

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 46-20-01-06-0006
 School Name : John C. Birdlebough High School
 Principal: Mr. James McLaughlin

Grade Range : 8-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	3
Ninth	211	205	220
Tenth	221	211	205
Eleventh	193	205	200
Twelfth	190	202	211
Ungraded Secondary	0	0	0
Total K-12 Enrollment	815	823	839

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	1.1%	16	1.9%	10	1.2%
Black (Not Hispanic)	1	0.1%	2	0.2%	3	0.4%
Hispanic	5	0.6%	5	0.6%	7	0.8%
White (Not Hispanic)	800	98.2%	800	97.2%	819	97.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	17	17
Mathematics Grade 10	21	21	20
Science Grade 10	18	17	16
Social Studies Grade 10	22	20	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.4%		94.2%
Student Suspensions	50	6.4%	172	21.1%	104	12.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.7%	14.3%	10.9%
Reduced Lunch	8.6%	8.7%	6.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	100%	92%

Staff Counts

Staff	2000-01
Total Teachers	67
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
0	0	0%	193	57	30%	198	109	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	88	51	10	7	25	17
Percent	44%	26%	5%	4%	13%	9%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	3	7	25

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	1.4%	20	2.4%	16	1.9%
Entered GED program*	3	0.4%	26	3.2%	27	3.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	11	91%	16	100%
Science	0	0%	10	80%	1	#
Reading	0	0%	4	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	21	57%	6	50%
US Hist & Gov't.	0	0%	51	80%	11	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	16	94%	14	86%
Science	NA	NA	8	75%	0	0%
Reading	NA	NA	15	33%	3	#
Writing	NA	NA	2	#	8	88%
Global Studies	NA	NA	11	73%	4	#
US Hist & Gov't.	NA	NA	18	78%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	219	190	186	16	21	15
Number scoring 55 to 100	181	170	182	5	8	13
Number scoring 65 to 100	135	125	155	3	3	7
Number scoring 85 to 100	33	24	42	0	1	0
Percentage of Tested Scoring 55-100	83%	89%	98%	31%	38%	87%
Percentage of Tested Scoring 65-100	62%	66%	83%	19%	14%	47%
Percentage of Tested Scoring 85-100	15%	13%	23%	0%	5%	0%
Math I						
Number Tested	131	30	4	4	1	0
Number scoring 55 to 100	107	28	#	#	#	0
Number scoring 65 to 100	98	26	#	#	#	0
Number scoring 85 to 100	31	9	#	#	#	0
Percentage of Tested Scoring 55-100	82%	93%	#	#	#	0%
Percentage of Tested Scoring 65-100	75%	87%	#	#	#	0%
Percentage of Tested Scoring 85-100	24%	30%	#	#	#	0%
Math A						
Number Tested	58	99	239	14	24	21
Number scoring 55 to 100	35	38	159	9	9	6
Number scoring 65 to 100	25	18	129	7	2	4
Number scoring 85 to 100	12	0	40	6	0	1
Percentage of Tested Scoring 55-100	60%	38%	67%	64%	38%	29%
Percentage of Tested Scoring 65-100	43%	18%	54%	50%	8%	19%
Percentage of Tested Scoring 85-100	21%	0%	17%	43%	0%	5%
Global Studies (last administered January 2000)						
Number Tested	183	0		15	0	
Number scoring 55 to 100	171	0		15	0	
Number scoring 65 to 100	156	0		13	0	
Number scoring 85 to 100	46	0		2	0	
Percentage of Tested Scoring 55-100	93%	0%		100%	0%	
Percentage of Tested Scoring 65-100	85%	0%		87%	0%	
Percentage of Tested Scoring 85-100	25%	0%		13%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		207	201		16	15
Number scoring 55 to 100		191	195		14	12
Number scoring 65 to 100		159	173		9	8
Number scoring 85 to 100		58	50		1	1
Percentage of Tested Scoring 55-100		92%	97%		88%	80%
Percentage of Tested Scoring 65-100		77%	86%		56%	53%
Percentage of Tested Scoring 85-100		28%	25%		6%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	146	142	0	4	7	0
Number scoring 55 to 100	140	139	0	#	7	0
Number scoring 65 to 100	130	134	0	#	7	0
Number scoring 85 to 100	31	45	0	#	2	0
Percentage of Tested Scoring 55-100	96%	98%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	89%	94%	0%	#	100%	0%
Percentage of Tested Scoring 85-100	21%	32%	0%	#	29%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			171			10
Number scoring 55 to 100			156			6
Number scoring 65 to 100			138			3
Number scoring 85 to 100			42			0
Percentage of Tested Scoring 55-100			91%			60%
Percentage of Tested Scoring 65-100			81%			30%
Percentage of Tested Scoring 85-100			25%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	215	227	194	193	207
2000	193	200	192	185	193
2001	202	191	181	197	193

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	30	20	20	25
2000	40	24	25	16	26
2001	35	29	19	22	26

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	207	193	193	25	26	26
Comprehensive French						
Number Tested	38	46	27	1	0	1
Number scoring 55 to 100	38	45	27	#	0	#
Number scoring 65 to 100	36	42	26	#	0	#
Number scoring 85 to 100	24	18	8	#	0	#
Percentage of AGE Tested	18%	24%	14%	#	0%	#
Percentage of AGE Scoring 55-100	18%	23%	14%	#	0%	#
Percentage of AGE Scoring 65-100	17%	22%	13%	#	0%	#
Percentage of AGE Scoring 85-100	12%	9%	4%	#	0%	#
Percentage of Tested Scoring 65-100	95%	91%	96%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	207	193	193	25	26	26
Comprehensive Spanish						
Number Tested	62	65	57	2	0	1
Number scoring 55 to 100	62	63	57	#	0	#
Number scoring 65 to 100	60	62	57	#	0	#
Number scoring 85 to 100	25	15	39	#	0	#
Percentage of AGE Tested	30%	34%	30%	#	0%	#
Percentage of AGE Scoring 55-100	30%	33%	30%	#	0%	#
Percentage of AGE Scoring 65-100	29%	32%	30%	#	0%	#
Percentage of AGE Scoring 85-100	12%	8%	20%	#	0%	#
Percentage of Tested Scoring 65-100	97%	95%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	207	193	193	25	26	26
Math II						
Number Tested	130	160	27	4	3	0
Number scoring 55 to 100	98	131	24	#	#	0
Number scoring 65 to 100	84	109	22	#	#	0
Number scoring 85 to 100	26	36	3	#	#	0
Percentage of AGE Tested	63%	83%	14%	#	#	0%
Percentage of AGE Scoring 55-100	47%	68%	12%	#	#	0%
Percentage of AGE Scoring 65-100	41%	56%	11%	#	#	0%
Percentage of AGE Scoring 85-100	13%	19%	2%	#	#	0%
Percentage of Tested Scoring 65-100	65%	68%	81%	#	#	0%
Math III						
Number Tested	94	107	103	1	0	2
Number scoring 55 to 100	84	100	90	#	0	#
Number scoring 65 to 100	63	86	83	#	0	#
Number scoring 85 to 100	27	47	17	#	0	#
Percentage of AGE Tested	45%	55%	53%	#	0%	#
Percentage of AGE Scoring 55-100	41%	52%	47%	#	0%	#
Percentage of AGE Scoring 65-100	30%	45%	43%	#	0%	#
Percentage of AGE Scoring 85-100	13%	24%	9%	#	0%	#
Percentage of Tested Scoring 65-100	67%	80%	81%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	207	193	193	25	26	26
Earth Science (last administered January 2001)						
Number Tested	140	143	10	2	4	0
Number scoring 55 to 100	130	123	3	#	#	0
Number scoring 65 to 100	120	107	1	#	#	0
Number scoring 85 to 100	44	40	1	#	#	0
Percentage of AGE Tested	68%	74%	5%	#	#	0%
Percentage of AGE Scoring 55-100	63%	64%	2%	#	#	0%
Percentage of AGE Scoring 65-100	58%	55%	1%	#	#	0%
Percentage of AGE Scoring 85-100	21%	21%	1%	#	#	0%
Percentage of Tested Scoring 65-100	86%	75%	10%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			197			29
Number scoring 55 to 100			153			11
Number scoring 65 to 100			126			6
Number scoring 85 to 100			34			1
Percentage of AGE Tested			102%			112%
Percentage of AGE Scoring 55-100			79%			42%
Percentage of AGE Scoring 65-100			65%			23%
Percentage of AGE Scoring 85-100			18%			4%
Percentage of Tested Scoring 65-100			64%			21%
Biology (last administered January 2001)						
Number Tested	127	182	8	2	10	1
Number scoring 55 to 100	124	168	8	#	8	#
Number scoring 65 to 100	118	147	8	#	5	#
Number scoring 85 to 100	41	37	3	#	1	#
Percentage of AGE Tested	61%	94%	4%	#	38%	#
Percentage of AGE Scoring 55-100	60%	87%	4%	#	31%	#
Percentage of AGE Scoring 65-100	57%	76%	4%	#	19%	#
Percentage of AGE Scoring 85-100	20%	19%	2%	#	4%	#
Percentage of Tested Scoring 65-100	93%	81%	100%	#	50%	#
Chemistry						
Number Tested	103	98	110	0	3	3
Number scoring 55 to 100	102	94	102	0	#	#
Number scoring 65 to 100	91	81	82	0	#	#
Number scoring 85 to 100	32	22	12	0	#	#
Percentage of AGE Tested	50%	51%	57%	0%	#	#
Percentage of AGE Scoring 55-100	49%	49%	53%	0%	#	#
Percentage of AGE Scoring 65-100	44%	42%	42%	0%	#	#
Percentage of AGE Scoring 85-100	15%	11%	6%	0%	#	#
Percentage of Tested Scoring 65-100	88%	83%	75%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	207	193	193	25	26	26
Living Environment (first administered June 2001)						
Number Tested			151			4
Number scoring 55 to 100			146			#
Number scoring 65 to 100			141			#
Number scoring 85 to 100			33			#
Percentage of AGE Tested			78%			#
Percentage of AGE Scoring 55-100			76%			#
Percentage of AGE Scoring 65-100			73%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			93%			#
Physics						
Number Tested	45	62	56	0	0	2
Number scoring 55 to 100	45	61	52	0	0	#
Number scoring 65 to 100	39	57	50	0	0	#
Number scoring 85 to 100	3	21	28	0	0	#
Percentage of AGE Tested	22%	32%	29%	0%	0%	#
Percentage of AGE Scoring 55-100	22%	32%	27%	0%	0%	#
Percentage of AGE Scoring 65-100	19%	30%	26%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	11%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	87%	92%	89%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	43	77%	29	97%	45	96%
Bus Analysis/Bus Computer App.	10	70%	13	92%	9	89%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	10	80%	0	0%
Food and Nutrition	0	0%	9	89%	10	100%
Housing and Environment	11	91%	9	78%	4	#
Human Development	0	0%	9	78%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	64%	11	100%	10	80%
Bus Analysis/Bus Computer App.	0	0%	1	#	2	#
Health Occupations	2	#	0	0%	1	#
Clothing and Textiles	0	0%	6	83%	0	0%
Food and Nutrition	0	0%	2	#	2	#
Housing and Environment	3	#	2	#	1	#
Human Development	0	0%	1	#	0	0%

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(Form – O)