

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 47-22-02-04-0001

Grade Range : 7-12

School Name : Cherry Valley-Springfield Junior-Senior High School

Principal: Mr. Charles W. Strange

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	72	66	44
Eighth	82	69	63
Ninth	69	79	81
Tenth	76	61	76
Eleventh	65	67	57
Twelfth	40	54	58
Ungraded Secondary	0	0	9
Total K-12 Enrollment	404	396	388

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	3	0.8%	6	1.5%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	2	0.5%	3	0.8%	3	0.8%
White (Not Hispanic)	400	99.0%	390	98.5%	379	97.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.5%	1	0.3%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	0	17
Math Grade 8	22	21	0
Science Grade 8	20	18	14
Social Studies Grade 8	20	17	20
English Grade 10	20	19	16
Mathematics Grade 10	0	20	0
Science Grade 10	16	36	9
Social Studies Grade 10	19	0	16

(Form -A)

Cherry Valley-Springfield Junior-Senior High School

47-22-02-04-0001

03/30/02

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		95.1%		95.4%
Student Suspensions	17	4.2%	19	4.7%	13	3.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.8%	11.9%	23.4%
Reduced Lunch	11.6%	12.4%	9.3%
Public Assistance	41-50%	1-10%	11-20%
Student Stability	91-100%	83%	97%

Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
44	18	41%	59	23	39%	52	25	48%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	22	1	2	6	1
Percent	38%	42%	2%	4%	12%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	1	5	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.6%	0	0.0%	0	0.0%
Entered GED program*	1	0.4%	4	1.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	26	92%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	26	23%	7	29%	0	0%
US Hist & Gov't.	13	85%	31	74%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	83%	10	90%
Science	NA	NA	3	#	9	100%
Reading	NA	NA	0	0%	4	#
Writing	NA	NA	1	#	3	#
Global Studies	NA	NA	6	17%	2	#
US Hist & Gov't.	NA	NA	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	62	64	44	3	3	2
Number scoring 55 to 100	59	64	44	#	#	#
Number scoring 65 to 100	50	57	42	#	#	#
Number scoring 85 to 100	18	17	20	#	#	#
Percentage of Tested Scoring 55-100	95%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	81%	89%	95%	#	#	#
Percentage of Tested Scoring 85-100	29%	27%	45%	#	#	#
Math I						
Number Tested	45	56	44	3	3	4
Number scoring 55 to 100	31	48	25	#	#	#
Number scoring 65 to 100	25	40	19	#	#	#
Number scoring 85 to 100	16	25	6	#	#	#
Percentage of Tested Scoring 55-100	69%	86%	57%	#	#	#
Percentage of Tested Scoring 65-100	56%	71%	43%	#	#	#
Percentage of Tested Scoring 85-100	36%	45%	14%	#	#	#
Math A						
Number Tested	5	36	25	0	0	3
Number scoring 55 to 100	5	34	9	0	0	#
Number scoring 65 to 100	4	31	6	0	0	#
Number scoring 85 to 100	2	16	0	0	0	#
Percentage of Tested Scoring 55-100	100%	94%	36%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	86%	24%	0%	0%	#
Percentage of Tested Scoring 85-100	40%	44%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0	61		0	6	
Number scoring 55 to 100	0	54		0	3	
Number scoring 65 to 100	0	48		0	2	
Number scoring 85 to 100	0	17		0	0	
Percentage of Tested Scoring 55-100	0%	89%		0%	50%	
Percentage of Tested Scoring 65-100	0%	79%		0%	33%	
Percentage of Tested Scoring 85-100	0%	28%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		61	61		6	4
Number scoring 55 to 100		54	58		3	#
Number scoring 65 to 100		48	42		2	#
Number scoring 85 to 100		17	7		0	#
Percentage of Tested Scoring 55-100		89%	95%		50%	#
Percentage of Tested Scoring 65-100		79%	69%		33%	#
Percentage of Tested Scoring 85-100		28%	11%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	64	62	18	5	3	1
Number scoring 55 to 100	56	44	15	2	#	#
Number scoring 65 to 100	51	29	10	1	#	#
Number scoring 85 to 100	19	6	3	0	#	#
Percentage of Tested Scoring 55-100	88%	71%	83%	40%	#	#
Percentage of Tested Scoring 65-100	80%	47%	56%	20%	#	#
Percentage of Tested Scoring 85-100	30%	10%	17%	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			47			4
Number scoring 55 to 100			35			#
Number scoring 65 to 100			30			#
Number scoring 85 to 100			15			#
Percentage of Tested Scoring 55-100			74%			#
Percentage of Tested Scoring 65-100			64%			#
Percentage of Tested Scoring 85-100			32%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	62	77	57	45	60
2000	80	60	64	58	66
2001	73	69	51	60	63

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	10	7	3	8
2000	13	10	6	9	10
2001	16	10	8	6	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	60	66	63	8	10	10
Comprehensive French						
Number Tested	6	19	8	0	0	0
Number scoring 55 to 100	6	19	8	0	0	0
Number scoring 65 to 100	5	19	8	0	0	0
Number scoring 85 to 100	4	12	5	0	0	0
Percentage of AGE Tested	10%	29%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	29%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	29%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	18%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	60	66	63	8	10	10
Comprehensive Spanish						
Number Tested	15	17	18	0	0	0
Number scoring 55 to 100	15	17	18	0	0	0
Number scoring 65 to 100	15	17	18	0	0	0
Number scoring 85 to 100	11	7	14	0	0	0
Percentage of AGE Tested	25%	26%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	26%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	26%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	11%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	60	66	63	8	10	10
Math II						
Number Tested	61	44	40	1	0	0
Number scoring 55 to 100	42	39	40	#	0	0
Number scoring 65 to 100	33	36	37	#	0	0
Number scoring 85 to 100	11	22	23	#	0	0
Percentage of AGE Tested	102%	67%	63%	#	0%	0%
Percentage of AGE Scoring 55-100	70%	59%	63%	#	0%	0%
Percentage of AGE Scoring 65-100	55%	55%	59%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	33%	37%	#	0%	0%
Percentage of Tested Scoring 65-100	54%	82%	93%	#	0%	0%
Math III						
Number Tested	22	23	34	0	0	1
Number scoring 55 to 100	20	19	34	0	0	#
Number scoring 65 to 100	16	17	31	0	0	#
Number scoring 85 to 100	3	7	18	0	0	#
Percentage of AGE Tested	37%	35%	54%	0%	0%	#
Percentage of AGE Scoring 55-100	33%	29%	54%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	26%	49%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	11%	29%	0%	0%	#
Percentage of Tested Scoring 65-100	73%	74%	91%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			1			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	60	66	63	8	10	10
Earth Science (last administered January 2001)						
Number Tested	62	48	19	4	4	2
Number scoring 55 to 100	55	44	18	#	#	#
Number scoring 65 to 100	46	34	14	#	#	#
Number scoring 85 to 100	18	14	1	#	#	#
Percentage of AGE Tested	103%	73%	30%	#	#	#
Percentage of AGE Scoring 55-100	92%	67%	29%	#	#	#
Percentage of AGE Scoring 65-100	77%	52%	22%	#	#	#
Percentage of AGE Scoring 85-100	30%	21%	2%	#	#	#
Percentage of Tested Scoring 65-100	74%	71%	74%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			41			1
Number scoring 55 to 100			40			#
Number scoring 65 to 100			40			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55-100			63%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			98%			#
Biology (last administered January 2001)						
Number Tested	37	26	5	0	1	0
Number scoring 55 to 100	37	25	3	0	#	0
Number scoring 65 to 100	31	22	1	0	#	0
Number scoring 85 to 100	10	9	0	0	#	0
Percentage of AGE Tested	62%	39%	8%	0%	#	0%
Percentage of AGE Scoring 55-100	62%	38%	5%	0%	#	0%
Percentage of AGE Scoring 65-100	52%	33%	2%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	14%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	85%	20%	0%	#	0%
Chemistry						
Number Tested	35	14	17	0	0	0
Number scoring 55 to 100	34	14	17	0	0	0
Number scoring 65 to 100	32	13	14	0	0	0
Number scoring 85 to 100	14	6	8	0	0	0
Percentage of AGE Tested	58%	21%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	21%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	53%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	9%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	93%	82%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	60	66	63	8	10	10
Living Environment (first administered June 2001)						
Number Tested			35			0
Number scoring 55 to 100			35			0
Number scoring 65 to 100			35			0
Number scoring 85 to 100			17			0
Percentage of AGE Tested			56%			0%
Percentage of AGE Scoring 55-100			56%			0%
Percentage of AGE Scoring 65-100			56%			0%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	9	13	10	0	0	0
Number scoring 55 to 100	9	13	10	0	0	0
Number scoring 65 to 100	8	13	10	0	0	0
Number scoring 85 to 100	6	5	7	0	0	0
Percentage of AGE Tested	15%	20%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	20%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	20%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	35	71%	26	96%	29	97%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	17	41%	7	100%	8	63%
Food and Nutrition	8	100%	8	100%	5	100%
Housing and Environment	18	50%	6	83%	11	100%
Human Development	6	100%	11	100%	6	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	45%	1	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	1	#
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	3	#	2	#	1	#
Housing and Environment	1	#	1	#	1	#
Human Development	2	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)