

New York State District School Report Card Comprehensive Information Report

BEDS Code : 49-05-01-06-0000
 School Name : Hoosick Falls Central School District
 Superintendent: Mr. Roger E. Thompson

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	98	86	81
First	115	101	94
Second	95	92	91
Third	91	94	88
Fourth	106	85	91
Fifth	91	96	97
Sixth	99	99	103
Ungraded Elementary	8	15	8
Seventh	121	121	98
Eighth	124	118	105
Ninth	134	127	118
Tenth	123	106	103
Eleventh	86	114	96
Twelfth	116	84	100
Ungraded Secondary	2	0	0
Total K-12 Enrollment	1409	1338	1273

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	3	0.2%	4	0.3%
Black (Not Hispanic)	12	0.9%	9	0.7%	10	0.8%
Hispanic	8	0.6%	4	0.3%	3	0.2%
White (Not Hispanic)	1388	98.5%	1322	98.8%	1256	98.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	2	0.1%	2	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	20
Common Branch	19	19	18
English Grade 8	24	24	20
Math Grade 8	21	24	20
Science Grade 8	22	22	18
Social Studies Grade 8	24	22	20
English Grade 10	18	19	19
Mathematics Grade 10	15	17	11
Science Grade 10	20	23	0
Social Studies Grade 10	18	19	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.0%		94.5%
Student Suspensions	85	5.9%	85	6.0%	65	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	28.7%	22.8%	20.0%
Reduced Lunch	6.6%	8.0%	11.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	112
Total Other Professional Staff	12
Total Paraprofessionals	34
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
110	50	45%	0	0	0%	91	77	85%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	27	7	2	1	15
Percent	43%	30%	8%	2%	1%	16%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	0	11	22

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	2.8%	11	2.6%	15	3.6%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	39	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	30	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	4	#
Science	42	71%	0	0%	1	#
Reading	2	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	62%	0	0%	0	0%
US Hist & Gov't.	19	95%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	15	100%
Science	0	0%	0	0%	16	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	6	17%
US Hist & Gov't.	0	0%	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	173	0	89	13	0	12
Number scoring 55 to 100	158	0	86	9	0	10
Number scoring 65 to 100	134	0	71	6	0	2
Number scoring 85 to 100	36	0	12	0	0	0
Percentage of Tested Scoring 55-100	91%	0%	97%	69%	0%	83%
Percentage of Tested Scoring 65-100	77%	0%	80%	46%	0%	17%
Percentage of Tested Scoring 85-100	21%	0%	13%	0%	0%	0%
Math I						
Number Tested	101	0	68	14	0	7
Number scoring 55 to 100	80	0	52	11	0	2
Number scoring 65 to 100	73	0	46	10	0	1
Number scoring 85 to 100	28	0	22	1	0	0
Percentage of Tested Scoring 55-100	79%	0%	76%	79%	0%	29%
Percentage of Tested Scoring 65-100	72%	0%	68%	71%	0%	14%
Percentage of Tested Scoring 85-100	28%	0%	32%	7%	0%	0%
Math A						
Number Tested	7	0	9	2	0	1
Number scoring 55 to 100	2	0	2	#	0	#
Number scoring 65 to 100	0	0	2	#	0	#
Number scoring 85 to 100	0	0	0	#	0	#
Percentage of Tested Scoring 55-100	29%	0%	22%	#	0%	#
Percentage of Tested Scoring 65-100	0%	0%	22%	#	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	#
Global Studies (last administered January 2000)						
Number Tested	105	0		3	0	
Number scoring 55 to 100	99	0		#	0	
Number scoring 65 to 100	91	0		#	0	
Number scoring 85 to 100	21	0		#	0	
Percentage of Tested Scoring 55-100	94%	0%		#	0%	
Percentage of Tested Scoring 65-100	87%	0%		#	0%	
Percentage of Tested Scoring 85-100	20%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	98		0	6
Number scoring 55 to 100		0	94		0	5
Number scoring 65 to 100		0	92		0	4
Number scoring 85 to 100		0	26		0	0
Percentage of Tested Scoring 55-100		0%	96%		0%	83%
Percentage of Tested Scoring 65-100		0%	94%		0%	67%
Percentage of Tested Scoring 85-100		0%	27%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	65	0	2	3	0	0
Number scoring 55 to 100	63	0	#	#	0	0
Number scoring 65 to 100	60	0	#	#	0	0
Number scoring 85 to 100	29	0	#	#	0	0
Percentage of Tested Scoring 55-100	97%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	92%	0%	#	#	0%	0%
Percentage of Tested Scoring 85-100	45%	0%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			91			13
Number scoring 55 to 100			79			11
Number scoring 65 to 100			62			4
Number scoring 85 to 100			25			2
Percentage of Tested Scoring 55-100			87%			85%
Percentage of Tested Scoring 65-100			68%			31%
Percentage of Tested Scoring 85-100			27%			15%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	122	118	83	105	107
2000	0	0	0	0	0
2001	114	101	96	98	102

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	13	6	16	15
2000	0	0	0	0	0
2001	18	8	19	14	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	0	102	15	0	15
Comprehensive French						
Number Tested	44	0	34	2	0	0
Number scoring 55 to 100	41	0	34	#	0	0
Number scoring 65 to 100	35	0	34	#	0	0
Number scoring 85 to 100	9	0	8	#	0	0
Percentage of AGE Tested	41%	0%	33%	#	0%	0%
Percentage of AGE Scoring 55-100	38%	0%	33%	#	0%	0%
Percentage of AGE Scoring 65-100	33%	0%	33%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	0%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	0%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	0	102	15	0	15
Comprehensive Spanish						
Number Tested	30	0	42	1	0	0
Number scoring 55 to 100	29	0	42	#	0	0
Number scoring 65 to 100	29	0	42	#	0	0
Number scoring 85 to 100	18	0	24	#	0	0
Percentage of AGE Tested	28%	0%	41%	#	0%	0%
Percentage of AGE Scoring 55-100	27%	0%	41%	#	0%	0%
Percentage of AGE Scoring 65-100	27%	0%	41%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	0%	24%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	0%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	0	102	15	0	15
Math II						
Number Tested	113	0	100	4	0	1
Number scoring 55 to 100	103	0	90	#	0	#
Number scoring 65 to 100	97	0	79	#	0	#
Number scoring 85 to 100	44	0	38	#	0	#
Percentage of AGE Tested	106%	0%	98%	#	0%	#
Percentage of AGE Scoring 55-100	96%	0%	88%	#	0%	#
Percentage of AGE Scoring 65-100	91%	0%	77%	#	0%	#
Percentage of AGE Scoring 85-100	41%	0%	37%	#	0%	#
Percentage of Tested Scoring 65-100	86%	0%	79%	#	0%	#
Math III						
Number Tested	53	0	49	1	0	0
Number scoring 55 to 100	41	0	47	#	0	0
Number scoring 65 to 100	40	0	46	#	0	0
Number scoring 85 to 100	19	0	24	#	0	0
Percentage of AGE Tested	50%	0%	48%	#	0%	0%
Percentage of AGE Scoring 55-100	38%	0%	46%	#	0%	0%
Percentage of AGE Scoring 65-100	37%	0%	45%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	0%	24%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	0%	94%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	0	102	15	0	15
Earth Science (last administered January 2001)						
Number Tested	134	0	0	16	0	0
Number scoring 55 to 100	117	0	0	10	0	0
Number scoring 65 to 100	98	0	0	7	0	0
Number scoring 85 to 100	28	0	0	0	0	0
Percentage of AGE Tested	125%	0%	0%	107%	0%	0%
Percentage of AGE Scoring 55-100	109%	0%	0%	67%	0%	0%
Percentage of AGE Scoring 65-100	92%	0%	0%	47%	0%	0%
Percentage of AGE Scoring 85-100	26%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	0%	0%	44%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			74			1
Number scoring 55 to 100			73			#
Number scoring 65 to 100			62			#
Number scoring 85 to 100			24			#
Percentage of AGE Tested			73%			#
Percentage of AGE Scoring 55-100			72%			#
Percentage of AGE Scoring 65-100			61%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			84%			#
Biology (last administered January 2001)						
Number Tested	18	0	0	0	0	0
Number scoring 55 to 100	18	0	0	0	0	0
Number scoring 65 to 100	17	0	0	0	0	0
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of AGE Tested	17%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	0%	0%	0%	0%	0%
Chemistry						
Number Tested	51	0	51	1	0	0
Number scoring 55 to 100	51	0	49	#	0	0
Number scoring 65 to 100	48	0	43	#	0	0
Number scoring 85 to 100	21	0	16	#	0	0
Percentage of AGE Tested	48%	0%	50%	#	0%	0%
Percentage of AGE Scoring 55-100	48%	0%	48%	#	0%	0%
Percentage of AGE Scoring 65-100	45%	0%	42%	#	0%	0%
Percentage of AGE Scoring 85-100	20%	0%	16%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	0%	84%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	0	102	15	0	15
Living Environment (first administered June 2001)						
Number Tested			100			8
Number scoring 55 to 100			98			7
Number scoring 65 to 100			95			5
Number scoring 85 to 100			16			0
Percentage of AGE Tested			98%			53%
Percentage of AGE Scoring 55-100			96%			47%
Percentage of AGE Scoring 65-100			93%			33%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			95%			62%
Physics						
Number Tested	18	0	26	1	0	0
Number scoring 55 to 100	18	0	26	#	0	0
Number scoring 65 to 100	16	0	24	#	0	0
Number scoring 85 to 100	6	0	6	#	0	0
Percentage of AGE Tested	17%	0%	25%	#	0%	0%
Percentage of AGE Scoring 55-100	17%	0%	25%	#	0%	0%
Percentage of AGE Scoring 65-100	15%	0%	24%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	0%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	0%	92%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	38	87%	0	0%	9	89%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	14	86%	0	0%	22	95%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	47%	0	0%	5	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	0	0%	6	33%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)