

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 49-17-00-01-0014

Grade Range : PK-5

School Name : P.S. 14

Principal: Mr. Joseph Emma

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	24	25	23
Kindergarten	93	87	98
First	99	110	100
Second	94	77	96
Third	84	84	79
Fourth	82	76	83
Fifth	69	77	83
Sixth	0	0	0
Ungraded Elementary	40	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>561</b>	<b>511</b>	<b>539</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	53	9.4%	53	10.4%	44	8.2%
Black (Not Hispanic)	169	30.1%	161	31.5%	165	30.6%
Hispanic	52	9.3%	37	7.2%	66	12.2%
White (Not Hispanic)	287	51.2%	260	50.9%	264	49.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
27	4.6%	20	3.7%	19	3.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	22	19
Common Branch	21	19	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		93.8%		93.8%
Student Suspensions	47	8.7%	46	8.2%	41	8.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	64.0%	60.5%	59.2%
Reduced Lunch	8.6%	11.9%	13.0%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	81-90%	90%	98%

## Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)