

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 47-09-01-04-0001
 School Name : Schenevus Central School
 Principal: Ms. Marie Mc Crea

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	31	32	17
First	25	33	30
Second	33	26	36
Third	33	34	25
Fourth	31	32	32
Fifth	36	33	33
Sixth	39	32	34
Ungraded Elementary	0	0	5
Seventh	32	39	35
Eighth	33	33	35
Ninth	30	31	30
Tenth	34	34	33
Eleventh	32	36	33
Twelfth	36	30	35
Ungraded Secondary	0	0	2
Total K-12 Enrollment	425	425	415

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	425	100.0%	425	100.0%	415	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	16	17
Common Branch	19	18	15
English Grade 8	34	17	18
Math Grade 8	36	17	18
Science Grade 8	0	17	18
Social Studies Grade 8	35	33	18
English Grade 10	17	18	17
Mathematics Grade 10	0	22	18
Science Grade 10	0	19	18
Social Studies Grade 10	17	18	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.4%		95.2%
Student Suspensions	15	3.3%	14	3.3%	21	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.9%	37.2%	31.6%
Reduced Lunch	12.9%	14.1%	13.7%
Public Assistance	51-60%	1-10%	51-60%
Student Stability	91-100%	100%	97%

Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
32	14	44%	30	19	63%	36	12	33%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	13	0	1	8	0
Percent	39%	36%	0%	3%	22%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	3.8%	1	0.8%	5	3.8%
Entered GED program*	1	0.8%	2	1.5%	2	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	2	#	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	3	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	1	#	2	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	2	#
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	29	34	38	2	5	1
Number scoring 55 to 100	29	34	38	#	5	#
Number scoring 65 to 100	25	31	35	#	3	#
Number scoring 85 to 100	9	2	10	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	86%	91%	92%	#	60%	#
Percentage of Tested Scoring 85-100	31%	6%	26%	#	0%	#
Math I						
Number Tested	47	40	69	6	5	1
Number scoring 55 to 100	39	16	52	3	1	#
Number scoring 65 to 100	28	11	38	0	0	#
Number scoring 85 to 100	12	2	8	0	0	#
Percentage of Tested Scoring 55-100	83%	40%	75%	50%	20%	#
Percentage of Tested Scoring 65-100	60%	28%	55%	0%	0%	#
Percentage of Tested Scoring 85-100	26%	5%	12%	0%	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	37	0		5	0	
Number scoring 55 to 100	31	0		3	0	
Number scoring 65 to 100	24	0		1	0	
Number scoring 85 to 100	9	0		0	0	
Percentage of Tested Scoring 55-100	84%	0%		60%	0%	
Percentage of Tested Scoring 65-100	65%	0%		20%	0%	
Percentage of Tested Scoring 85-100	24%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		35	35		1	3
Number scoring 55 to 100		35	33		#	#
Number scoring 65 to 100		26	20		#	#
Number scoring 85 to 100		6	2		#	#
Percentage of Tested Scoring 55-100		100%	94%		#	#
Percentage of Tested Scoring 65-100		74%	57%		#	#
Percentage of Tested Scoring 85-100		17%	6%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	30	35	3	2	5	0
Number scoring 55 to 100	28	34	#	#	5	0
Number scoring 65 to 100	23	24	#	#	1	0
Number scoring 85 to 100	4	7	#	#	0	0
Percentage of Tested Scoring 55-100	93%	97%	#	#	100%	0%
Percentage of Tested Scoring 65-100	77%	69%	#	#	20%	0%
Percentage of Tested Scoring 85-100	13%	20%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			35			1
Number scoring 55 to 100			35			#
Number scoring 65 to 100			25			#
Number scoring 85 to 100			7			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			71%			#
Percentage of Tested Scoring 85-100			20%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	35	30	31	33
2000	33	34	34	30	33
2001	29	33	33	35	33

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	5	2	2	2
2000	3	1	5	2	3
2001	9	4	4	2	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	33	33	2	3	5
Comprehensive Spanish						
Number Tested	16	18	21	0	0	0
Number scoring 55 to 100	16	18	21	0	0	0
Number scoring 65 to 100	16	18	21	0	0	0
Number scoring 85 to 100	14	7	17	0	0	0
Percentage of AGE Tested	48%	55%	64%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	55%	64%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	55%	64%	0%	0%	0%
Percentage of AGE Scoring 85-100	42%	21%	52%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	33	33	2	3	5
Math II						
Number Tested	24	33	21	0	1	1
Number scoring 55 to 100	16	23	16	0	#	#
Number scoring 65 to 100	9	17	10	0	#	#
Number scoring 85 to 100	2	8	1	0	#	#
Percentage of AGE Tested	73%	100%	64%	0%	#	#
Percentage of AGE Scoring 55-100	48%	70%	48%	0%	#	#
Percentage of AGE Scoring 65-100	27%	52%	30%	0%	#	#
Percentage of AGE Scoring 85-100	6%	24%	3%	0%	#	#
Percentage of Tested Scoring 65-100	38%	52%	48%	0%	#	#
Math III						
Number Tested	20	15	15	0	0	0
Number scoring 55 to 100	14	13	14	0	0	0
Number scoring 65 to 100	12	8	13	0	0	0
Number scoring 85 to 100	4	1	7	0	0	0
Percentage of AGE Tested	61%	45%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	39%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	24%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	3%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	53%	87%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	33	33	2	3	5
Earth Science (last administered January 2001)						
Number Tested	0	53	6	0	3	0
Number scoring 55 to 100	0	35	5	0	#	0
Number scoring 65 to 100	0	25	4	0	#	0
Number scoring 85 to 100	0	7	1	0	#	0
Percentage of AGE Tested	0%	161%	18%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	106%	15%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	76%	12%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	21%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	47%	67%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			63			9
Number scoring 55 to 100			50			3
Number scoring 65 to 100			37			2
Number scoring 85 to 100			9			0
Percentage of AGE Tested			191%			180%
Percentage of AGE Scoring 55-100			152%			60%
Percentage of AGE Scoring 65-100			112%			40%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			59%			22%
Biology (last administered January 2001)						
Number Tested	45	28	10	5	1	1
Number scoring 55 to 100	36	19	9	1	#	#
Number scoring 65 to 100	23	12	6	1	#	#
Number scoring 85 to 100	7	1	0	0	#	#
Percentage of AGE Tested	136%	85%	30%	250%	#	#
Percentage of AGE Scoring 55-100	109%	58%	27%	50%	#	#
Percentage of AGE Scoring 65-100	70%	36%	18%	50%	#	#
Percentage of AGE Scoring 85-100	21%	3%	0%	0%	#	#
Percentage of Tested Scoring 65-100	51%	43%	60%	20%	#	#
Chemistry						
Number Tested	48	5	2	0	0	0
Number scoring 55 to 100	41	4	#	0	0	0
Number scoring 65 to 100	31	1	#	0	0	0
Number scoring 85 to 100	7	0	#	0	0	0
Percentage of AGE Tested	145%	15%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	124%	12%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	94%	3%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	20%	#	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	33	33	2	3	5
Living Environment (first administered June 2001)						
Number Tested			5			0
Number scoring 55 to 100			5			0
Number scoring 65 to 100			5			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55-100			15%			0%
Percentage of AGE Scoring 65-100			15%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	0	12	21	0	0	0
Number scoring 55 to 100	0	11	17	0	0	0
Number scoring 65 to 100	0	7	9	0	0	0
Number scoring 85 to 100	0	1	3	0	0	0
Percentage of AGE Tested	0%	36%	64%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	33%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	21%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	3%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	58%	43%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	56	80%	36	94%	34	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	1	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	8	88%	5	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)