

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 49-17-00-01-0019
 School Name : Troy High School
 Principal: Mr. Joseph Padalino

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	359	366	369
Tenth	339	325	349
Eleventh	282	320	297
Twelfth	282	234	284
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1262	1245	1299

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	26	2.1%	27	2.2%	27	2.1%
Black (Not Hispanic)	224	17.7%	209	16.8%	238	18.3%
Hispanic	48	3.8%	66	5.3%	71	5.5%
White (Not Hispanic)	964	76.4%	943	75.7%	963	74.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
23	1.8%	16	1.3%	36	2.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	23	22
Mathematics Grade 10	25	25	26
Science Grade 10	25	26	24
Social Studies Grade 10	25	26	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.3%		91.5%		95.0%
Student Suspensions	158	12.5%	87	6.9%	87	7.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.2%	14.4%	26.3%
Reduced Lunch	4.4%	5.1%	0.7%
Public Assistance	11-20%	1-10%	31-40%
Student Stability	81-90%	97%	93%

Staff Counts

Staff	2000-01
Total Teachers	93
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
226	143	63%	184	88	48%	224	146	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	104	101	0	10	9	0
Percent	46%	45%	0%	4%	4%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	1	14	24

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	19	1.5%	27	2.2%	20	1.5%
Entered GED program*	16	1.3%	15	1.2%	26	2.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	94%	0	0%	10	100%
German	10	80%	0	0%	0	0%
Italian	37	95%	0	0%	35	83%
Latin	0	0%	0	0%	0	0%
Spanish	68	94%	0	0%	41	63%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	6	100%
Science	24	50%	25	68%	8	25%
Reading	16	75%	1	#	0	0%
Writing	20	100%	1	#	0	0%
Global Studies	21	81%	1	#	3	#
US Hist & Gov't.	18	78%	31	68%	14	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	16	81%	62	74%
Science	NA	NA	19	58%	29	52%
Reading	NA	NA	7	86%	16	75%
Writing	NA	NA	4	#	13	92%
Global Studies	NA	NA	6	50%	13	38%
US Hist & Gov't.	NA	NA	33	70%	9	11%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	187	248	316	7	14	26
Number scoring 55 to 100	169	240	296	5	10	19
Number scoring 65 to 100	136	190	245	4	5	10
Number scoring 85 to 100	35	12	53	2	1	2
Percentage of Tested Scoring 55-100	90%	97%	94%	71%	71%	73%
Percentage of Tested Scoring 65-100	73%	77%	78%	57%	36%	38%
Percentage of Tested Scoring 85-100	19%	5%	17%	29%	7%	8%
Math I						
Number Tested	160	198	36	6	8	2
Number scoring 55 to 100	123	166	34	4	6	#
Number scoring 65 to 100	104	153	28	4	4	#
Number scoring 85 to 100	24	53	9	1	3	#
Percentage of Tested Scoring 55-100	77%	84%	94%	67%	75%	#
Percentage of Tested Scoring 65-100	65%	77%	78%	67%	50%	#
Percentage of Tested Scoring 85-100	15%	27%	25%	17%	38%	#
Math A						
Number Tested	72	124	218	14	17	29
Number scoring 55 to 100	12	62	69	2	5	4
Number scoring 65 to 100	3	29	25	0	3	2
Number scoring 85 to 100	0	0	1	0	0	1
Percentage of Tested Scoring 55-100	17%	50%	32%	14%	29%	14%
Percentage of Tested Scoring 65-100	4%	23%	11%	0%	18%	7%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	3%
Global Studies (last administered January 2000)						
Number Tested	225	0		25	0	
Number scoring 55 to 100	220	0		22	0	
Number scoring 65 to 100	210	0		19	0	
Number scoring 85 to 100	86	0		2	0	
Percentage of Tested Scoring 55-100	98%	0%		88%	0%	
Percentage of Tested Scoring 65-100	93%	0%		76%	0%	
Percentage of Tested Scoring 85-100	38%	0%		8%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		274	310		23	36
Number scoring 55 to 100		254	297		15	29
Number scoring 65 to 100		223	269		6	21
Number scoring 85 to 100		64	89		1	4
Percentage of Tested Scoring 55-100		93%	96%		65%	81%
Percentage of Tested Scoring 65-100		81%	87%		26%	58%
Percentage of Tested Scoring 85-100		23%	29%		4%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	156	207	6	4	6	0
Number scoring 55 to 100	152	201	5	#	6	0
Number scoring 65 to 100	146	196	5	#	6	0
Number scoring 85 to 100	36	53	0	#	2	0
Percentage of Tested Scoring 55-100	97%	97%	83%	#	100%	0%
Percentage of Tested Scoring 65-100	94%	95%	83%	#	100%	0%
Percentage of Tested Scoring 85-100	23%	26%	0%	#	33%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			234			15
Number scoring 55 to 100			219			12
Number scoring 65 to 100			186			8
Number scoring 85 to 100			74			0
Percentage of Tested Scoring 55-100			94%			80%
Percentage of Tested Scoring 65-100			79%			53%
Percentage of Tested Scoring 85-100			32%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	339	317	250	248	289
2000	364	321	315	212	303
2001	360	332	266	266	306

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	52	49	42	31	44
2000	75	44	41	31	48
2001	67	73	33	37	53

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	289	303	306	44	48	53
Comprehensive French						
Number Tested	33	38	21	0	2	0
Number scoring 55 to 100	32	35	20	0	#	0
Number scoring 65 to 100	31	31	19	0	#	0
Number scoring 85 to 100	14	10	7	0	#	0
Percentage of AGE Tested	11%	13%	7%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	12%	7%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	10%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	3%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	82%	90%	0%	#	0%
Comprehensive Italian						
Number Tested	37	54	31	0	2	0
Number scoring 55 to 100	37	53	30	0	#	0
Number scoring 65 to 100	36	52	30	0	#	0
Number scoring 85 to 100	21	24	12	0	#	0
Percentage of AGE Tested	13%	18%	10%	0%	#	0%
Percentage of AGE Scoring 55-100	13%	17%	10%	0%	#	0%
Percentage of AGE Scoring 65-100	12%	17%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	8%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	96%	97%	0%	#	0%
Comprehensive German						
Number Tested	10	2	12	0	0	0
Number scoring 55 to 100	9	#	11	0	0	0
Number scoring 65 to 100	8	#	9	0	0	0
Number scoring 85 to 100	3	#	3	0	0	0
Percentage of AGE Tested	3%	#	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	#	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	#	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	#	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	#	75%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	289	303	306	44	48	53
Comprehensive Spanish						
Number Tested	68	67	72	0	2	2
Number scoring 55 to 100	67	65	71	0	#	#
Number scoring 65 to 100	64	64	71	0	#	#
Number scoring 85 to 100	37	22	47	0	#	#
Percentage of AGE Tested	24%	22%	24%	0%	#	#
Percentage of AGE Scoring 55-100	23%	21%	23%	0%	#	#
Percentage of AGE Scoring 65-100	22%	21%	23%	0%	#	#
Percentage of AGE Scoring 85-100	13%	7%	15%	0%	#	#
Percentage of Tested Scoring 65-100	94%	96%	99%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	289	303	306	44	48	53
Math II						
Number Tested	231	199	217	4	4	5
Number scoring 55 to 100	166	159	176	#	#	3
Number scoring 65 to 100	140	133	150	#	#	3
Number scoring 85 to 100	54	49	70	#	#	1
Percentage of AGE Tested	80%	66%	71%	#	#	9%
Percentage of AGE Scoring 55-100	57%	52%	58%	#	#	6%
Percentage of AGE Scoring 65-100	48%	44%	49%	#	#	6%
Percentage of AGE Scoring 85-100	19%	16%	23%	#	#	2%
Percentage of Tested Scoring 65-100	61%	67%	69%	#	#	60%
Math III						
Number Tested	119	144	166	3	4	3
Number scoring 55 to 100	101	112	143	#	#	#
Number scoring 65 to 100	88	92	117	#	#	#
Number scoring 85 to 100	21	25	43	#	#	#
Percentage of AGE Tested	41%	48%	54%	#	#	#
Percentage of AGE Scoring 55-100	35%	37%	47%	#	#	#
Percentage of AGE Scoring 65-100	30%	30%	38%	#	#	#
Percentage of AGE Scoring 85-100	7%	8%	14%	#	#	#
Percentage of Tested Scoring 65-100	74%	64%	70%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	289	303	306	44	48	53
Earth Science (last administered January 2001)						
Number Tested	0	0	55	0	0	5
Number scoring 55 to 100	0	0	31	0	0	1
Number scoring 65 to 100	0	0	18	0	0	0
Number scoring 85 to 100	0	0	4	0	0	0
Percentage of AGE Tested	0%	0%	18%	0%	0%	9%
Percentage of AGE Scoring 55-100	0%	0%	10%	0%	0%	2%
Percentage of AGE Scoring 65-100	0%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	33%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			263			11
Number scoring 55 to 100			236			7
Number scoring 65 to 100			191			5
Number scoring 85 to 100			59			1
Percentage of AGE Tested			86%			21%
Percentage of AGE Scoring 55-100			77%			13%
Percentage of AGE Scoring 65-100			62%			9%
Percentage of AGE Scoring 85-100			19%			2%
Percentage of Tested Scoring 65-100			73%			45%
Biology (last administered January 2001)						
Number Tested	227	238	30	3	5	1
Number scoring 55 to 100	221	222	28	#	5	#
Number scoring 65 to 100	202	199	15	#	4	#
Number scoring 85 to 100	41	52	1	#	0	#
Percentage of AGE Tested	79%	79%	10%	#	10%	#
Percentage of AGE Scoring 55-100	76%	73%	9%	#	10%	#
Percentage of AGE Scoring 65-100	70%	66%	5%	#	8%	#
Percentage of AGE Scoring 85-100	14%	17%	0%	#	0%	#
Percentage of Tested Scoring 65-100	89%	84%	50%	#	80%	#
Chemistry						
Number Tested	130	168	154	3	2	3
Number scoring 55 to 100	124	164	150	#	#	#
Number scoring 65 to 100	115	150	130	#	#	#
Number scoring 85 to 100	51	71	54	#	#	#
Percentage of AGE Tested	45%	55%	50%	#	#	#
Percentage of AGE Scoring 55-100	43%	54%	49%	#	#	#
Percentage of AGE Scoring 65-100	40%	50%	42%	#	#	#
Percentage of AGE Scoring 85-100	18%	23%	18%	#	#	#
Percentage of Tested Scoring 65-100	88%	89%	84%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	289	303	306	44	48	53
Living Environment (first administered June 2001)						
Number Tested			249			22
Number scoring 55 to 100			246			21
Number scoring 65 to 100			227			16
Number scoring 85 to 100			34			1
Percentage of AGE Tested			81%			42%
Percentage of AGE Scoring 55-100			80%			40%
Percentage of AGE Scoring 65-100			74%			30%
Percentage of AGE Scoring 85-100			11%			2%
Percentage of Tested Scoring 65-100			91%			73%
Physics						
Number Tested	43	13	40	0	1	0
Number scoring 55 to 100	38	13	35	0	#	0
Number scoring 65 to 100	31	12	29	0	#	0
Number scoring 85 to 100	2	2	5	0	#	0
Percentage of AGE Tested	15%	4%	13%	0%	#	0%
Percentage of AGE Scoring 55-100	13%	4%	11%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	4%	9%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	1%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	72%	92%	72%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	27	74%	41	95%	73	97%
Bus Analysis/Bus Computer App.	44	80%	35	74%	22	91%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	73%	0	0%	10	90%
Bus Analysis/Bus Computer App.	1	#	3	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)