

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 47-12-01-04-0000  
 School Name : Morris Central School District  
 Superintendent: Mr. Michael Virgil

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	44	32	45
First	40	47	30
Second	42	37	46
Third	40	41	41
Fourth	36	39	40
Fifth	38	35	41
Sixth	40	44	39
Ungraded Elementary	0	0	0
Seventh	46	44	45
Eighth	39	47	43
Ninth	42	41	43
Tenth	30	41	39
Eleventh	37	27	34
Twelfth	35	37	26
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>509</b>	<b>512</b>	<b>512</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	13	2.6%	12	2.3%	12	2.3%
Hispanic	5	1.0%	5	1.0%	8	1.6%
White (Not Hispanic)	491	96.5%	495	96.7%	492	96.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	14	24
Common Branch	19	19	19
English Grade 8	40	22	22
Math Grade 8	18	19	18
Science Grade 8	0	0	19
Social Studies Grade 8	18	20	18
English Grade 10	14	15	18
Mathematics Grade 10	15	16	19
Science Grade 10	13	18	11
Social Studies Grade 10	10	34	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		95.3%		95.6%
Student Suspensions	9	1.9%	4	0.8%	9	1.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	38.7%	29.9%	31.5%
Reduced Lunch	11.6%	3.9%	11.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	17
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
28	10	36%	32	13	41%	25	16	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	8	1	1	3	0
Percent	48%	32%	4%	4%	12%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	1	1

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	4.2%	6	4.1%	1	0.7%
Entered GED program*	0	0.0%	2	1.4%	3	2.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	92%	31	84%	29	66%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	16	94%	3	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	9	100%	0	0%	0	0%
US Hist & Gov't.	13	77%	5	80%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	36	26	26	0	1	2
Number scoring 55 to 100	34	26	26	0	#	#
Number scoring 65 to 100	29	24	24	0	#	#
Number scoring 85 to 100	8	2	10	0	#	#
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	81%	92%	92%	0%	#	#
Percentage of Tested Scoring 85-100	22%	8%	38%	0%	#	#
<b>Math I</b>						
Number Tested	25	31	47	1	0	2
Number scoring 55 to 100	25	30	47	#	0	#
Number scoring 65 to 100	25	29	45	#	0	#
Number scoring 85 to 100	16	19	25	#	0	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	94%	96%	#	0%	#
Percentage of Tested Scoring 85-100	64%	61%	53%	#	0%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	25	3		1	0	
Number scoring 55 to 100	20	#		#	0	
Number scoring 65 to 100	14	#		#	0	
Number scoring 85 to 100	1	#		#	0	
Percentage of Tested Scoring 55-100	80%	#		#	0%	
Percentage of Tested Scoring 65-100	56%	#		#	0%	
Percentage of Tested Scoring 85-100	4%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		29	29		1	2
Number scoring 55 to 100		26	29		#	#
Number scoring 65 to 100		23	28		#	#
Number scoring 85 to 100		10	17		#	#
Percentage of Tested Scoring 55-100		90%	100%		#	#
Percentage of Tested Scoring 65-100		79%	97%		#	#
Percentage of Tested Scoring 85-100		34%	59%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	32	28	0	0	1	0
Number scoring 55 to 100	25	24	0	0	#	0
Number scoring 65 to 100	15	22	0	0	#	0
Number scoring 85 to 100	4	6	0	0	#	0
Percentage of Tested Scoring 55-100	78%	86%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	47%	79%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	12%	21%	0%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			33			3
Number scoring 55 to 100			30			#
Number scoring 65 to 100			25			#
Number scoring 85 to 100			10			#
Percentage of Tested Scoring 55-100			91%			#
Percentage of Tested Scoring 65-100			76%			#
Percentage of Tested Scoring 85-100			30%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	29	37	33	35
2000	41	39	26	34	35
2001	45	40	33	26	36

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	5	1	3	4
2000	6	7	3	1	4
2001	11	6	6	2	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	35	36	4	4	6
<b>Comprehensive Spanish</b>						
Number Tested	40	20	24	0	0	1
Number scoring 55 to 100	39	20	23	0	0	#
Number scoring 65 to 100	38	19	22	0	0	#
Number scoring 85 to 100	13	8	6	0	0	#
Percentage of AGE Tested	114%	57%	67%	0%	0%	#
Percentage of AGE Scoring 55-100	111%	57%	64%	0%	0%	#
Percentage of AGE Scoring 65-100	109%	54%	61%	0%	0%	#
Percentage of AGE Scoring 85-100	37%	23%	17%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	95%	92%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	35	36	4	4	6
<b>Math II</b>						
Number Tested	17	16	24	0	0	0
Number scoring 55 to 100	17	16	24	0	0	0
Number scoring 65 to 100	17	16	21	0	0	0
Number scoring 85 to 100	8	8	14	0	0	0
Percentage of AGE Tested	49%	46%	67%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	46%	67%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	46%	58%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	23%	39%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	88%	0%	0%	0%
<b>Math III</b>						
Number Tested	17	14	14	0	0	0
Number scoring 55 to 100	17	14	14	0	0	0
Number scoring 65 to 100	16	11	14	0	0	0
Number scoring 85 to 100	8	4	10	0	0	0
Percentage of AGE Tested	49%	40%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	40%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	31%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	11%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	79%	100%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	35	36	4	4	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	20	0	0	20	0	0
Number scoring 55 to 100	20	0	0	20	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	57%	0%	0%	500%	0%	0%
Percentage of AGE Scoring 55-100	57%	0%	0%	500%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	16	43	0	0	1	0
Number scoring 55 to 100	16	42	0	0	#	0
Number scoring 65 to 100	15	39	0	0	#	0
Number scoring 85 to 100	6	9	0	0	#	0
Percentage of AGE Tested	46%	123%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	46%	120%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	43%	111%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	26%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	91%	0%	0%	#	0%
<b>Chemistry</b>						
Number Tested	20	1	45	0	0	1
Number scoring 55 to 100	20	#	44	0	0	#
Number scoring 65 to 100	17	#	39	0	0	#
Number scoring 85 to 100	8	#	5	0	0	#
Percentage of AGE Tested	57%	#	125%	0%	0%	#
Percentage of AGE Scoring 55-100	57%	#	122%	0%	0%	#
Percentage of AGE Scoring 65-100	49%	#	108%	0%	0%	#
Percentage of AGE Scoring 85-100	23%	#	14%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	#	87%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	35	36	4	4	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			36			1
Number scoring 55 to 100			36			#
Number scoring 65 to 100			31			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			86%			#
Percentage of AGE Scoring 85-100			6%			#
Percentage of Tested Scoring 65-100			86%			#
<b>Physics</b>						
Number Tested	0	17	0	0	0	0
Number scoring 55 to 100	0	17	0	0	0	0
Number scoring 65 to 100	0	16	0	0	0	0
Number scoring 85 to 100	0	3	0	0	0	0
Percentage of AGE Tested	0%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	94%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	92%	0	0%	2	#
Bus Analysis/Bus Computer App.	5	100%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	0	0%	0	0%
Bus Analysis/Bus Computer App.	2	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)