

New York State District School Report Card Comprehensive Information Report

BEDS Code : 49-15-01-04-0000
 School Name : Schodack Central School District
 Superintendent: Mr. Douglas B. Hamlin

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	89	112	106
First	100	85	105
Second	91	102	83
Third	91	93	100
Fourth	102	87	95
Fifth	93	106	82
Sixth	91	100	111
Ungraded Elementary	0	0	0
Seventh	100	90	101
Eighth	102	104	88
Ninth	98	101	106
Tenth	102	89	107
Eleventh	88	91	75
Twelfth	84	84	94
Ungraded Secondary	0	1	1
Total K-12 Enrollment	1231	1245	1254

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	0.7%	12	1.0%	16	1.3%
Black (Not Hispanic)	9	0.7%	9	0.7%	10	0.8%
Hispanic	5	0.4%	9	0.7%	20	1.6%
White (Not Hispanic)	1208	98.1%	1215	97.6%	1208	96.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	8	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	22	21
Common Branch	22	23	23
English Grade 8	19	21	16
Math Grade 8	17	20	15
Science Grade 8	20	20	15
Social Studies Grade 8	20	21	0
English Grade 10	19	22	26
Mathematics Grade 10	20	18	22
Science Grade 10	16	18	20
Social Studies Grade 10	17	22	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.3%		94.6%
Student Suspensions	47	3.9%	38	3.1%	39	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.0%	7.9%	8.4%
Reduced Lunch	3.2%	2.4%	1.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	93
Total Other Professional Staff	16
Total Paraprofessionals	33
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
84	57	68%	81	55	68%	91	65	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	36	2	4	7	0
Percent	46%	40%	2%	4%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	3	1	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	1.9%	2	0.5%	3	0.8%
Entered GED program*	0	0.0%	1	0.3%	5	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	22	100%	27	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	7	100%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	75%	1	#	1	#
US Hist & Gov't.	10	70%	7	86%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	71%	7	100%	5	80%
Science	4	#	2	#	4	#
Reading	1	#	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	7	57%	6	83%	4	#
US Hist & Gov't.	3	#	8	38%	6	100%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	84	92	83	8	10	5
Number scoring 55 to 100	83	91	82	8	9	5
Number scoring 65 to 100	78	88	76	8	7	3
Number scoring 85 to 100	18	12	43	0	0	0
Percentage of Tested Scoring 55-100	99%	99%	99%	100%	90%	100%
Percentage of Tested Scoring 65-100	93%	96%	92%	100%	70%	60%
Percentage of Tested Scoring 85-100	21%	13%	52%	0%	0%	0%
Math I						
Number Tested	103	27	3	9	9	0
Number scoring 55 to 100	90	10	#	4	2	0
Number scoring 65 to 100	82	6	#	3	2	0
Number scoring 85 to 100	39	2	#	0	0	0
Percentage of Tested Scoring 55-100	87%	37%	#	44%	22%	0%
Percentage of Tested Scoring 65-100	80%	22%	#	33%	22%	0%
Percentage of Tested Scoring 85-100	38%	7%	#	0%	0%	0%
Math A						
Number Tested	0	0	91	0	0	2
Number scoring 55 to 100	0	0	82	0	0	#
Number scoring 65 to 100	0	0	76	0	0	#
Number scoring 85 to 100	0	0	34	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	90%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	84%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	37%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	81	1		4	0	
Number scoring 55 to 100	80	#		#	0	
Number scoring 65 to 100	80	#		#	0	
Number scoring 85 to 100	50	#		#	0	
Percentage of Tested Scoring 55-100	99%	#		#	0%	
Percentage of Tested Scoring 65-100	99%	#		#	0%	
Percentage of Tested Scoring 85-100	62%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		85	99		6	6
Number scoring 55 to 100		79	98		5	5
Number scoring 65 to 100		73	91		4	3
Number scoring 85 to 100		25	42		0	0
Percentage of Tested Scoring 55-100		93%	99%		83%	83%
Percentage of Tested Scoring 65-100		86%	92%		67%	50%
Percentage of Tested Scoring 85-100		29%	42%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	74	84	9	2	4	0
Number scoring 55 to 100	69	81	9	#	#	0
Number scoring 65 to 100	63	76	8	#	#	0
Number scoring 85 to 100	16	19	1	#	#	0
Percentage of Tested Scoring 55-100	93%	96%	100%	#	#	0%
Percentage of Tested Scoring 65-100	85%	90%	89%	#	#	0%
Percentage of Tested Scoring 85-100	22%	23%	11%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			85			5
Number scoring 55 to 100			76			3
Number scoring 65 to 100			68			0
Number scoring 85 to 100			31			0
Percentage of Tested Scoring 55-100			89%			60%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			36%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	93	97	83	86	90
2000	106	89	89	86	93
2001	103	100	79	92	94

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	13	8	5	9
2000	11	8	11	6	9
2001	16	9	7	10	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	93	94	9	9	11
Comprehensive French						
Number Tested	13	18	22	0	0	0
Number scoring 55 to 100	13	18	21	0	0	0
Number scoring 65 to 100	13	16	20	0	0	0
Number scoring 85 to 100	10	13	7	0	0	0
Percentage of AGE Tested	14%	19%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	19%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	17%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	14%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	91%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	93	94	9	9	11
Comprehensive Spanish						
Number Tested	41	49	40	0	2	1
Number scoring 55 to 100	41	49	40	0	#	#
Number scoring 65 to 100	40	47	40	0	#	#
Number scoring 85 to 100	28	19	33	0	#	#
Percentage of AGE Tested	46%	53%	43%	0%	#	#
Percentage of AGE Scoring 55-100	46%	53%	43%	0%	#	#
Percentage of AGE Scoring 65-100	44%	51%	43%	0%	#	#
Percentage of AGE Scoring 85-100	31%	20%	35%	0%	#	#
Percentage of Tested Scoring 65-100	98%	96%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	93	94	9	9	11
Math II						
Number Tested	85	86	2	5	1	0
Number scoring 55 to 100	73	56	#	4	#	0
Number scoring 65 to 100	65	49	#	4	#	0
Number scoring 85 to 100	24	20	#	1	#	0
Percentage of AGE Tested	94%	92%	#	56%	#	0%
Percentage of AGE Scoring 55-100	81%	60%	#	44%	#	0%
Percentage of AGE Scoring 65-100	72%	53%	#	44%	#	0%
Percentage of AGE Scoring 85-100	27%	22%	#	11%	#	0%
Percentage of Tested Scoring 65-100	76%	57%	#	80%	#	0%
Math III						
Number Tested	62	70	61	0	2	0
Number scoring 55 to 100	57	66	56	0	#	0
Number scoring 65 to 100	49	55	51	0	#	0
Number scoring 85 to 100	23	18	28	0	#	0
Percentage of AGE Tested	69%	75%	65%	0%	#	0%
Percentage of AGE Scoring 55-100	63%	71%	60%	0%	#	0%
Percentage of AGE Scoring 65-100	54%	59%	54%	0%	#	0%
Percentage of AGE Scoring 85-100	26%	19%	30%	0%	#	0%
Percentage of Tested Scoring 65-100	79%	79%	84%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	93	94	9	9	11
Earth Science (last administered January 2001)						
Number Tested	10	1	0	5	0	0
Number scoring 55 to 100	8	#	0	4	0	0
Number scoring 65 to 100	4	#	0	3	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	11%	#	0%	56%	0%	0%
Percentage of AGE Scoring 55-100	9%	#	0%	44%	0%	0%
Percentage of AGE Scoring 65-100	4%	#	0%	33%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	40%	#	0%	60%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			93			12
Number scoring 55 to 100			83			8
Number scoring 65 to 100			74			5
Number scoring 85 to 100			40			0
Percentage of AGE Tested			99%			109%
Percentage of AGE Scoring 55-100			88%			73%
Percentage of AGE Scoring 65-100			79%			45%
Percentage of AGE Scoring 85-100			43%			0%
Percentage of Tested Scoring 65-100			80%			42%
Biology (last administered January 2001)						
Number Tested	99	92	4	12	7	1
Number scoring 55 to 100	93	83	#	9	3	#
Number scoring 65 to 100	80	71	#	5	1	#
Number scoring 85 to 100	35	25	#	2	0	#
Percentage of AGE Tested	110%	99%	#	133%	78%	#
Percentage of AGE Scoring 55-100	103%	89%	#	100%	33%	#
Percentage of AGE Scoring 65-100	89%	76%	#	56%	11%	#
Percentage of AGE Scoring 85-100	39%	27%	#	22%	0%	#
Percentage of Tested Scoring 65-100	81%	77%	#	42%	14%	#
Chemistry						
Number Tested	88	81	73	3	3	2
Number scoring 55 to 100	75	73	67	#	#	#
Number scoring 65 to 100	63	63	57	#	#	#
Number scoring 85 to 100	21	26	20	#	#	#
Percentage of AGE Tested	98%	87%	78%	#	#	#
Percentage of AGE Scoring 55-100	83%	78%	71%	#	#	#
Percentage of AGE Scoring 65-100	70%	68%	61%	#	#	#
Percentage of AGE Scoring 85-100	23%	28%	21%	#	#	#
Percentage of Tested Scoring 65-100	72%	78%	78%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	93	94	9	9	11
Living Environment (first administered June 2001)						
Number Tested			95			6
Number scoring 55 to 100			94			5
Number scoring 65 to 100			91			4
Number scoring 85 to 100			21			0
Percentage of AGE Tested			101%			55%
Percentage of AGE Scoring 55-100			100%			45%
Percentage of AGE Scoring 65-100			97%			36%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			96%			67%
Physics						
Number Tested	32	39	34	1	0	2
Number scoring 55 to 100	31	39	33	#	0	#
Number scoring 65 to 100	31	37	28	#	0	#
Number scoring 85 to 100	15	11	8	#	0	#
Percentage of AGE Tested	36%	42%	36%	#	0%	#
Percentage of AGE Scoring 55-100	34%	42%	35%	#	0%	#
Percentage of AGE Scoring 65-100	34%	40%	30%	#	0%	#
Percentage of AGE Scoring 85-100	17%	12%	9%	#	0%	#
Percentage of Tested Scoring 65-100	97%	95%	82%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	82	95%	94	99%	85	100%
Bus Analysis/Bus Computer App.	6	100%	5	80%	6	83%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	56	98%	16	94%	44	98%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	17	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	91%	8	75%	12	92%
Bus Analysis/Bus Computer App.	1	#	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	80%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)