

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 47-17-01-04-0003  
 School Name : Cooperstown Central High School  
 Principal: Mr. Gary M. Kuch

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	123	121	111
Tenth	109	122	118
Eleventh	119	109	110
Twelfth	113	117	98
Ungraded Secondary	0	0	8
<b>Total K-12 Enrollment</b>	<b>464</b>	<b>469</b>	<b>445</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.9%	9	1.9%	8	1.8%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.2%
Hispanic	0	0.0%	0	0.0%	2	0.4%
White (Not Hispanic)	460	99.1%	460	98.1%	434	97.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	20	20
Mathematics Grade 10	17	15	13
Science Grade 10	16	20	20
Social Studies Grade 10	22	18	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.0%
Student Suspensions	6	1.4%	12	2.6%	5	1.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.6%	6.6%	10.1%
Reduced Lunch	5.6%	6.6%	11.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	95%	99%

## Staff Counts

Staff	2000-01
Total Teachers	30
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
108	59	55%	111	75	68%	94	53	56%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	60	20	2	3	9	0
Percent	64%	21%	2%	3%	10%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	1	4	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.2%	2	0.4%	1	0.2%
Entered GED program*	8	1.7%	4	0.9%	3	0.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	17	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	22	91%
Spanish	0	0%	0	0%	25	92%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	1	#
Science	18	89%	4	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	1	#
US Hist & Gov't.	6	100%	9	78%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	115	90	112	10	1	1
Number scoring 55 to 100	115	90	112	10	#	#
Number scoring 65 to 100	106	84	95	5	#	#
Number scoring 85 to 100	47	17	53	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	92%	93%	85%	50%	#	#
Percentage of Tested Scoring 85-100	41%	19%	47%	0%	#	#
<b>Math I</b>						
Number Tested	75	79	95	2	9	2
Number scoring 55 to 100	75	76	71	#	9	#
Number scoring 65 to 100	72	67	49	#	7	#
Number scoring 85 to 100	43	42	21	#	0	#
Percentage of Tested Scoring 55-100	100%	96%	75%	#	100%	#
Percentage of Tested Scoring 65-100	96%	85%	52%	#	78%	#
Percentage of Tested Scoring 85-100	57%	53%	22%	#	0%	#
<b>Math A</b>						
Number Tested	12	0	0	0	0	0
Number scoring 55 to 100	6	0	0	0	0	0
Number scoring 65 to 100	4	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	50%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	33%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	101	0		2	0	
Number scoring 55 to 100	94	0		#	0	
Number scoring 65 to 100	83	0		#	0	
Number scoring 85 to 100	34	0		#	0	
Percentage of Tested Scoring 55-100	93%	0%		#	0%	
Percentage of Tested Scoring 65-100	82%	0%		#	0%	
Percentage of Tested Scoring 85-100	34%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		109	113		7	5
Number scoring 55 to 100		108	112		7	5
Number scoring 65 to 100		99	109		6	4
Number scoring 85 to 100		57	55		1	0
Percentage of Tested Scoring 55-100		99%	99%		100%	100%
Percentage of Tested Scoring 65-100		91%	96%		86%	80%
Percentage of Tested Scoring 85-100		52%	49%		14%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	109	99	0	4	0	0
Number scoring 55 to 100	104	89	0	#	0	0
Number scoring 65 to 100	93	77	0	#	0	0
Number scoring 85 to 100	31	35	0	#	0	0
Percentage of Tested Scoring 55-100	95%	90%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	85%	78%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	28%	35%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			107			1
Number scoring 55 to 100			98			#
Number scoring 65 to 100			81			#
Number scoring 85 to 100			49			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			76%			#
Percentage of Tested Scoring 85-100			46%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	123	109	115	112	115
2000	116	107	95	115	108
2001	104	117	106	99	107

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	14	7	9	11
2000	11	14	3	8	9
2001	0	6	1	4	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	115	108	107	11	9	3
<b>Comprehensive French</b>						
Number Tested	34	28	24	0	0	0
Number scoring 55 to 100	34	28	24	0	0	0
Number scoring 65 to 100	34	28	24	0	0	0
Number scoring 85 to 100	13	16	14	0	0	0
Percentage of AGE Tested	30%	26%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	26%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	26%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	15%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	115	108	107	11	9	3
<b>Comprehensive Spanish</b>						
Number Tested	35	25	29	0	0	0
Number scoring 55 to 100	35	25	28	0	0	0
Number scoring 65 to 100	34	25	27	0	0	0
Number scoring 85 to 100	17	12	21	0	0	0
Percentage of AGE Tested	30%	23%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	23%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	11%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	93%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	14	14	20	1	0	0
Number scoring 55 to 100	13	14	20	#	0	0
Number scoring 65 to 100	12	12	18	#	0	0
Number scoring 85 to 100	4	7	8	#	0	0
Percentage of AGE Tested	12%	13%	19%	#	0%	0%
Percentage of AGE Scoring 55-100	11%	13%	19%	#	0%	0%
Percentage of AGE Scoring 65-100	10%	11%	17%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	86%	90%	#	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	115	108	107	11	9	3
<b>Math II</b>						
Number Tested	95	84	107	2	4	1
Number scoring 55 to 100	91	77	94	#	#	#
Number scoring 65 to 100	85	74	81	#	#	#
Number scoring 85 to 100	50	45	41	#	#	#
Percentage of AGE Tested	83%	78%	100%	#	#	#
Percentage of AGE Scoring 55-100	79%	71%	88%	#	#	#
Percentage of AGE Scoring 65-100	74%	69%	76%	#	#	#
Percentage of AGE Scoring 85-100	43%	42%	38%	#	#	#
Percentage of Tested Scoring 65-100	89%	88%	76%	#	#	#
<b>Math III</b>						
Number Tested	82	81	66	0	0	1
Number scoring 55 to 100	77	59	65	0	0	#
Number scoring 65 to 100	69	55	63	0	0	#
Number scoring 85 to 100	25	30	41	0	0	#
Percentage of AGE Tested	71%	75%	62%	0%	0%	#
Percentage of AGE Scoring 55-100	67%	55%	61%	0%	0%	#
Percentage of AGE Scoring 65-100	60%	51%	59%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	28%	38%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	68%	95%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	115	108	107	11	9	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	63	0	0	2	0	0
Number scoring 55 to 100	60	0	0	#	0	0
Number scoring 65 to 100	53	0	0	#	0	0
Number scoring 85 to 100	17	0	0	#	0	0
Percentage of AGE Tested	55%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	52%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	46%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	15%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	0%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			72			0
Number scoring 55 to 100			72			0
Number scoring 65 to 100			66			0
Number scoring 85 to 100			29			0
Percentage of AGE Tested			67%			0%
Percentage of AGE Scoring 55-100			67%			0%
Percentage of AGE Scoring 65-100			62%			0%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			92%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	104	81	0	0	7	0
Number scoring 55 to 100	99	72	0	0	5	0
Number scoring 65 to 100	88	50	0	0	3	0
Number scoring 85 to 100	41	14	0	0	0	0
Percentage of AGE Tested	90%	75%	0%	0%	78%	0%
Percentage of AGE Scoring 55-100	86%	67%	0%	0%	56%	0%
Percentage of AGE Scoring 65-100	77%	46%	0%	0%	33%	0%
Percentage of AGE Scoring 85-100	36%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	62%	0%	0%	43%	0%
<b>Chemistry</b>						
Number Tested	60	64	67	1	0	0
Number scoring 55 to 100	52	60	62	#	0	0
Number scoring 65 to 100	44	53	53	#	0	0
Number scoring 85 to 100	23	14	26	#	0	0
Percentage of AGE Tested	52%	59%	63%	#	0%	0%
Percentage of AGE Scoring 55-100	45%	56%	58%	#	0%	0%
Percentage of AGE Scoring 65-100	38%	49%	50%	#	0%	0%
Percentage of AGE Scoring 85-100	20%	13%	24%	#	0%	0%
Percentage of Tested Scoring 65-100	73%	83%	79%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	115	108	107	11	9	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			74			3
Number scoring 55 to 100			73			#
Number scoring 65 to 100			66			#
Number scoring 85 to 100			30			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			68%			#
Percentage of AGE Scoring 65-100			62%			#
Percentage of AGE Scoring 85-100			28%			#
Percentage of Tested Scoring 65-100			89%			#
<b>Physics</b>						
Number Tested	41	38	24	0	0	0
Number scoring 55 to 100	39	38	24	0	0	0
Number scoring 65 to 100	31	34	22	0	0	0
Number scoring 85 to 100	11	15	8	0	0	0
Percentage of AGE Tested	36%	35%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	35%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	31%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	14%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	89%	92%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	19	100%	17	100%	18	100%
<b>Bus Analysis/Bus Computer App.</b>	6	100%	10	100%	1	#
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	20	85%	7	100%	9	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	1	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)