

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 47-14-00-01-0002
 School Name : Oneonta Senior High School
 Principal: Mr. Scott Rabeler

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	197	173	204
Tenth	177	172	156
Eleventh	149	158	171
Twelfth	144	149	164
Ungraded Secondary	0	0	3
Total K-12 Enrollment	667	652	698

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	1.3%	14	2.1%	13	1.9%
Black (Not Hispanic)	20	3.0%	22	3.4%	22	3.2%
Hispanic	6	0.9%	15	2.3%	7	1.0%
White (Not Hispanic)	632	94.8%	601	92.2%	656	94.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	2	0.3%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	20
Social Studies Grade 8	0	0	0
English Grade 10	24	20	19
Mathematics Grade 10	20	19	17
Science Grade 10	24	21	18
Social Studies Grade 10	24	20	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.7%		94.9%
Student Suspensions	49	7.4%	39	5.9%	33	5.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.8%	9.8%	5.3%
Reduced Lunch	0.0%	4.3%	1.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	97%	98%

Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
130	71	55%	125	83	66%	141	91	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	93	28	3	4	9	4
Percent	66%	20%	2%	3%	6%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	2	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	2.2%	13	2.0%	2	0.3%
Entered GED program*	25	3.7%	13	2.0%	9	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	3	#	1	#
Science	26	77%	3	#	0	0%
Reading	11	100%	0	0%	0	0%
Writing	11	91%	0	0%	0	0%
Global Studies	15	67%	1	#	2	#
US Hist & Gov't.	15	80%	14	79%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	83%	4	#
Science	NA	NA	2	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	4	#	2	#
US Hist & Gov't.	NA	NA	7	71%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	133	143	169	6	7	11
Number scoring 55 to 100	129	142	169	4	6	11
Number scoring 65 to 100	119	135	166	3	4	9
Number scoring 85 to 100	44	35	103	1	0	2
Percentage of Tested Scoring 55-100	97%	99%	100%	67%	86%	100%
Percentage of Tested Scoring 65-100	89%	94%	98%	50%	57%	82%
Percentage of Tested Scoring 85-100	33%	24%	61%	17%	0%	18%
Math I						
Number Tested	190	138	41	24	15	4
Number scoring 55 to 100	131	96	29	10	10	#
Number scoring 65 to 100	109	76	21	7	6	#
Number scoring 85 to 100	31	20	6	2	0	#
Percentage of Tested Scoring 55-100	69%	70%	71%	42%	67%	#
Percentage of Tested Scoring 65-100	57%	55%	51%	29%	40%	#
Percentage of Tested Scoring 85-100	16%	14%	15%	8%	0%	#
Math A						
Number Tested	0	2	2	0	2	1
Number scoring 55 to 100	0	#	#	0	#	#
Number scoring 65 to 100	0	#	#	0	#	#
Number scoring 85 to 100	0	#	#	0	#	#
Percentage of Tested Scoring 55-100	0%	#	#	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	#	0%	#	#
Percentage of Tested Scoring 85-100	0%	#	#	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	151	0		12	0	
Number scoring 55 to 100	142	0		10	0	
Number scoring 65 to 100	137	0		9	0	
Number scoring 85 to 100	68	0		1	0	
Percentage of Tested Scoring 55-100	94%	0%		83%	0%	
Percentage of Tested Scoring 65-100	91%	0%		75%	0%	
Percentage of Tested Scoring 85-100	45%	0%		8%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		158	155		7	16
Number scoring 55 to 100		154	155		6	16
Number scoring 65 to 100		144	152		3	15
Number scoring 85 to 100		77	80		2	3
Percentage of Tested Scoring 55-100		97%	100%		86%	100%
Percentage of Tested Scoring 65-100		91%	98%		43%	94%
Percentage of Tested Scoring 85-100		49%	52%		29%	19%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	130	151	0	4	12	0
Number scoring 55 to 100	125	139	0	#	8	0
Number scoring 65 to 100	114	121	0	#	5	0
Number scoring 85 to 100	39	36	0	#	0	0
Percentage of Tested Scoring 55-100	96%	92%	0%	#	67%	0%
Percentage of Tested Scoring 65-100	88%	80%	0%	#	42%	0%
Percentage of Tested Scoring 85-100	30%	24%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			169			9
Number scoring 55 to 100			164			7
Number scoring 65 to 100			154			4
Number scoring 85 to 100			76			1
Percentage of Tested Scoring 55-100			97%			78%
Percentage of Tested Scoring 65-100			91%			44%
Percentage of Tested Scoring 85-100			45%			11%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	179	162	134	129	151
2000	168	165	149	119	150
2001	178	160	171	154	166

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	16	11	10	14
2000	19	11	11	11	13
2001	19	18	13	10	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	150	166	14	13	15
Comprehensive French						
Number Tested	51	51	24	0	1	2
Number scoring 55 to 100	51	51	24	0	#	#
Number scoring 65 to 100	51	50	24	0	#	#
Number scoring 85 to 100	35	31	12	0	#	#
Percentage of AGE Tested	34%	34%	14%	0%	#	#
Percentage of AGE Scoring 55-100	34%	34%	14%	0%	#	#
Percentage of AGE Scoring 65-100	34%	33%	14%	0%	#	#
Percentage of AGE Scoring 85-100	23%	21%	7%	0%	#	#
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	6	11	22	0	0	0
Number scoring 55 to 100	6	11	22	0	0	0
Number scoring 65 to 100	6	11	22	0	0	0
Number scoring 85 to 100	1	6	14	0	0	0
Percentage of AGE Tested	4%	7%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	7%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	7%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	4%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	150	166	14	13	15
Comprehensive Spanish						
Number Tested	51	50	64	0	0	0
Number scoring 55 to 100	51	50	63	0	0	0
Number scoring 65 to 100	51	50	63	0	0	0
Number scoring 85 to 100	32	27	44	0	0	0
Percentage of AGE Tested	34%	33%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	33%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	33%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	18%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	150	166	14	13	15
Math II						
Number Tested	177	140	147	0	4	11
Number scoring 55 to 100	139	105	115	0	#	5
Number scoring 65 to 100	121	91	97	0	#	3
Number scoring 85 to 100	66	45	47	0	#	1
Percentage of AGE Tested	117%	93%	89%	0%	#	73%
Percentage of AGE Scoring 55-100	92%	70%	69%	0%	#	33%
Percentage of AGE Scoring 65-100	80%	61%	58%	0%	#	20%
Percentage of AGE Scoring 85-100	44%	30%	28%	0%	#	7%
Percentage of Tested Scoring 65-100	68%	65%	66%	0%	#	27%
Math III						
Number Tested	109	120	138	0	0	2
Number scoring 55 to 100	93	103	118	0	0	#
Number scoring 65 to 100	83	88	100	0	0	#
Number scoring 85 to 100	47	47	41	0	0	#
Percentage of AGE Tested	72%	80%	83%	0%	0%	#
Percentage of AGE Scoring 55-100	62%	69%	71%	0%	0%	#
Percentage of AGE Scoring 65-100	55%	59%	60%	0%	0%	#
Percentage of AGE Scoring 85-100	31%	31%	25%	0%	0%	#
Percentage of Tested Scoring 65-100	76%	73%	72%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	150	166	14	13	15
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			150			15
Number scoring 55 to 100			144			12
Number scoring 65 to 100			138			10
Number scoring 85 to 100			60			2
Percentage of AGE Tested			90%			100%
Percentage of AGE Scoring 55-100			87%			80%
Percentage of AGE Scoring 65-100			83%			67%
Percentage of AGE Scoring 85-100			36%			13%
Percentage of Tested Scoring 65-100			92%			67%
Biology (last administered January 2001)						
Number Tested	137	153	12	14	9	0
Number scoring 55 to 100	123	152	11	7	8	0
Number scoring 65 to 100	111	139	7	4	6	0
Number scoring 85 to 100	48	68	0	0	3	0
Percentage of AGE Tested	91%	102%	7%	100%	69%	0%
Percentage of AGE Scoring 55-100	81%	101%	7%	50%	62%	0%
Percentage of AGE Scoring 65-100	74%	93%	4%	29%	46%	0%
Percentage of AGE Scoring 85-100	32%	45%	0%	0%	23%	0%
Percentage of Tested Scoring 65-100	81%	91%	58%	29%	67%	0%
Chemistry						
Number Tested	108	89	133	0	3	7
Number scoring 55 to 100	104	89	131	0	#	7
Number scoring 65 to 100	99	81	122	0	#	6
Number scoring 85 to 100	66	41	58	0	#	1
Percentage of AGE Tested	72%	59%	80%	0%	#	47%
Percentage of AGE Scoring 55-100	69%	59%	79%	0%	#	47%
Percentage of AGE Scoring 65-100	66%	54%	73%	0%	#	40%
Percentage of AGE Scoring 85-100	44%	27%	35%	0%	#	7%
Percentage of Tested Scoring 65-100	92%	91%	92%	0%	#	86%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	150	166	14	13	15
Living Environment (first administered June 2001)						
Number Tested			122			10
Number scoring 55 to 100			122			10
Number scoring 65 to 100			117			6
Number scoring 85 to 100			38			1
Percentage of AGE Tested			73%			67%
Percentage of AGE Scoring 55-100			73%			67%
Percentage of AGE Scoring 65-100			70%			40%
Percentage of AGE Scoring 85-100			23%			7%
Percentage of Tested Scoring 65-100			96%			60%
Physics						
Number Tested	54	59	48	0	0	0
Number scoring 55 to 100	54	59	48	0	0	0
Number scoring 65 to 100	54	59	48	0	0	0
Number scoring 85 to 100	39	40	31	0	0	0
Percentage of AGE Tested	36%	39%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	39%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	39%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	26%	27%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	28	96%	15	100%	60	98%
Bus Analysis/Bus Computer App.	11	91%	8	88%	10	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	40	95%	31	97%	28	93%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	13	100%	8	100%	13	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	0	0%	6	100%
Bus Analysis/Bus Computer App.	2	#	1	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	50%	2	#	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)