

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 49-02-02-04-0002
 School Name : Tamarac Senior High School
 Principal: Ms. Janet Derby

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	126	127	127
Tenth	93	108	102
Eleventh	101	97	100
Twelfth	100	94	83
Ungraded Secondary	0	0	0
Total K-12 Enrollment	420	426	412

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.2%	14	3.3%	4	1.0%
Black (Not Hispanic)	3	0.7%	4	0.9%	5	1.2%
Hispanic	6	1.4%	2	0.5%	3	0.7%
White (Not Hispanic)	406	96.7%	406	95.3%	400	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.7%	3	0.7%	3	0.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	22	23
Math Grade 8	0	0	0
Science Grade 8	0	20	0
Social Studies Grade 8	0	0	0
English Grade 10	18	21	21
Mathematics Grade 10	0	0	0
Science Grade 10	20	16	18
Social Studies Grade 10	14	15	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.6%		94.5%
Student Suspensions	37	8.2%	15	3.6%	18	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.6%	13.4%	8.7%
Reduced Lunch	5.7%	6.3%	1.9%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
94	59	63%	85	50	59%	68	44	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	33	0	2	4	0
Percent	43%	49%	0%	3%	6%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	1	6	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	4.0%	14	3.3%	10	2.4%
Entered GED program*	6	1.4%	5	1.2%	11	2.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	100%	33	97%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	46	93%	58	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	2	#	1	#
Science	2	#	5	100%	1	#
Reading	9	100%	0	0%	0	0%
Writing	11	82%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	8	75%	7	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	5	60%
Science	NA	NA	9	56%	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	4	#
US Hist & Gov't.	NA	NA	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	99	88	107	7	9	6
Number scoring 55 to 100	92	81	105	6	6	5
Number scoring 65 to 100	79	68	105	1	2	5
Number scoring 85 to 100	20	15	39	0	0	0
Percentage of Tested Scoring 55-100	93%	92%	98%	86%	67%	83%
Percentage of Tested Scoring 65-100	80%	77%	98%	14%	22%	83%
Percentage of Tested Scoring 85-100	20%	17%	36%	0%	0%	0%
Math I						
Number Tested	92	75	108	7	7	10
Number scoring 55 to 100	73	64	89	7	6	4
Number scoring 65 to 100	68	60	73	6	5	2
Number scoring 85 to 100	28	28	26	1	0	0
Percentage of Tested Scoring 55-100	79%	85%	82%	100%	86%	40%
Percentage of Tested Scoring 65-100	74%	80%	68%	86%	71%	20%
Percentage of Tested Scoring 85-100	30%	37%	24%	14%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	87	0		9	0	
Number scoring 55 to 100	85	0		9	0	
Number scoring 65 to 100	82	0		6	0	
Number scoring 85 to 100	41	0		2	0	
Percentage of Tested Scoring 55-100	98%	0%		100%	0%	
Percentage of Tested Scoring 65-100	94%	0%		67%	0%	
Percentage of Tested Scoring 85-100	47%	0%		22%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		108	107		13	7
Number scoring 55 to 100		104	102		10	7
Number scoring 65 to 100		91	91		7	3
Number scoring 85 to 100		32	30		1	0
Percentage of Tested Scoring 55-100		96%	95%		77%	100%
Percentage of Tested Scoring 65-100		84%	85%		54%	43%
Percentage of Tested Scoring 85-100		30%	28%		8%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	88	72	2	7	6	0
Number scoring 55 to 100	85	70	#	6	4	0
Number scoring 65 to 100	80	66	#	5	2	0
Number scoring 85 to 100	14	18	#	0	0	0
Percentage of Tested Scoring 55-100	97%	97%	#	86%	67%	0%
Percentage of Tested Scoring 65-100	91%	92%	#	71%	33%	0%
Percentage of Tested Scoring 85-100	16%	25%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			91			9
Number scoring 55 to 100			83			6
Number scoring 65 to 100			75			5
Number scoring 85 to 100			36			1
Percentage of Tested Scoring 55-100			91%			67%
Percentage of Tested Scoring 65-100			82%			56%
Percentage of Tested Scoring 85-100			40%			11%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	123	91	98	95	102
2000	121	100	85	84	98
2001	118	98	96	76	97

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	16	11	5	11
2000	14	14	15	7	13
2001	21	9	9	15	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	98	97	11	13	14
Comprehensive French						
Number Tested	29	32	31	1	0	0
Number scoring 55 to 100	29	32	30	#	0	0
Number scoring 65 to 100	27	31	29	#	0	0
Number scoring 85 to 100	14	14	12	#	0	0
Percentage of AGE Tested	28%	33%	32%	#	0%	0%
Percentage of AGE Scoring 55-100	28%	33%	31%	#	0%	0%
Percentage of AGE Scoring 65-100	26%	32%	30%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	14%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	97%	94%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	98	97	11	13	14
Comprehensive Spanish						
Number Tested	25	47	34	1	1	0
Number scoring 55 to 100	21	46	34	#	#	0
Number scoring 65 to 100	20	46	33	#	#	0
Number scoring 85 to 100	9	7	23	#	#	0
Percentage of AGE Tested	25%	48%	35%	#	#	0%
Percentage of AGE Scoring 55-100	21%	47%	35%	#	#	0%
Percentage of AGE Scoring 65-100	20%	47%	34%	#	#	0%
Percentage of AGE Scoring 85-100	9%	7%	24%	#	#	0%
Percentage of Tested Scoring 65-100	80%	98%	97%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	98	97	11	13	14
Math II						
Number Tested	94	91	83	3	3	4
Number scoring 55 to 100	82	86	80	#	#	#
Number scoring 65 to 100	78	79	74	#	#	#
Number scoring 85 to 100	26	51	31	#	#	#
Percentage of AGE Tested	92%	93%	86%	#	#	#
Percentage of AGE Scoring 55-100	80%	88%	82%	#	#	#
Percentage of AGE Scoring 65-100	76%	81%	76%	#	#	#
Percentage of AGE Scoring 85-100	25%	52%	32%	#	#	#
Percentage of Tested Scoring 65-100	83%	87%	89%	#	#	#
Math III						
Number Tested	82	65	69	0	2	1
Number scoring 55 to 100	73	57	64	0	#	#
Number scoring 65 to 100	70	49	63	0	#	#
Number scoring 85 to 100	35	28	30	0	#	#
Percentage of AGE Tested	80%	66%	71%	0%	#	#
Percentage of AGE Scoring 55-100	72%	58%	66%	0%	#	#
Percentage of AGE Scoring 65-100	69%	50%	65%	0%	#	#
Percentage of AGE Scoring 85-100	34%	29%	31%	0%	#	#
Percentage of Tested Scoring 65-100	85%	75%	91%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	98	97	11	13	14
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			77			4
Number scoring 55 to 100			75			#
Number scoring 65 to 100			69			#
Number scoring 85 to 100			28			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			71%			#
Percentage of AGE Scoring 85-100			29%			#
Percentage of Tested Scoring 65-100			90%			#
Biology (last administered January 2001)						
Number Tested	112	199	4	12	23	1
Number scoring 55 to 100	97	158	#	7	11	#
Number scoring 65 to 100	69	123	#	4	2	#
Number scoring 85 to 100	12	28	#	1	0	#
Percentage of AGE Tested	110%	203%	#	109%	177%	#
Percentage of AGE Scoring 55-100	95%	161%	#	64%	85%	#
Percentage of AGE Scoring 65-100	68%	126%	#	36%	15%	#
Percentage of AGE Scoring 85-100	12%	29%	#	9%	0%	#
Percentage of Tested Scoring 65-100	62%	62%	#	33%	9%	#
Chemistry						
Number Tested	72	55	73	0	0	0
Number scoring 55 to 100	54	47	66	0	0	0
Number scoring 65 to 100	41	35	49	0	0	0
Number scoring 85 to 100	13	6	11	0	0	0
Percentage of AGE Tested	71%	56%	75%	0%	0%	0%
Percentage of AGE Scoring 55-100	53%	48%	68%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	36%	51%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	6%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	64%	67%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	98	97	11	13	14
Living Environment (first administered June 2001)						
Number Tested			104			4
Number scoring 55 to 100			102			#
Number scoring 65 to 100			100			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			107%			#
Percentage of AGE Scoring 55-100			105%			#
Percentage of AGE Scoring 65-100			103%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			96%			#
Physics						
Number Tested	30	26	23	0	0	0
Number scoring 55 to 100	26	23	21	0	0	0
Number scoring 65 to 100	21	20	18	0	0	0
Number scoring 85 to 100	6	6	5	0	0	0
Percentage of AGE Tested	29%	27%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	23%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	77%	78%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	57	100%	59	98%	37	100%
Bus Analysis/Bus Computer App.	20	100%	10	100%	14	93%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	90%	8	75%	8	88%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)