

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 46-19-01-04-0001
 School Name : Sandy Creek High School
 Principal: Ms. Maureen Shiel

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	91	82	101
Ungraded Elementary	0	0	0
Seventh	79	95	75
Eighth	101	79	93
Ninth	89	100	75
Tenth	86	81	96
Eleventh	93	77	84
Twelfth	84	92	70
Ungraded Secondary	0	0	0
Total K-12 Enrollment	623	606	594

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	0	0.0%	1	0.2%
Black (Not Hispanic)	1	0.2%	0	0.0%	1	0.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	620	99.5%	606	100.0%	592	99.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	24	21	25
English Grade 8	25	18	23
Math Grade 8	20	15	15
Science Grade 8	23	22	0
Social Studies Grade 8	0	20	23
English Grade 10	23	23	24
Mathematics Grade 10	21	19	19
Science Grade 10	18	16	9
Social Studies Grade 10	22	20	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.6%		97.0%
Student Suspensions	47	8.9%	47	7.5%	42	6.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.1%	20.5%	29.0%
Reduced Lunch	9.5%	12.1%	9.4%
Public Assistance	51-60%	31-40%	51-60%
Student Stability	91-100%	99%	97%

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
72	43	60%	75	33	44%	56	28	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	19	3	4	6	2
Percent	39%	34%	5%	7%	11%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	4	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	4.8%	7	2.0%	17	5.2%
Entered GED program*	5	1.4%	17	4.9%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	97%	37	86%	49	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	23	83%	0	0%
Spanish	0	0%	0	0%	33	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	1	#	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	7	71%
Science	NA	NA	0	0%	10	90%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	82	63	73	12	6	8
Number scoring 55 to 100	76	60	70	9	5	7
Number scoring 65 to 100	70	56	66	7	4	6
Number scoring 85 to 100	12	7	17	0	0	0
Percentage of Tested Scoring 55-100	93%	95%	96%	75%	83%	88%
Percentage of Tested Scoring 65-100	85%	89%	90%	58%	67%	75%
Percentage of Tested Scoring 85-100	15%	11%	23%	0%	0%	0%
Math I						
Number Tested	89	89	34	5	7	1
Number scoring 55 to 100	81	77	29	3	2	#
Number scoring 65 to 100	70	73	24	3	2	#
Number scoring 85 to 100	26	33	9	1	0	#
Percentage of Tested Scoring 55-100	91%	87%	85%	60%	29%	#
Percentage of Tested Scoring 65-100	79%	82%	71%	60%	29%	#
Percentage of Tested Scoring 85-100	29%	37%	26%	20%	0%	#
Math A						
Number Tested	23	0	0	6	0	0
Number scoring 55 to 100	4	0	0	1	0	0
Number scoring 65 to 100	1	0	0	1	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	17%	0%	0%	17%	0%	0%
Percentage of Tested Scoring 65-100	4%	0%	0%	17%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	75	0		10	0	
Number scoring 55 to 100	72	0		8	0	
Number scoring 65 to 100	61	0		7	0	
Number scoring 85 to 100	25	0		1	0	
Percentage of Tested Scoring 55-100	96%	0%		80%	0%	
Percentage of Tested Scoring 65-100	81%	0%		70%	0%	
Percentage of Tested Scoring 85-100	33%	0%		10%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		77	81		8	7
Number scoring 55 to 100		73	78		8	6
Number scoring 65 to 100		65	67		5	4
Number scoring 85 to 100		29	26		0	1
Percentage of Tested Scoring 55-100		95%	96%		100%	86%
Percentage of Tested Scoring 65-100		84%	83%		62%	57%
Percentage of Tested Scoring 85-100		38%	32%		0%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	94	66	5	10	9	1
Number scoring 55 to 100	74	52	5	8	9	#
Number scoring 65 to 100	53	45	5	6	6	#
Number scoring 85 to 100	15	10	0	0	1	#
Percentage of Tested Scoring 55-100	79%	79%	100%	80%	100%	#
Percentage of Tested Scoring 65-100	56%	68%	100%	60%	67%	#
Percentage of Tested Scoring 85-100	16%	15%	0%	0%	11%	#
U.S. History and Government (first administered June 2001)						
Number Tested			84			10
Number scoring 55 to 100			71			8
Number scoring 65 to 100			53			6
Number scoring 85 to 100			21			2
Percentage of Tested Scoring 55-100			85%			80%
Percentage of Tested Scoring 65-100			63%			60%
Percentage of Tested Scoring 85-100			25%			20%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	85	77	90	77	82
2000	101	78	68	92	85
2001	74	91	79	64	77

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	11	15	7	11
2000	16	10	9	19	14
2001	10	15	11	10	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	77	11	14	12
Comprehensive French						
Number Tested	19	20	15	0	0	0
Number scoring 55 to 100	19	19	15	0	0	0
Number scoring 65 to 100	19	19	15	0	0	0
Number scoring 85 to 100	8	6	12	0	0	0
Percentage of AGE Tested	23%	24%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	22%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	22%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	7%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	77	11	14	12
Comprehensive Spanish						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	16	0	8	0	0	0
Number scoring 55 to 100	10	0	8	0	0	0
Number scoring 65 to 100	8	0	8	0	0	0
Number scoring 85 to 100	0	0	5	0	0	0
Percentage of AGE Tested	20%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	0%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	77	11	14	12
Math II						
Number Tested	84	64	69	1	1	5
Number scoring 55 to 100	74	55	55	#	#	2
Number scoring 65 to 100	64	48	50	#	#	2
Number scoring 85 to 100	26	20	14	#	#	0
Percentage of AGE Tested	102%	75%	90%	#	#	42%
Percentage of AGE Scoring 55-100	90%	65%	71%	#	#	17%
Percentage of AGE Scoring 65-100	78%	56%	65%	#	#	17%
Percentage of AGE Scoring 85-100	32%	24%	18%	#	#	0%
Percentage of Tested Scoring 65-100	76%	75%	72%	#	#	40%
Math III						
Number Tested	46	41	58	2	0	1
Number scoring 55 to 100	40	38	56	#	0	#
Number scoring 65 to 100	40	37	56	#	0	#
Number scoring 85 to 100	14	15	26	#	0	#
Percentage of AGE Tested	56%	48%	75%	#	0%	#
Percentage of AGE Scoring 55-100	49%	45%	73%	#	0%	#
Percentage of AGE Scoring 65-100	49%	44%	73%	#	0%	#
Percentage of AGE Scoring 85-100	17%	18%	34%	#	0%	#
Percentage of Tested Scoring 65-100	87%	90%	97%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	77	11	14	12
Earth Science (last administered January 2001)						
Number Tested	0	0	7	0	0	0
Number scoring 55 to 100	0	0	2	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			75			3
Number scoring 55 to 100			60			#
Number scoring 65 to 100			51			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			97%			#
Percentage of AGE Scoring 55-100			78%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			8%			#
Percentage of Tested Scoring 65-100			68%			#
Biology (last administered January 2001)						
Number Tested	51	50	2	1	0	0
Number scoring 55 to 100	46	48	#	#	0	0
Number scoring 65 to 100	34	44	#	#	0	0
Number scoring 85 to 100	11	14	#	#	0	0
Percentage of AGE Tested	62%	59%	#	#	0%	0%
Percentage of AGE Scoring 55-100	56%	56%	#	#	0%	0%
Percentage of AGE Scoring 65-100	41%	52%	#	#	0%	0%
Percentage of AGE Scoring 85-100	13%	16%	#	#	0%	0%
Percentage of Tested Scoring 65-100	67%	88%	#	#	0%	0%
Chemistry						
Number Tested	42	29	52	0	0	1
Number scoring 55 to 100	38	25	49	0	0	#
Number scoring 65 to 100	33	19	39	0	0	#
Number scoring 85 to 100	10	6	6	0	0	#
Percentage of AGE Tested	51%	34%	68%	0%	0%	#
Percentage of AGE Scoring 55-100	46%	29%	64%	0%	0%	#
Percentage of AGE Scoring 65-100	40%	22%	51%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	7%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	66%	75%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	77	11	14	12
Living Environment (first administered June 2001)						
Number Tested			76			6
Number scoring 55 to 100			76			6
Number scoring 65 to 100			69			3
Number scoring 85 to 100			21			1
Percentage of AGE Tested			99%			50%
Percentage of AGE Scoring 55-100			99%			50%
Percentage of AGE Scoring 65-100			90%			25%
Percentage of AGE Scoring 85-100			27%			8%
Percentage of Tested Scoring 65-100			91%			50%
Physics						
Number Tested	25	12	11	1	0	0
Number scoring 55 to 100	24	12	11	#	0	0
Number scoring 65 to 100	18	12	11	#	0	0
Number scoring 85 to 100	3	3	7	#	0	0
Percentage of AGE Tested	30%	14%	14%	#	0%	0%
Percentage of AGE Scoring 55-100	29%	14%	14%	#	0%	0%
Percentage of AGE Scoring 65-100	22%	14%	14%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	9%	#	0%	0%
Percentage of Tested Scoring 65-100	72%	100%	100%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	86%	5	60%	24	96%
Bus Analysis/Bus Computer App.	1	#	4	#	19	100%
Health Occupations	1	#	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	69%	0	0%	5	80%
Bus Analysis/Bus Computer App.	0	0%	2	#	3	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)