

New York State District School Report Card Comprehensive Information Report

BEDS Code : 48-06-01-06-0000
 School Name : Brewster Central School District
 Superintendent: Dr. Mark S. Lewis

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	233	258	242
First	281	282	289
Second	291	268	280
Third	267	299	271
Fourth	285	274	291
Fifth	282	297	278
Sixth	255	290	301
Ungraded Elementary	14	6	10
Seventh	254	258	299
Eighth	247	258	260
Ninth	240	250	245
Tenth	249	242	251
Eleventh	226	243	227
Twelfth	176	206	227
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3300	3431	3471

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	71	2.2%	70	2.0%	73	2.1%
Black (Not Hispanic)	112	3.4%	137	4.0%	124	3.6%
Hispanic	150	4.5%	177	5.2%	197	5.7%
White (Not Hispanic)	2967	89.9%	3047	88.8%	3077	88.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
73	2.2%	56	1.6%	65	1.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	17
Common Branch	22	24	22
English Grade 8	25	25	21
Math Grade 8	25	26	26
Science Grade 8	27	26	26
Social Studies Grade 8	24	26	26
English Grade 10	26	24	25
Mathematics Grade 10	23	23	21
Science Grade 10	25	23	22
Social Studies Grade 10	24	29	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		91.8%		92.7%
Student Suspensions	123	3.8%	107	3.2%	126	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.5%	5.2%	5.1%
Reduced Lunch	3.8%	4.3%	3.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	265
Total Other Professional Staff	44
Total Paraprofessionals	96
Teaching out of Certification *	14
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
177	100	56%	203	122	60%	225	115	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	143	46	1	5	30	0
Percent	64%	20%	0%	2%	13%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
24	0	3	27

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	0.8%	6	0.6%	3	0.3%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	13	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	28	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	99	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	2	#	1	#
Science	22	86%	4	#	4	#
Reading	12	50%	0	0%	0	0%
Writing	14	64%	0	0%	0	0%
Global Studies	34	68%	7	71%	2	#
US Hist & Gov't.	23	61%	5	40%	10	70%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	88%	9	67%	24	79%
Science	15	60%	10	50%	4	#
Reading	23	87%	4	#	8	100%
Writing	26	96%	4	#	13	92%
Global Studies	17	65%	5	40%	6	33%
US Hist & Gov't.	14	64%	4	#	9	89%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	210	218	224	20	25	26
Number scoring 55 to 100	206	216	213	17	24	17
Number scoring 65 to 100	192	199	187	12	17	10
Number scoring 85 to 100	66	29	54	1	0	1
Percentage of Tested Scoring 55-100	98%	99%	95%	85%	96%	65%
Percentage of Tested Scoring 65-100	91%	91%	83%	60%	68%	38%
Percentage of Tested Scoring 85-100	31%	13%	24%	5%	0%	4%
Math I						
Number Tested	222	245	10	26	25	3
Number scoring 55 to 100	186	228	6	18	21	#
Number scoring 65 to 100	168	215	2	14	18	#
Number scoring 85 to 100	73	128	0	1	6	#
Percentage of Tested Scoring 55-100	84%	93%	60%	69%	84%	#
Percentage of Tested Scoring 65-100	76%	88%	20%	54%	72%	#
Percentage of Tested Scoring 85-100	33%	52%	0%	4%	24%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	229	1		20	1	
Number scoring 55 to 100	204	#		17	#	
Number scoring 65 to 100	173	#		12	#	
Number scoring 85 to 100	46	#		0	#	
Percentage of Tested Scoring 55-100	89%	#		85%	#	
Percentage of Tested Scoring 65-100	76%	#		60%	#	
Percentage of Tested Scoring 85-100	20%	#		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		227	233		34	18
Number scoring 55 to 100		215	231		31	17
Number scoring 65 to 100		175	227		15	17
Number scoring 85 to 100		77	118		1	3
Percentage of Tested Scoring 55-100		95%	99%		91%	94%
Percentage of Tested Scoring 65-100		77%	97%		44%	94%
Percentage of Tested Scoring 85-100		34%	51%		3%	17%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	217	225	0	15	25	0
Number scoring 55 to 100	201	216	0	10	20	0
Number scoring 65 to 100	177	198	0	5	12	0
Number scoring 85 to 100	61	35	0	1	1	0
Percentage of Tested Scoring 55-100	93%	96%	0%	67%	80%	0%
Percentage of Tested Scoring 65-100	82%	88%	0%	33%	48%	0%
Percentage of Tested Scoring 85-100	28%	16%	0%	7%	4%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			207			23
Number scoring 55 to 100			194			20
Number scoring 65 to 100			184			16
Number scoring 85 to 100			107			3
Percentage of Tested Scoring 55-100			94%			87%
Percentage of Tested Scoring 65-100			89%			70%
Percentage of Tested Scoring 85-100			52%			13%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	259	261	229	181	233
2000	248	233	237	197	229
2001	257	253	232	231	243

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	36	22	27	17	26
2000	23	37	30	32	31
2001	54	34	45	34	42

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	229	243	26	31	42
Comprehensive French						
Number Tested	24	22	29	0	0	0
Number scoring 55 to 100	22	22	28	0	0	0
Number scoring 65 to 100	20	22	28	0	0	0
Number scoring 85 to 100	12	17	21	0	0	0
Percentage of AGE Tested	10%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	22	29	28	0	0	1
Number scoring 55 to 100	22	29	28	0	0	#
Number scoring 65 to 100	22	29	28	0	0	#
Number scoring 85 to 100	8	14	23	0	0	#
Percentage of AGE Tested	9%	13%	12%	0%	0%	#
Percentage of AGE Scoring 55-100	9%	13%	12%	0%	0%	#
Percentage of AGE Scoring 65-100	9%	13%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	3%	6%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	229	243	26	31	42
Comprehensive Spanish						
Number Tested	116	137	124	0	2	0
Number scoring 55 to 100	113	134	121	0	#	0
Number scoring 65 to 100	107	128	120	0	#	0
Number scoring 85 to 100	54	35	76	0	#	0
Percentage of AGE Tested	50%	60%	51%	0%	#	0%
Percentage of AGE Scoring 55-100	48%	59%	50%	0%	#	0%
Percentage of AGE Scoring 65-100	46%	56%	49%	0%	#	0%
Percentage of AGE Scoring 85-100	23%	15%	31%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	93%	97%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	229	243	26	31	42
Math II						
Number Tested	212	192	200	0	12	12
Number scoring 55 to 100	177	166	193	0	10	10
Number scoring 65 to 100	154	149	187	0	7	8
Number scoring 85 to 100	57	71	106	0	0	3
Percentage of AGE Tested	91%	84%	82%	0%	39%	29%
Percentage of AGE Scoring 55-100	76%	72%	79%	0%	32%	24%
Percentage of AGE Scoring 65-100	66%	65%	77%	0%	23%	19%
Percentage of AGE Scoring 85-100	24%	31%	44%	0%	0%	7%
Percentage of Tested Scoring 65-100	73%	78%	94%	0%	58%	67%
Math III						
Number Tested	164	160	138	5	4	2
Number scoring 55 to 100	152	147	136	4	#	#
Number scoring 65 to 100	150	140	134	4	#	#
Number scoring 85 to 100	72	55	75	2	#	#
Percentage of AGE Tested	70%	70%	57%	19%	#	#
Percentage of AGE Scoring 55-100	65%	64%	56%	15%	#	#
Percentage of AGE Scoring 65-100	64%	61%	55%	15%	#	#
Percentage of AGE Scoring 85-100	31%	24%	31%	8%	#	#
Percentage of Tested Scoring 65-100	91%	88%	97%	80%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	229	243	26	31	42
Earth Science (last administered January 2001)						
Number Tested	223	0	44	28	0	1
Number scoring 55 to 100	184	0	44	18	0	#
Number scoring 65 to 100	167	0	41	13	0	#
Number scoring 85 to 100	62	0	40	0	0	#
Percentage of AGE Tested	96%	0%	18%	108%	0%	#
Percentage of AGE Scoring 55-100	79%	0%	18%	69%	0%	#
Percentage of AGE Scoring 65-100	72%	0%	17%	50%	0%	#
Percentage of AGE Scoring 85-100	27%	0%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	75%	0%	93%	46%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			169			11
Number scoring 55 to 100			163			10
Number scoring 65 to 100			156			9
Number scoring 85 to 100			68			4
Percentage of AGE Tested			70%			26%
Percentage of AGE Scoring 55-100			67%			24%
Percentage of AGE Scoring 65-100			64%			21%
Percentage of AGE Scoring 85-100			28%			10%
Percentage of Tested Scoring 65-100			92%			82%
Biology (last administered January 2001)						
Number Tested	210	198	2	5	21	0
Number scoring 55 to 100	196	177	#	5	13	0
Number scoring 65 to 100	165	157	#	4	7	0
Number scoring 85 to 100	42	43	#	1	0	0
Percentage of AGE Tested	90%	86%	#	19%	68%	0%
Percentage of AGE Scoring 55-100	84%	77%	#	19%	42%	0%
Percentage of AGE Scoring 65-100	71%	69%	#	15%	23%	0%
Percentage of AGE Scoring 85-100	18%	19%	#	4%	0%	0%
Percentage of Tested Scoring 65-100	79%	79%	#	80%	33%	0%
Chemistry						
Number Tested	142	157	135	4	4	3
Number scoring 55 to 100	139	145	124	#	#	#
Number scoring 65 to 100	120	108	108	#	#	#
Number scoring 85 to 100	26	25	38	#	#	#
Percentage of AGE Tested	61%	69%	56%	#	#	#
Percentage of AGE Scoring 55-100	60%	63%	51%	#	#	#
Percentage of AGE Scoring 65-100	52%	47%	44%	#	#	#
Percentage of AGE Scoring 85-100	11%	11%	16%	#	#	#
Percentage of Tested Scoring 65-100	85%	69%	80%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	229	243	26	31	42
Living Environment (first administered June 2001)						
Number Tested			228			18
Number scoring 55 to 100			228			18
Number scoring 65 to 100			222			16
Number scoring 85 to 100			58			1
Percentage of AGE Tested			94%			43%
Percentage of AGE Scoring 55-100			94%			43%
Percentage of AGE Scoring 65-100			91%			38%
Percentage of AGE Scoring 85-100			24%			2%
Percentage of Tested Scoring 65-100			97%			89%
Physics						
Number Tested	49	59	37	1	3	2
Number scoring 55 to 100	42	53	35	#	#	#
Number scoring 65 to 100	39	43	27	#	#	#
Number scoring 85 to 100	11	11	9	#	#	#
Percentage of AGE Tested	21%	26%	15%	#	#	#
Percentage of AGE Scoring 55-100	18%	23%	14%	#	#	#
Percentage of AGE Scoring 65-100	17%	19%	11%	#	#	#
Percentage of AGE Scoring 85-100	5%	5%	4%	#	#	#
Percentage of Tested Scoring 65-100	80%	73%	73%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	28	100%	19	100%	23	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	32	81%	6	100%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	4	#	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	3	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)