

New York State District School Report Card Comprehensive Information Report

BEDS Code : 48-01-02-06-0000
 School Name : Carmel Central School District
 Superintendent: Dr. Marilyn C. Terranova

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	332	327	307
First	393	381	370
Second	371	370	391
Third	368	390	386
Fourth	395	375	393
Fifth	389	413	381
Sixth	371	373	420
Ungraded Elementary	41	32	1
Seventh	374	381	381
Eighth	363	377	380
Ninth	377	393	424
Tenth	337	355	369
Eleventh	293	325	336
Twelfth	273	270	317
Ungraded Secondary	16	16	0
Total K-12 Enrollment	4693	4778	4856

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	31	0.7%	67	1.4%	66	1.4%
Black (Not Hispanic)	84	1.8%	88	1.8%	98	2.0%
Hispanic	192	4.1%	300	6.3%	322	6.6%
White (Not Hispanic)	4386	93.5%	4323	90.5%	4370	90.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
24	0.5%	28	0.6%	31	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	21	18
Common Branch	23	23	23
English Grade 8	22	22	23
Math Grade 8	21	22	21
Science Grade 8	21	23	24
Social Studies Grade 8	21	22	23
English Grade 10	19	19	22
Mathematics Grade 10	24	18	21
Science Grade 10	18	20	19
Social Studies Grade 10	21	21	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.4%		94.8%
Student Suspensions	251	5.4%	230	4.9%	246	5.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.8%	5.7%	3.7%
Reduced Lunch	2.7%	2.9%	3.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	318
Total Other Professional Staff	41
Total Paraprofessionals	108
Teaching out of Certification *	14
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
277	188	68%	249	153	61%	293	180	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	165	82	9	11	26	0
Percent	56%	28%	3%	4%	9%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
27	5	5	32

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	0.9%	18	1.3%	17	1.2%
Entered GED program*	11	0.9%	16	1.2%	35	2.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	24	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	56	98%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	181	99%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	100%	6	100%	0	0%
Science	93	75%	23	83%	0	0%
Reading	5	100%	2	#	0	0%
Writing	5	100%	2	#	0	0%
Global Studies	33	76%	15	67%	2	#
US Hist & Gov't.	35	71%	42	79%	13	54%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	49	86%	53	79%
Science	0	0%	53	64%	18	83%
Reading	0	0%	17	71%	45	87%
Writing	0	0%	18	94%	18	100%
Global Studies	0	0%	20	30%	12	58%
US Hist & Gov't.	0	0%	20	70%	5	20%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	300	308	276	9	21	24
Number scoring 55 to 100	289	297	267	4	18	19
Number scoring 65 to 100	264	269	242	2	8	11
Number scoring 85 to 100	104	76	111	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	97%	44%	86%	79%
Percentage of Tested Scoring 65-100	88%	87%	88%	22%	38%	46%
Percentage of Tested Scoring 85-100	35%	25%	40%	0%	0%	0%
Math I						
Number Tested	307	406	397	8	22	23
Number scoring 55 to 100	273	345	340	2	8	2
Number scoring 65 to 100	250	314	311	2	4	1
Number scoring 85 to 100	118	192	149	0	2	1
Percentage of Tested Scoring 55-100	89%	85%	86%	25%	36%	9%
Percentage of Tested Scoring 65-100	81%	77%	78%	25%	18%	4%
Percentage of Tested Scoring 85-100	38%	47%	38%	0%	9%	4%
Math A						
Number Tested	0	1	0	0	1	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	283	8		6	0	
Number scoring 55 to 100	274	8		6	0	
Number scoring 65 to 100	254	8		5	0	
Number scoring 85 to 100	86	3		0	0	
Percentage of Tested Scoring 55-100	97%	100%		100%	0%	
Percentage of Tested Scoring 65-100	90%	100%		83%	0%	
Percentage of Tested Scoring 85-100	30%	38%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		363	373		25	37
Number scoring 55 to 100		336	354		16	24
Number scoring 65 to 100		291	322		9	17
Number scoring 85 to 100		194	127		1	3
Percentage of Tested Scoring 55-100		93%	95%		64%	65%
Percentage of Tested Scoring 65-100		80%	86%		36%	46%
Percentage of Tested Scoring 85-100		53%	34%		4%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	200	272	14	1	6	0
Number scoring 55 to 100	197	257	14	#	5	0
Number scoring 65 to 100	184	230	14	#	4	0
Number scoring 85 to 100	86	92	0	#	0	0
Percentage of Tested Scoring 55-100	98%	94%	100%	#	83%	0%
Percentage of Tested Scoring 65-100	92%	85%	100%	#	67%	0%
Percentage of Tested Scoring 85-100	43%	34%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			304			21
Number scoring 55 to 100			277			9
Number scoring 65 to 100			249			8
Number scoring 85 to 100			136			1
Percentage of Tested Scoring 55-100			91%			43%
Percentage of Tested Scoring 65-100			82%			38%
Percentage of Tested Scoring 85-100			45%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	374	327	269	270	310
2000	388	352	314	270	331
2001	412	360	312	296	345

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	53	26	22	12	28
2000	55	42	32	28	39
2001	41	34	30	27	33

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	310	331	345	28	39	33
Comprehensive French						
Number Tested	14	16	13	0	0	0
Number scoring 55 to 100	14	16	13	0	0	0
Number scoring 65 to 100	14	16	13	0	0	0
Number scoring 85 to 100	11	12	9	0	0	0
Percentage of AGE Tested	5%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	35	61	40	1	1	0
Number scoring 55 to 100	35	61	40	#	#	0
Number scoring 65 to 100	35	61	40	#	#	0
Number scoring 85 to 100	21	46	29	#	#	0
Percentage of AGE Tested	11%	18%	12%	#	#	0%
Percentage of AGE Scoring 55-100	11%	18%	12%	#	#	0%
Percentage of AGE Scoring 65-100	11%	18%	12%	#	#	0%
Percentage of AGE Scoring 85-100	7%	14%	8%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	310	331	345	28	39	33
Comprehensive Spanish						
Number Tested	136	112	134	0	2	0
Number scoring 55 to 100	136	112	134	0	#	0
Number scoring 65 to 100	136	112	134	0	#	0
Number scoring 85 to 100	95	56	111	0	#	0
Percentage of AGE Tested	44%	34%	39%	0%	#	0%
Percentage of AGE Scoring 55-100	44%	34%	39%	0%	#	0%
Percentage of AGE Scoring 65-100	44%	34%	39%	0%	#	0%
Percentage of AGE Scoring 85-100	31%	17%	32%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	310	331	345	28	39	33
Math II						
Number Tested	314	262	319	5	3	0
Number scoring 55 to 100	277	221	295	5	#	0
Number scoring 65 to 100	245	192	273	5	#	0
Number scoring 85 to 100	103	82	130	0	#	0
Percentage of AGE Tested	101%	79%	92%	18%	#	0%
Percentage of AGE Scoring 55-100	89%	67%	86%	18%	#	0%
Percentage of AGE Scoring 65-100	79%	58%	79%	18%	#	0%
Percentage of AGE Scoring 85-100	33%	25%	38%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	73%	86%	100%	#	0%
Math III						
Number Tested	165	236	199	0	2	0
Number scoring 55 to 100	151	201	173	0	#	0
Number scoring 65 to 100	139	193	169	0	#	0
Number scoring 85 to 100	62	83	66	0	#	0
Percentage of AGE Tested	53%	71%	58%	0%	#	0%
Percentage of AGE Scoring 55-100	49%	61%	50%	0%	#	0%
Percentage of AGE Scoring 65-100	45%	58%	49%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	25%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	82%	85%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	310	331	345	28	39	33
Earth Science (last administered January 2001)						
Number Tested	240	347	20	3	7	1
Number scoring 55 to 100	225	330	20	#	5	#
Number scoring 65 to 100	200	288	15	#	5	#
Number scoring 85 to 100	63	105	1	#	2	#
Percentage of AGE Tested	77%	105%	6%	#	18%	#
Percentage of AGE Scoring 55-100	73%	100%	6%	#	13%	#
Percentage of AGE Scoring 65-100	65%	87%	4%	#	13%	#
Percentage of AGE Scoring 85-100	20%	32%	0%	#	5%	#
Percentage of Tested Scoring 65-100	83%	83%	75%	#	71%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			316			30
Number scoring 55 to 100			301			20
Number scoring 65 to 100			288			15
Number scoring 85 to 100			141			1
Percentage of AGE Tested			92%			91%
Percentage of AGE Scoring 55-100			87%			61%
Percentage of AGE Scoring 65-100			83%			45%
Percentage of AGE Scoring 85-100			41%			3%
Percentage of Tested Scoring 65-100			91%			50%
Biology (last administered January 2001)						
Number Tested	269	250	13	4	5	0
Number scoring 55 to 100	263	241	13	#	4	0
Number scoring 65 to 100	254	227	8	#	3	0
Number scoring 85 to 100	92	88	0	#	2	0
Percentage of AGE Tested	87%	76%	4%	#	13%	0%
Percentage of AGE Scoring 55-100	85%	73%	4%	#	10%	0%
Percentage of AGE Scoring 65-100	82%	69%	2%	#	8%	0%
Percentage of AGE Scoring 85-100	30%	27%	0%	#	5%	0%
Percentage of Tested Scoring 65-100	94%	91%	62%	#	60%	0%
Chemistry						
Number Tested	169	223	179	1	2	1
Number scoring 55 to 100	167	210	176	#	#	#
Number scoring 65 to 100	147	189	158	#	#	#
Number scoring 85 to 100	62	70	55	#	#	#
Percentage of AGE Tested	55%	67%	52%	#	#	#
Percentage of AGE Scoring 55-100	54%	63%	51%	#	#	#
Percentage of AGE Scoring 65-100	47%	57%	46%	#	#	#
Percentage of AGE Scoring 85-100	20%	21%	16%	#	#	#
Percentage of Tested Scoring 65-100	87%	85%	88%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	310	331	345	28	39	33
Living Environment (first administered June 2001)						
Number Tested			284			8
Number scoring 55 to 100			284			8
Number scoring 65 to 100			279			8
Number scoring 85 to 100			95			1
Percentage of AGE Tested			82%			24%
Percentage of AGE Scoring 55-100			82%			24%
Percentage of AGE Scoring 65-100			81%			24%
Percentage of AGE Scoring 85-100			28%			3%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	53	73	68	0	1	0
Number scoring 55 to 100	51	73	68	0	#	0
Number scoring 65 to 100	51	68	64	0	#	0
Number scoring 85 to 100	18	25	28	0	#	0
Percentage of AGE Tested	17%	22%	20%	0%	#	0%
Percentage of AGE Scoring 55-100	16%	22%	20%	0%	#	0%
Percentage of AGE Scoring 65-100	16%	21%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	8%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	93%	94%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	47	91%	57	96%	59	97%
Bus Analysis/Bus Computer App.	24	83%	28	89%	15	93%
Health Occupations	0	0%	57	96%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	54	81%	2	#	59	90%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	26	96%	2	#	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	4	#	0	0%
Bus Analysis/Bus Computer App.	3	#	0	0%	0	0%
Health Occupations	0	0%	4	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	6	17%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)