

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 47-25-06-04-0001  
 School Name : Worcester School  
 Principal: Mr. John Selover

Grade Range : K-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	45	32	42
First	31	41	32
Second	27	30	37
Third	35	30	31
Fourth	38	32	28
Fifth	22	42	37
Sixth	36	24	38
Ungraded Elementary	0	0	1
Seventh	40	43	29
Eighth	34	35	38
Ninth	45	44	35
Tenth	35	36	33
Eleventh	31	30	32
Twelfth	45	30	30
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>464</b>	<b>449</b>	<b>443</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	0.9%	2	0.4%	1	0.2%
Hispanic	0	0.0%	0	0.0%	2	0.5%
White (Not Hispanic)	460	99.1%	447	99.6%	440	99.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	16	21
Common Branch	17	17	16
English Grade 8	35	17	17
Math Grade 8	35	35	35
Science Grade 8	22	19	20
Social Studies Grade 8	38	18	35
English Grade 10	0	18	19
Mathematics Grade 10	18	19	18
Science Grade 10	0	20	18
Social Studies Grade 10	17	36	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		94.9%		95.2%
Student Suspensions	13	2.8%	12	2.6%	10	2.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	28.2%	26.1%	23.5%
Reduced Lunch	21.3%	16.9%	20.8%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	91-100%	3%	100%

## Staff Counts

Staff	2000-01
Total Teachers	38
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
41	19	46%	26	12	46%	30	15	50%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	13	2	0	2	0
Percent	43%	43%	7%	0%	7%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	1	1

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	2.6%	6	4.3%	4	3.1%
Entered GED program*	1	0.6%	4	2.9%	1	0.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	12	100%	1	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	14	93%	0	0%	0	0%
US Hist & Gov't.	11	100%	9	89%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	80%	2	#
Science	NA	NA	1	#	1	#
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	1	#	2	#
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	29	34	33	5	0	2
Number scoring 55 to 100	23	31	32	1	0	#
Number scoring 65 to 100	18	24	31	1	0	#
Number scoring 85 to 100	3	7	13	0	0	#
Percentage of Tested Scoring 55-100	79%	91%	97%	20%	0%	#
Percentage of Tested Scoring 65-100	62%	71%	94%	20%	0%	#
Percentage of Tested Scoring 85-100	10%	21%	39%	0%	0%	#
<b>Math I</b>						
Number Tested	42	36	24	2	5	2
Number scoring 55 to 100	38	32	23	#	3	#
Number scoring 65 to 100	33	27	23	#	0	#
Number scoring 85 to 100	9	16	15	#	0	#
Percentage of Tested Scoring 55-100	90%	89%	96%	#	60%	#
Percentage of Tested Scoring 65-100	79%	75%	96%	#	0%	#
Percentage of Tested Scoring 85-100	21%	44%	62%	#	0%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	22	0		0	0	
Number scoring 55 to 100	22	0		0	0	
Number scoring 65 to 100	21	0		0	0	
Number scoring 85 to 100	13	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	95%	0%		0%	0%	
Percentage of Tested Scoring 85-100	59%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		33	29		3	3
Number scoring 55 to 100		32	29		#	#
Number scoring 65 to 100		29	28		#	#
Number scoring 85 to 100		12	15		#	#
Percentage of Tested Scoring 55-100		97%	100%		#	#
Percentage of Tested Scoring 65-100		88%	97%		#	#
Percentage of Tested Scoring 85-100		36%	52%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	22	21	2	0	0	0
Number scoring 55 to 100	19	20	#	0	0	0
Number scoring 65 to 100	18	20	#	0	0	0
Number scoring 85 to 100	2	8	#	0	0	0
Percentage of Tested Scoring 55-100	86%	95%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	95%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	38%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			30			3
Number scoring 55 to 100			29			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			9			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			87%			#
Percentage of Tested Scoring 85-100			30%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	35	27	41	37
2000	38	36	29	27	33
2001	31	28	31	31	30

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	1	4	1	3
2000	3	4	0	3	3
2001	3	4	2	1	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	33	30	3	3	3
<b>Comprehensive French</b>						
Number Tested	17	17	19	0	0	0
Number scoring 55 to 100	17	17	19	0	0	0
Number scoring 65 to 100	17	17	19	0	0	0
Number scoring 85 to 100	9	13	12	0	0	0
Percentage of AGE Tested	46%	52%	63%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	52%	63%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	52%	63%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	39%	40%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	33	30	3	3	3
<b>Math II</b>						
Number Tested	24	31	24	0	1	0
Number scoring 55 to 100	23	24	23	0	#	0
Number scoring 65 to 100	23	22	21	0	#	0
Number scoring 85 to 100	11	5	7	0	#	0
Percentage of AGE Tested	65%	94%	80%	0%	#	0%
Percentage of AGE Scoring 55-100	62%	73%	77%	0%	#	0%
Percentage of AGE Scoring 65-100	62%	67%	70%	0%	#	0%
Percentage of AGE Scoring 85-100	30%	15%	23%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	71%	88%	0%	#	0%
<b>Math III</b>						
Number Tested	15	15	21	0	0	0
Number scoring 55 to 100	14	15	20	0	0	0
Number scoring 65 to 100	14	12	18	0	0	0
Number scoring 85 to 100	5	7	6	0	0	0
Percentage of AGE Tested	41%	45%	70%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	45%	67%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	36%	60%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	21%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	80%	86%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	33	30	3	3	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	21	33	0	0	4	0
Number scoring 55 to 100	21	29	0	0	#	0
Number scoring 65 to 100	21	25	0	0	#	0
Number scoring 85 to 100	11	7	0	0	#	0
Percentage of AGE Tested	57%	100%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	57%	88%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	57%	76%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	30%	21%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	76%	0%	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			26			4
Number scoring 55 to 100			26			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			87%			#
Percentage of AGE Scoring 55-100			87%			#
Percentage of AGE Scoring 65-100			87%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	20	21	0	0	1	0
Number scoring 55 to 100	20	21	0	0	#	0
Number scoring 65 to 100	19	21	0	0	#	0
Number scoring 85 to 100	8	10	0	0	#	0
Percentage of AGE Tested	54%	64%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	54%	64%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	51%	64%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	22%	30%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	100%	0%	0%	#	0%
<b>Chemistry</b>						
Number Tested	0	13	0	0	0	0
Number scoring 55 to 100	0	13	0	0	0	0
Number scoring 65 to 100	0	10	0	0	0	0
Number scoring 85 to 100	0	6	0	0	0	0
Percentage of AGE Tested	0%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	77%	0%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	33	30	3	3	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			21			0
Number scoring 55 to 100			21			0
Number scoring 65 to 100			21			0
Number scoring 85 to 100			6			0
Percentage of AGE Tested			70%			0%
Percentage of AGE Scoring 55-100			70%			0%
Percentage of AGE Scoring 65-100			70%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	16	0	15	0	0	0
Number scoring 55 to 100	16	0	15	0	0	0
Number scoring 65 to 100	16	0	15	0	0	0
Number scoring 85 to 100	5	0	3	0	0	0
Percentage of AGE Tested	43%	0%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	0%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	0%	50%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	0%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	28	93%	16	94%	25	100%
<b>Bus Analysis/Bus Computer App.</b>	10	90%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	4	#	0	0%
<b>Clothing and Textiles</b>	11	100%	8	100%	8	100%
<b>Food and Nutrition</b>	15	100%	13	100%	13	92%
<b>Housing and Environment</b>	12	58%	2	#	4	#
<b>Human Development</b>	12	92%	0	0%	5	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	67%	5	80%	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	1	#
<b>Food and Nutrition</b>	1	#	1	#	2	#
<b>Housing and Environment</b>	2	#	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)