

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 49-03-01-06-0007  
 School Name : Columbia High School  
 Principal: Mr. Michael Kuzdzal

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	364	428	391
Tenth	376	346	395
Eleventh	333	336	330
Twelfth	311	307	323
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1384</b>	<b>1417</b>	<b>1439</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	20	1.4%	21	1.5%	26	1.8%
Black (Not Hispanic)	38	2.7%	29	2.0%	28	1.9%
Hispanic	11	0.8%	10	0.7%	10	0.7%
White (Not Hispanic)	1315	95.0%	1357	95.8%	1375	95.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.4%	3	0.2%	7	0.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	24
Mathematics Grade 10	25	26	24
Science Grade 10	23	25	25
Social Studies Grade 10	24	23	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.5%		92.6%		92.0%
Student Suspensions	200	14.5%	159	11.5%	189	13.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.3%	5.9%	4.4%
Reduced Lunch	2.2%	2.3%	1.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	81-90%	97%	97%

## Staff Counts

Staff	2000-01
Total Teachers	99
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
296	181	61%	297	188	63%	305	226	74%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	133	112	2	9	5	44
Percent	44%	37%	1%	3%	2%	14%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	4	7	21

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	33	2.4%	41	2.9%	21	1.5%
Entered GED program*	13	0.9%	3	0.2%	11	0.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	0	0%
Science	18	89%	6	83%	0	0%
Reading	4	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	61	80%	9	56%	4	#
US Hist & Gov't.	44	84%	19	84%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	3	#
Science	NA	NA	4	#	5	0%
Reading	NA	NA	3	#	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	6	67%	11	45%
US Hist & Gov't.	NA	NA	2	#	9	56%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	330	341	333	19	16	31
Number scoring 55 to 100	317	337	325	16	16	26
Number scoring 65 to 100	273	306	311	7	9	21
Number scoring 85 to 100	67	68	140	0	0	3
Percentage of Tested Scoring 55-100	96%	99%	98%	84%	100%	84%
Percentage of Tested Scoring 65-100	83%	90%	93%	37%	56%	68%
Percentage of Tested Scoring 85-100	20%	20%	42%	0%	0%	10%
<b>Math I</b>						
Number Tested	296	323	354	36	21	27
Number scoring 55 to 100	241	288	310	27	14	25
Number scoring 65 to 100	199	258	260	19	12	15
Number scoring 85 to 100	84	148	95	11	8	2
Percentage of Tested Scoring 55-100	81%	89%	88%	75%	67%	93%
Percentage of Tested Scoring 65-100	67%	80%	73%	53%	57%	56%
Percentage of Tested Scoring 85-100	28%	46%	27%	31%	38%	7%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	376	33		20	2	
Number scoring 55 to 100	343	28		17	#	
Number scoring 65 to 100	307	24		13	#	
Number scoring 85 to 100	131	1		1	#	
Percentage of Tested Scoring 55-100	91%	85%		85%	#	
Percentage of Tested Scoring 65-100	82%	73%		65%	#	
Percentage of Tested Scoring 85-100	35%	3%		5%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		316	399		26	28
Number scoring 55 to 100		303	386		23	25
Number scoring 65 to 100		275	366		17	20
Number scoring 85 to 100		129	180		4	2
Percentage of Tested Scoring 55-100		96%	97%		88%	89%
Percentage of Tested Scoring 65-100		87%	92%		65%	71%
Percentage of Tested Scoring 85-100		41%	45%		15%	7%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	261	310	310	8	8	26
Number scoring 55 to 100	240	300	296	6	7	21
Number scoring 65 to 100	206	264	277	2	4	19
Number scoring 85 to 100	88	134	160	0	0	4
Percentage of Tested Scoring 55-100	92%	97%	95%	75%	88%	81%
Percentage of Tested Scoring 65-100	79%	85%	89%	25%	50%	73%
Percentage of Tested Scoring 85-100	34%	43%	52%	0%	0%	15%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			283			24
Number scoring 55 to 100			273			20
Number scoring 65 to 100			260			18
Number scoring 85 to 100			158			5
Percentage of Tested Scoring 55-100			96%			83%
Percentage of Tested Scoring 65-100			92%			75%
Percentage of Tested Scoring 85-100			56%			21%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	340	355	308	284	322
2000	416	328	318	284	337
2001	378	376	308	314	344

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	25	23	15	25
2000	44	25	30	21	30
2001	46	34	30	17	32

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	322	337	344	25	30	32
<b>Comprehensive French</b>						
Number Tested	87	64	80	1	0	0
Number scoring 55 to 100	85	59	78	#	0	0
Number scoring 65 to 100	81	56	73	#	0	0
Number scoring 85 to 100	48	31	40	#	0	0
Percentage of AGE Tested	27%	19%	23%	#	0%	0%
Percentage of AGE Scoring 55-100	26%	18%	23%	#	0%	0%
Percentage of AGE Scoring 65-100	25%	17%	21%	#	0%	0%
Percentage of AGE Scoring 85-100	15%	9%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	88%	91%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	32	33	29	0	0	0
Number scoring 55 to 100	32	33	29	0	0	0
Number scoring 65 to 100	31	30	29	0	0	0
Number scoring 85 to 100	17	9	16	0	0	0
Percentage of AGE Tested	10%	10%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	10%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	9%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	91%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	322	337	344	25	30	32
<b>Comprehensive Spanish</b>						
Number Tested	219	147	182	0	1	3
Number scoring 55 to 100	213	138	180	0	#	#
Number scoring 65 to 100	199	128	177	0	#	#
Number scoring 85 to 100	80	51	123	0	#	#
Percentage of AGE Tested	68%	44%	53%	0%	#	#
Percentage of AGE Scoring 55-100	66%	41%	52%	0%	#	#
Percentage of AGE Scoring 65-100	62%	38%	51%	0%	#	#
Percentage of AGE Scoring 85-100	25%	15%	36%	0%	#	#
Percentage of Tested Scoring 65-100	91%	87%	97%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	322	337	344	25	30	32
<b>Math II</b>						
Number Tested	277	312	410	3	12	18
Number scoring 55 to 100	232	259	348	#	8	12
Number scoring 65 to 100	206	228	306	#	8	9
Number scoring 85 to 100	114	125	141	#	0	2
Percentage of AGE Tested	86%	93%	119%	#	40%	56%
Percentage of AGE Scoring 55-100	72%	77%	101%	#	27%	38%
Percentage of AGE Scoring 65-100	64%	68%	89%	#	27%	28%
Percentage of AGE Scoring 85-100	35%	37%	41%	#	0%	6%
Percentage of Tested Scoring 65-100	74%	73%	75%	#	67%	50%
<b>Math III</b>						
Number Tested	177	212	260	0	1	4
Number scoring 55 to 100	149	181	208	0	#	#
Number scoring 65 to 100	131	167	191	0	#	#
Number scoring 85 to 100	64	76	98	0	#	#
Percentage of AGE Tested	55%	63%	76%	0%	#	#
Percentage of AGE Scoring 55-100	46%	54%	60%	0%	#	#
Percentage of AGE Scoring 65-100	41%	50%	56%	0%	#	#
Percentage of AGE Scoring 85-100	20%	23%	28%	0%	#	#
Percentage of Tested Scoring 65-100	74%	79%	73%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	322	337	344	25	30	32
<b>Earth Science (last administered January 2001)</b>						
Number Tested	306	306	5	25	5	1
Number scoring 55 to 100	284	289	4	12	3	#
Number scoring 65 to 100	264	264	2	10	1	#
Number scoring 85 to 100	130	164	0	2	0	#
Percentage of AGE Tested	95%	91%	1%	100%	17%	#
Percentage of AGE Scoring 55-100	88%	86%	1%	48%	10%	#
Percentage of AGE Scoring 65-100	82%	78%	1%	40%	3%	#
Percentage of AGE Scoring 85-100	40%	49%	0%	8%	0%	#
Percentage of Tested Scoring 65-100	86%	86%	40%	40%	20%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			18			18
Number scoring 55 to 100			15			15
Number scoring 65 to 100			12			12
Number scoring 85 to 100			2			2
Percentage of AGE Tested			5%			56%
Percentage of AGE Scoring 55-100			4%			47%
Percentage of AGE Scoring 65-100			3%			38%
Percentage of AGE Scoring 85-100			1%			6%
Percentage of Tested Scoring 65-100			67%			67%
<b>Biology (last administered January 2001)</b>						
Number Tested	284	449	27	8	47	6
Number scoring 55 to 100	278	381	19	6	24	4
Number scoring 65 to 100	245	317	6	2	13	1
Number scoring 85 to 100	93	122	0	0	0	0
Percentage of AGE Tested	88%	133%	8%	32%	157%	19%
Percentage of AGE Scoring 55-100	86%	113%	6%	24%	80%	12%
Percentage of AGE Scoring 65-100	76%	94%	2%	8%	43%	3%
Percentage of AGE Scoring 85-100	29%	36%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	71%	22%	25%	28%	17%
<b>Chemistry</b>						
Number Tested	156	198	183	1	0	1
Number scoring 55 to 100	155	193	170	#	0	#
Number scoring 65 to 100	146	176	149	#	0	#
Number scoring 85 to 100	87	69	66	#	0	#
Percentage of AGE Tested	48%	59%	53%	#	0%	#
Percentage of AGE Scoring 55-100	48%	57%	49%	#	0%	#
Percentage of AGE Scoring 65-100	45%	52%	43%	#	0%	#
Percentage of AGE Scoring 85-100	27%	20%	19%	#	0%	#
Percentage of Tested Scoring 65-100	94%	89%	81%	#	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	322	337	344	25	30	32
<b>Living Environment (first administered June 2001)</b>						
Number Tested			345			14
Number scoring 55 to 100			341			14
Number scoring 65 to 100			321			9
Number scoring 85 to 100			108			1
Percentage of AGE Tested			100%			44%
Percentage of AGE Scoring 55-100			99%			44%
Percentage of AGE Scoring 65-100			93%			28%
Percentage of AGE Scoring 85-100			31%			3%
Percentage of Tested Scoring 65-100			93%			64%
<b>Physics</b>						
Number Tested	88	69	98	0	0	1
Number scoring 55 to 100	88	67	97	0	0	#
Number scoring 65 to 100	82	64	95	0	0	#
Number scoring 85 to 100	33	28	33	0	0	#
Percentage of AGE Tested	27%	20%	28%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	20%	28%	0%	0%	#
Percentage of AGE Scoring 65-100	25%	19%	28%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	8%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	93%	97%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	76	95%	72	99%	54	98%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	11	73%	20	85%	28	86%
<b>Food and Nutrition</b>	62	89%	9	78%	49	90%
<b>Housing and Environment</b>	13	85%	0	0%	5	100%
<b>Human Development</b>	29	100%	34	100%	23	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	15	73%	17	100%	24	88%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	1	#	1	#	2	#
<b>Food and Nutrition</b>	6	67%	1	#	14	57%
<b>Housing and Environment</b>	1	#	0	0%	0	0%
<b>Human Development</b>	3	#	0	0%	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)