</b>	<b>4099</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	26	0.6%	22	0.5%	22	0.5%
Black (Not Hispanic)	43	1.0%	40	1.0%	47	1.1%
Hispanic	79	1.9%	76	1.8%	61	1.5%
White (Not Hispanic)	4005	96.4%	3994	96.7%	3969	96.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
61	1.5%	22	0.5%	7	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	22	22
Common Branch	21	21	20
English Grade 8	22	16	19
Math Grade 8	20	15	18
Science Grade 8	23	17	21
Social Studies Grade 8	23	16	19
English Grade 10	20	22	20
Mathematics Grade 10	19	24	21
Science Grade 10	24	20	23
Social Studies Grade 10	21	20	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.8%		94.4%
Student Suspensions	309	7.5%	218	5.2%	177	4.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.5%	27.3%	25.5%
Reduced Lunch	7.7%	9.6%	9.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	301
Total Other Professional Staff	31
Total Paraprofessionals	107
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
215	96	45%	223	112	50%	249	133	53%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	124	55	1	7	41	21
Percent	50%	22%	0%	3%	16%	8%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
16	1	11	27

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	31	2.4%	56	4.4%	51	4.2%
Entered GED program*	43	3.4%	3	0.2%	27	2.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	82	80%
German	0	0%	0	0%	30	80%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	25	80%
Spanish	0	0%	0	0%	102	73%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	34	59%	3	#	0	0%
Science	24	75%	14	100%	3	#
Reading	3	#	0	0%	0	0%
Writing	5	80%	0	0%	0	0%
Global Studies	34	59%	18	78%	1	#
US Hist & Gov't.	5	80%	51	73%	14	86%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	71%	8	62%	10	80%
Science	10	80%	4	#	1	#
Reading	14	50%	3	#	6	17%
Writing	13	62%	4	#	6	33%
Global Studies	9	56%	8	38%	1	#
US Hist & Gov't.	53	66%	6	67%	6	83%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	333	305	257	25	22	13
Number scoring 55 to 100	295	285	248	15	19	13
Number scoring 65 to 100	243	230	227	9	8	10
Number scoring 85 to 100	72	41	50	1	0	1
Percentage of Tested Scoring 55-100	89%	93%	96%	60%	86%	100%
Percentage of Tested Scoring 65-100	73%	75%	88%	36%	36%	77%
Percentage of Tested Scoring 85-100	22%	13%	19%	4%	0%	8%
<b>Math I</b>						
Number Tested	347	323	260	21	22	10
Number scoring 55 to 100	272	244	220	13	9	9
Number scoring 65 to 100	232	212	183	6	8	5
Number scoring 85 to 100	106	110	87	2	3	4
Percentage of Tested Scoring 55-100	78%	76%	85%	62%	41%	90%
Percentage of Tested Scoring 65-100	67%	66%	70%	29%	36%	50%
Percentage of Tested Scoring 85-100	31%	34%	33%	10%	14%	40%
<b>Math A</b>						
Number Tested	15	252	357	0	7	19
Number scoring 55 to 100	10	184	280	0	6	6
Number scoring 65 to 100	4	110	232	0	3	5
Number scoring 85 to 100	0	17	55	0	0	0
Percentage of Tested Scoring 55-100	67%	73%	78%	0%	86%	32%
Percentage of Tested Scoring 65-100	27%	44%	65%	0%	43%	26%
Percentage of Tested Scoring 85-100	0%	7%	15%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	341	275		25	0	
Number scoring 55 to 100	291	242		16	0	
Number scoring 65 to 100	253	211		15	0	
Number scoring 85 to 100	115	95		3	0	
Percentage of Tested Scoring 55-100	85%	88%		64%	0%	
Percentage of Tested Scoring 65-100	74%	77%		60%	0%	
Percentage of Tested Scoring 85-100	34%	35%		12%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		4	310		0	14
Number scoring 55 to 100		#	303		0	13
Number scoring 65 to 100		#	270		0	11
Number scoring 85 to 100		#	104		0	0
Percentage of Tested Scoring 55-100		#	98%		0%	93%
Percentage of Tested Scoring 65-100		#	87%		0%	79%
Percentage of Tested Scoring 85-100		#	34%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	297	287	15	16	15	0
Number scoring 55 to 100	240	236	9	10	11	0
Number scoring 65 to 100	193	198	7	4	4	0
Number scoring 85 to 100	53	71	0	0	0	0
Percentage of Tested Scoring 55-100	81%	82%	60%	62%	73%	0%
Percentage of Tested Scoring 65-100	65%	69%	47%	25%	27%	0%
Percentage of Tested Scoring 85-100	18%	25%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			254			15
Number scoring 55 to 100			223			9
Number scoring 65 to 100			195			8
Number scoring 85 to 100			88			0
Percentage of Tested Scoring 55-100			88%			60%
Percentage of Tested Scoring 65-100			77%			53%
Percentage of Tested Scoring 85-100			35%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	326	333	279	239	294
2000	329	306	293	275	301
2001	295	317	266	293	293

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	39	39	26	22	32
2000	26	33	28	24	28
2001	35	22	22	29	27

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	301	293	32	28	27
<b>Comprehensive French</b>						
Number Tested	43	33	43	0	0	1
Number scoring 55 to 100	42	33	43	0	0	#
Number scoring 65 to 100	42	32	41	0	0	#
Number scoring 85 to 100	25	15	19	0	0	#
Percentage of AGE Tested	15%	11%	15%	0%	0%	#
Percentage of AGE Scoring 55-100	14%	11%	15%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	11%	14%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	5%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	97%	95%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	20	12	14	0	0	1
Number scoring 55 to 100	19	12	14	0	0	#
Number scoring 65 to 100	18	12	14	0	0	#
Number scoring 85 to 100	5	8	9	0	0	#
Percentage of AGE Tested	7%	4%	5%	0%	0%	#
Percentage of AGE Scoring 55-100	6%	4%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	6%	4%	5%	0%	0%	#
Percentage of AGE Scoring 85-100	2%	3%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	100%	100%	0%	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	301	293	32	28	27
<b>Comprehensive Spanish</b>						
Number Tested	53	63	51	0	0	1
Number scoring 55 to 100	53	62	51	0	0	#
Number scoring 65 to 100	53	60	51	0	0	#
Number scoring 85 to 100	32	35	38	0	0	#
Percentage of AGE Tested	18%	21%	17%	0%	0%	#
Percentage of AGE Scoring 55-100	18%	21%	17%	0%	0%	#
Percentage of AGE Scoring 65-100	18%	20%	17%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	12%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	24	26	8	0	0	0
Number scoring 55 to 100	21	25	7	0	0	0
Number scoring 65 to 100	19	25	6	0	0	0
Number scoring 85 to 100	3	13	4	0	0	0
Percentage of AGE Tested	8%	9%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	8%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	8%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	4%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	96%	75%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	301	293	32	28	27
<b>Math II</b>						
Number Tested	311	288	24	13	7	0
Number scoring 55 to 100	188	187	20	5	4	0
Number scoring 65 to 100	149	153	16	2	4	0
Number scoring 85 to 100	51	61	2	1	0	0
Percentage of AGE Tested	106%	96%	8%	41%	25%	0%
Percentage of AGE Scoring 55-100	64%	62%	7%	16%	14%	0%
Percentage of AGE Scoring 65-100	51%	51%	5%	6%	14%	0%
Percentage of AGE Scoring 85-100	17%	20%	1%	3%	0%	0%
Percentage of Tested Scoring 65-100	48%	53%	67%	15%	57%	0%
<b>Math III</b>						
Number Tested	173	164	175	2	4	2
Number scoring 55 to 100	138	111	143	#	#	#
Number scoring 65 to 100	121	93	119	#	#	#
Number scoring 85 to 100	45	29	42	#	#	#
Percentage of AGE Tested	59%	54%	60%	#	#	#
Percentage of AGE Scoring 55-100	47%	37%	49%	#	#	#
Percentage of AGE Scoring 65-100	41%	31%	41%	#	#	#
Percentage of AGE Scoring 85-100	15%	10%	14%	#	#	#
Percentage of Tested Scoring 65-100	70%	57%	68%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	301	293	32	28	27
<b>Earth Science (last administered January 2001)</b>						
Number Tested	22	0	37	0	0	1
Number scoring 55 to 100	22	0	21	0	0	#
Number scoring 65 to 100	22	0	12	0	0	#
Number scoring 85 to 100	18	0	0	0	0	#
Percentage of AGE Tested	7%	0%	13%	0%	0%	#
Percentage of AGE Scoring 55-100	7%	0%	7%	0%	0%	#
Percentage of AGE Scoring 65-100	7%	0%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	0%	32%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			276			17
Number scoring 55 to 100			258			15
Number scoring 65 to 100			236			14
Number scoring 85 to 100			109			4
Percentage of AGE Tested			94%			63%
Percentage of AGE Scoring 55-100			88%			56%
Percentage of AGE Scoring 65-100			81%			52%
Percentage of AGE Scoring 85-100			37%			15%
Percentage of Tested Scoring 65-100			86%			82%
<b>Biology (last administered January 2001)</b>						
Number Tested	266	249	1	16	13	0
Number scoring 55 to 100	236	230	#	11	10	0
Number scoring 65 to 100	201	204	#	7	9	0
Number scoring 85 to 100	42	72	#	2	1	0
Percentage of AGE Tested	90%	83%	#	50%	46%	0%
Percentage of AGE Scoring 55-100	80%	76%	#	34%	36%	0%
Percentage of AGE Scoring 65-100	68%	68%	#	22%	32%	0%
Percentage of AGE Scoring 85-100	14%	24%	#	6%	4%	0%
Percentage of Tested Scoring 65-100	76%	82%	#	44%	69%	0%
<b>Chemistry</b>						
Number Tested	191	128	134	1	4	2
Number scoring 55 to 100	152	103	129	#	#	#
Number scoring 65 to 100	129	85	111	#	#	#
Number scoring 85 to 100	47	24	30	#	#	#
Percentage of AGE Tested	65%	43%	46%	#	#	#
Percentage of AGE Scoring 55-100	52%	34%	44%	#	#	#
Percentage of AGE Scoring 65-100	44%	28%	38%	#	#	#
Percentage of AGE Scoring 85-100	16%	8%	10%	#	#	#
Percentage of Tested Scoring 65-100	68%	66%	83%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	301	293	32	28	27
<b>Living Environment (first administered June 2001)</b>						
Number Tested			264			7
Number scoring 55 to 100			263			6
Number scoring 65 to 100			248			6
Number scoring 85 to 100			46			0
Percentage of AGE Tested			90%			26%
Percentage of AGE Scoring 55-100			90%			22%
Percentage of AGE Scoring 65-100			85%			22%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			94%			86%
<b>Physics</b>						
Number Tested	84	87	62	0	0	1
Number scoring 55 to 100	73	78	60	0	0	#
Number scoring 65 to 100	66	71	50	0	0	#
Number scoring 85 to 100	26	19	8	0	0	#
Percentage of AGE Tested	29%	29%	21%	0%	0%	#
Percentage of AGE Scoring 55-100	25%	26%	20%	0%	0%	#
Percentage of AGE Scoring 65-100	22%	24%	17%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	6%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	82%	81%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	132	89%	165	93%	133	98%
<b>Bus Analysis/Bus Computer App.</b>	45	78%	38	79%	41	80%
<b>Health Occupations</b>	0	0%	1	#	5	100%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	26	62%	24	92%	31	74%
<b>Housing and Environment</b>	17	88%	0	0%	13	100%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	24	79%	23	74%	15	73%
<b>Bus Analysis/Bus Computer App.</b>	3	#	3	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	2	#	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)