

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 49-13-02-06-0002
 School Name : Averill Park High School
 Principal: Ms. Nancy Noonan

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	294	289	346
Tenth	281	275	280
Eleventh	253	244	235
Twelfth	229	240	234
Ungraded Secondary	14	12	4
Total K-12 Enrollment	1071	1060	1099

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	0.9%	6	0.6%	19	1.7%
Black (Not Hispanic)	2	0.2%	4	0.4%	4	0.4%
Hispanic	7	0.7%	3	0.3%	2	0.2%
White (Not Hispanic)	1052	98.2%	1047	98.8%	1074	97.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.3%	3	0.3%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	23	25
Mathematics Grade 10	22	18	18
Science Grade 10	22	23	26
Social Studies Grade 10	21	22	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.5%		94.2%
Student Suspensions	95	8.9%	108	10.1%	81	7.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.9%	8.9%	4.5%
Reduced Lunch	2.7%	5.5%	4.5%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	100%	98%

Staff Counts

Staff	2000-01
Total Teachers	78
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
209	130	62%	236	170	72%	231	151	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	103	91	1	7	16	13
Percent	45%	39%	0%	3%	7%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	3	13	31

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	37	3.5%	17	1.6%	42	3.8%
Entered GED program*	7	0.7%	19	1.8%	16	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	100%	0	0%	0	0%
Science	10	90%	0	0%	0	0%
Reading	12	83%	13	100%	0	0%
Writing	11	100%	0	0%	0	0%
Global Studies	18	61%	2	#	0	0%
US Hist & Gov't.	17	35%	9	78%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	12	75%	19	84%
Science	NA	NA	16	25%	4	#
Reading	NA	NA	0	0%	4	#
Writing	NA	NA	6	100%	4	#
Global Studies	NA	NA	19	32%	11	18%
US Hist & Gov't.	NA	NA	3	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	302	121	260	38	9	15
Number scoring 55 to 100	229	113	251	18	8	11
Number scoring 65 to 100	155	75	218	6	5	10
Number scoring 85 to 100	28	6	41	1	0	0
Percentage of Tested Scoring 55-100	76%	93%	97%	47%	89%	73%
Percentage of Tested Scoring 65-100	51%	62%	84%	16%	56%	67%
Percentage of Tested Scoring 85-100	9%	5%	16%	3%	0%	0%
Math I						
Number Tested	221	199	24	41	28	3
Number scoring 55 to 100	171	170	20	25	13	#
Number scoring 65 to 100	152	155	18	21	10	#
Number scoring 85 to 100	8	69	4	2	2	#
Percentage of Tested Scoring 55-100	77%	85%	83%	61%	46%	#
Percentage of Tested Scoring 65-100	69%	78%	75%	51%	36%	#
Percentage of Tested Scoring 85-100	4%	35%	17%	5%	7%	#
Math A						
Number Tested	0	0	59	0	0	17
Number scoring 55 to 100	0	0	31	0	0	5
Number scoring 65 to 100	0	0	21	0	0	2
Number scoring 85 to 100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	53%	0%	0%	29%
Percentage of Tested Scoring 65-100	0%	0%	36%	0%	0%	12%
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	248	0		29	0	
Number scoring 55 to 100	226	0		19	0	
Number scoring 65 to 100	193	0		6	0	
Number scoring 85 to 100	67	0		1	0	
Percentage of Tested Scoring 55-100	91%	0%		66%	0%	
Percentage of Tested Scoring 65-100	78%	0%		21%	0%	
Percentage of Tested Scoring 85-100	27%	0%		3%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		252	269		34	30
Number scoring 55 to 100		229	258		23	22
Number scoring 65 to 100		191	246		16	16
Number scoring 85 to 100		56	74		2	0
Percentage of Tested Scoring 55-100		91%	96%		68%	73%
Percentage of Tested Scoring 65-100		76%	91%		47%	53%
Percentage of Tested Scoring 85-100		22%	28%		6%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	245	228	3	14	23	0
Number scoring 55 to 100	244	219	#	14	20	0
Number scoring 65 to 100	221	203	#	12	18	0
Number scoring 85 to 100	89	86	#	1	3	0
Percentage of Tested Scoring 55-100	100%	96%	#	100%	87%	0%
Percentage of Tested Scoring 65-100	90%	89%	#	86%	78%	0%
Percentage of Tested Scoring 85-100	36%	38%	#	7%	13%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			228			21
Number scoring 55 to 100			217			16
Number scoring 65 to 100			200			14
Number scoring 85 to 100			104			4
Percentage of Tested Scoring 55-100			95%			76%
Percentage of Tested Scoring 65-100			88%			67%
Percentage of Tested Scoring 85-100			46%			19%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	290	266	246	210	253
2000	289	268	228	236	255
2001	334	263	228	225	263

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	33	31	28	25	29
2000	50	37	34	26	37
2001	55	45	24	20	36

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	253	255	263	29	37	36
Comprehensive French						
Number Tested	37	36	34	0	0	0
Number scoring 55 to 100	37	35	34	0	0	0
Number scoring 65 to 100	35	33	33	0	0	0
Number scoring 85 to 100	19	20	16	0	0	0
Percentage of AGE Tested	15%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	13%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	92%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	253	255	263	29	37	36
Comprehensive Spanish						
Number Tested	141	114	113	2	1	3
Number scoring 55 to 100	137	105	113	#	#	#
Number scoring 65 to 100	134	91	106	#	#	#
Number scoring 85 to 100	65	24	55	#	#	#
Percentage of AGE Tested	56%	45%	43%	#	#	#
Percentage of AGE Scoring 55-100	54%	41%	43%	#	#	#
Percentage of AGE Scoring 65-100	53%	36%	40%	#	#	#
Percentage of AGE Scoring 85-100	26%	9%	21%	#	#	#
Percentage of Tested Scoring 65-100	95%	80%	94%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	253	255	263	29	37	36
Math II						
Number Tested	225	221	280	6	28	24
Number scoring 55 to 100	208	164	236	6	19	19
Number scoring 65 to 100	197	131	205	4	16	7
Number scoring 85 to 100	88	57	83	0	8	0
Percentage of AGE Tested	89%	87%	106%	21%	76%	67%
Percentage of AGE Scoring 55-100	82%	64%	90%	21%	51%	53%
Percentage of AGE Scoring 65-100	78%	51%	78%	14%	43%	19%
Percentage of AGE Scoring 85-100	35%	22%	32%	0%	22%	0%
Percentage of Tested Scoring 65-100	88%	59%	73%	67%	57%	29%
Math III						
Number Tested	167	165	139	3	3	5
Number scoring 55 to 100	158	142	127	#	#	5
Number scoring 65 to 100	142	128	117	#	#	3
Number scoring 85 to 100	67	63	58	#	#	0
Percentage of AGE Tested	66%	65%	53%	#	#	14%
Percentage of AGE Scoring 55-100	62%	56%	48%	#	#	14%
Percentage of AGE Scoring 65-100	56%	50%	44%	#	#	8%
Percentage of AGE Scoring 85-100	26%	25%	22%	#	#	0%
Percentage of Tested Scoring 65-100	85%	78%	84%	#	#	60%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	253	255	263	29	37	36
Earth Science (last administered January 2001)						
Number Tested	0	0	5	0	0	2
Number scoring 55 to 100	0	0	0	0	0	#
Number scoring 65 to 100	0	0	0	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			207			36
Number scoring 55 to 100			187			26
Number scoring 65 to 100			162			17
Number scoring 85 to 100			63			3
Percentage of AGE Tested			79%			100%
Percentage of AGE Scoring 55-100			71%			72%
Percentage of AGE Scoring 65-100			62%			47%
Percentage of AGE Scoring 85-100			24%			8%
Percentage of Tested Scoring 65-100			78%			47%
Biology (last administered January 2001)						
Number Tested	151	178	4	12	14	1
Number scoring 55 to 100	144	166	#	7	12	#
Number scoring 65 to 100	126	144	#	6	8	#
Number scoring 85 to 100	36	42	#	0	2	#
Percentage of AGE Tested	60%	70%	#	41%	38%	#
Percentage of AGE Scoring 55-100	57%	65%	#	24%	32%	#
Percentage of AGE Scoring 65-100	50%	56%	#	21%	22%	#
Percentage of AGE Scoring 85-100	14%	16%	#	0%	5%	#
Percentage of Tested Scoring 65-100	83%	81%	#	50%	57%	#
Chemistry						
Number Tested	194	179	178	5	8	10
Number scoring 55 to 100	191	168	163	5	7	10
Number scoring 65 to 100	175	142	142	5	4	10
Number scoring 85 to 100	60	59	53	1	0	0
Percentage of AGE Tested	77%	70%	68%	17%	22%	28%
Percentage of AGE Scoring 55-100	75%	66%	62%	17%	19%	28%
Percentage of AGE Scoring 65-100	69%	56%	54%	17%	11%	28%
Percentage of AGE Scoring 85-100	24%	23%	20%	3%	0%	0%
Percentage of Tested Scoring 65-100	90%	79%	80%	100%	50%	100%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	253	255	263	29	37	36
Living Environment (first administered June 2001)						
Number Tested			215			22
Number scoring 55 to 100			213			21
Number scoring 65 to 100			205			17
Number scoring 85 to 100			48			1
Percentage of AGE Tested			82%			61%
Percentage of AGE Scoring 55-100			81%			58%
Percentage of AGE Scoring 65-100			78%			47%
Percentage of AGE Scoring 85-100			18%			3%
Percentage of Tested Scoring 65-100			95%			77%
Physics						
Number Tested	84	82	83	0	1	0
Number scoring 55 to 100	83	82	82	0	#	0
Number scoring 65 to 100	79	78	81	0	#	0
Number scoring 85 to 100	42	37	41	0	#	0
Percentage of AGE Tested	33%	32%	32%	0%	#	0%
Percentage of AGE Scoring 55-100	33%	32%	31%	0%	#	0%
Percentage of AGE Scoring 65-100	31%	31%	31%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	15%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	95%	98%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	65	92%	69	100%	86	98%
Bus Analysis/Bus Computer App.	8	88%	21	86%	10	90%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	25	92%	11	91%	11	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	18	100%	9	100%	7	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	76%	18	83%	32	84%
Bus Analysis/Bus Computer App.	1	#	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	7	43%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	5	80%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)