

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 49-15-01-04-0002  
 School Name : Maple Hill High School  
 Principal: Mr. Ralph DiMarino

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	98	101	106
Tenth	102	89	107
Eleventh	88	91	75
Twelfth	84	84	94
Ungraded Secondary	0	1	1
<b>Total K-12 Enrollment</b>	<b>372</b>	<b>366</b>	<b>383</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.1%	6	1.6%	8	2.1%
Black (Not Hispanic)	3	0.8%	2	0.5%	4	1.0%
Hispanic	2	0.5%	1	0.3%	5	1.3%
White (Not Hispanic)	363	97.6%	357	97.5%	366	95.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	22	26
Mathematics Grade 10	20	18	22
Science Grade 10	16	18	20
Social Studies Grade 10	17	22	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.2%		94.6%
Student Suspensions	32	8.7%	20	5.4%	10	2.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.0%	4.1%	3.9%
Reduced Lunch	1.6%	0.8%	1.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	97%

## Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
84	57	68%	81	55	68%	91	65	71%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	36	2	4	7	0
Percent	46%	40%	2%	4%	8%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	3	1	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	1.9%	2	0.5%	3	0.8%
Entered GED program*	0	0.0%	1	0.3%	5	1.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	7	100%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	75%	1	#	1	#
US Hist & Gov't.	10	70%	7	86%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	100%	5	80%
Science	NA	NA	2	#	4	#
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	6	83%	4	#
US Hist & Gov't.	NA	NA	8	38%	6	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	83	92	83	7	10	5
Number scoring 55 to 100	82	91	82	7	9	5
Number scoring 65 to 100	77	88	76	7	7	3
Number scoring 85 to 100	18	12	43	0	0	0
Percentage of Tested Scoring 55-100	99%	99%	99%	100%	90%	100%
Percentage of Tested Scoring 65-100	93%	96%	92%	100%	70%	60%
Percentage of Tested Scoring 85-100	22%	13%	52%	0%	0%	0%
<b>Math I</b>						
Number Tested	90	27	3	9	9	0
Number scoring 55 to 100	77	10	#	4	2	0
Number scoring 65 to 100	69	6	#	3	2	0
Number scoring 85 to 100	26	2	#	0	0	0
Percentage of Tested Scoring 55-100	86%	37%	#	44%	22%	0%
Percentage of Tested Scoring 65-100	77%	22%	#	33%	22%	0%
Percentage of Tested Scoring 85-100	29%	7%	#	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	91	0	0	2
Number scoring 55 to 100	0	0	82	0	0	#
Number scoring 65 to 100	0	0	76	0	0	#
Number scoring 85 to 100	0	0	34	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	90%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	84%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	37%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	81	1		4	0	
Number scoring 55 to 100	80	#		#	0	
Number scoring 65 to 100	80	#		#	0	
Number scoring 85 to 100	50	#		#	0	
Percentage of Tested Scoring 55-100	99%	#		#	0%	
Percentage of Tested Scoring 65-100	99%	#		#	0%	
Percentage of Tested Scoring 85-100	62%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		85	99		6	6
Number scoring 55 to 100		79	98		5	5
Number scoring 65 to 100		73	91		4	3
Number scoring 85 to 100		25	42		0	0
Percentage of Tested Scoring 55-100		93%	99%		83%	83%
Percentage of Tested Scoring 65-100		86%	92%		67%	50%
Percentage of Tested Scoring 85-100		29%	42%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	74	84	9	2	4	0
Number scoring 55 to 100	69	81	9	#	#	0
Number scoring 65 to 100	63	76	8	#	#	0
Number scoring 85 to 100	16	19	1	#	#	0
Percentage of Tested Scoring 55-100	93%	96%	100%	#	#	0%
Percentage of Tested Scoring 65-100	85%	90%	89%	#	#	0%
Percentage of Tested Scoring 85-100	22%	23%	11%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			85			5
Number scoring 55 to 100			76			3
Number scoring 65 to 100			68			0
Number scoring 85 to 100			31			0
Percentage of Tested Scoring 55-100			89%			60%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			36%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	93	96	82	85	89
2000	103	86	88	83	90
2001	103	100	79	92	94

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	12	7	5	8
2000	10	6	10	5	8
2001	16	9	7	10	11

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	89	90	94	8	8	11
<b>Comprehensive French</b>						
Number Tested	13	18	22	0	0	0
Number scoring 55 to 100	13	18	21	0	0	0
Number scoring 65 to 100	13	16	20	0	0	0
Number scoring 85 to 100	10	13	7	0	0	0
Percentage of AGE Tested	15%	20%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	18%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	14%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	91%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	89	90	94	8	8	11
<b>Comprehensive Spanish</b>						
Number Tested	41	49	40	0	2	1
Number scoring 55 to 100	41	49	40	0	#	#
Number scoring 65 to 100	40	47	40	0	#	#
Number scoring 85 to 100	28	19	33	0	#	#
Percentage of AGE Tested	46%	54%	43%	0%	#	#
Percentage of AGE Scoring 55-100	46%	54%	43%	0%	#	#
Percentage of AGE Scoring 65-100	45%	52%	43%	0%	#	#
Percentage of AGE Scoring 85-100	31%	21%	35%	0%	#	#
Percentage of Tested Scoring 65-100	98%	96%	100%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	89	90	94	8	8	11
<b>Math II</b>						
Number Tested	85	86	2	5	1	0
Number scoring 55 to 100	73	56	#	4	#	0
Number scoring 65 to 100	65	49	#	4	#	0
Number scoring 85 to 100	24	20	#	1	#	0
Percentage of AGE Tested	96%	96%	#	62%	#	0%
Percentage of AGE Scoring 55-100	82%	62%	#	50%	#	0%
Percentage of AGE Scoring 65-100	73%	54%	#	50%	#	0%
Percentage of AGE Scoring 85-100	27%	22%	#	12%	#	0%
Percentage of Tested Scoring 65-100	76%	57%	#	80%	#	0%
<b>Math III</b>						
Number Tested	62	70	61	0	2	0
Number scoring 55 to 100	57	66	56	0	#	0
Number scoring 65 to 100	49	55	51	0	#	0
Number scoring 85 to 100	23	18	28	0	#	0
Percentage of AGE Tested	70%	78%	65%	0%	#	0%
Percentage of AGE Scoring 55-100	64%	73%	60%	0%	#	0%
Percentage of AGE Scoring 65-100	55%	61%	54%	0%	#	0%
Percentage of AGE Scoring 85-100	26%	20%	30%	0%	#	0%
Percentage of Tested Scoring 65-100	79%	79%	84%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	89	90	94	8	8	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	10	1	0	5	0	0
Number scoring 55 to 100	8	#	0	4	0	0
Number scoring 65 to 100	4	#	0	3	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	11%	#	0%	62%	0%	0%
Percentage of AGE Scoring 55-100	9%	#	0%	50%	0%	0%
Percentage of AGE Scoring 65-100	4%	#	0%	38%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	40%	#	0%	60%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			93			12
Number scoring 55 to 100			83			8
Number scoring 65 to 100			74			5
Number scoring 85 to 100			40			0
Percentage of AGE Tested			99%			109%
Percentage of AGE Scoring 55-100			88%			73%
Percentage of AGE Scoring 65-100			79%			45%
Percentage of AGE Scoring 85-100			43%			0%
Percentage of Tested Scoring 65-100			80%			42%
<b>Biology (last administered January 2001)</b>						
Number Tested	99	91	4	12	6	1
Number scoring 55 to 100	93	83	#	9	3	#
Number scoring 65 to 100	80	71	#	5	1	#
Number scoring 85 to 100	35	25	#	2	0	#
Percentage of AGE Tested	111%	101%	#	150%	75%	#
Percentage of AGE Scoring 55-100	104%	92%	#	112%	38%	#
Percentage of AGE Scoring 65-100	90%	79%	#	62%	12%	#
Percentage of AGE Scoring 85-100	39%	28%	#	25%	0%	#
Percentage of Tested Scoring 65-100	81%	78%	#	42%	17%	#
<b>Chemistry</b>						
Number Tested	88	81	73	3	3	2
Number scoring 55 to 100	75	73	67	#	#	#
Number scoring 65 to 100	63	63	57	#	#	#
Number scoring 85 to 100	21	26	20	#	#	#
Percentage of AGE Tested	99%	90%	78%	#	#	#
Percentage of AGE Scoring 55-100	84%	81%	71%	#	#	#
Percentage of AGE Scoring 65-100	71%	70%	61%	#	#	#
Percentage of AGE Scoring 85-100	24%	29%	21%	#	#	#
Percentage of Tested Scoring 65-100	72%	78%	78%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	89	90	94	8	8	11
<b>Living Environment (first administered June 2001)</b>						
Number Tested			95			6
Number scoring 55 to 100			94			5
Number scoring 65 to 100			91			4
Number scoring 85 to 100			21			0
Percentage of AGE Tested			101%			55%
Percentage of AGE Scoring 55-100			100%			45%
Percentage of AGE Scoring 65-100			97%			36%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			96%			67%
<b>Physics</b>						
Number Tested	32	39	34	1	0	2
Number scoring 55 to 100	31	39	33	#	0	#
Number scoring 65 to 100	31	37	28	#	0	#
Number scoring 85 to 100	15	11	8	#	0	#
Percentage of AGE Tested	36%	43%	36%	#	0%	#
Percentage of AGE Scoring 55-100	35%	43%	35%	#	0%	#
Percentage of AGE Scoring 65-100	35%	41%	30%	#	0%	#
Percentage of AGE Scoring 85-100	17%	12%	9%	#	0%	#
Percentage of Tested Scoring 65-100	97%	95%	82%	#	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	82	95%	94	99%	85	100%
<b>Bus Analysis/Bus Computer App.</b>	6	100%	5	80%	6	83%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	56	98%	16	94%	44	98%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	17	94%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	90%	7	71%	12	92%
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	5	80%	0	0%	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)