New York State Public School Report Card Comprehensive Information Report

BEDS Code : 46-09-01-06-0005 Grade Range : 5-8

School Name : Mexico Middle School Principal: Mr. William Kamalsky

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	219	220	239
Sixth	208	209	228
Ungraded Elementary	0	0	0
Seventh	238	226	227
Eighth	204	225	229
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	869	880	923

Student Racial/Ethnic Origin

	199	1998-99		9-00	2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	10	1 40/	7	0.8%	0	1.00/
Asian, or Pacific Islander	12	1.4%	/	0.8%	9	1.0%
Black (Not Hispanic)	4	0.5%	4	0.5%	2	0.2%
Hispanic	1	0.1%	5	0.6%	8	0.9%
White (Not Hispanic)	852	98.0%	864	98.2%	904	97.9%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999	9-00	2000-01		
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll	
1	0.1%	1	0.1%	1	0.1%	

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	22	22
Math Grade 8	20	22	22
Science Grade 8	20	22	20
Social Studies Grade 8	20	22	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
33	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the higher range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98 No. of % of		8-99	1999-00	
				% of	No. of	% of
Annual Attendance Rate	Students	Enroll. 95.1%	Students	Enroll. 95.0%	Students	Enroll. 95.0%
Annual Attenuance Kate		93.1%		93.0%		93.0%
Student Suspensions	22	2.5%	20	2.3%	50	5.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.1%	21.4%	21.6%
Reduced Lunch	5.4%	8.4%	11.4%
Public Assistance	21-30%	1-10%	1-10%
Student Stability	91-100%	95%	99%

Staff Counts

Staff	2000-01
Total Teachers	61
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

	1998-99		199	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	15	100%	20	90%	12	100%	
German	37	100%	34	100%	23	100%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	34	100%	42	95%	41	98%	

Students with Disabilities

	1998-99		1999	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	NA	NA	0	0%	0	0%	
German	NA	NA	0	0%	0	0%	
Italian	NA	NA	0	0%	0	0%	
Latin	NA	NA	0	0%	0	0%	
Spanish	NA	NA	0	0%	0	0%	

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

Regents Examinations

		All Students	<u> </u>	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	46	58	0	0	0	0
Number scoring 55 to 100	46	57	0	0	0	0
Number scoring 65 to 100	46	53	0	0	0	0
Number scoring 85 to 100	38	36	0	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	83%	62%	0%	0%	0%	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
	l Studies (last	administere	d January 20			
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogr			une 2000)		1
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	201
2000	0	0	0	0	220
2001	0	0	0	0	225

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	22
2000	0	0	0	0	28
2001	0	0	0	0	32

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)