

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 46-13-00-01-0008

Grade Range : 9-12

School Name : Oswego High School

Principal: Mr. Dennis Farnsworth

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	388	447	588
Tenth	414	374	405
Eleventh	380	383	304
Twelfth	363	372	282
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1545	1576	1579

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	20	1.3%	23	1.5%	21	1.3%
Black (Not Hispanic)	17	1.1%	14	0.9%	15	0.9%
Hispanic	35	2.3%	38	2.4%	32	2.0%
White (Not Hispanic)	1473	95.3%	1501	95.2%	1511	95.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
11	0.7%	1	0.1%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	19
Mathematics Grade 10	21	23	24
Science Grade 10	20	21	22
Social Studies Grade 10	23	19	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.5%		94.8%
Student Suspensions	151	9.6%	199	12.9%	193	12.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.8%	15.0%	16.9%
Reduced Lunch	5.6%	5.1%	5.4%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	91-100%	77%	100%

Staff Counts

Staff	2000-01
Total Teachers	112
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
308	192	62%	313	206	66%	309	219	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	206	48	8	8	20	19
Percent	67%	16%	3%	3%	6%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	2	9	21

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	59	3.8%	62	3.9%	55	3.5%
Entered GED program*	0	0.0%	0	0.0%	36	2.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	14	36%	0	0%	0	0%
Science	109	80%	12	58%	1	#
Reading	21	100%	0	0%	0	0%
Writing	27	89%	0	0%	0	0%
Global Studies	69	65%	4	#	0	0%
US Hist & Gov't.	74	78%	24	58%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	9	67%	27	59%
Science	NA	NA	7	43%	10	30%
Reading	NA	NA	13	62%	1	#
Writing	NA	NA	13	100%	0	0%
Global Studies	NA	NA	9	22%	8	38%
US Hist & Gov't.	NA	NA	12	67%	5	20%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	362	328	323	12	16	16
Number scoring 55 to 100	342	315	305	10	11	11
Number scoring 65 to 100	261	244	267	8	6	5
Number scoring 85 to 100	66	33	59	0	0	1
Percentage of Tested Scoring 55-100	94%	96%	94%	83%	69%	69%
Percentage of Tested Scoring 65-100	72%	74%	83%	67%	38%	31%
Percentage of Tested Scoring 85-100	18%	10%	18%	0%	0%	6%
Math I						
Number Tested	285	374	93	9	17	37
Number scoring 55 to 100	221	303	63	6	11	13
Number scoring 65 to 100	181	277	52	4	9	9
Number scoring 85 to 100	50	109	7	2	0	1
Percentage of Tested Scoring 55-100	78%	81%	68%	67%	65%	35%
Percentage of Tested Scoring 65-100	64%	74%	56%	44%	53%	24%
Percentage of Tested Scoring 85-100	18%	29%	8%	22%	0%	3%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	377	29		18	3	
Number scoring 55 to 100	350	13		10	#	
Number scoring 65 to 100	317	10		5	#	
Number scoring 85 to 100	135	0		0	#	
Percentage of Tested Scoring 55-100	93%	45%		56%	#	
Percentage of Tested Scoring 65-100	84%	34%		28%	#	
Percentage of Tested Scoring 85-100	36%	0%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		293	400		14	15
Number scoring 55 to 100		276	393		12	15
Number scoring 65 to 100		252	362		8	9
Number scoring 85 to 100		113	148		2	0
Percentage of Tested Scoring 55-100		94%	98%		86%	100%
Percentage of Tested Scoring 65-100		86%	91%		57%	60%
Percentage of Tested Scoring 85-100		39%	37%		14%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	303	347	32	13	10	0
Number scoring 55 to 100	275	315	26	9	8	0
Number scoring 65 to 100	245	261	23	9	6	0
Number scoring 85 to 100	63	72	0	2	0	0
Percentage of Tested Scoring 55-100	91%	91%	81%	69%	80%	0%
Percentage of Tested Scoring 65-100	81%	75%	72%	69%	60%	0%
Percentage of Tested Scoring 85-100	21%	21%	0%	15%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			280			8
Number scoring 55 to 100			250			8
Number scoring 65 to 100			229			5
Number scoring 85 to 100			127			0
Percentage of Tested Scoring 55-100			89%			100%
Percentage of Tested Scoring 65-100			82%			62%
Percentage of Tested Scoring 85-100			45%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	379	460	277	332	362
2000	440	339	360	349	372
2001	540	398	288	282	377

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	39	15	23	28
2000	32	31	28	25	29
2001	86	18	13	14	33

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	362	372	377	28	29	33
Comprehensive French						
Number Tested	110	86	87	1	2	0
Number scoring 55 to 100	106	82	87	#	#	0
Number scoring 65 to 100	105	78	86	#	#	0
Number scoring 85 to 100	66	37	44	#	#	0
Percentage of AGE Tested	30%	23%	23%	#	#	0%
Percentage of AGE Scoring 55-100	29%	22%	23%	#	#	0%
Percentage of AGE Scoring 65-100	29%	21%	23%	#	#	0%
Percentage of AGE Scoring 85-100	18%	10%	12%	#	#	0%
Percentage of Tested Scoring 65-100	95%	91%	99%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	362	372	377	28	29	33
Comprehensive Spanish						
Number Tested	147	140	173	1	1	1
Number scoring 55 to 100	147	135	172	#	#	#
Number scoring 65 to 100	141	125	170	#	#	#
Number scoring 85 to 100	80	47	110	#	#	#
Percentage of AGE Tested	41%	38%	46%	#	#	#
Percentage of AGE Scoring 55-100	41%	36%	46%	#	#	#
Percentage of AGE Scoring 65-100	39%	34%	45%	#	#	#
Percentage of AGE Scoring 85-100	22%	13%	29%	#	#	#
Percentage of Tested Scoring 65-100	96%	89%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	362	372	377	28	29	33
Math II						
Number Tested	336	330	302	10	11	6
Number scoring 55 to 100	288	272	264	7	7	4
Number scoring 65 to 100	263	240	237	4	7	3
Number scoring 85 to 100	138	132	121	2	3	0
Percentage of AGE Tested	93%	89%	80%	36%	38%	18%
Percentage of AGE Scoring 55-100	80%	73%	70%	25%	24%	12%
Percentage of AGE Scoring 65-100	73%	65%	63%	14%	24%	9%
Percentage of AGE Scoring 85-100	38%	35%	32%	7%	10%	0%
Percentage of Tested Scoring 65-100	78%	73%	78%	40%	64%	50%
Math III						
Number Tested	268	274	245	6	10	19
Number scoring 55 to 100	246	244	220	4	10	13
Number scoring 65 to 100	223	223	209	3	9	9
Number scoring 85 to 100	127	112	116	3	2	1
Percentage of AGE Tested	74%	74%	65%	21%	34%	58%
Percentage of AGE Scoring 55-100	68%	66%	58%	14%	34%	39%
Percentage of AGE Scoring 65-100	62%	60%	55%	11%	31%	27%
Percentage of AGE Scoring 85-100	35%	30%	31%	11%	7%	3%
Percentage of Tested Scoring 65-100	83%	81%	85%	50%	90%	47%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	362	372	377	28	29	33
Earth Science (last administered January 2001)						
Number Tested	46	33	0	2	3	0
Number scoring 55 to 100	18	19	0	#	#	0
Number scoring 65 to 100	8	12	0	#	#	0
Number scoring 85 to 100	1	1	0	#	#	0
Percentage of AGE Tested	13%	9%	0%	#	#	0%
Percentage of AGE Scoring 55-100	5%	5%	0%	#	#	0%
Percentage of AGE Scoring 65-100	2%	3%	0%	#	#	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	17%	36%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			257			12
Number scoring 55 to 100			224			6
Number scoring 65 to 100			193			2
Number scoring 85 to 100			82			0
Percentage of AGE Tested			68%			36%
Percentage of AGE Scoring 55-100			59%			18%
Percentage of AGE Scoring 65-100			51%			6%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			75%			17%
Biology (last administered January 2001)						
Number Tested	47	21	23	3	2	0
Number scoring 55 to 100	42	17	13	#	#	0
Number scoring 65 to 100	27	13	4	#	#	0
Number scoring 85 to 100	1	1	0	#	#	0
Percentage of AGE Tested	13%	6%	6%	#	#	0%
Percentage of AGE Scoring 55-100	12%	5%	3%	#	#	0%
Percentage of AGE Scoring 65-100	7%	3%	1%	#	#	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	57%	62%	17%	#	#	0%
Chemistry						
Number Tested	147	130	120	6	2	2
Number scoring 55 to 100	135	115	100	6	#	#
Number scoring 65 to 100	105	91	86	6	#	#
Number scoring 85 to 100	42	36	41	0	#	#
Percentage of AGE Tested	41%	35%	32%	21%	#	#
Percentage of AGE Scoring 55-100	37%	31%	27%	21%	#	#
Percentage of AGE Scoring 65-100	29%	24%	23%	21%	#	#
Percentage of AGE Scoring 85-100	12%	10%	11%	0%	#	#
Percentage of Tested Scoring 65-100	71%	70%	72%	100%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	362	372	377	28	29	33
Living Environment (first administered June 2001)						
Number Tested			401			12
Number scoring 55 to 100			396			11
Number scoring 65 to 100			385			10
Number scoring 85 to 100			105			1
Percentage of AGE Tested			106%			36%
Percentage of AGE Scoring 55-100			105%			33%
Percentage of AGE Scoring 65-100			102%			30%
Percentage of AGE Scoring 85-100			28%			3%
Percentage of Tested Scoring 65-100			96%			83%
Physics						
Number Tested	128	175	106	1	6	1
Number scoring 55 to 100	114	160	104	#	5	#
Number scoring 65 to 100	94	129	90	#	4	#
Number scoring 85 to 100	20	42	15	#	0	#
Percentage of AGE Tested	35%	47%	28%	#	21%	#
Percentage of AGE Scoring 55-100	31%	43%	28%	#	17%	#
Percentage of AGE Scoring 65-100	26%	35%	24%	#	14%	#
Percentage of AGE Scoring 85-100	6%	11%	4%	#	0%	#
Percentage of Tested Scoring 65-100	73%	74%	85%	#	67%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	33	100%	16	100%	43	100%
Bus Analysis/Bus Computer App.	1	#	1	#	1	#
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	31	81%	0	0%	0	0%
Food and Nutrition	9	89%	2	#	0	0%
Housing and Environment	37	73%	13	85%	7	86%
Human Development	0	0%	3	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	42%	5	100%	13	77%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	2	#	0	0%	0	0%
Food and Nutrition	5	60%	1	#	0	0%
Housing and Environment	2	#	9	67%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)