

New York State District School Report Card Comprehensive Information Report

BEDS Code : 49-17-00-01-0000
 School Name : Troy City School District
 Superintendent: Mr. Armand Reo

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	93	109	72
Kindergarten	426	427	371
First	386	448	475
Second	381	374	404
Third	393	356	351
Fourth	329	361	347
Fifth	291	333	366
Sixth	351	290	362
Ungraded Elementary	139	66	55
Seventh	375	416	380
Eighth	357	346	361
Ninth	403	383	380
Tenth	387	365	371
Eleventh	295	373	334
Twelfth	322	260	356
Ungraded Secondary	38	15	18
Total K-12 Enrollment	4873	4813	4931

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	140	2.9%	115	2.4%	119	2.4%
Black (Not Hispanic)	1091	22.4%	1171	24.3%	1275	25.9%
Hispanic	308	6.3%	311	6.5%	348	7.1%
White (Not Hispanic)	3334	68.4%	3216	66.8%	3189	64.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
111	2.2%	77	1.6%	110	2.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	20	18
Common Branch	21	20	20
English Grade 8	23	20	19
Math Grade 8	17	18	19
Science Grade 8	18	18	19
Social Studies Grade 8	18	18	20
English Grade 10	19	20	19
Mathematics Grade 10	23	25	26
Science Grade 10	24	26	24
Social Studies Grade 10	23	22	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		91.8%		92.9%
Student Suspensions	635	13.1%	553	11.4%	483	10.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	45.1%	39.4%	41.5%
Reduced Lunch	5.3%	7.6%	7.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	429
Total Other Professional Staff	72
Total Paraprofessionals	131
Teaching out of Certification *	33
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
258	143	55%	212	88	42%	256	147	57%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	105	126	1	11	14	0
Percent	41%	49%	0%	4%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	1	17	31

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	20	1.4%	30	2.1%	36	2.5%
Entered GED program*	98	6.9%	76	5.4%	83	5.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	94%	0	0%	22	100%
German	10	80%	0	0%	11	73%
Italian	37	95%	0	0%	69	90%
Latin	0	0%	0	0%	0	0%
Spanish	68	94%	0	0%	89	76%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	100%	1	#	7	100%
Science	53	62%	41	63%	10	40%
Reading	30	87%	2	#	1	#
Writing	35	100%	3	#	1	#
Global Studies	50	86%	20	75%	17	100%
US Hist & Gov't.	36	86%	52	79%	26	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	17	82%	67	76%
Science	65	58%	22	59%	29	52%
Reading	1	#	13	92%	17	71%
Writing	2	#	10	100%	14	93%
Global Studies	41	88%	10	60%	16	50%
US Hist & Gov't.	35	80%	35	71%	11	27%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	187	288	353	7	17	31
Number scoring 55 to 100	169	275	326	5	13	21
Number scoring 65 to 100	136	215	260	4	6	11
Number scoring 85 to 100	35	12	53	2	1	2
Percentage of Tested Scoring 55-100	90%	95%	92%	71%	76%	68%
Percentage of Tested Scoring 65-100	73%	75%	74%	57%	35%	35%
Percentage of Tested Scoring 85-100	19%	4%	15%	29%	6%	6%
Math I						
Number Tested	202	241	37	7	8	2
Number scoring 55 to 100	165	207	35	5	6	#
Number scoring 65 to 100	143	194	29	5	4	#
Number scoring 85 to 100	46	83	10	2	3	#
Percentage of Tested Scoring 55-100	82%	86%	95%	71%	75%	#
Percentage of Tested Scoring 65-100	71%	80%	78%	71%	50%	#
Percentage of Tested Scoring 85-100	23%	34%	27%	29%	38%	#
Math A						
Number Tested	72	129	244	14	19	30
Number scoring 55 to 100	12	66	82	2	7	4
Number scoring 65 to 100	3	30	32	0	3	2
Number scoring 85 to 100	0	0	1	0	0	1
Percentage of Tested Scoring 55-100	17%	51%	34%	14%	37%	13%
Percentage of Tested Scoring 65-100	4%	23%	13%	0%	16%	7%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	3%
Global Studies (last administered January 2000)						
Number Tested	225	0		25	0	
Number scoring 55 to 100	220	0		22	0	
Number scoring 65 to 100	210	0		19	0	
Number scoring 85 to 100	86	0		2	0	
Percentage of Tested Scoring 55-100	98%	0%		88%	0%	
Percentage of Tested Scoring 65-100	93%	0%		76%	0%	
Percentage of Tested Scoring 85-100	38%	0%		8%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		289	332		25	39
Number scoring 55 to 100		269	319		17	32
Number scoring 65 to 100		235	289		8	23
Number scoring 85 to 100		65	92		1	5
Percentage of Tested Scoring 55-100		93%	96%		68%	82%
Percentage of Tested Scoring 65-100		81%	87%		32%	59%
Percentage of Tested Scoring 85-100		22%	28%		4%	13%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	156	208	6	4	6	0
Number scoring 55 to 100	152	202	5	#	6	0
Number scoring 65 to 100	146	197	5	#	6	0
Number scoring 85 to 100	36	53	0	#	2	0
Percentage of Tested Scoring 55-100	97%	97%	83%	#	100%	0%
Percentage of Tested Scoring 65-100	94%	95%	83%	#	100%	0%
Percentage of Tested Scoring 85-100	23%	25%	0%	#	33%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			247			17
Number scoring 55 to 100			229			13
Number scoring 65 to 100			195			9
Number scoring 85 to 100			76			0
Percentage of Tested Scoring 55-100			93%			76%
Percentage of Tested Scoring 65-100			79%			53%
Percentage of Tested Scoring 85-100			31%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	384	363	266	286	325
2000	381	359	353	258	338
2001	383	358	302	306	337

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	60	57	50	45	53
2000	77	50	47	34	52
2001	72	79	45	42	60

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	325	338	337	53	52	60
Comprehensive French						
Number Tested	33	38	21	0	2	0
Number scoring 55 to 100	32	35	20	0	#	0
Number scoring 65 to 100	31	31	19	0	#	0
Number scoring 85 to 100	14	10	7	0	#	0
Percentage of AGE Tested	10%	11%	6%	0%	#	0%
Percentage of AGE Scoring 55-100	10%	10%	6%	0%	#	0%
Percentage of AGE Scoring 65-100	10%	9%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	3%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	82%	90%	0%	#	0%
Comprehensive Italian						
Number Tested	37	54	31	0	2	0
Number scoring 55 to 100	37	53	30	0	#	0
Number scoring 65 to 100	36	52	30	0	#	0
Number scoring 85 to 100	21	24	12	0	#	0
Percentage of AGE Tested	11%	16%	9%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	16%	9%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	15%	9%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	7%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	96%	97%	0%	#	0%
Comprehensive German						
Number Tested	10	2	12	0	0	0
Number scoring 55 to 100	9	#	11	0	0	0
Number scoring 65 to 100	8	#	9	0	0	0
Number scoring 85 to 100	3	#	3	0	0	0
Percentage of AGE Tested	3%	#	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	#	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	#	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	#	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	#	75%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	325	338	337	53	52	60
Comprehensive Spanish						
Number Tested	68	67	72	0	2	2
Number scoring 55 to 100	67	65	71	0	#	#
Number scoring 65 to 100	64	64	71	0	#	#
Number scoring 85 to 100	37	22	47	0	#	#
Percentage of AGE Tested	21%	20%	21%	0%	#	#
Percentage of AGE Scoring 55-100	21%	19%	21%	0%	#	#
Percentage of AGE Scoring 65-100	20%	19%	21%	0%	#	#
Percentage of AGE Scoring 85-100	11%	7%	14%	0%	#	#
Percentage of Tested Scoring 65-100	94%	96%	99%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	325	338	337	53	52	60
Math II						
Number Tested	231	199	218	4	4	5
Number scoring 55 to 100	166	159	177	#	#	3
Number scoring 65 to 100	140	133	151	#	#	3
Number scoring 85 to 100	54	49	71	#	#	1
Percentage of AGE Tested	71%	59%	65%	#	#	8%
Percentage of AGE Scoring 55-100	51%	47%	53%	#	#	5%
Percentage of AGE Scoring 65-100	43%	39%	45%	#	#	5%
Percentage of AGE Scoring 85-100	17%	14%	21%	#	#	2%
Percentage of Tested Scoring 65-100	61%	67%	69%	#	#	60%
Math III						
Number Tested	121	144	167	3	4	3
Number scoring 55 to 100	102	112	144	#	#	#
Number scoring 65 to 100	89	92	118	#	#	#
Number scoring 85 to 100	21	25	44	#	#	#
Percentage of AGE Tested	37%	43%	50%	#	#	#
Percentage of AGE Scoring 55-100	31%	33%	43%	#	#	#
Percentage of AGE Scoring 65-100	27%	27%	35%	#	#	#
Percentage of AGE Scoring 85-100	6%	7%	13%	#	#	#
Percentage of Tested Scoring 65-100	74%	64%	71%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	325	338	337	53	52	60
Earth Science (last administered January 2001)						
Number Tested	0	0	55	0	0	5
Number scoring 55 to 100	0	0	31	0	0	1
Number scoring 65 to 100	0	0	18	0	0	0
Number scoring 85 to 100	0	0	4	0	0	0
Percentage of AGE Tested	0%	0%	16%	0%	0%	8%
Percentage of AGE Scoring 55-100	0%	0%	9%	0%	0%	2%
Percentage of AGE Scoring 65-100	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	33%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			264			11
Number scoring 55 to 100			237			7
Number scoring 65 to 100			192			5
Number scoring 85 to 100			60			1
Percentage of AGE Tested			78%			18%
Percentage of AGE Scoring 55-100			70%			12%
Percentage of AGE Scoring 65-100			57%			8%
Percentage of AGE Scoring 85-100			18%			2%
Percentage of Tested Scoring 65-100			73%			45%
Biology (last administered January 2001)						
Number Tested	227	239	30	3	5	1
Number scoring 55 to 100	221	223	28	#	5	#
Number scoring 65 to 100	202	199	15	#	4	#
Number scoring 85 to 100	41	52	1	#	0	#
Percentage of AGE Tested	70%	71%	9%	#	10%	#
Percentage of AGE Scoring 55-100	68%	66%	8%	#	10%	#
Percentage of AGE Scoring 65-100	62%	59%	4%	#	8%	#
Percentage of AGE Scoring 85-100	13%	15%	0%	#	0%	#
Percentage of Tested Scoring 65-100	89%	83%	50%	#	80%	#
Chemistry						
Number Tested	130	168	154	3	2	3
Number scoring 55 to 100	124	164	150	#	#	#
Number scoring 65 to 100	115	150	130	#	#	#
Number scoring 85 to 100	51	71	54	#	#	#
Percentage of AGE Tested	40%	50%	46%	#	#	#
Percentage of AGE Scoring 55-100	38%	49%	45%	#	#	#
Percentage of AGE Scoring 65-100	35%	44%	39%	#	#	#
Percentage of AGE Scoring 85-100	16%	21%	16%	#	#	#
Percentage of Tested Scoring 65-100	88%	89%	84%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	325	338	337	53	52	60
Living Environment (first administered June 2001)						
Number Tested			254			22
Number scoring 55 to 100			251			21
Number scoring 65 to 100			231			16
Number scoring 85 to 100			35			1
Percentage of AGE Tested			75%			37%
Percentage of AGE Scoring 55-100			74%			35%
Percentage of AGE Scoring 65-100			69%			27%
Percentage of AGE Scoring 85-100			10%			2%
Percentage of Tested Scoring 65-100			91%			73%
Physics						
Number Tested	43	13	40	0	1	0
Number scoring 55 to 100	38	13	35	0	#	0
Number scoring 65 to 100	31	12	29	0	#	0
Number scoring 85 to 100	2	2	5	0	#	0
Percentage of AGE Tested	13%	4%	12%	0%	#	0%
Percentage of AGE Scoring 55-100	12%	4%	10%	0%	#	0%
Percentage of AGE Scoring 65-100	10%	4%	9%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	1%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	72%	92%	72%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	83%	51	96%	86	98%
Bus Analysis/Bus Computer App.	44	80%	35	74%	22	91%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	79%	1	#	11	91%
Bus Analysis/Bus Computer App.	1	#	3	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)