

New York State District School Report Card Comprehensive Information Report

BEDS Code : 46-18-01-04-0000
 School Name : Pulaski Central School District
 Superintendent: Mr. Marshall Marshall

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	35
Kindergarten	103	109	78
First	97	98	103
Second	109	97	97
Third	88	107	98
Fourth	100	93	110
Fifth	86	104	98
Sixth	72	82	102
Ungraded Elementary	38	35	6
Seventh	92	72	87
Eighth	88	93	85
Ninth	96	92	106
Tenth	105	88	87
Eleventh	107	98	88
Twelfth	86	99	98
Ungraded Secondary	23	18	0
Total K-12 Enrollment	1290	1285	1243

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	0.6%	11	0.9%	2	0.2%
Black (Not Hispanic)	6	0.5%	5	0.4%	5	0.4%
Hispanic	13	1.0%	5	0.4%	5	0.4%
White (Not Hispanic)	1263	97.9%	1264	98.4%	1231	99.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	22	20
Common Branch	22	22	22
English Grade 8	23	21	21
Math Grade 8	21	21	23
Science Grade 8	23	18	22
Social Studies Grade 8	22	20	21
English Grade 10	20	18	21
Mathematics Grade 10	21	17	20
Science Grade 10	24	24	1
Social Studies Grade 10	21	17	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.5%		94.9%
Student Suspensions	11	0.9%	20	1.6%	22	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.9%	29.1%	24.0%
Reduced Lunch	8.8%	9.0%	8.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	93
Total Other Professional Staff	10
Total Paraprofessionals	32
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
78	34	44%	88	34	39%	87	44	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	32	0	3	13	0
Percent	45%	37%	0%	3%	15%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	1	1	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	3.2%	4	1.0%	12	3.2%
Entered GED program*	7	1.7%	3	0.8%	3	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	24	17%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	49	47%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	7	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	0	0%	2	#
Science	38	87%	0	0%	5	60%
Reading	0	0%	0	0%	0	0%
Writing	5	80%	0	0%	0	0%
Global Studies	14	57%	1	#	2	#
US Hist & Gov't.	7	71%	8	50%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	3	#	4	#
Science	7	43%	8	100%	5	20%
Reading	2	#	11	100%	0	0%
Writing	8	100%	11	100%	0	0%
Global Studies	8	62%	0	0%	3	#
US Hist & Gov't.	1	#	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	89	88	83	12	10	6
Number scoring 55 to 100	80	87	82	7	9	6
Number scoring 65 to 100	56	74	74	3	7	4
Number scoring 85 to 100	8	10	30	0	0	0
Percentage of Tested Scoring 55-100	90%	99%	99%	58%	90%	100%
Percentage of Tested Scoring 65-100	63%	84%	89%	25%	70%	67%
Percentage of Tested Scoring 85-100	9%	11%	36%	0%	0%	0%
Math I						
Number Tested	112	60	43	6	1	0
Number scoring 55 to 100	85	57	41	1	#	0
Number scoring 65 to 100	71	50	37	0	#	0
Number scoring 85 to 100	35	27	20	0	#	0
Percentage of Tested Scoring 55-100	76%	95%	95%	17%	#	0%
Percentage of Tested Scoring 65-100	63%	83%	86%	0%	#	0%
Percentage of Tested Scoring 85-100	31%	45%	47%	0%	#	0%
Math A						
Number Tested	0	0	13	0	0	0
Number scoring 55 to 100	0	0	13	0	0	0
Number scoring 65 to 100	0	0	7	0	0	0
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	54%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	15%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	97	0		13	0	
Number scoring 55 to 100	85	0		8	0	
Number scoring 65 to 100	67	0		5	0	
Number scoring 85 to 100	16	0		0	0	
Percentage of Tested Scoring 55-100	88%	0%		62%	0%	
Percentage of Tested Scoring 65-100	69%	0%		38%	0%	
Percentage of Tested Scoring 85-100	16%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		79	82		4	3
Number scoring 55 to 100		74	79		#	#
Number scoring 65 to 100		70	68		#	#
Number scoring 85 to 100		40	18		#	#
Percentage of Tested Scoring 55-100		94%	96%		#	#
Percentage of Tested Scoring 65-100		89%	83%		#	#
Percentage of Tested Scoring 85-100		51%	22%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	90	89	0	6	9	0
Number scoring 55 to 100	80	82	0	5	8	0
Number scoring 65 to 100	61	60	0	5	4	0
Number scoring 85 to 100	13	24	0	0	2	0
Percentage of Tested Scoring 55-100	89%	92%	0%	83%	89%	0%
Percentage of Tested Scoring 65-100	68%	67%	0%	83%	44%	0%
Percentage of Tested Scoring 85-100	14%	27%	0%	0%	22%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			78			5
Number scoring 55 to 100			71			3
Number scoring 65 to 100			59			1
Number scoring 85 to 100			34			0
Percentage of Tested Scoring 55-100			91%			60%
Percentage of Tested Scoring 65-100			76%			20%
Percentage of Tested Scoring 85-100			44%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	91	98	103	83	94
2000	85	86	93	88	88
2001	101	83	85	87	89

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	10	11	6	8
2000	6	6	10	9	8
2001	14	5	6	10	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	88	89	8	8	9
Comprehensive French						
Number Tested	11	18	3	1	0	0
Number scoring 55 to 100	10	18	#	#	0	0
Number scoring 65 to 100	10	18	#	#	0	0
Number scoring 85 to 100	1	9	#	#	0	0
Percentage of AGE Tested	12%	20%	#	#	0%	0%
Percentage of AGE Scoring 55-100	11%	20%	#	#	0%	0%
Percentage of AGE Scoring 65-100	11%	20%	#	#	0%	0%
Percentage of AGE Scoring 85-100	1%	10%	#	#	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	#	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	88	89	8	8	9
Comprehensive Spanish						
Number Tested	40	29	61	1	0	0
Number scoring 55 to 100	38	29	61	#	0	0
Number scoring 65 to 100	37	26	59	#	0	0
Number scoring 85 to 100	18	6	26	#	0	0
Percentage of AGE Tested	43%	33%	69%	#	0%	0%
Percentage of AGE Scoring 55-100	40%	33%	69%	#	0%	0%
Percentage of AGE Scoring 65-100	39%	30%	66%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	7%	29%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	90%	97%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	88	89	8	8	9
Math II						
Number Tested	91	80	59	9	5	1
Number scoring 55 to 100	65	53	42	3	1	#
Number scoring 65 to 100	58	48	38	2	1	#
Number scoring 85 to 100	13	21	14	0	0	#
Percentage of AGE Tested	97%	91%	66%	112%	62%	#
Percentage of AGE Scoring 55-100	69%	60%	47%	38%	12%	#
Percentage of AGE Scoring 65-100	62%	55%	43%	25%	12%	#
Percentage of AGE Scoring 85-100	14%	24%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	64%	60%	64%	22%	20%	#
Math III						
Number Tested	46	62	62	2	2	0
Number scoring 55 to 100	32	49	54	#	#	0
Number scoring 65 to 100	27	45	52	#	#	0
Number scoring 85 to 100	4	19	33	#	#	0
Percentage of AGE Tested	49%	70%	70%	#	#	0%
Percentage of AGE Scoring 55-100	34%	56%	61%	#	#	0%
Percentage of AGE Scoring 65-100	29%	51%	58%	#	#	0%
Percentage of AGE Scoring 85-100	4%	22%	37%	#	#	0%
Percentage of Tested Scoring 65-100	59%	73%	84%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	88	89	8	8	9
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			73			6
Number scoring 55 to 100			57			2
Number scoring 65 to 100			56			2
Number scoring 85 to 100			16			0
Percentage of AGE Tested			82%			67%
Percentage of AGE Scoring 55-100			64%			22%
Percentage of AGE Scoring 65-100			63%			22%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			77%			33%
Biology (last administered January 2001)						
Number Tested	106	82	0	8	4	0
Number scoring 55 to 100	90	70	0	6	#	0
Number scoring 65 to 100	63	54	0	4	#	0
Number scoring 85 to 100	14	13	0	0	#	0
Percentage of AGE Tested	113%	93%	0%	100%	#	0%
Percentage of AGE Scoring 55-100	96%	80%	0%	75%	#	0%
Percentage of AGE Scoring 65-100	67%	61%	0%	50%	#	0%
Percentage of AGE Scoring 85-100	15%	15%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	59%	66%	0%	50%	#	0%
Chemistry						
Number Tested	37	57	42	1	1	0
Number scoring 55 to 100	34	39	39	#	#	0
Number scoring 65 to 100	26	27	34	#	#	0
Number scoring 85 to 100	5	10	12	#	#	0
Percentage of AGE Tested	39%	65%	47%	#	#	0%
Percentage of AGE Scoring 55-100	36%	44%	44%	#	#	0%
Percentage of AGE Scoring 65-100	28%	31%	38%	#	#	0%
Percentage of AGE Scoring 85-100	5%	11%	13%	#	#	0%
Percentage of Tested Scoring 65-100	70%	47%	81%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	88	89	8	8	9
Living Environment (first administered June 2001)						
Number Tested			99			9
Number scoring 55 to 100			84			6
Number scoring 65 to 100			77			4
Number scoring 85 to 100			13			1
Percentage of AGE Tested			111%			100%
Percentage of AGE Scoring 55-100			94%			67%
Percentage of AGE Scoring 65-100			87%			44%
Percentage of AGE Scoring 85-100			15%			11%
Percentage of Tested Scoring 65-100			78%			44%
Physics						
Number Tested	25	15	22	1	0	0
Number scoring 55 to 100	24	13	21	#	0	0
Number scoring 65 to 100	21	13	19	#	0	0
Number scoring 85 to 100	7	3	10	#	0	0
Percentage of AGE Tested	27%	17%	25%	#	0%	0%
Percentage of AGE Scoring 55-100	26%	15%	24%	#	0%	0%
Percentage of AGE Scoring 65-100	22%	15%	21%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	3%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	87%	86%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	36	100%	45	98%	28	100%
Bus Analysis/Bus Computer App.	13	100%	79	89%	21	86%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	12	92%	1	#
Bus Analysis/Bus Computer App.	0	0%	3	#	1	#
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)