

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 49-06-01-06-0003
 School Name : Lansingburgh Senior High School
 Principal: Mr. David J. Kissick

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	218	208	208
Tenth	153	166	138
Eleventh	126	140	138
Twelfth	117	115	107
Ungraded Secondary	38	36	40
Total K-12 Enrollment	652	665	631

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	7	1.1%	1	0.2%
Black (Not Hispanic)	25	3.8%	25	3.8%	39	6.2%
Hispanic	10	1.5%	11	1.7%	11	1.7%
White (Not Hispanic)	612	93.9%	622	93.5%	580	91.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.5%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	28	28	23
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	26	22
Mathematics Grade 10	18	17	26
Science Grade 10	23	22	23
Social Studies Grade 10	26	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		90.9%		90.5%
Student Suspensions	125	20.5%	131	20.1%	118	17.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.7%	23.2%	22.7%
Reduced Lunch	7.4%	8.1%	9.2%
Public Assistance	41-50%	31-40%	31-40%
Student Stability	71-80%	100%	93%

Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
93	44	47%	99	50	51%	91	54	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	40	0	4	15	0
Percent	35%	44%	0%	4%	16%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	3	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	26	4.0%	22	3.3%	24	3.8%
Entered GED program*	12	1.8%	30	4.5%	40	6.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	30	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	93	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	91%	5	100%	4	#
Science	101	81%	31	87%	12	75%
Reading	3	#	3	#	3	#
Writing	3	#	7	29%	3	#
Global Studies	64	70%	13	38%	7	57%
US Hist & Gov't.	35	71%	39	62%	21	57%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	18	78%	22	55%
Science	NA	NA	9	67%	16	31%
Reading	NA	NA	1	#	12	83%
Writing	NA	NA	2	#	10	100%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	5	80%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	179	125	152	11	9	4
Number scoring 55 to 100	139	118	146	1	6	#
Number scoring 65 to 100	106	85	119	1	2	#
Number scoring 85 to 100	14	3	18	0	0	#
Percentage of Tested Scoring 55-100	78%	94%	96%	9%	67%	#
Percentage of Tested Scoring 65-100	59%	68%	78%	9%	22%	#
Percentage of Tested Scoring 85-100	8%	2%	12%	0%	0%	#
Math I						
Number Tested	135	144	88	4	7	5
Number scoring 55 to 100	109	104	47	#	5	1
Number scoring 65 to 100	97	90	31	#	4	0
Number scoring 85 to 100	20	35	0	#	1	0
Percentage of Tested Scoring 55-100	81%	72%	53%	#	71%	20%
Percentage of Tested Scoring 65-100	72%	62%	35%	#	57%	0%
Percentage of Tested Scoring 85-100	15%	24%	0%	#	14%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	120	0		2	0	
Number scoring 55 to 100	96	0		#	0	
Number scoring 65 to 100	80	0		#	0	
Number scoring 85 to 100	29	0		#	0	
Percentage of Tested Scoring 55-100	80%	0%		#	0%	
Percentage of Tested Scoring 65-100	67%	0%		#	0%	
Percentage of Tested Scoring 85-100	24%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		172	184		15	4
Number scoring 55 to 100		152	174		14	#
Number scoring 65 to 100		118	134		12	#
Number scoring 85 to 100		28	27		1	#
Percentage of Tested Scoring 55-100		88%	95%		93%	#
Percentage of Tested Scoring 65-100		69%	73%		80%	#
Percentage of Tested Scoring 85-100		16%	15%		7%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	93	93	26	0	1	0
Number scoring 55 to 100	86	75	16	0	#	0
Number scoring 65 to 100	70	60	11	0	#	0
Number scoring 85 to 100	17	14	0	0	#	0
Percentage of Tested Scoring 55-100	92%	81%	62%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	65%	42%	0%	#	0%
Percentage of Tested Scoring 85-100	18%	15%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			134			6
Number scoring 55 to 100			109			5
Number scoring 65 to 100			81			3
Number scoring 85 to 100			16			0
Percentage of Tested Scoring 55-100			81%			83%
Percentage of Tested Scoring 65-100			60%			50%
Percentage of Tested Scoring 85-100			12%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	214	137	116	110	144
2000	199	159	113	112	146
2001	211	138	137	96	146

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	19	19	8	21
2000	27	27	13	19	22
2001	34	16	16	6	18

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	144	146	146	21	22	18
Comprehensive French						
Number Tested	13	17	17	0	0	0
Number scoring 55 to 100	13	17	17	0	0	0
Number scoring 65 to 100	13	17	17	0	0	0
Number scoring 85 to 100	7	5	4	0	0	0
Percentage of AGE Tested	9%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	144	146	146	21	22	18
Comprehensive Spanish						
Number Tested	43	30	37	0	0	0
Number scoring 55 to 100	40	27	36	0	0	0
Number scoring 65 to 100	36	24	36	0	0	0
Number scoring 85 to 100	20	7	25	0	0	0
Percentage of AGE Tested	30%	21%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	18%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	16%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	5%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	80%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	144	146	146	21	22	18
Math II						
Number Tested	83	106	112	0	0	0
Number scoring 55 to 100	73	89	106	0	0	0
Number scoring 65 to 100	68	77	104	0	0	0
Number scoring 85 to 100	27	38	61	0	0	0
Percentage of AGE Tested	58%	73%	77%	0%	0%	0%
Percentage of AGE Scoring 55-100	51%	61%	73%	0%	0%	0%
Percentage of AGE Scoring 65-100	47%	53%	71%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	26%	42%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	73%	93%	0%	0%	0%
Math III						
Number Tested	55	73	96	0	1	0
Number scoring 55 to 100	43	66	80	0	#	0
Number scoring 65 to 100	40	57	71	0	#	0
Number scoring 85 to 100	17	23	27	0	#	0
Percentage of AGE Tested	38%	50%	66%	0%	#	0%
Percentage of AGE Scoring 55-100	30%	45%	55%	0%	#	0%
Percentage of AGE Scoring 65-100	28%	39%	49%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	16%	18%	0%	#	0%
Percentage of Tested Scoring 65-100	73%	78%	74%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	144	146	146	21	22	18
Earth Science (last administered January 2001)						
Number Tested	10	0	51	0	0	0
Number scoring 55 to 100	6	0	27	0	0	0
Number scoring 65 to 100	3	0	16	0	0	0
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of AGE Tested	7%	0%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	0%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	30%	0%	31%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			87			0
Number scoring 55 to 100			80			0
Number scoring 65 to 100			62			0
Number scoring 85 to 100			19			0
Percentage of AGE Tested			60%			0%
Percentage of AGE Scoring 55-100			55%			0%
Percentage of AGE Scoring 65-100			42%			0%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			71%			0%
Biology (last administered January 2001)						
Number Tested	81	103	36	1	0	0
Number scoring 55 to 100	78	94	28	#	0	0
Number scoring 65 to 100	63	79	9	#	0	0
Number scoring 85 to 100	11	14	1	#	0	0
Percentage of AGE Tested	56%	71%	25%	#	0%	0%
Percentage of AGE Scoring 55-100	54%	64%	19%	#	0%	0%
Percentage of AGE Scoring 65-100	44%	54%	6%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	10%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	77%	25%	#	0%	0%
Chemistry						
Number Tested	60	71	91	0	2	1
Number scoring 55 to 100	60	67	84	0	#	#
Number scoring 65 to 100	48	58	69	0	#	#
Number scoring 85 to 100	18	12	19	0	#	#
Percentage of AGE Tested	42%	49%	62%	0%	#	#
Percentage of AGE Scoring 55-100	42%	46%	58%	0%	#	#
Percentage of AGE Scoring 65-100	33%	40%	47%	0%	#	#
Percentage of AGE Scoring 85-100	12%	8%	13%	0%	#	#
Percentage of Tested Scoring 65-100	80%	82%	76%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	144	146	146	21	22	18
Living Environment (first administered June 2001)						
Number Tested			147			3
Number scoring 55 to 100			144			#
Number scoring 65 to 100			135			#
Number scoring 85 to 100			18			#
Percentage of AGE Tested			101%			#
Percentage of AGE Scoring 55-100			99%			#
Percentage of AGE Scoring 65-100			92%			#
Percentage of AGE Scoring 85-100			12%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	38	29	28	0	0	0
Number scoring 55 to 100	36	28	27	0	0	0
Number scoring 65 to 100	29	28	21	0	0	0
Number scoring 85 to 100	8	9	3	0	0	0
Percentage of AGE Tested	26%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	19%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	19%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	97%	75%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	29	100%	21	95%	42	88%
Bus Analysis/Bus Computer App.	22	100%	52	90%	56	84%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	45	80%	25	72%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	14	93%	9	89%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	60%	3	#	0	0%
Bus Analysis/Bus Computer App.	1	#	4	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	20%	4	#	5	60%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)