

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 48-04-01-04-0000  
 School Name : Haldane Central School District  
 Superintendent: Dr. John J. DiNatale

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	75	64	54
First	71	78	62
Second	52	71	72
Third	82	54	72
Fourth	70	85	59
Fifth	65	71	86
Sixth	60	62	72
Ungraded Elementary	0	5	6
Seventh	52	62	70
Eighth	66	51	59
Ninth	46	73	57
Tenth	66	48	66
Eleventh	50	65	52
Twelfth	56	50	59
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>811</b>	<b>839</b>	<b>846</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	1.8%	18	2.1%	13	1.5%
Black (Not Hispanic)	3	0.4%	4	0.5%	6	0.7%
Hispanic	14	1.7%	10	1.2%	16	1.9%
White (Not Hispanic)	779	96.1%	807	96.2%	811	95.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	1.2%	14	1.7%	13	1.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	25	21	18
Common Branch	21	21	21
English Grade 8	17	11	15
Math Grade 8	17	16	29
Science Grade 8	15	16	20
Social Studies Grade 8	20	16	19
English Grade 10	20	13	21
Mathematics Grade 10	16	21	19
Science Grade 10	21	15	19
Social Studies Grade 10	21	15	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.4%		93.2%
Student Suspensions	27	3.5%	21	2.6%	20	2.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.0%	2.6%	2.7%
Reduced Lunch	0.3%	1.6%	1.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	10
Total Paraprofessionals	21
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
52	34	65%	47	29	62%	61	40	66%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	16	3	0	3	0
Percent	64%	26%	5%	0%	5%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	1	0	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	2	0.8%	3	1.3%
Entered GED program*	1	0.5%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	5	100%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	9	100%	0	0%
Spanish	56	100%	36	97%	37	92%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	4	#	0	0%
Spanish	1	#	6	83%	7	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	6	100%	5	80%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	60%	0	0%	0	0%
US Hist & Gov't.	6	100%	11	36%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	8	62%	7	100%
Science	2	#	1	#	4	#
Reading	0	0%	2	#	2	#
Writing	0	0%	0	0%	3	#
Global Studies	1	#	2	#	4	#
US Hist & Gov't.	6	83%	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	48	61	65	7	4	7
Number scoring 55 to 100	48	61	65	7	#	7
Number scoring 65 to 100	41	55	61	6	#	5
Number scoring 85 to 100	26	18	30	0	#	2
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	85%	90%	94%	86%	#	71%
Percentage of Tested Scoring 85-100	54%	30%	46%	0%	#	29%
<b>Math I</b>						
Number Tested	62	67	34	8	10	6
Number scoring 55 to 100	50	59	29	7	10	6
Number scoring 65 to 100	41	54	14	6	7	3
Number scoring 85 to 100	19	27	2	1	0	0
Percentage of Tested Scoring 55-100	81%	88%	85%	88%	100%	100%
Percentage of Tested Scoring 65-100	66%	81%	41%	75%	70%	50%
Percentage of Tested Scoring 85-100	31%	40%	6%	12%	0%	0%
<b>Math A</b>						
Number Tested	1	0	23	1	0	2
Number scoring 55 to 100	#	0	20	#	0	#
Number scoring 65 to 100	#	0	13	#	0	#
Number scoring 85 to 100	#	0	4	#	0	#
Percentage of Tested Scoring 55-100	#	0%	87%	#	0%	#
Percentage of Tested Scoring 65-100	#	0%	57%	#	0%	#
Percentage of Tested Scoring 85-100	#	0%	17%	#	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	67	3		5	0	
Number scoring 55 to 100	63	#		4	0	
Number scoring 65 to 100	56	#		4	0	
Number scoring 85 to 100	19	#		0	0	
Percentage of Tested Scoring 55-100	94%	#		80%	0%	
Percentage of Tested Scoring 65-100	84%	#		80%	0%	
Percentage of Tested Scoring 85-100	28%	#		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		45	62		7	11
Number scoring 55 to 100		45	62		7	11
Number scoring 65 to 100		44	60		6	10
Number scoring 85 to 100		17	27		1	1
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		98%	97%		86%	91%
Percentage of Tested Scoring 85-100		38%	44%		14%	9%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	49	62	2	8	6	1
Number scoring 55 to 100	43	56	#	7	6	#
Number scoring 65 to 100	36	52	#	4	6	#
Number scoring 85 to 100	13	19	#	0	2	#
Percentage of Tested Scoring 55-100	88%	90%	#	88%	100%	#
Percentage of Tested Scoring 65-100	73%	84%	#	50%	100%	#
Percentage of Tested Scoring 85-100	27%	31%	#	0%	33%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			47			6
Number scoring 55 to 100			44			6
Number scoring 65 to 100			39			4
Number scoring 85 to 100			16			1
Percentage of Tested Scoring 55-100			94%			100%
Percentage of Tested Scoring 65-100			83%			67%
Percentage of Tested Scoring 85-100			34%			17%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	48	66	51	53	55
2000	75	50	65	49	60
2001	59	65	46	59	57

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	7	10	11	9
2000	22	9	7	11	12
2001	10	16	7	5	10

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	60	57	9	12	10
<b>Comprehensive French</b>						
Number Tested	8	15	7	0	1	0
Number scoring 55 to 100	8	15	7	0	#	0
Number scoring 65 to 100	7	15	7	0	#	0
Number scoring 85 to 100	4	8	2	0	#	0
Percentage of AGE Tested	15%	25%	12%	0%	#	0%
Percentage of AGE Scoring 55-100	15%	25%	12%	0%	#	0%
Percentage of AGE Scoring 65-100	13%	25%	12%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	13%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	100%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	60	57	9	12	10
<b>Comprehensive Spanish</b>						
Number Tested	46	20	43	1	1	3
Number scoring 55 to 100	46	20	43	#	#	#
Number scoring 65 to 100	46	16	42	#	#	#
Number scoring 85 to 100	23	8	26	#	#	#
Percentage of AGE Tested	84%	33%	75%	#	#	#
Percentage of AGE Scoring 55-100	84%	33%	75%	#	#	#
Percentage of AGE Scoring 65-100	84%	27%	74%	#	#	#
Percentage of AGE Scoring 85-100	42%	13%	46%	#	#	#
Percentage of Tested Scoring 65-100	100%	80%	98%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	60	57	9	12	10
<b>Math II</b>						
Number Tested	48	56	47	0	7	5
Number scoring 55 to 100	43	38	41	0	4	5
Number scoring 65 to 100	38	35	38	0	4	3
Number scoring 85 to 100	6	20	18	0	1	1
Percentage of AGE Tested	87%	93%	82%	0%	58%	50%
Percentage of AGE Scoring 55-100	78%	63%	72%	0%	33%	50%
Percentage of AGE Scoring 65-100	69%	58%	67%	0%	33%	30%
Percentage of AGE Scoring 85-100	11%	33%	32%	0%	8%	10%
Percentage of Tested Scoring 65-100	79%	62%	81%	0%	57%	60%
<b>Math III</b>						
Number Tested	36	29	29	1	0	1
Number scoring 55 to 100	35	26	28	#	0	#
Number scoring 65 to 100	35	25	23	#	0	#
Number scoring 85 to 100	15	11	14	#	0	#
Percentage of AGE Tested	65%	48%	51%	#	0%	#
Percentage of AGE Scoring 55-100	64%	43%	49%	#	0%	#
Percentage of AGE Scoring 65-100	64%	42%	40%	#	0%	#
Percentage of AGE Scoring 85-100	27%	18%	25%	#	0%	#
Percentage of Tested Scoring 65-100	97%	86%	79%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	60	57	9	12	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	79	7	0	8	2	0
Number scoring 55 to 100	74	7	0	8	#	0
Number scoring 65 to 100	62	7	0	4	#	0
Number scoring 85 to 100	32	0	0	1	#	0
Percentage of AGE Tested	144%	12%	0%	89%	#	0%
Percentage of AGE Scoring 55-100	135%	12%	0%	89%	#	0%
Percentage of AGE Scoring 65-100	113%	12%	0%	44%	#	0%
Percentage of AGE Scoring 85-100	58%	0%	0%	11%	#	0%
Percentage of Tested Scoring 65-100	78%	100%	0%	50%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			62			10
Number scoring 55 to 100			62			10
Number scoring 65 to 100			61			10
Number scoring 85 to 100			40			6
Percentage of AGE Tested			109%			100%
Percentage of AGE Scoring 55-100			109%			100%
Percentage of AGE Scoring 65-100			107%			100%
Percentage of AGE Scoring 85-100			70%			60%
Percentage of Tested Scoring 65-100			98%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	53	67	3	2	7	2
Number scoring 55 to 100	51	66	#	#	6	#
Number scoring 65 to 100	45	61	#	#	2	#
Number scoring 85 to 100	14	30	#	#	1	#
Percentage of AGE Tested	96%	112%	#	#	58%	#
Percentage of AGE Scoring 55-100	93%	110%	#	#	50%	#
Percentage of AGE Scoring 65-100	82%	102%	#	#	17%	#
Percentage of AGE Scoring 85-100	25%	50%	#	#	8%	#
Percentage of Tested Scoring 65-100	85%	91%	#	#	29%	#
<b>Chemistry</b>						
Number Tested	1	59	50	0	5	3
Number scoring 55 to 100	#	58	50	0	5	#
Number scoring 65 to 100	#	48	42	0	3	#
Number scoring 85 to 100	#	14	9	0	0	#
Percentage of AGE Tested	#	98%	88%	0%	42%	#
Percentage of AGE Scoring 55-100	#	97%	88%	0%	42%	#
Percentage of AGE Scoring 65-100	#	80%	74%	0%	25%	#
Percentage of AGE Scoring 85-100	#	23%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	#	81%	84%	0%	60%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	60	57	9	12	10
<b>Living Environment (first administered June 2001)</b>						
Number Tested			57			11
Number scoring 55 to 100			57			11
Number scoring 65 to 100			55			10
Number scoring 85 to 100			26			1
Percentage of AGE Tested			100%			110%
Percentage of AGE Scoring 55-100			100%			110%
Percentage of AGE Scoring 65-100			96%			100%
Percentage of AGE Scoring 85-100			46%			10%
Percentage of Tested Scoring 65-100			96%			91%
<b>Physics</b>						
Number Tested	50	0	24	2	0	0
Number scoring 55 to 100	48	0	23	#	0	0
Number scoring 65 to 100	43	0	19	#	0	0
Number scoring 85 to 100	7	0	6	#	0	0
Percentage of AGE Tested	91%	0%	42%	#	0%	0%
Percentage of AGE Scoring 55-100	87%	0%	40%	#	0%	0%
Percentage of AGE Scoring 65-100	78%	0%	33%	#	0%	0%
Percentage of AGE Scoring 85-100	13%	0%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	0%	79%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	9	100%	0	0%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	4	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)