

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 46-09-01-06-0003  
 School Name : Mexico High School  
 Principal: Mr. Gary Smith

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	292	239	262
Tenth	208	237	225
Eleventh	193	183	227
Twelfth	129	141	130
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>822</b>	<b>800</b>	<b>844</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	1.5%	13	1.6%	17	2.0%
Black (Not Hispanic)	0	0.0%	2	0.3%	5	0.6%
Hispanic	7	0.9%	3	0.4%	4	0.5%
White (Not Hispanic)	803	97.7%	782	97.8%	818	96.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	17	16
Mathematics Grade 10	22	24	25
Science Grade 10	22	21	21
Social Studies Grade 10	21	18	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		93.1%		94.6%
Student Suspensions	90	11.0%	81	9.9%	95	11.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.1%	15.0%	11.3%
Reduced Lunch	4.7%	5.2%	7.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	100%

## Staff Counts

Staff	2000-01
Total Teachers	51
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
135	72	53%	148	80	54%	140	72	51%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	37	15	7	22	0
Percent	42%	26%	11%	5%	16%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	1	6	15

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	48	5.8%	36	4.5%	35	4.1%
Entered GED program*	10	1.2%	3	0.4%	2	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	85%	17	47%	21	86%
German	22	77%	25	52%	27	78%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	73	86%	54	83%	55	96%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	3	#	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	6	67%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	48	81%	2	#	0	0%
Reading	3	#	1	#	0	0%
Writing	11	91%	1	#	0	0%
Global Studies	20	75%	2	#	3	#
US Hist & Gov't.	18	56%	1	#	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	3	#
Science	NA	NA	4	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	2	#
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	173	154	195	7	5	11
Number scoring 55 to 100	164	152	181	4	5	8
Number scoring 65 to 100	138	132	164	3	4	4
Number scoring 85 to 100	35	20	47	0	0	0
Percentage of Tested Scoring 55-100	95%	99%	93%	57%	100%	73%
Percentage of Tested Scoring 65-100	80%	86%	84%	43%	80%	36%
Percentage of Tested Scoring 85-100	20%	13%	24%	0%	0%	0%
<b>Math I</b>						
Number Tested	220	212	55	23	27	7
Number scoring 55 to 100	148	165	47	9	17	4
Number scoring 65 to 100	121	148	41	7	16	2
Number scoring 85 to 100	21	42	7	0	5	0
Percentage of Tested Scoring 55-100	67%	78%	85%	39%	63%	57%
Percentage of Tested Scoring 65-100	55%	70%	75%	30%	59%	29%
Percentage of Tested Scoring 85-100	10%	20%	13%	0%	19%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	187	0		17	0	
Number scoring 55 to 100	170	0		13	0	
Number scoring 65 to 100	131	0		7	0	
Number scoring 85 to 100	31	0		0	0	
Percentage of Tested Scoring 55-100	91%	0%		76%	0%	
Percentage of Tested Scoring 65-100	70%	0%		41%	0%	
Percentage of Tested Scoring 85-100	17%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		202	196		15	16
Number scoring 55 to 100		183	186		12	12
Number scoring 65 to 100		144	153		10	8
Number scoring 85 to 100		39	55		0	1
Percentage of Tested Scoring 55-100		91%	95%		80%	75%
Percentage of Tested Scoring 65-100		71%	78%		67%	50%
Percentage of Tested Scoring 85-100		19%	28%		0%	6%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	155	130	0	4	9	0
Number scoring 55 to 100	138	116	0	#	8	0
Number scoring 65 to 100	123	94	0	#	5	0
Number scoring 85 to 100	19	26	0	#	0	0
Percentage of Tested Scoring 55-100	89%	89%	0%	#	89%	0%
Percentage of Tested Scoring 65-100	79%	72%	0%	#	56%	0%
Percentage of Tested Scoring 85-100	12%	20%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			173			11
Number scoring 55 to 100			157			11
Number scoring 65 to 100			132			9
Number scoring 85 to 100			57			0
Percentage of Tested Scoring 55-100			91%			100%
Percentage of Tested Scoring 65-100			76%			82%
Percentage of Tested Scoring 85-100			33%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	272	178	161	139	188
2000	230	231	156	151	192
2001	244	205	202	147	200

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	23	7	7	18
2000	30	32	18	9	22
2001	35	24	30	13	26

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	188	192	200	18	22	26
<b>Comprehensive French</b>						
Number Tested	20	21	26	0	1	0
Number scoring 55 to 100	18	21	23	0	#	0
Number scoring 65 to 100	16	19	20	0	#	0
Number scoring 85 to 100	4	6	3	0	#	0
Percentage of AGE Tested	11%	11%	13%	0%	#	0%
Percentage of AGE Scoring 55-100	10%	11%	12%	0%	#	0%
Percentage of AGE Scoring 65-100	9%	10%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	3%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	90%	77%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	38	42	37	0	0	0
Number scoring 55 to 100	38	42	37	0	0	0
Number scoring 65 to 100	37	40	37	0	0	0
Number scoring 85 to 100	27	20	34	0	0	0
Percentage of AGE Tested	20%	22%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	22%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	21%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	10%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	95%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	188	192	200	18	22	26
<b>Comprehensive Spanish</b>						
Number Tested	43	51	44	0	0	1
Number scoring 55 to 100	43	51	44	0	0	#
Number scoring 65 to 100	43	49	43	0	0	#
Number scoring 85 to 100	25	22	32	0	0	#
Percentage of AGE Tested	23%	27%	22%	0%	0%	#
Percentage of AGE Scoring 55-100	23%	27%	22%	0%	0%	#
Percentage of AGE Scoring 65-100	23%	26%	21%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	11%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	96%	98%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	188	192	200	18	22	26
<b>Math II</b>						
Number Tested	153	163	185	6	4	7
Number scoring 55 to 100	131	126	159	4	#	5
Number scoring 65 to 100	118	118	145	4	#	4
Number scoring 85 to 100	56	57	64	0	#	1
Percentage of AGE Tested	81%	85%	93%	33%	#	27%
Percentage of AGE Scoring 55-100	70%	66%	80%	22%	#	19%
Percentage of AGE Scoring 65-100	63%	61%	72%	22%	#	15%
Percentage of AGE Scoring 85-100	30%	30%	32%	0%	#	4%
Percentage of Tested Scoring 65-100	77%	72%	78%	67%	#	57%
<b>Math III</b>						
Number Tested	96	116	124	0	3	2
Number scoring 55 to 100	84	100	102	0	#	#
Number scoring 65 to 100	80	92	99	0	#	#
Number scoring 85 to 100	35	38	39	0	#	#
Percentage of AGE Tested	51%	60%	62%	0%	#	#
Percentage of AGE Scoring 55-100	45%	52%	51%	0%	#	#
Percentage of AGE Scoring 65-100	43%	48%	49%	0%	#	#
Percentage of AGE Scoring 85-100	19%	20%	20%	0%	#	#
Percentage of Tested Scoring 65-100	83%	79%	80%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	188	192	200	18	22	26
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			212			13
Number scoring 55 to 100			176			6
Number scoring 65 to 100			150			3
Number scoring 85 to 100			35			0
Percentage of AGE Tested			106%			50%
Percentage of AGE Scoring 55-100			88%			23%
Percentage of AGE Scoring 65-100			75%			12%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			71%			23%
<b>Biology (last administered January 2001)</b>						
Number Tested	148	184	0	8	9	0
Number scoring 55 to 100	129	155	0	3	4	0
Number scoring 65 to 100	97	127	0	2	2	0
Number scoring 85 to 100	18	25	0	0	0	0
Percentage of AGE Tested	79%	96%	0%	44%	41%	0%
Percentage of AGE Scoring 55-100	69%	81%	0%	17%	18%	0%
Percentage of AGE Scoring 65-100	52%	66%	0%	11%	9%	0%
Percentage of AGE Scoring 85-100	10%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	69%	0%	25%	22%	0%
<b>Chemistry</b>						
Number Tested	44	54	53	0	2	1
Number scoring 55 to 100	43	49	47	0	#	#
Number scoring 65 to 100	41	42	40	0	#	#
Number scoring 85 to 100	21	19	16	0	#	#
Percentage of AGE Tested	23%	28%	27%	0%	#	#
Percentage of AGE Scoring 55-100	23%	26%	23%	0%	#	#
Percentage of AGE Scoring 65-100	22%	22%	20%	0%	#	#
Percentage of AGE Scoring 85-100	11%	10%	8%	0%	#	#
Percentage of Tested Scoring 65-100	93%	78%	75%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	188	192	200	18	22	26
<b>Living Environment (first administered June 2001)</b>						
Number Tested			172			8
Number scoring 55 to 100			156			5
Number scoring 65 to 100			145			4
Number scoring 85 to 100			45			0
Percentage of AGE Tested			86%			31%
Percentage of AGE Scoring 55-100			78%			19%
Percentage of AGE Scoring 65-100			72%			15%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			84%			50%
<b>Physics</b>						
Number Tested	55	55	63	1	0	0
Number scoring 55 to 100	50	50	61	#	0	0
Number scoring 65 to 100	44	41	52	#	0	0
Number scoring 85 to 100	10	17	13	#	0	0
Percentage of AGE Tested	29%	29%	32%	#	0%	0%
Percentage of AGE Scoring 55-100	27%	26%	30%	#	0%	0%
Percentage of AGE Scoring 65-100	23%	21%	26%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	9%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	75%	83%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	84	92%	67	96%	84	96%
<b>Bus Analysis/Bus Computer App.</b>	12	83%	13	92%	5	40%
<b>Health Occupations</b>	4	#	2	#	4	#
<b>Clothing and Textiles</b>	52	85%	53	87%	64	72%
<b>Food and Nutrition</b>	59	93%	40	98%	39	87%
<b>Housing and Environment</b>	38	66%	45	82%	64	80%
<b>Human Development</b>	17	94%	12	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	17	76%	5	80%	19	89%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	1	#
<b>Health Occupations</b>	0	0%	1	#	2	#
<b>Clothing and Textiles</b>	1	#	3	#	6	17%
<b>Food and Nutrition</b>	6	33%	2	#	7	100%
<b>Housing and Environment</b>	2	#	3	#	5	40%
<b>Human Development</b>	1	#	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)