

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 47-09-01-04-0000  
 School Name : Schenevus Central School District  
 Superintendent: Mr. Edmund G. Shultis

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	31	32	17
First	25	33	30
Second	33	26	36
Third	33	34	25
Fourth	31	32	32
Fifth	36	33	33
Sixth	39	32	34
Ungraded Elementary	0	0	5
Seventh	32	39	35
Eighth	33	33	35
Ninth	30	31	30
Tenth	34	34	33
Eleventh	32	36	33
Twelfth	36	30	35
Ungraded Secondary	0	0	2
<b>Total K-12 Enrollment</b>	<b>425</b>	<b>425</b>	<b>415</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	425	100.0%	425	100.0%	415	100.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	16	17
Common Branch	18	17	15
English Grade 8	34	17	18
Math Grade 8	36	17	18
Science Grade 8	36	17	18
Social Studies Grade 8	35	33	18
English Grade 10	17	18	17
Mathematics Grade 10	15	22	18
Science Grade 10	16	19	18
Social Studies Grade 10	17	18	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.9%		95.2%
Student Suspensions	15	3.3%	14	3.3%	21	4.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.9%	37.2%	31.6%
Reduced Lunch	12.9%	14.1%	13.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	12
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
32	14	44%	30	19	63%	36	12	33%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	13	0	1	8	0
Percent	39%	36%	0%	3%	22%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	3.8%	1	0.8%	5	3.8%
Entered GED program*	1	0.8%	2	1.5%	2	1.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	2	#	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	3	#	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	1	#
Science	4	#	4	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	2	#
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	1	#	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	29	34	38	2	5	1
Number scoring 55 to 100	29	34	38	#	5	#
Number scoring 65 to 100	25	31	35	#	3	#
Number scoring 85 to 100	9	2	10	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	86%	91%	92%	#	60%	#
Percentage of Tested Scoring 85-100	31%	6%	26%	#	0%	#
<b>Math I</b>						
Number Tested	47	43	69	6	5	1
Number scoring 55 to 100	39	18	52	3	1	#
Number scoring 65 to 100	28	13	38	0	0	#
Number scoring 85 to 100	12	2	8	0	0	#
Percentage of Tested Scoring 55-100	83%	42%	75%	50%	20%	#
Percentage of Tested Scoring 65-100	60%	30%	55%	0%	0%	#
Percentage of Tested Scoring 85-100	26%	5%	12%	0%	0%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	37	0		5	0	
Number scoring 55 to 100	31	0		3	0	
Number scoring 65 to 100	24	0		1	0	
Number scoring 85 to 100	9	0		0	0	
Percentage of Tested Scoring 55-100	84%	0%		60%	0%	
Percentage of Tested Scoring 65-100	65%	0%		20%	0%	
Percentage of Tested Scoring 85-100	24%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		36	35		1	3
Number scoring 55 to 100		36	33		#	#
Number scoring 65 to 100		27	20		#	#
Number scoring 85 to 100		6	2		#	#
Percentage of Tested Scoring 55-100		100%	94%		#	#
Percentage of Tested Scoring 65-100		75%	57%		#	#
Percentage of Tested Scoring 85-100		17%	6%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	30	35	3	2	5	0
Number scoring 55 to 100	28	34	#	#	5	0
Number scoring 65 to 100	23	24	#	#	1	0
Number scoring 85 to 100	4	7	#	#	0	0
Percentage of Tested Scoring 55-100	93%	97%	#	#	100%	0%
Percentage of Tested Scoring 65-100	77%	69%	#	#	20%	0%
Percentage of Tested Scoring 85-100	13%	20%	#	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			35			1
Number scoring 55 to 100			35			#
Number scoring 65 to 100			25			#
Number scoring 85 to 100			7			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			71%			#
Percentage of Tested Scoring 85-100			20%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	35	30	31	33
2000	36	37	35	30	35
2001	29	33	33	35	33

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	5	2	2	2
2000	4	3	6	2	4
2001	9	4	4	2	5

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	33	35	33	2	4	5
<b>Comprehensive Spanish</b>						
Number Tested	16	18	21	0	0	0
Number scoring 55 to 100	16	18	21	0	0	0
Number scoring 65 to 100	16	18	21	0	0	0
Number scoring 85 to 100	14	7	17	0	0	0
Percentage of AGE Tested	48%	51%	64%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	51%	64%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	51%	64%	0%	0%	0%
Percentage of AGE Scoring 85-100	42%	20%	52%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	33	35	33	2	4	5
<b>Math II</b>						
Number Tested	24	33	21	0	1	1
Number scoring 55 to 100	16	23	16	0	#	#
Number scoring 65 to 100	9	17	10	0	#	#
Number scoring 85 to 100	2	8	1	0	#	#
Percentage of AGE Tested	73%	94%	64%	0%	#	#
Percentage of AGE Scoring 55-100	48%	66%	48%	0%	#	#
Percentage of AGE Scoring 65-100	27%	49%	30%	0%	#	#
Percentage of AGE Scoring 85-100	6%	23%	3%	0%	#	#
Percentage of Tested Scoring 65-100	38%	52%	48%	0%	#	#
<b>Math III</b>						
Number Tested	20	15	15	0	0	0
Number scoring 55 to 100	14	13	14	0	0	0
Number scoring 65 to 100	12	8	13	0	0	0
Number scoring 85 to 100	4	1	7	0	0	0
Percentage of AGE Tested	61%	43%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	37%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	23%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	3%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	53%	87%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	33	35	33	2	4	5
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	53	6	0	3	0
Number scoring 55 to 100	0	35	5	0	#	0
Number scoring 65 to 100	0	25	4	0	#	0
Number scoring 85 to 100	0	7	1	0	#	0
Percentage of AGE Tested	0%	151%	18%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	100%	15%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	71%	12%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	20%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	47%	67%	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			63			9
Number scoring 55 to 100			50			3
Number scoring 65 to 100			37			2
Number scoring 85 to 100			9			0
Percentage of AGE Tested			191%			180%
Percentage of AGE Scoring 55-100			152%			60%
Percentage of AGE Scoring 65-100			112%			40%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			59%			22%
<b>Biology (last administered January 2001)</b>						
Number Tested	45	28	10	5	1	1
Number scoring 55 to 100	36	19	9	1	#	#
Number scoring 65 to 100	23	12	6	1	#	#
Number scoring 85 to 100	7	1	0	0	#	#
Percentage of AGE Tested	136%	80%	30%	250%	#	#
Percentage of AGE Scoring 55-100	109%	54%	27%	50%	#	#
Percentage of AGE Scoring 65-100	70%	34%	18%	50%	#	#
Percentage of AGE Scoring 85-100	21%	3%	0%	0%	#	#
Percentage of Tested Scoring 65-100	51%	43%	60%	20%	#	#
<b>Chemistry</b>						
Number Tested	48	5	2	0	0	0
Number scoring 55 to 100	41	4	#	0	0	0
Number scoring 65 to 100	31	1	#	0	0	0
Number scoring 85 to 100	7	0	#	0	0	0
Percentage of AGE Tested	145%	14%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	124%	11%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	94%	3%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	20%	#	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	33	35	33	2	4	5
<b>Living Environment (first administered June 2001)</b>						
Number Tested			5			0
Number scoring 55 to 100			5			0
Number scoring 65 to 100			5			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55-100			15%			0%
Percentage of AGE Scoring 65-100			15%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	0	12	21	0	0	0
Number scoring 55 to 100	0	11	17	0	0	0
Number scoring 65 to 100	0	7	9	0	0	0
Number scoring 85 to 100	0	1	3	0	0	0
Percentage of AGE Tested	0%	34%	64%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	31%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	20%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	3%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	58%	43%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	56	80%	36	94%	34	94%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	1	#	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	12	92%	5	80%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)