

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 47-02-02-04-0003

Grade Range : 7-12

School Name : Gilbertsville-Mount Upton Junior-Senior High School

Principal: Ms. Diane Munro

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	54	56	56
Eighth	58	53	56
Ninth	45	52	56
Tenth	48	49	47
Eleventh	58	46	46
Twelfth	52	60	51
Ungraded Secondary	0	0	0
Total K-12 Enrollment	315	316	312

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	1	0.3%	1	0.3%
Black (Not Hispanic)	5	1.6%	6	1.9%	7	2.2%
Hispanic	3	1.0%	1	0.3%	3	1.0%
White (Not Hispanic)	305	96.8%	308	97.5%	301	96.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	18	19
Math Grade 8	19	18	10
Science Grade 8	19	18	19
Social Studies Grade 8	19	15	19
English Grade 10	14	0	10
Mathematics Grade 10	21	12	0
Science Grade 10	0	0	20
Social Studies Grade 10	16	0	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.6%		94.5%
Student Suspensions	17	5.6%	16	5.1%	26	8.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.7%	21.8%	20.5%
Reduced Lunch	7.9%	12.7%	10.9%
Public Assistance	11-20%	31-40%	1-10%
Student Stability	91-100%	97%	94%

Staff Counts

Staff	2000-01
Total Teachers	25
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
51	21	41%	51	27	53%	46	27	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	10	1	2	7	2
Percent	52%	22%	2%	4%	15%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	2	0	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.5%	1	0.5%	1	0.5%
Entered GED program*	0	0.0%	2	1.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	100%	19	100%	22	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	87%	28	68%	24	58%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	3	#	0	0%
Science	12	67%	2	#	2	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	16	81%	2	#	0	0%
US Hist & Gov't.	5	60%	9	89%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	2	#
Science	NA	NA	3	#	5	100%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	4	#	0	0%
Global Studies	NA	NA	3	#	0	0%
US Hist & Gov't.	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	60	48	47	7	10	1
Number scoring 55 to 100	54	44	46	3	7	#
Number scoring 65 to 100	44	36	42	1	4	#
Number scoring 85 to 100	16	11	18	0	0	#
Percentage of Tested Scoring 55-100	90%	92%	98%	43%	70%	#
Percentage of Tested Scoring 65-100	73%	75%	89%	14%	40%	#
Percentage of Tested Scoring 85-100	27%	23%	38%	0%	0%	#
Math I						
Number Tested	61	65	13	3	7	5
Number scoring 55 to 100	51	57	5	#	6	3
Number scoring 65 to 100	46	49	3	#	4	2
Number scoring 85 to 100	15	21	1	#	1	0
Percentage of Tested Scoring 55-100	84%	88%	38%	#	86%	60%
Percentage of Tested Scoring 65-100	75%	75%	23%	#	57%	40%
Percentage of Tested Scoring 85-100	25%	32%	8%	#	14%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	56	11		10	1	
Number scoring 55 to 100	39	7		5	#	
Number scoring 65 to 100	30	5		2	#	
Number scoring 85 to 100	5	0		0	#	
Percentage of Tested Scoring 55-100	70%	64%		50%	#	
Percentage of Tested Scoring 65-100	54%	45%		20%	#	
Percentage of Tested Scoring 85-100	9%	0%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		53	51		1	7
Number scoring 55 to 100		48	50		#	7
Number scoring 65 to 100		42	45		#	5
Number scoring 85 to 100		14	16		#	0
Percentage of Tested Scoring 55-100		91%	98%		#	100%
Percentage of Tested Scoring 65-100		79%	88%		#	71%
Percentage of Tested Scoring 85-100		26%	31%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	55	44	18	5	7	2
Number scoring 55 to 100	50	35	17	3	6	#
Number scoring 65 to 100	42	29	13	1	4	#
Number scoring 85 to 100	24	12	4	0	1	#
Percentage of Tested Scoring 55-100	91%	80%	94%	60%	86%	#
Percentage of Tested Scoring 65-100	76%	66%	72%	20%	57%	#
Percentage of Tested Scoring 85-100	44%	27%	22%	0%	14%	#
U.S. History and Government (first administered June 2001)						
Number Tested			31			1
Number scoring 55 to 100			29			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			12			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			77%			#
Percentage of Tested Scoring 85-100			39%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	48	46	58	52	51
2000	51	49	47	53	50
2001	53	47	48	46	49

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	9	6	6	6
2000	7	1	10	5	6
2001	6	8	1	10	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	51	50	49	6	6	6
Comprehensive French						
Number Tested	7	21	19	1	1	0
Number scoring 55 to 100	7	20	19	#	#	0
Number scoring 65 to 100	6	17	18	#	#	0
Number scoring 85 to 100	2	7	14	#	#	0
Percentage of AGE Tested	14%	42%	39%	#	#	0%
Percentage of AGE Scoring 55-100	14%	40%	39%	#	#	0%
Percentage of AGE Scoring 65-100	12%	34%	37%	#	#	0%
Percentage of AGE Scoring 85-100	4%	14%	29%	#	#	0%
Percentage of Tested Scoring 65-100	86%	81%	95%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	51	50	49	6	6	6
Comprehensive Spanish						
Number Tested	32	19	22	0	2	0
Number scoring 55 to 100	30	18	22	0	#	0
Number scoring 65 to 100	29	18	17	0	#	0
Number scoring 85 to 100	17	5	6	0	#	0
Percentage of AGE Tested	63%	38%	45%	0%	#	0%
Percentage of AGE Scoring 55-100	59%	36%	45%	0%	#	0%
Percentage of AGE Scoring 65-100	57%	36%	35%	0%	#	0%
Percentage of AGE Scoring 85-100	33%	10%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	95%	77%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	51	50	49	6	6	6
Math II						
Number Tested	54	46	64	3	3	7
Number scoring 55 to 100	45	31	44	#	#	2
Number scoring 65 to 100	36	26	37	#	#	1
Number scoring 85 to 100	13	8	18	#	#	0
Percentage of AGE Tested	106%	92%	131%	#	#	117%
Percentage of AGE Scoring 55-100	88%	62%	90%	#	#	33%
Percentage of AGE Scoring 65-100	71%	52%	76%	#	#	17%
Percentage of AGE Scoring 85-100	25%	16%	37%	#	#	0%
Percentage of Tested Scoring 65-100	67%	57%	58%	#	#	14%
Math III						
Number Tested	22	16	22	0	1	0
Number scoring 55 to 100	21	12	12	0	#	0
Number scoring 65 to 100	20	9	8	0	#	0
Number scoring 85 to 100	12	1	1	0	#	0
Percentage of AGE Tested	43%	32%	45%	0%	#	0%
Percentage of AGE Scoring 55-100	41%	24%	24%	0%	#	0%
Percentage of AGE Scoring 65-100	39%	18%	16%	0%	#	0%
Percentage of AGE Scoring 85-100	24%	2%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	56%	36%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	51	50	49	6	6	6
Earth Science (last administered January 2001)						
Number Tested	51	52	23	0	10	3
Number scoring 55 to 100	41	42	14	0	8	#
Number scoring 65 to 100	29	33	14	0	5	#
Number scoring 85 to 100	5	7	2	0	0	#
Percentage of AGE Tested	100%	104%	47%	0%	167%	#
Percentage of AGE Scoring 55-100	80%	84%	29%	0%	133%	#
Percentage of AGE Scoring 65-100	57%	66%	29%	0%	83%	#
Percentage of AGE Scoring 85-100	10%	14%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	57%	63%	61%	0%	50%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			36			4
Number scoring 55 to 100			27			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			73%			#
Percentage of AGE Scoring 55-100			55%			#
Percentage of AGE Scoring 65-100			43%			#
Percentage of AGE Scoring 85-100			12%			#
Percentage of Tested Scoring 65-100			58%			#
Biology (last administered January 2001)						
Number Tested	24	38	36	1	2	5
Number scoring 55 to 100	23	38	33	#	#	5
Number scoring 65 to 100	19	33	28	#	#	3
Number scoring 85 to 100	6	8	3	#	#	1
Percentage of AGE Tested	47%	76%	73%	#	#	83%
Percentage of AGE Scoring 55-100	45%	76%	67%	#	#	83%
Percentage of AGE Scoring 65-100	37%	66%	57%	#	#	50%
Percentage of AGE Scoring 85-100	12%	16%	6%	#	#	17%
Percentage of Tested Scoring 65-100	79%	87%	78%	#	#	60%
Chemistry						
Number Tested	25	16	25	0	0	1
Number scoring 55 to 100	25	16	23	0	0	#
Number scoring 65 to 100	24	15	20	0	0	#
Number scoring 85 to 100	9	10	4	0	0	#
Percentage of AGE Tested	49%	32%	51%	0%	0%	#
Percentage of AGE Scoring 55-100	49%	32%	47%	0%	0%	#
Percentage of AGE Scoring 65-100	47%	30%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	18%	20%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	94%	80%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	51	50	49	6	6	6
Living Environment (first administered June 2001)						
Number Tested			14			0
Number scoring 55 to 100			14			0
Number scoring 65 to 100			14			0
Number scoring 85 to 100			6			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55-100			29%			0%
Percentage of AGE Scoring 65-100			29%			0%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	9	14	13	0	0	0
Number scoring 55 to 100	9	13	13	0	0	0
Number scoring 65 to 100	9	12	12	0	0	0
Number scoring 85 to 100	4	1	3	0	0	0
Percentage of AGE Tested	18%	28%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	26%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	24%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	2%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	86%	92%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	13	100%	20	95%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	8	100%	8	88%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)