

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 50-01-01-06-0019
 School Name : Clarkstown South Senior High School
 Principal: Mr. Michael Pilacik

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	336	325	355
Tenth	398	347	328
Eleventh	359	404	343
Twelfth	336	361	394
Ungraded Secondary	15	10	14
Total K-12 Enrollment	1444	1447	1434

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	37	2.6%	97	6.7%	158	11.0%
Black (Not Hispanic)	13	0.9%	48	3.3%	33	2.3%
Hispanic	15	1.0%	83	5.7%	47	3.3%
White (Not Hispanic)	1379	95.5%	1219	84.2%	1196	83.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
16	1.1%	24	1.7%	26	1.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	18	19
Mathematics Grade 10	14	26	20
Science Grade 10	22	20	20
Social Studies Grade 10	19	18	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		94.0%		92.8%
Student Suspensions	67	4.6%	63	4.4%	48	3.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.2%	0.5%	1.5%
Reduced Lunch	1.0%	0.9%	2.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	76%	98%

Staff Counts

Staff	2000-01
Total Teachers	113
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
311	179	58%	311	214	69%	362	258	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	257	91	3	3	8	0
Percent	71%	25%	1%	1%	2%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
55	13	2	57

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	0.9%	1	0.1%	2	0.1%
Entered GED program*	4	0.3%	13	0.9%	10	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	4	#	2	#
Science	2	#	7	86%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	8	88%	0	0%	3	#
US Hist & Gov't.	7	86%	2	#	6	50%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	4	#
Science	NA	NA	2	#	0	0%
Reading	NA	NA	3	#	0	0%
Writing	NA	NA	10	60%	1	#
Global Studies	NA	NA	7	57%	0	0%
US Hist & Gov't.	NA	NA	10	80%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	322	376	346	24	54	33
Number scoring 55 to 100	314	370	340	22	49	30
Number scoring 65 to 100	283	316	316	8	26	20
Number scoring 85 to 100	110	57	80	0	0	0
Percentage of Tested Scoring 55-100	98%	98%	98%	92%	91%	91%
Percentage of Tested Scoring 65-100	88%	84%	91%	33%	48%	61%
Percentage of Tested Scoring 85-100	34%	15%	23%	0%	0%	0%
Math I						
Number Tested	351	231	187	54	53	43
Number scoring 55 to 100	325	217	178	50	49	39
Number scoring 65 to 100	306	205	159	46	45	35
Number scoring 85 to 100	194	114	41	13	22	10
Percentage of Tested Scoring 55-100	93%	94%	95%	93%	92%	91%
Percentage of Tested Scoring 65-100	87%	89%	85%	85%	85%	81%
Percentage of Tested Scoring 85-100	55%	49%	22%	24%	42%	23%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	326	0		4	0	
Number scoring 55 to 100	319	0		#	0	
Number scoring 65 to 100	298	0		#	0	
Number scoring 85 to 100	156	0		#	0	
Percentage of Tested Scoring 55-100	98%	0%		#	0%	
Percentage of Tested Scoring 65-100	91%	0%		#	0%	
Percentage of Tested Scoring 85-100	48%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		366	323		55	45
Number scoring 55 to 100		359	320		52	42
Number scoring 65 to 100		344	316		46	41
Number scoring 85 to 100		156	144		9	4
Percentage of Tested Scoring 55-100		98%	99%		95%	93%
Percentage of Tested Scoring 65-100		94%	98%		84%	91%
Percentage of Tested Scoring 85-100		43%	45%		16%	9%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	280	361	0	9	44	0
Number scoring 55 to 100	276	344	0	8	33	0
Number scoring 65 to 100	260	318	0	6	20	0
Number scoring 85 to 100	110	182	0	0	4	0
Percentage of Tested Scoring 55-100	99%	95%	0%	89%	75%	0%
Percentage of Tested Scoring 65-100	93%	88%	0%	67%	45%	0%
Percentage of Tested Scoring 85-100	39%	50%	0%	0%	9%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			327			46
Number scoring 55 to 100			321			45
Number scoring 65 to 100			306			38
Number scoring 85 to 100			164			6
Percentage of Tested Scoring 55-100			98%			98%
Percentage of Tested Scoring 65-100			94%			83%
Percentage of Tested Scoring 85-100			50%			13%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	340	390	348	330	352
2000	226	343	395	342	327
2001	356	329	354	388	357

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	52	68	46	54	55
2000	62	57	78	53	63
2001	69	62	58	88	69

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	352	327	357	55	63	69
Comprehensive French						
Number Tested	25	25	34	0	0	2
Number scoring 55 to 100	25	25	34	0	0	#
Number scoring 65 to 100	25	25	34	0	0	#
Number scoring 85 to 100	19	6	24	0	0	#
Percentage of AGE Tested	7%	8%	10%	0%	0%	#
Percentage of AGE Scoring 55-100	7%	8%	10%	0%	0%	#
Percentage of AGE Scoring 65-100	7%	8%	10%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	2%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	27	43	35	0	1	3
Number scoring 55 to 100	27	43	35	0	#	#
Number scoring 65 to 100	27	42	35	0	#	#
Number scoring 85 to 100	20	25	35	0	#	#
Percentage of AGE Tested	8%	13%	10%	0%	#	#
Percentage of AGE Scoring 55-100	8%	13%	10%	0%	#	#
Percentage of AGE Scoring 65-100	8%	13%	10%	0%	#	#
Percentage of AGE Scoring 85-100	6%	8%	10%	0%	#	#
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	352	327	357	55	63	69
Comprehensive Spanish						
Number Tested	187	275	172	0	18	7
Number scoring 55 to 100	187	273	169	0	18	7
Number scoring 65 to 100	184	270	167	0	18	7
Number scoring 85 to 100	128	110	117	0	5	5
Percentage of AGE Tested	53%	84%	48%	0%	29%	10%
Percentage of AGE Scoring 55-100	53%	83%	47%	0%	29%	10%
Percentage of AGE Scoring 65-100	52%	83%	47%	0%	29%	10%
Percentage of AGE Scoring 85-100	36%	34%	33%	0%	8%	7%
Percentage of Tested Scoring 65-100	98%	98%	97%	0%	100%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	352	327	357	55	63	69
Math II						
Number Tested	334	310	360	37	37	36
Number scoring 55 to 100	323	295	352	37	37	33
Number scoring 65 to 100	312	278	337	35	32	32
Number scoring 85 to 100	182	134	164	15	8	11
Percentage of AGE Tested	95%	95%	101%	67%	59%	52%
Percentage of AGE Scoring 55-100	92%	90%	99%	67%	59%	48%
Percentage of AGE Scoring 65-100	89%	85%	94%	64%	51%	46%
Percentage of AGE Scoring 85-100	52%	41%	46%	27%	13%	16%
Percentage of Tested Scoring 65-100	93%	90%	94%	95%	86%	89%
Math III						
Number Tested	272	281	255	7	11	14
Number scoring 55 to 100	266	269	252	7	8	14
Number scoring 65 to 100	259	259	241	6	8	14
Number scoring 85 to 100	150	138	141	1	2	8
Percentage of AGE Tested	77%	86%	71%	13%	17%	20%
Percentage of AGE Scoring 55-100	76%	82%	71%	13%	13%	20%
Percentage of AGE Scoring 65-100	74%	79%	68%	11%	13%	20%
Percentage of AGE Scoring 85-100	43%	42%	39%	2%	3%	12%
Percentage of Tested Scoring 65-100	95%	92%	95%	86%	73%	100%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	352	327	357	55	63	69
Earth Science (last administered January 2001)						
Number Tested	0	0	2	0	0	2
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			276			56
Number scoring 55 to 100			266			51
Number scoring 65 to 100			243			43
Number scoring 85 to 100			60			8
Percentage of AGE Tested			77%			81%
Percentage of AGE Scoring 55-100			75%			74%
Percentage of AGE Scoring 65-100			68%			62%
Percentage of AGE Scoring 85-100			17%			12%
Percentage of Tested Scoring 65-100			88%			77%
Biology (last administered January 2001)						
Number Tested	375	340	1	57	40	1
Number scoring 55 to 100	363	335	#	50	39	#
Number scoring 65 to 100	332	307	#	31	33	#
Number scoring 85 to 100	121	117	#	5	3	#
Percentage of AGE Tested	107%	104%	#	104%	63%	#
Percentage of AGE Scoring 55-100	103%	102%	#	91%	62%	#
Percentage of AGE Scoring 65-100	94%	94%	#	56%	52%	#
Percentage of AGE Scoring 85-100	34%	36%	#	9%	5%	#
Percentage of Tested Scoring 65-100	89%	90%	#	54%	82%	#
Chemistry						
Number Tested	279	292	254	8	13	7
Number scoring 55 to 100	263	278	238	6	12	5
Number scoring 65 to 100	233	258	219	5	10	5
Number scoring 85 to 100	96	81	91	0	1	0
Percentage of AGE Tested	79%	89%	71%	15%	21%	10%
Percentage of AGE Scoring 55-100	75%	85%	67%	11%	19%	7%
Percentage of AGE Scoring 65-100	66%	79%	61%	9%	16%	7%
Percentage of AGE Scoring 85-100	27%	25%	25%	0%	2%	0%
Percentage of Tested Scoring 65-100	84%	88%	86%	62%	77%	71%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	352	327	357	55	63	69
Living Environment (first administered June 2001)						
Number Tested			388			50
Number scoring 55 to 100			386			48
Number scoring 65 to 100			376			40
Number scoring 85 to 100			112			2
Percentage of AGE Tested			109%			72%
Percentage of AGE Scoring 55-100			108%			70%
Percentage of AGE Scoring 65-100			105%			58%
Percentage of AGE Scoring 85-100			31%			3%
Percentage of Tested Scoring 65-100			97%			80%
Physics						
Number Tested	158	244	185	5	3	10
Number scoring 55 to 100	151	239	177	2	#	10
Number scoring 65 to 100	137	230	166	2	#	8
Number scoring 85 to 100	58	128	56	0	#	2
Percentage of AGE Tested	45%	75%	52%	9%	#	14%
Percentage of AGE Scoring 55-100	43%	73%	50%	4%	#	14%
Percentage of AGE Scoring 65-100	39%	70%	46%	4%	#	12%
Percentage of AGE Scoring 85-100	16%	39%	16%	0%	#	3%
Percentage of Tested Scoring 65-100	87%	94%	90%	40%	#	80%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	15	100%	25	100%
Bus Analysis/Bus Computer App.	7	100%	8	100%	12	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	37	97%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	22	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	25	96%	29	90%
Bus Analysis/Bus Computer App.	1	#	3	#	8	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	7	100%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)