

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 48-04-01-04-0002  
 School Name : Haldane Junior-Senior High School  
 Principal: Mr. Paul Tobin

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	52	62	70
Eighth	66	51	59
Ninth	46	73	57
Tenth	66	48	66
Eleventh	50	65	52
Twelfth	56	50	59
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>336</b>	<b>349</b>	<b>363</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	3.0%	11	3.2%	8	2.2%
Black (Not Hispanic)	2	0.6%	3	0.9%	1	0.3%
Hispanic	7	2.1%	6	1.7%	7	1.9%
White (Not Hispanic)	317	94.3%	329	94.3%	347	95.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.9%	2	0.6%	6	1.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	11	15
Math Grade 8	17	16	29
Science Grade 8	15	16	20
Social Studies Grade 8	20	16	19
English Grade 10	20	13	21
Mathematics Grade 10	16	21	19
Science Grade 10	21	15	19
Social Studies Grade 10	21	15	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		95.4%		96.3%
Student Suspensions	26	8.2%	21	6.3%	18	5.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.7%	2.9%	2.2%
Reduced Lunch	0.0%	1.4%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	81-90%	100%	80%

## Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
52	34	65%	47	29	62%	61	40	66%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	16	3	0	3	0
Percent	64%	26%	5%	0%	5%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	1	0	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	2	0.8%	3	1.3%
Entered GED program*	1	0.5%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	5	100%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	9	100%	0	0%
Spanish	56	100%	36	97%	37	92%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	3	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	4	#	0	0%
Spanish	NA	NA	6	83%	7	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	6	100%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	60%	0	0%	0	0%
US Hist & Gov't.	6	100%	11	36%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	62%	7	100%
Science	NA	NA	0	0%	4	#
Reading	NA	NA	2	#	2	#
Writing	NA	NA	0	0%	3	#
Global Studies	NA	NA	1	#	4	#
US Hist & Gov't.	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	47	60	65	7	4	7
Number scoring 55 to 100	47	60	65	7	#	7
Number scoring 65 to 100	40	54	61	6	#	5
Number scoring 85 to 100	26	18	30	0	#	2
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	85%	90%	94%	86%	#	71%
Percentage of Tested Scoring 85-100	55%	30%	46%	0%	#	29%
<b>Math I</b>						
Number Tested	62	67	34	8	10	6
Number scoring 55 to 100	50	59	29	7	10	6
Number scoring 65 to 100	41	54	14	6	7	3
Number scoring 85 to 100	19	27	2	1	0	0
Percentage of Tested Scoring 55-100	81%	88%	85%	88%	100%	100%
Percentage of Tested Scoring 65-100	66%	81%	41%	75%	70%	50%
Percentage of Tested Scoring 85-100	31%	40%	6%	12%	0%	0%
<b>Math A</b>						
Number Tested	0	0	23	0	0	2
Number scoring 55 to 100	0	0	20	0	0	#
Number scoring 65 to 100	0	0	13	0	0	#
Number scoring 85 to 100	0	0	4	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	87%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	57%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	17%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	67	3		5	0	
Number scoring 55 to 100	63	#		4	0	
Number scoring 65 to 100	56	#		4	0	
Number scoring 85 to 100	19	#		0	0	
Percentage of Tested Scoring 55-100	94%	#		80%	0%	
Percentage of Tested Scoring 65-100	84%	#		80%	0%	
Percentage of Tested Scoring 85-100	28%	#		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		44	62		6	11
Number scoring 55 to 100		44	62		6	11
Number scoring 65 to 100		43	60		5	10
Number scoring 85 to 100		17	27		1	1
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		98%	97%		83%	91%
Percentage of Tested Scoring 85-100		39%	44%		17%	9%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	49	62	2	8	6	1
Number scoring 55 to 100	43	56	#	7	6	#
Number scoring 65 to 100	36	52	#	4	6	#
Number scoring 85 to 100	13	19	#	0	2	#
Percentage of Tested Scoring 55-100	88%	90%	#	88%	100%	#
Percentage of Tested Scoring 65-100	73%	84%	#	50%	100%	#
Percentage of Tested Scoring 85-100	27%	31%	#	0%	33%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			47			6
Number scoring 55 to 100			44			6
Number scoring 65 to 100			39			4
Number scoring 85 to 100			16			1
Percentage of Tested Scoring 55-100			94%			100%
Percentage of Tested Scoring 65-100			83%			67%
Percentage of Tested Scoring 85-100			34%			17%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	48	64	49	53	54
2000	72	47	64	48	58
2001	59	65	46	59	57

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	5	9	11	8
2000	19	7	7	10	11
2001	10	16	7	5	10

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	54	58	57	8	11	10
<b>Comprehensive French</b>						
Number Tested	8	15	7	0	1	0
Number scoring 55 to 100	8	15	7	0	#	0
Number scoring 65 to 100	7	15	7	0	#	0
Number scoring 85 to 100	4	8	2	0	#	0
Percentage of AGE Tested	15%	26%	12%	0%	#	0%
Percentage of AGE Scoring 55-100	15%	26%	12%	0%	#	0%
Percentage of AGE Scoring 65-100	13%	26%	12%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	14%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	100%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	54	58	57	8	11	10
<b>Comprehensive Spanish</b>						
Number Tested	46	20	43	1	1	3
Number scoring 55 to 100	46	20	43	#	#	#
Number scoring 65 to 100	46	16	42	#	#	#
Number scoring 85 to 100	23	8	26	#	#	#
Percentage of AGE Tested	85%	34%	75%	#	#	#
Percentage of AGE Scoring 55-100	85%	34%	75%	#	#	#
Percentage of AGE Scoring 65-100	85%	28%	74%	#	#	#
Percentage of AGE Scoring 85-100	43%	14%	46%	#	#	#
Percentage of Tested Scoring 65-100	100%	80%	98%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	54	58	57	8	11	10
<b>Math II</b>						
Number Tested	48	55	47	0	6	5
Number scoring 55 to 100	43	38	41	0	4	5
Number scoring 65 to 100	38	35	38	0	4	3
Number scoring 85 to 100	6	20	18	0	1	1
Percentage of AGE Tested	89%	95%	82%	0%	55%	50%
Percentage of AGE Scoring 55-100	80%	66%	72%	0%	36%	50%
Percentage of AGE Scoring 65-100	70%	60%	67%	0%	36%	30%
Percentage of AGE Scoring 85-100	11%	34%	32%	0%	9%	10%
Percentage of Tested Scoring 65-100	79%	64%	81%	0%	67%	60%
<b>Math III</b>						
Number Tested	36	29	29	1	0	1
Number scoring 55 to 100	35	26	28	#	0	#
Number scoring 65 to 100	35	25	23	#	0	#
Number scoring 85 to 100	15	11	14	#	0	#
Percentage of AGE Tested	67%	50%	51%	#	0%	#
Percentage of AGE Scoring 55-100	65%	45%	49%	#	0%	#
Percentage of AGE Scoring 65-100	65%	43%	40%	#	0%	#
Percentage of AGE Scoring 85-100	28%	19%	25%	#	0%	#
Percentage of Tested Scoring 65-100	97%	86%	79%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	54	58	57	8	11	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	79	7	0	8	2	0
Number scoring 55 to 100	74	7	0	8	#	0
Number scoring 65 to 100	62	7	0	4	#	0
Number scoring 85 to 100	32	0	0	1	#	0
Percentage of AGE Tested	146%	12%	0%	100%	#	0%
Percentage of AGE Scoring 55-100	137%	12%	0%	100%	#	0%
Percentage of AGE Scoring 65-100	115%	12%	0%	50%	#	0%
Percentage of AGE Scoring 85-100	59%	0%	0%	12%	#	0%
Percentage of Tested Scoring 65-100	78%	100%	0%	50%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			62			10
Number scoring 55 to 100			62			10
Number scoring 65 to 100			61			10
Number scoring 85 to 100			40			6
Percentage of AGE Tested			109%			100%
Percentage of AGE Scoring 55-100			109%			100%
Percentage of AGE Scoring 65-100			107%			100%
Percentage of AGE Scoring 85-100			70%			60%
Percentage of Tested Scoring 65-100			98%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	53	67	3	2	7	2
Number scoring 55 to 100	51	66	#	#	6	#
Number scoring 65 to 100	45	61	#	#	2	#
Number scoring 85 to 100	14	30	#	#	1	#
Percentage of AGE Tested	98%	116%	#	#	64%	#
Percentage of AGE Scoring 55-100	94%	114%	#	#	55%	#
Percentage of AGE Scoring 65-100	83%	105%	#	#	18%	#
Percentage of AGE Scoring 85-100	26%	52%	#	#	9%	#
Percentage of Tested Scoring 65-100	85%	91%	#	#	29%	#
<b>Chemistry</b>						
Number Tested	1	59	50	0	5	3
Number scoring 55 to 100	#	58	50	0	5	#
Number scoring 65 to 100	#	48	42	0	3	#
Number scoring 85 to 100	#	14	9	0	0	#
Percentage of AGE Tested	#	102%	88%	0%	45%	#
Percentage of AGE Scoring 55-100	#	100%	88%	0%	45%	#
Percentage of AGE Scoring 65-100	#	83%	74%	0%	27%	#
Percentage of AGE Scoring 85-100	#	24%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	#	81%	84%	0%	60%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	54	58	57	8	11	10
<b>Living Environment (first administered June 2001)</b>						
Number Tested			57			11
Number scoring 55 to 100			57			11
Number scoring 65 to 100			55			10
Number scoring 85 to 100			26			1
Percentage of AGE Tested			100%			110%
Percentage of AGE Scoring 55-100			100%			110%
Percentage of AGE Scoring 65-100			96%			100%
Percentage of AGE Scoring 85-100			46%			10%
Percentage of Tested Scoring 65-100			96%			91%
<b>Physics</b>						
Number Tested	50	0	24	2	0	0
Number scoring 55 to 100	48	0	23	#	0	0
Number scoring 65 to 100	43	0	19	#	0	0
Number scoring 85 to 100	7	0	6	#	0	0
Percentage of AGE Tested	93%	0%	42%	#	0%	0%
Percentage of AGE Scoring 55-100	89%	0%	40%	#	0%	0%
Percentage of AGE Scoring 65-100	80%	0%	33%	#	0%	0%
Percentage of AGE Scoring 85-100	13%	0%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	0%	79%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	9	100%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	4	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)