

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 47-05-01-04-0001  
 School Name : Edmeston Central School  
 Principal: Ms. Martha M. Winsor

Grade Range : K-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	42	37	44
First	48	40	39
Second	55	49	44
Third	48	56	48
Fourth	42	40	56
Fifth	50	43	43
Sixth	44	48	44
Ungraded Elementary	0	0	0
Seventh	46	43	50
Eighth	48	47	39
Ninth	53	52	47
Tenth	39	48	47
Eleventh	47	38	47
Twelfth	41	50	34
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>603</b>	<b>591</b>	<b>582</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	2	0.3%
Black (Not Hispanic)	5	0.8%	5	0.8%	4	0.7%
Hispanic	3	0.5%	1	0.2%	0	0.0%
White (Not Hispanic)	595	98.7%	584	98.8%	576	99.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	18	22
Common Branch	24	23	23
English Grade 8	24	24	19
Math Grade 8	24	24	19
Science Grade 8	24	24	19
Social Studies Grade 8	24	24	19
English Grade 10	19	22	22
Mathematics Grade 10	21	19	21
Science Grade 10	0	0	0
Social Studies Grade 10	19	20	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.1%		96.2%
Student Suspensions	10	1.7%	11	1.8%	6	1.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.9%	24.4%	28.0%
Reduced Lunch	12.6%	13.4%	11.9%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	100%	100%

## Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
36	12	33%	39	22	56%	31	10	32%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	17	0	2	4	0
Percent	26%	55%	0%	6%	13%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	4	4

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.6%	0	0.0%	0	0.0%
Entered GED program*	1	0.6%	5	2.7%	6	3.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	6	100%	32	88%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	12	33%	1	#	1	#
US Hist & Gov't.	9	33%	4	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	3	#
Science	NA	NA	2	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	43	36	34	2	3	3
Number scoring 55 to 100	41	35	34	#	#	#
Number scoring 65 to 100	36	27	30	#	#	#
Number scoring 85 to 100	9	2	11	#	#	#
Percentage of Tested Scoring 55-100	95%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	84%	75%	88%	#	#	#
Percentage of Tested Scoring 85-100	21%	6%	32%	#	#	#
<b>Math I</b>						
Number Tested	87	4	1	14	0	1
Number scoring 55 to 100	70	#	#	6	0	#
Number scoring 65 to 100	61	#	#	3	0	#
Number scoring 85 to 100	31	#	#	0	0	#
Percentage of Tested Scoring 55-100	80%	#	#	43%	0%	#
Percentage of Tested Scoring 65-100	70%	#	#	21%	0%	#
Percentage of Tested Scoring 85-100	36%	#	#	0%	0%	#
<b>Math A</b>						
Number Tested	0	0	38	0	0	5
Number scoring 55 to 100	0	0	23	0	0	1
Number scoring 65 to 100	0	0	20	0	0	1
Number scoring 85 to 100	0	0	7	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	61%	0%	0%	20%
Percentage of Tested Scoring 65-100	0%	0%	53%	0%	0%	20%
Percentage of Tested Scoring 85-100	0%	0%	18%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	38	0		4	0	
Number scoring 55 to 100	26	0		#	0	
Number scoring 65 to 100	17	0		#	0	
Number scoring 85 to 100	2	0		#	0	
Percentage of Tested Scoring 55-100	68%	0%		#	0%	
Percentage of Tested Scoring 65-100	45%	0%		#	0%	
Percentage of Tested Scoring 85-100	5%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		38	41		6	6
Number scoring 55 to 100		36	40		5	6
Number scoring 65 to 100		30	37		3	6
Number scoring 85 to 100		10	20		0	4
Percentage of Tested Scoring 55-100		95%	98%		83%	100%
Percentage of Tested Scoring 65-100		79%	90%		50%	100%
Percentage of Tested Scoring 85-100		26%	49%		0%	67%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	47	32	2	3	3	0
Number scoring 55 to 100	41	29	#	#	#	0
Number scoring 65 to 100	33	20	#	#	#	0
Number scoring 85 to 100	6	4	#	#	#	0
Percentage of Tested Scoring 55-100	87%	91%	#	#	#	0%
Percentage of Tested Scoring 65-100	70%	62%	#	#	#	0%
Percentage of Tested Scoring 85-100	13%	12%	#	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			34			3
Number scoring 55 to 100			32			#
Number scoring 65 to 100			27			#
Number scoring 85 to 100			14			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			79%			#
Percentage of Tested Scoring 85-100			41%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	51	41	50	41	46
2000	46	40	36	46	42
2001	45	47	43	33	42

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	6	5	8	8
2000	10	9	4	6	7
2001	2	11	9	4	7

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	42	42	8	7	7
<b>Comprehensive Spanish</b>						
Number Tested	17	13	24	0	0	0
Number scoring 55 to 100	17	13	24	0	0	0
Number scoring 65 to 100	17	13	24	0	0	0
Number scoring 85 to 100	10	5	17	0	0	0
Percentage of AGE Tested	37%	31%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	31%	57%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	31%	57%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	12%	40%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	42	42	8	7	7
<b>Math II</b>						
Number Tested	26	48	0	0	6	0
Number scoring 55 to 100	21	37	0	0	1	0
Number scoring 65 to 100	17	31	0	0	0	0
Number scoring 85 to 100	5	19	0	0	0	0
Percentage of AGE Tested	57%	114%	0%	0%	86%	0%
Percentage of AGE Scoring 55-100	46%	88%	0%	0%	14%	0%
Percentage of AGE Scoring 65-100	37%	74%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	45%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	65%	0%	0%	0%	0%
<b>Math III</b>						
Number Tested	21	15	25	0	0	0
Number scoring 55 to 100	17	13	22	0	0	0
Number scoring 65 to 100	16	10	22	0	0	0
Number scoring 85 to 100	8	3	11	0	0	0
Percentage of AGE Tested	46%	36%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	31%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	24%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	7%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	67%	88%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	42	42	8	7	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			43			3
Number scoring 55 to 100			37			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			102%			#
Percentage of AGE Scoring 55-100			88%			#
Percentage of AGE Scoring 65-100			76%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			74%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	45	35	1	6	5	0
Number scoring 55 to 100	36	34	#	3	4	0
Number scoring 65 to 100	26	28	#	2	2	0
Number scoring 85 to 100	3	9	#	0	0	0
Percentage of AGE Tested	98%	83%	#	75%	71%	0%
Percentage of AGE Scoring 55-100	78%	81%	#	38%	57%	0%
Percentage of AGE Scoring 65-100	57%	67%	#	25%	29%	0%
Percentage of AGE Scoring 85-100	7%	21%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	80%	#	33%	40%	0%
<b>Chemistry</b>						
Number Tested	16	10	14	0	0	0
Number scoring 55 to 100	16	7	14	0	0	0
Number scoring 65 to 100	14	5	13	0	0	0
Number scoring 85 to 100	6	0	3	0	0	0
Percentage of AGE Tested	35%	24%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	17%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	12%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	0%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	50%	93%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	42	42	8	7	7
<b>Living Environment (first administered June 2001)</b>						
Number Tested			40			6
Number scoring 55 to 100			39			6
Number scoring 65 to 100			37			6
Number scoring 85 to 100			7			0
Percentage of AGE Tested			95%			86%
Percentage of AGE Scoring 55-100			93%			86%
Percentage of AGE Scoring 65-100			88%			86%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			93%			100%
<b>Physics</b>						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	38	50%	27	89%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	5	80%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	86%	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	2	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)