

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 47-25-06-04-0000  
 School Name : Worcester Central School District  
 Superintendent: Mrs. Marilyn H. Lubell

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	45	32	42
First	31	41	32
Second	27	30	37
Third	35	30	31
Fourth	38	32	28
Fifth	22	42	37
Sixth	36	24	38
Ungraded Elementary	0	0	1
Seventh	40	43	29
Eighth	34	35	38
Ninth	45	44	35
Tenth	35	36	33
Eleventh	31	30	32
Twelfth	45	30	30
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>464</b>	<b>449</b>	<b>443</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	0.9%	2	0.4%	1	0.2%
Hispanic	0	0.0%	0	0.0%	2	0.5%
White (Not Hispanic)	460	99.1%	447	99.6%	440	99.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	16	21
Common Branch	17	17	16
English Grade 8	35	17	17
Math Grade 8	35	35	35
Science Grade 8	22	19	20
Social Studies Grade 8	38	18	35
English Grade 10	0	18	19
Mathematics Grade 10	18	19	18
Science Grade 10	0	20	18
Social Studies Grade 10	17	36	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.7%		95.1%
Student Suspensions	13	2.8%	12	2.6%	10	2.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	28.2%	26.1%	23.5%
Reduced Lunch	21.3%	16.9%	20.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	38
Total Other Professional Staff	4
Total Paraprofessionals	6
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
41	19	46%	26	12	46%	30	15	50%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	13	2	0	2	0
Percent	43%	43%	7%	0%	7%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
0	0	1	1

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	2.6%	6	4.3%	4	3.1%
Entered GED program*	1	0.6%	4	2.9%	1	0.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	12	100%	1	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	14	93%	0	0%	0	0%
US Hist & Gov't.	11	100%	9	89%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	80%	2	#
Science	3	#	1	#	1	#
Reading	6	67%	0	0%	2	#
Writing	6	50%	1	#	2	#
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	3	#	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	29	34	33	5	0	2
Number scoring 55 to 100	23	31	32	1	0	#
Number scoring 65 to 100	18	24	31	1	0	#
Number scoring 85 to 100	3	7	13	0	0	#
Percentage of Tested Scoring 55-100	79%	91%	97%	20%	0%	#
Percentage of Tested Scoring 65-100	62%	71%	94%	20%	0%	#
Percentage of Tested Scoring 85-100	10%	21%	39%	0%	0%	#
<b>Math I</b>						
Number Tested	44	36	24	2	5	2
Number scoring 55 to 100	38	32	23	#	3	#
Number scoring 65 to 100	33	27	23	#	0	#
Number scoring 85 to 100	9	16	15	#	0	#
Percentage of Tested Scoring 55-100	86%	89%	96%	#	60%	#
Percentage of Tested Scoring 65-100	75%	75%	96%	#	0%	#
Percentage of Tested Scoring 85-100	20%	44%	62%	#	0%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	23	0		0	0	
Number scoring 55 to 100	23	0		0	0	
Number scoring 65 to 100	21	0		0	0	
Number scoring 85 to 100	13	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	91%	0%		0%	0%	
Percentage of Tested Scoring 85-100	57%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		33	29		3	3
Number scoring 55 to 100		32	29		#	#
Number scoring 65 to 100		29	28		#	#
Number scoring 85 to 100		12	15		#	#
Percentage of Tested Scoring 55-100		97%	100%		#	#
Percentage of Tested Scoring 65-100		88%	97%		#	#
Percentage of Tested Scoring 85-100		36%	52%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	22	21	2	0	0	0
Number scoring 55 to 100	19	20	#	0	0	0
Number scoring 65 to 100	18	20	#	0	0	0
Number scoring 85 to 100	2	8	#	0	0	0
Percentage of Tested Scoring 55-100	86%	95%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	95%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	38%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			30			3
Number scoring 55 to 100			29			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			9			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			87%			#
Percentage of Tested Scoring 85-100			30%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	37	27	41	37
2000	38	36	29	27	33
2001	31	28	31	31	30

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	1	4	1	3
2000	3	4	0	3	3
2001	3	4	2	1	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	33	30	3	3	3
<b>Comprehensive French</b>						
Number Tested	17	17	19	0	0	0
Number scoring 55 to 100	17	17	19	0	0	0
Number scoring 65 to 100	17	17	19	0	0	0
Number scoring 85 to 100	9	13	12	0	0	0
Percentage of AGE Tested	46%	52%	63%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	52%	63%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	52%	63%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	39%	40%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	33	30	3	3	3
<b>Math II</b>						
Number Tested	24	31	24	0	1	0
Number scoring 55 to 100	23	24	23	0	#	0
Number scoring 65 to 100	23	22	21	0	#	0
Number scoring 85 to 100	11	5	7	0	#	0
Percentage of AGE Tested	65%	94%	80%	0%	#	0%
Percentage of AGE Scoring 55-100	62%	73%	77%	0%	#	0%
Percentage of AGE Scoring 65-100	62%	67%	70%	0%	#	0%
Percentage of AGE Scoring 85-100	30%	15%	23%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	71%	88%	0%	#	0%
<b>Math III</b>						
Number Tested	15	15	21	0	0	0
Number scoring 55 to 100	14	15	20	0	0	0
Number scoring 65 to 100	14	12	18	0	0	0
Number scoring 85 to 100	5	7	6	0	0	0
Percentage of AGE Tested	41%	45%	70%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	45%	67%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	36%	60%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	21%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	80%	86%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	33	30	3	3	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	21	33	0	0	4	0
Number scoring 55 to 100	21	29	0	0	#	0
Number scoring 65 to 100	21	25	0	0	#	0
Number scoring 85 to 100	11	7	0	0	#	0
Percentage of AGE Tested	57%	100%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	57%	88%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	57%	76%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	30%	21%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	76%	0%	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			26			4
Number scoring 55 to 100			26			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			87%			#
Percentage of AGE Scoring 55-100			87%			#
Percentage of AGE Scoring 65-100			87%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	20	21	0	0	1	0
Number scoring 55 to 100	20	21	0	0	#	0
Number scoring 65 to 100	19	21	0	0	#	0
Number scoring 85 to 100	8	10	0	0	#	0
Percentage of AGE Tested	54%	64%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	54%	64%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	51%	64%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	22%	30%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	100%	0%	0%	#	0%
<b>Chemistry</b>						
Number Tested	0	13	0	0	0	0
Number scoring 55 to 100	0	13	0	0	0	0
Number scoring 65 to 100	0	10	0	0	0	0
Number scoring 85 to 100	0	6	0	0	0	0
Percentage of AGE Tested	0%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	77%	0%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	33	30	3	3	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			21			0
Number scoring 55 to 100			21			0
Number scoring 65 to 100			21			0
Number scoring 85 to 100			6			0
Percentage of AGE Tested			70%			0%
Percentage of AGE Scoring 55-100			70%			0%
Percentage of AGE Scoring 65-100			70%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	16	0	15	0	0	0
Number scoring 55 to 100	16	0	15	0	0	0
Number scoring 65 to 100	16	0	15	0	0	0
Number scoring 85 to 100	5	0	3	0	0	0
Percentage of AGE Tested	43%	0%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	0%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	0%	50%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	0%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	28	93%	16	94%	25	100%
<b>Bus Analysis/Bus Computer App.</b>	10	90%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	4	#	0	0%
<b>Clothing and Textiles</b>	11	100%	8	100%	8	100%
<b>Food and Nutrition</b>	15	100%	13	100%	13	92%
<b>Housing and Environment</b>	12	58%	2	#	4	#
<b>Human Development</b>	12	92%	0	0%	5	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	67%	5	80%	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	1	#
<b>Food and Nutrition</b>	1	#	1	#	2	#
<b>Housing and Environment</b>	2	#	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)