

New York State District School Report Card Comprehensive Information Report

BEDS Code : 47-17-01-04-0000
 School Name : Cooperstown Central School District
 Superintendent: Ms. Mary Jo A. McPhail

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	76	74	69
First	104	76	83
Second	93	104	72
Third	83	100	109
Fourth	103	84	100
Fifth	95	105	92
Sixth	112	96	110
Ungraded Elementary	0	0	0
Seventh	116	113	96
Eighth	118	110	102
Ninth	123	121	111
Tenth	109	122	118
Eleventh	119	109	110
Twelfth	113	117	98
Ungraded Secondary	0	0	8
Total K-12 Enrollment	1364	1331	1278

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	1.0%	16	1.2%	20	1.6%
Black (Not Hispanic)	13	1.0%	13	1.0%	20	1.6%
Hispanic	9	0.7%	21	1.6%	19	1.5%
White (Not Hispanic)	1328	97.4%	1281	96.2%	1219	95.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	17
Common Branch	20	20	20
English Grade 8	23	22	21
Math Grade 8	27	26	23
Science Grade 8	18	24	22
Social Studies Grade 8	23	22	0
English Grade 10	17	20	20
Mathematics Grade 10	17	15	13
Science Grade 10	16	20	20
Social Studies Grade 10	22	18	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		95.8%		95.3%
Student Suspensions	11	0.8%	19	1.4%	8	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.5%	11.9%	13.2%
Reduced Lunch	8.1%	7.7%	8.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	96
Total Other Professional Staff	18
Total Paraprofessionals	34
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
108	59	55%	111	75	68%	94	53	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	60	20	2	3	9	0
Percent	64%	21%	2%	3%	10%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	1	4	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.2%	2	0.4%	1	0.2%
Entered GED program*	8	1.7%	4	0.9%	3	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	17	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	22	91%
Spanish	0	0%	0	0%	25	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	1	#
Science	18	89%	4	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	1	#
US Hist & Gov't.	6	100%	9	78%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	10	60%	0	0%	0	0%
Science	13	85%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	115	90	112	10	1	1
Number scoring 55 to 100	115	90	112	10	#	#
Number scoring 65 to 100	106	84	95	5	#	#
Number scoring 85 to 100	47	17	53	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	92%	93%	85%	50%	#	#
Percentage of Tested Scoring 85-100	41%	19%	47%	0%	#	#
Math I						
Number Tested	95	103	121	2	9	2
Number scoring 55 to 100	95	100	97	#	9	#
Number scoring 65 to 100	92	91	75	#	7	#
Number scoring 85 to 100	63	64	47	#	0	#
Percentage of Tested Scoring 55-100	100%	97%	80%	#	100%	#
Percentage of Tested Scoring 65-100	97%	88%	62%	#	78%	#
Percentage of Tested Scoring 85-100	66%	62%	39%	#	0%	#
Math A						
Number Tested	12	0	0	0	0	0
Number scoring 55 to 100	6	0	0	0	0	0
Number scoring 65 to 100	4	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	50%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	33%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	101	0		2	0	
Number scoring 55 to 100	94	0		#	0	
Number scoring 65 to 100	83	0		#	0	
Number scoring 85 to 100	34	0		#	0	
Percentage of Tested Scoring 55-100	93%	0%		#	0%	
Percentage of Tested Scoring 65-100	82%	0%		#	0%	
Percentage of Tested Scoring 85-100	34%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		109	113		7	5
Number scoring 55 to 100		108	112		7	5
Number scoring 65 to 100		99	109		6	4
Number scoring 85 to 100		57	55		1	0
Percentage of Tested Scoring 55-100		99%	99%		100%	100%
Percentage of Tested Scoring 65-100		91%	96%		86%	80%
Percentage of Tested Scoring 85-100		52%	49%		14%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	109	99	0	4	0	0
Number scoring 55 to 100	104	89	0	#	0	0
Number scoring 65 to 100	93	77	0	#	0	0
Number scoring 85 to 100	31	35	0	#	0	0
Percentage of Tested Scoring 55-100	95%	90%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	85%	78%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	28%	35%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			107			1
Number scoring 55 to 100			98			#
Number scoring 65 to 100			81			#
Number scoring 85 to 100			49			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			76%			#
Percentage of Tested Scoring 85-100			46%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	123	109	115	112	115
2000	116	107	95	115	108
2001	104	117	106	99	107

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	14	7	9	11
2000	11	14	3	8	9
2001	0	6	1	4	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	115	108	107	11	9	3
Comprehensive French						
Number Tested	34	28	24	0	0	0
Number scoring 55 to 100	34	28	24	0	0	0
Number scoring 65 to 100	34	28	24	0	0	0
Number scoring 85 to 100	13	16	14	0	0	0
Percentage of AGE Tested	30%	26%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	26%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	26%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	15%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	5	0	0	0	0	0
Number scoring 55 to 100	5	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	4%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	9	0	0	0	0	0
Number scoring 55 to 100	9	0	0	0	0	0
Number scoring 65 to 100	9	0	0	0	0	0
Number scoring 85 to 100	9	0	0	0	0	0
Percentage of AGE Tested	8%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	115	108	107	11	9	3
Comprehensive Spanish						
Number Tested	35	25	29	0	0	0
Number scoring 55 to 100	35	25	28	0	0	0
Number scoring 65 to 100	34	25	27	0	0	0
Number scoring 85 to 100	17	12	21	0	0	0
Percentage of AGE Tested	30%	23%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	23%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	11%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	93%	0%	0%	0%
Comprehensive Latin						
Number Tested	14	14	20	1	0	0
Number scoring 55 to 100	13	14	20	#	0	0
Number scoring 65 to 100	12	12	18	#	0	0
Number scoring 85 to 100	4	7	8	#	0	0
Percentage of AGE Tested	12%	13%	19%	#	0%	0%
Percentage of AGE Scoring 55-100	11%	13%	19%	#	0%	0%
Percentage of AGE Scoring 65-100	10%	11%	17%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	86%	90%	#	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	115	108	107	11	9	3
Math II						
Number Tested	95	84	107	2	4	1
Number scoring 55 to 100	91	77	94	#	#	#
Number scoring 65 to 100	85	74	81	#	#	#
Number scoring 85 to 100	50	45	41	#	#	#
Percentage of AGE Tested	83%	78%	100%	#	#	#
Percentage of AGE Scoring 55-100	79%	71%	88%	#	#	#
Percentage of AGE Scoring 65-100	74%	69%	76%	#	#	#
Percentage of AGE Scoring 85-100	43%	42%	38%	#	#	#
Percentage of Tested Scoring 65-100	89%	88%	76%	#	#	#
Math III						
Number Tested	82	81	66	0	0	1
Number scoring 55 to 100	77	59	65	0	0	#
Number scoring 65 to 100	69	55	63	0	0	#
Number scoring 85 to 100	25	30	41	0	0	#
Percentage of AGE Tested	71%	75%	62%	0%	0%	#
Percentage of AGE Scoring 55-100	67%	55%	61%	0%	0%	#
Percentage of AGE Scoring 65-100	60%	51%	59%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	28%	38%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	68%	95%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	115	108	107	11	9	3
Earth Science (last administered January 2001)						
Number Tested	63	0	0	2	0	0
Number scoring 55 to 100	60	0	0	#	0	0
Number scoring 65 to 100	53	0	0	#	0	0
Number scoring 85 to 100	17	0	0	#	0	0
Percentage of AGE Tested	55%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	52%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	46%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	15%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	0%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			72			0
Number scoring 55 to 100			72			0
Number scoring 65 to 100			66			0
Number scoring 85 to 100			29			0
Percentage of AGE Tested			67%			0%
Percentage of AGE Scoring 55-100			67%			0%
Percentage of AGE Scoring 65-100			62%			0%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			92%			0%
Biology (last administered January 2001)						
Number Tested	104	101	0	0	7	0
Number scoring 55 to 100	99	92	0	0	5	0
Number scoring 65 to 100	88	70	0	0	3	0
Number scoring 85 to 100	41	26	0	0	0	0
Percentage of AGE Tested	90%	94%	0%	0%	78%	0%
Percentage of AGE Scoring 55-100	86%	85%	0%	0%	56%	0%
Percentage of AGE Scoring 65-100	77%	65%	0%	0%	33%	0%
Percentage of AGE Scoring 85-100	36%	24%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	69%	0%	0%	43%	0%
Chemistry						
Number Tested	60	64	67	1	0	0
Number scoring 55 to 100	52	60	62	#	0	0
Number scoring 65 to 100	44	53	53	#	0	0
Number scoring 85 to 100	23	14	26	#	0	0
Percentage of AGE Tested	52%	59%	63%	#	0%	0%
Percentage of AGE Scoring 55-100	45%	56%	58%	#	0%	0%
Percentage of AGE Scoring 65-100	38%	49%	50%	#	0%	0%
Percentage of AGE Scoring 85-100	20%	13%	24%	#	0%	0%
Percentage of Tested Scoring 65-100	73%	83%	79%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	115	108	107	11	9	3
Living Environment (first administered June 2001)						
Number Tested			74			3
Number scoring 55 to 100			73			#
Number scoring 65 to 100			66			#
Number scoring 85 to 100			30			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			68%			#
Percentage of AGE Scoring 65-100			62%			#
Percentage of AGE Scoring 85-100			28%			#
Percentage of Tested Scoring 65-100			89%			#
Physics						
Number Tested	41	38	24	0	0	0
Number scoring 55 to 100	39	38	24	0	0	0
Number scoring 65 to 100	31	34	22	0	0	0
Number scoring 85 to 100	11	15	8	0	0	0
Percentage of AGE Tested	36%	35%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	35%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	31%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	14%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	89%	92%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	19	100%	17	100%	18	100%
Bus Analysis/Bus Computer App.	6	100%	10	100%	1	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	20	85%	7	100%	9	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	1	#	1	#
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)