

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 47-20-01-04-0001  
 School Name : Richfield Springs Central School  
 Principal: R. Erwin and M. Tobin

Grade Range : K-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	46	46	59
First	46	47	51
Second	56	48	43
Third	42	57	44
Fourth	57	43	57
Fifth	49	60	41
Sixth	60	52	55
Ungraded Elementary	0	0	0
Seventh	68	65	51
Eighth	76	71	65
Ninth	74	74	66
Tenth	57	72	67
Eleventh	55	51	70
Twelfth	63	52	39
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>749</b>	<b>738</b>	<b>708</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	1	0.1%	8	1.1%
Black (Not Hispanic)	7	0.9%	6	0.8%	6	0.8%
Hispanic	2	0.3%	1	0.1%	2	0.3%
White (Not Hispanic)	739	98.7%	730	98.9%	692	97.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	1	0.1%	1	0.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	15	19
Common Branch	19	18	18
English Grade 8	16	18	20
Math Grade 8	18	16	21
Science Grade 8	17	15	21
Social Studies Grade 8	18	18	17
English Grade 10	18	17	16
Mathematics Grade 10	24	0	0
Science Grade 10	34	0	0
Social Studies Grade 10	17	16	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.1%		95.7%
Student Suspensions	24	3.2%	32	4.3%	29	3.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.1%	29.8%	34.7%
Reduced Lunch	11.0%	11.5%	12.3%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	91-100%	96%	95%

## Staff Counts

Staff	2000-01
Total Teachers	61
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
49	27	55%	51	33	65%	33	20	61%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	12	1	2	6	0
Percent	36%	36%	3%	6%	18%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	2	2	4

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.6%	5	2.0%	9	3.7%
Entered GED program*	3	1.2%	3	1.2%	5	2.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	97%	24	29%	25	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	81%	32	84%	21	95%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	23	91%	24	88%	2	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	2	#	0	0%	1	#
US Hist & Gov't.	4	#	2	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	9	56%	5	40%
Reading	NA	NA	0	0%	6	67%
Writing	NA	NA	0	0%	7	86%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	46	38	69	4	1	8
Number scoring 55 to 100	36	36	61	#	#	4
Number scoring 65 to 100	31	30	47	#	#	3
Number scoring 85 to 100	3	2	1	#	#	0
Percentage of Tested Scoring 55-100	78%	95%	88%	#	#	50%
Percentage of Tested Scoring 65-100	67%	79%	68%	#	#	38%
Percentage of Tested Scoring 85-100	7%	5%	1%	#	#	0%
<b>Math I</b>						
Number Tested	62	64	81	1	3	5
Number scoring 55 to 100	57	62	80	#	#	5
Number scoring 65 to 100	51	59	76	#	#	4
Number scoring 85 to 100	29	35	43	#	#	0
Percentage of Tested Scoring 55-100	92%	97%	99%	#	#	100%
Percentage of Tested Scoring 65-100	82%	92%	94%	#	#	80%
Percentage of Tested Scoring 85-100	47%	55%	53%	#	#	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	42	66		0	5	
Number scoring 55 to 100	40	66		0	5	
Number scoring 65 to 100	40	60		0	2	
Number scoring 85 to 100	15	22		0	0	
Percentage of Tested Scoring 55-100	95%	100%		0%	100%	
Percentage of Tested Scoring 65-100	95%	91%		0%	40%	
Percentage of Tested Scoring 85-100	36%	33%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	59		0	6
Number scoring 55 to 100		0	59		0	6
Number scoring 65 to 100		0	57		0	5
Number scoring 85 to 100		0	27		0	1
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	97%		0%	83%
Percentage of Tested Scoring 85-100		0%	46%		0%	17%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	51	36	0	2	1	0
Number scoring 55 to 100	47	36	0	#	#	0
Number scoring 65 to 100	47	34	0	#	#	0
Number scoring 85 to 100	17	10	0	#	#	0
Percentage of Tested Scoring 55-100	92%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	92%	94%	0%	#	#	0%
Percentage of Tested Scoring 85-100	33%	28%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			63			7
Number scoring 55 to 100			61			7
Number scoring 65 to 100			57			5
Number scoring 85 to 100			26			0
Percentage of Tested Scoring 55-100			97%			100%
Percentage of Tested Scoring 65-100			90%			71%
Percentage of Tested Scoring 85-100			41%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	78	54	60	62	64
2000	71	68	44	50	58
2001	62	62	63	37	56

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	5	6	7	7
2000	6	7	3	8	6
2001	14	7	12	4	9

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	64	58	56	7	6	9
<b>Comprehensive French</b>						
Number Tested	15	12	14	0	0	1
Number scoring 55 to 100	15	12	14	0	0	#
Number scoring 65 to 100	15	11	13	0	0	#
Number scoring 85 to 100	9	3	7	0	0	#
Percentage of AGE Tested	23%	21%	25%	0%	0%	#
Percentage of AGE Scoring 55-100	23%	21%	25%	0%	0%	#
Percentage of AGE Scoring 65-100	23%	19%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	5%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	92%	93%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	64	58	56	7	6	9
<b>Comprehensive Spanish</b>						
Number Tested	12	11	12	0	0	0
Number scoring 55 to 100	12	11	12	0	0	0
Number scoring 65 to 100	12	11	12	0	0	0
Number scoring 85 to 100	8	6	9	0	0	0
Percentage of AGE Tested	19%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	10%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	64	58	56	7	6	9
<b>Math II</b>						
Number Tested	44	47	53	2	1	1
Number scoring 55 to 100	39	45	45	#	#	#
Number scoring 65 to 100	37	44	39	#	#	#
Number scoring 85 to 100	17	23	21	#	#	#
Percentage of AGE Tested	69%	81%	95%	#	#	#
Percentage of AGE Scoring 55-100	61%	78%	80%	#	#	#
Percentage of AGE Scoring 65-100	58%	76%	70%	#	#	#
Percentage of AGE Scoring 85-100	27%	40%	38%	#	#	#
Percentage of Tested Scoring 65-100	84%	94%	74%	#	#	#
<b>Math III</b>						
Number Tested	29	27	37	0	0	0
Number scoring 55 to 100	27	26	35	0	0	0
Number scoring 65 to 100	24	25	32	0	0	0
Number scoring 85 to 100	8	15	20	0	0	0
Percentage of AGE Tested	45%	47%	66%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	45%	62%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	43%	57%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	26%	36%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	93%	86%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	64	58	56	7	6	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	56	28	5	11	1	1
Number scoring 55 to 100	45	26	4	11	#	#
Number scoring 65 to 100	45	22	2	11	#	#
Number scoring 85 to 100	8	6	0	0	#	#
Percentage of AGE Tested	88%	48%	9%	157%	#	#
Percentage of AGE Scoring 55-100	70%	45%	7%	157%	#	#
Percentage of AGE Scoring 65-100	70%	38%	4%	157%	#	#
Percentage of AGE Scoring 85-100	12%	10%	0%	0%	#	#
Percentage of Tested Scoring 65-100	80%	79%	40%	100%	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			34			0
Number scoring 55 to 100			34			0
Number scoring 65 to 100			29			0
Number scoring 85 to 100			6			0
Percentage of AGE Tested			61%			0%
Percentage of AGE Scoring 55-100			61%			0%
Percentage of AGE Scoring 65-100			52%			0%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			85%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	33	43	2	0	1	1
Number scoring 55 to 100	32	42	#	0	#	#
Number scoring 65 to 100	32	39	#	0	#	#
Number scoring 85 to 100	8	14	#	0	#	#
Percentage of AGE Tested	52%	74%	#	0%	#	#
Percentage of AGE Scoring 55-100	50%	72%	#	0%	#	#
Percentage of AGE Scoring 65-100	50%	67%	#	0%	#	#
Percentage of AGE Scoring 85-100	12%	24%	#	0%	#	#
Percentage of Tested Scoring 65-100	97%	91%	#	0%	#	#
<b>Chemistry</b>						
Number Tested	28	15	29	0	0	2
Number scoring 55 to 100	25	13	28	0	0	#
Number scoring 65 to 100	25	11	22	0	0	#
Number scoring 85 to 100	9	3	4	0	0	#
Percentage of AGE Tested	44%	26%	52%	0%	0%	#
Percentage of AGE Scoring 55-100	39%	22%	50%	0%	0%	#
Percentage of AGE Scoring 65-100	39%	19%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	5%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	73%	76%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	64	58	56	7	6	9
<b>Living Environment (first administered June 2001)</b>						
Number Tested			41			0
Number scoring 55 to 100			41			0
Number scoring 65 to 100			39			0
Number scoring 85 to 100			10			0
Percentage of AGE Tested			73%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			70%			0%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			95%			0%
<b>Physics</b>						
Number Tested	6	5	9	0	0	0
Number scoring 55 to 100	4	3	9	0	0	0
Number scoring 65 to 100	4	2	7	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	9%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	5%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	3%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	40%	78%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	100%	23	100%	13	100%
<b>Bus Analysis/Bus Computer App.</b>	5	100%	10	100%	12	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)